



THE MESSENGER

Boys Varsity Basketball Provincials

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 24
March 12, 2010

IMPORTANT DATES TO REMEMBER . . .

EASTER PROGRAM: Please note the change of date from March 25 to **MARCH 23**. (Permission has been granted to use this Tuesday evening for the Easter program and the evening catechism classes will be cancelled). Please plan to attend this evening, which has been prepared to celebrate Good Friday and Easter.

Come on out to BLT's Year-End/Send Off to Thunder Bay Performance "A Fun Evening of Family Entertainment" on Friday, March 19th at 7:30pm in the ICS Gym. There will be a Bake Sale with plenty of delicious goodies and a donation box at the door. See you there!

NEWS FROM THE OFFICE . . .

1. Parents are requested to come in to the school soon to check out the **lost and found department**. Perhaps you will find some missing runners, hockey gloves, t-shirts, mitts, gloves, pants, pillows, fancy waterbottles, etc., etc. Whatever is left by Spring Break will go to the local Bibles for Missions store. Of course, if you would rather not come in and check it out now, you are welcome to go to Bibles for Mission during Spring Break and still get a good deal (-;-)
2. With the **recent warm spell we are experiencing**, you will understand that the former snow hill is now surrounded by a mud moat - not exactly a great thing to slide into. We will see what kind of shape it is in after the weekend; **we may have to rope it off for a while to protect the grass** and also the students' clothing. We continue to enforce the rule that if students do not wear a pair of waterproof pants, **they are not allowed on the hill**. It is just too difficult to dry the wet students out in time for class and the extra humidity creates a horribly damp, smelly atmosphere in the classrooms.
3. Because the "snow hill" is in such bad shape already, we would like all students to take their **sleds/toboggans home** by next **Friday, March 19, 2010**. We have two reasons for this request: Too many of these sleds and their occupants are ending up in the mud or water (see item #2) and we really don't have a safe place to store the sleds at school. They should really not be stored at the top of the stairs at the best of times. That space is supposed to be kept clear for a safe place for wheelchair bound people to stay in case of fire. Teachers will remind students that we expect all sleds to go home by next Friday.
4. Moms, could you please consider providing your (younger) children with an **extra pair of socks** and/or mitts just in case they happen to get them wet during the day.

5. Attention parents of students who will graduate in 2010: Grade 12 students, along with Mr. Veenendaal have been discussing grad plans during the last few weeks. What do we want to serve at the grad dinner? What colour scheme do we want for our decorations? What will our grad text be? What kind of book/Bible gift will the school provide for us? Who will take the pictures to put on our invitation card? **WHERE WILL WE GO FOR OUR GRAD TRIP?** Of course if something is put in capitals, we want to draw special attention to it. I would like to remind you here that the **Grad Camping** trip is **NOT** a school event, so the school and staff will not be providing chaperones and/or play any role in deciding where students go and in what activities they get involved. **THIS IS TOTALLY UP TO PARENTS TO ARRANGE AND APPROVE.** Mr. Veenendaal will allow students some time during school hours to discuss activities but will not get involved in the decisions and details or deciding on who will act as chaperones, etc! . . . Hey, hold on a minute! He's forgetting that he is a parent to one of the grads, too. So, let me revise that statement. As principal and the staff liaison on the grad committee, Mr. Veenendaal will take no responsibility for any planning for the grad trip. The same goes for any celebrations, which may take place after the grad ceremony. The school assumes no responsibility for planning, arranging or chaperoning these. Please get together as parents to determine how you will guide your children in these activities.

The school board has appointed **Mr. Mike Kuik and Mrs. Elsje Raap** as parent reps on the grad committee. Eventually, when we have more ideas put together, we will be inviting them to a full grad committee meeting so they can be a part of giving final approvals for all the details concerning the dinner and the ceremony.

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GENERAL NEWS . . .

Attention hockey players from grade 5 to 8: We have booked one more ice time tomorrow March 13 from 7:30 to 8:30. This will be the last time for the year so invite your dads (moms) to come play hockey with you. Thanks to all in both groups for coming out and having a good time Saturday mornings. Don't forget to thank your parents for getting up and bringing you to hockey those cold Saturday mornings!! See you in the fall.

Mike Kuik

2. Report cards and parent teacher request forms will be going home with students in Kindergarten to grade 6 students on Tuesday. Parent Teacher Conferences are scheduled for Thursday evening, March 18, 2010 beginning at 7:00. Please complete the parent teacher request forms and return them to the school on Wednesday. A conference schedule will be completed and sent home on Wednesday. Looking forward to seeing you then. **Parent of high school students:** Did you remember to ask your child(ren) for their progress reports on Tuesday?

3. BLT News: Only 7 days till our Big Performance for the community and 12 (yes, 12!) days till we leave for Thunder Bay! A packet of final information in regards to the trip was given to each member this past Wednesday. Please read it over thoroughly. The Health Consent forms need to be filled out and returned to us by **Wednesday, March 17th** at the latest. Also a quick reminder that the upcoming Wednesday practice is a long practice going until about 7pm. We plan to finish off what new routines we can and go over everything. Remember to bring your black clothes. Also remember to bake for the Bake Sale on the 19th. See you on Wednesday!

4. Causes for Creativity (talk to Jeff Dykstra)

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. *Teen Ink* has a decent poetry contest online.
3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
4. Click on the tag *activism* on delicious.com/literatureman.
5. Check out www.posterchallenge.pch.gc.ca for a Canada Day poster contest.

5. If you are an ICS student with sweet writing you want to get published, send your work to ICSthefalcon@gmail.com, or put it in the "School Newspaper" folder on the **studentshared** drive.

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FROM THE RESOURCE DEPARTMENT . . .

DUE BEFORE THE BREAK:

- *Garfield Weston Scholarship* for College bound students. The deadline to apply is March 23. Check out the bulletin board or www.garfieldwestonawards.ca for more info and applications.
- The deadline for the *Manitoba Youth Leadership Scholarship* is also at the end of March, on the 26th.
- NEW: Scholarships sponsored by *Blue Cross*. Check the poster on the Bulletin board or grab a brochure!

REMEMBER:

- Information for two Variety Club scholarships has come in! The one is for students with accomplishments in music or Fine Arts, the second is for Leadership (sponsored by MTS Allstream). Check the bulletin board or talk to Mrs. Dykstra for more info. Don't delay with this one because although there are no formal applications for these scholarships, there is a list of requirements.
- *MTS 2010 Pursue Your Calling Scholarship* - Check out mts.ca/scholarships to see if the program you're entering is eligible, and for an application form. The deadline to apply is April 23.
- Information for the Brenda- *Abdai-Lucier Scholarship* is also in. The deadline to apply is May 1st.
- Check the plastic holder by the bulletin board for copies of applications for all the aforementioned scholarships and check your weekly email as well for the latest info.

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NEWS FROM THE SPORTS CORNER . . .

The big news is that the *Varsity Boys qualified for provincials*. They defeated Carman Collegiate on Monday night, and thus will be participating in the provincials, which take place in Killarney next week Thursday through Saturday. Well done, gentlemen!

Mr. Van Veen has started with badminton practices, and Mr. Baker will be continuing with these practices while Mr. Van Veen is in Australia. Their first competitions will take place in April.

Calendar . . .

Thursday to Saturday

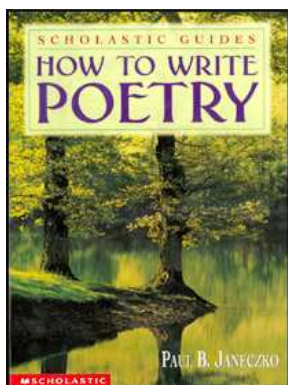
Varsity Boys at AA provincials in Killarney.

Schedule and results will be posted on the MHSAA website

(www.mhsaa.mb.ca, then click on basketball championships, then on AA Boys)

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NEWS FROM THE LIBRARY . . .



More on writing poetry: available at our school library. For older poets or would-be poets – *How to Write Poetry*, by Paul B. Janeczko. Topics discussed include how to:

keep a journal to kick-start your creative process;

begin with humorous poems, **continuing** on to narrative poems;

write poems with and without rhyme;

use metaphors, similes, and other figures of speech;

revise your poems and **present** your poems to others through cards, posters, or books.

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

The following students have overdue library books:

Grade 1:

Jordan H.

Julia Wiersema

Grade 2:

Naomi Nagtegaal

Serena Schriemer

Megan Teitsma

Emily Verhelst

Grade 3:

Nathan Poppe

Grade 4:

Shelby Dewitt

Julianne Mulder

Melannie Teitsma

Grade 6:

Bailey Dewitt

Michael Teitsma

Grade 7:

Laurie Schriemer

Mark Maclaren

Hannah Poppe

Grade 8:

Courtney B.

Stephanie D.

Cody K.

Shania K.

Courtney W.

Grade 9:

Cherika Bergma

Samantha Bruinsma

Jenna Dewitt

Anna-Marie Versteeg

Grade 10:

Marina van den

Akker

Grade 11:

Aaron Kanis

Rachel Poppe

Emily VanLeeuwen

Grade 12:

Josh Dewitt

Derek Douma

Tiffany Kanis

Dale Kuik

Mitchell Mostert

Spencer Raap

Erin Slaa

Jeanette VanBeek

Jon Weessies

ELEMENTARY CLASSROOM NEWS ...

Kindergarten: Mrs. Nyhof

We've had another nice week of learning and exploring new things in K. On Wednesday, we went to different building centers. When we rotated to the next center we had to add on or change what another group had made. It was fun. We will have only one more week of phonological awareness. A separate report on this will go home after next Friday.

Please send along extra clothing (socks, pants, mitts) due to the "soggy" weather we are having. Rubber boots and rain pants would be beneficial as well.

Monday: Library books and Home Reading Kits are due. I encourage you to read with and for your children. It's one of the best ways to help in your child's education. Even reading one book before they go to bed at night can make a world of difference.

Show and Tell: M- Tyrell and Samuel, W- Logan and Melissa, F- Benjamin and Drew
Memory Work: Song: Hymn 5:1, **Text:** Joshua 24:15b, our home address and our birthdays. I really need you to work on this at home with them each day. Knowing their home telephone number and their address is important information a child should know in case of emergencies.

Bible: M- Solomon's Sin and Punishment, W- The King leads the People into sin, F- The Last Passover, The First Lord's Supper

ELA: We will continue with learning a new sound on Wed. Please have your child bring in something that begins with the "Y" sound like "Yackety Yak". We'll also continue our work with forming letters and sounding out words using our actions. On Friday, we will continue with phonological awareness. It will be our last formal session with our other teachers

Math: 3-D objects and #8

Theme: Nursery Rhymes

Music: Songs related to Easter and our Bible stories. Practicing for the Easter program.

Grade 1: Miss Harke

Spring is in the air but with the warmer weather unfortunately also comes wet clothes at recess time. Since the higher temperatures are supposed to continue this week please consider sending an extra pair of socks (and maybe mitts) with your child. Report cards go home on Tuesday and Parent-Teacher conferences are on Thursday evening. If you would like to meet with me but Thursday doesn't work for you please let me know so we can make other arrangements.

Memory Work Song: Hymn 25:1 (Friday, March 19)

Memory Work Text: Matthew 22:37b-38:

"Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment." (Friday, March 19)

Word Wall Words: talk, quit, sister, upon (Friday, March 19)

Show & Tell: M – Austin, T – Naomi, W – Alexis, Th – Owen, F – Jordan H.

Bible: The last Bible test was sent home on Wednesday and everyone did a fantastic job! We will continue with our unit about David: David the Hunted, Saul's Final Battle, King at Last, Jerusalem and the Ark, Promises, David and Bathsheba, David and Absalom. We will aim for a test on Thursday, March 25.

ELA: We are starting fresh with the word wall word cards in the home reading kits. The bags now only contain the current week's word wall word cards and cards for any words your child needs extra practice with. Please review these cards with your child frequently, since knowing these words on sight will help your child to read fluently. We will be continuing with our guided reading groups.

Math: Addition doubles.

Social Studies: This past week we looked at our national anthem and practiced saying and writing our addresses. We will continue in our unit titled "My Environment."

Gym (K&Gr.1): Rhythm.

Grade 2: Miss Vandermeulen

Memory Song: Psalm 101:2 (due March 19)

Memory Text: Psalm 23: 3&4 – *“He restores my soul. He guides me in paths of righteousness for his name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me”* (due March 26)

Bible: We finished up our unit entitled, “Who is Jesus?” with a short test. The grade two students did a great job on this! Next: Unit 7: Parables:

The Sower and the Seed, Wheat and Weeds, Mustard and Yeast, Hidden Treasure and the Pearl, The Unforgiving Servant, The Workers in the Vineyard, The Tenants

Devotions: Leading Little Ones to God: Chapters 77-79

Health: Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

Math: Statistics and Probability Unit continued. We have practiced preparing and taking surveys with regards to our birthday months and our favourite kinds of apples. We have also compiled the information into bar graphs and practiced reading and understanding these graphs. In the coming week we will continue with taking surveys, filling in bar graphs and interpreting the data. This will be extra fun because we will be doing these activities with candies! After this we will start learning about glyphs. Glyphs are simple pictures or symbols that represent something. After practicing with these we will be ready to move onto making and interpreting pictographs.

Mental Math: Continuing with adding 8. We will use the same strategy as we did for adding 9. If $10 + 6 = 16$ then $8 + 6$ will be 2 less than 16.

Lunch: Dr. Seuss books continued.

Science/Social: The Canadian Community of Lunenburg, Nova Scotia. We will continue to compare and contrast this Atlantic community to our own community of Winnipeg.

Grade 2&3 Gym: Gym Days: Mondays and Wednesdays. Floor hockey skills continued.

Spelling: Lesson 24: Review of the last 5 units.

Word Wall Words: outside, name, slow, where, drink

Show and Tell Schedule: March 19 - Joshua, Morgan, Naomi, Megan, Shayna. March 26 - Kazia, Benjamin, Brianna, Aiden, Kirsten. April 9 - Taryn, Serena, Katy-Beth, Emily, Nicole.

Grade 3: Miss vanDoornik

With the winter season, come many colds and runny noses. As a result our kleenex supply has almost been depleted. Please send a new kleenex box with you child.

Memory Work: For Mar. 19 – Psalm 148:1

Memory Text: For Mar. 25 – Psalm 32:1, 2

Bible: Test on Unit 8: The Judges (Judges 1-18; Ruth) on Tuesday, March 16.

Spelling Words: For Mar. 19 – Review words: light, stopped, friend’s, thought, again, woman, coming, decided, around, another, machine, does

Word Wall Words: For Mar. 19 – that’s, threw, independent, were, weather

Art: We have finally had a chance to make our animal creations out of used boxes. Today we did paper maché on them and next week we hope to finished them off by painting them.

Grade 4: Mr. den Hollander

Bible: We have started on our last unit of Bible. This past week we have seen how the LORD humbled Manasseh and brought him back to God. We have also seen through the story of Josiah the importance of studying the Bible in order to make sure that we are worshipping God properly. Over the next weeks we will continue to study the remaining kings of Judah. Next week we will study Jehoahaz, Jehoiakim, and the life of the prophet Jeremiah.

Math: We continue our study of Fractions. This past week we worked through fractions of a set as well as comparing and ordering fractions. This coming week we will be exploring tenths and hundredths which means we will be starting our study of decimals.

E.L.A: We continue to learn different tricks to help out our writing. This past week we discussed the difference between showing and

telling in our writing. In one lesson we also focused on writing super sentences that were very descriptive. Over the next week we will work on various writing assignments where we can use some of our new descriptive writing skills.

Science: This past week we examined various sounds and how sound is actually made through vibrations. This coming week we will study pitch, sound waves and how sound is heard by our ear. This unit should be a lot of fun as we have many opportunities to participate in some fun experiments.

Memory Work: Psalm 61:1

Grade 5: Mrs. Heidema

This last short week just flew by! Thankfully all students returned healthy, so they could resume their tasks with new vigor. Recently 'Wake Up Math' has been introduced. Every morning (except for Thursday) the students will start with a two minutes Math drill, to practice their multiplication facts. For most of the students this will be very easy, but it's good to maintain these very important skills. Go for it Grade 5!

Now that the topics for the Heritage Fair are determined the students are doing their research and started with the report outline. Parents please help your child in this endeavour! If they only work on it at school they are probably not going to make it in time. Look at page 10 of the Heritage Fair Booklet and go over the calendar together. Is the planning realistic? Are you on track?

The grade 4-6 choir will be participating in the **Easter Concert on March 23**. The students took home a copy of the words for the songs we will be singing. They should have them **memorized** by next week **Thursday**.

For next week: Helpers: Ashton & Curtis

ISC Safety Patrol: Grade 5 members team 3: Nate & Heather

Memory Work: Text: due Thursday March 25 – Matthew 28:18-20

Song: H 27:1

Bible: Topics of this week: Jesus at Bethany, The Triumphal Entry and the Cleansing of the Temple.

ELA: We are working hard on our Heritage Fair projects! This week we will spend lots of time on writing our reports. That will involve brainstorming, organizing information and drafting the first version. The Report Outline (p.17-18) is due March 17 and the rough draft of the report is due March 23.

Spelling: Unit 23: Long **e, ie** and **ea**. Prefix **un-**.

Homework: p. 108 # 2; p. 109 # 3, 1, 2; p. 110 # 1, 2; or p. 111 # 1, 2; p. 112 # 3, 4, 6 + your own sentences

Math: The last part of our unit on Measurement is about relating capacity and volume. How do litres and cubic centimetres compare? We will also give some extra attention to relating the units of measurement cm-m and L-mL.

SocSt5+6: Our topic is still Immigration to Canada around 1900. Some vocabulary words we learn are: emigrate, immigrate, influx, pacifist, prejudice, discrimination and dictatorship.

Science: We discovered how a screw is an inclined plane wrapped around a pin. We will start wrapping up this unit with some activities to review what we learned.

Grade 6: Mr. Folkerts

Our next unit in science is "Electricity". In this unit students will have a chance to dissect electronics to see what they're made of. If you have any electronics (DVD/VCR player, radios, clocks, computers, printers, small kitchen appliances, etc.) that are no longer useful or working, please donate them to this cause where we will get a few final uses out of them. Thanks for all the donations so far. The students are excited to get their hands on them.

Industrial Arts: The next I.A. will be on Wednesday.

Memory Work: Song: Psalm 102:1

Patrols: Bethani & Jon

Spelling: Lesson 25 –Unstressed Endings.

Remember to make all corrections from lesson

24. Define the following words and use them in a sentence (minimum 10 words in each sentence): sergeant, factory, washable, ignorant and capable. Observing Patterns: 1; Discovering Patterns: 1, 2; Exploring Patterns: 1, 3, 4; Challenges with Words: 1, 2.

ELA: Next week students should be ready to share their chapter 14 role for *Underground to Canada*.

Math: After looking at ratios we will explore percents.

Science: How does the moon affect us on earth?

Church History: Our next unit will be on mission work in Brazil.

Grade 7/8:

Bible 7: We will begin our study of the book of Daniel with chapters 1-6 and Daniel's vision in chap 7.

ELA 7: We will be busy with Easter program preparations: making 'stained glass' windows. Instead of Spelling homework, we will focus on the correct use of apostrophes, and there will be some homework in connection with that. Learn the List words for Unit 22 for March 17 **and remember that the book report assignment is due on Friday, March 19!**

ELA 8: We will rehearse our reading parts for the Easter program and make 'stained glass' windows. Learn the list words for Unit 22 for March 17 **and remember that the book report assignment is due on March 19!**

Math 7 - Students wrote a quiz on adding fractions today. Next week we'll begin subtracting them. There will be a quiz on Friday, March 19, 2010 as well.

Science 7- I would like to wrap up our unit on heat with a test next Thursday, March 18. Students will be given a review sheet on Monday to help focus their study.

SocSt 7 - Work on heritage fair will continue next week. The rough draft of their essay will be due Friday, March 19. I have given a lesson on how they need to argue a point and given the students a formal essay outline to guide them.

SocSt 8 - Students did not write a quiz on the forms of government this week. They will do so Tuesday, March 16. This week students learned the difference between direct and representative democracy and completed a group assignment around those terms. Next week we'll conclude our study of ancient Greece with some drama!

Band 7-10: We will learn the pieces on page 28 of Standard of excellence. Please practice every day: the Easter Program is coming up soon and we need to know all of our selections really well!

French 7: We will continue with our use of the negative in French, as well as the conjugation of -er verbs.

French 8: We've been looking at the past tense of -er verbs. Next week we'll start to look at the past tense of -re and -ir verbs, as well as introduce a new verb *voir*. There will be a quiz about the past tense of -er verbs on Tuesday.

Math 8 - Wed. - QUIZ on Ratio Problems; Fri. - CUMULATIVE QUIZ on Chapter 5 (Percent, Ratios and Rates).

HIGH SCHOOL DIVISION:

Band 7-10: We will learn the pieces on page 28 of Standard of excellence. Please practice every day: the Easter Program is coming up soon and we need to know all of our selections really well!

Ref. St. 9/10: Three main items for next week's classes: We will review Unit 4 and be prepared for the test on Friday, March 19. We will be working on an assignment in connection with Jesus' parables. We'll also work at making a banner for the Easter program.

Science 10F (Grade 9) - Wed. - QUIZ on DNA; Fri. - TEST on DNA, Genetics, and Hereditary Traits (Chapter 4).

Secondary Art - By next week we should all be into a new unit on interpretive drawings. I have an interesting but challenging assignment for the students, which may require a bit of homework for them.

Skills 20G (Grade 9): The assignment for our first unit, on **Self-Management**, is to produce a play or video integrating two of the Themes of the unit with a Christian perspective. One minute

of video or one rehearsal by **Friday**: we will practice or produce every available Friday until the Spring Concert / Drama Evening in late May. One group is dealing with wants and needs and prejudice, racism, and stereotyping. The other group is writing about dealing with peacemaking and emotions. Test on the second unit, on **Enterprise and Innovation**, in late March.

English 10F: No READO journals required next week. Bring *To Kill a Mockingbird*, a reading book, and Bible, to every class; *Building English Skills* needed on Wednesdays and Thursdays. Your literary essay will compare *The Tempest* or *To Kill a Mockingbird* to a piece from our first *Exits and Entrances* unit on heroism. Think about which two pieces of literature to compare.

French 20G - There will be a quiz every day next week on rooms in the house: Mon – le salon, Tues: la salle à manger; Wed – la cuisine; Thurs – la chambre; Fri- la salle de bains. We will also continue with our look at the imperfect tense.

English 20F - Journal (or letter) due **Tuesday**. Current unit: Stories for Students and Poetry for Pupils. We're studying stellar stories and perusing prominent poems to parse poetic

patterns.

Pre-Calculus 30S – Wed. – TEST on Algebra (Unit 3) dealing with Quadratic Equations (and Discriminants and Imaginary numbers), Radical Equations, Rational Equations and Absolute Value Equations.

RefSt41G: Students are providing the class with some great presentations in “Love and Marriage” symposium. We will be busy with that for a while yet.

Physics 40S (Grades 11/12) – Tues. – QUIZ on Elastic Potential Energy and Power and Work done by Applied Forces and Energy Considerations in Projectile Questions.

WestCiv 40S - Our next unit will deal with the Enlightenment. Mon: the Age of Enlightenment; Tues – Voltaire, Rousseau; Wed – Quiz on Unit 4; Map assignment #3 due Wednesday.

English 40S - No READO journal due, but reading journals on Canadian fiction due every insightful day! Bring reading book and Bible to every class. Current unit: Modern American Literature and Canadian Literature presentations (two almost every day).

