



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 33

May 20, 2010

**Band 9/10:** Next Friday, May 28 will be an eventful day: Christian Schools Track and Field meet for some during the day and the Concert at night! Unfortunately we will be missing out on a final rehearsal that day. For that reason we are planning an evening rehearsal for **Thursday, May 27 from 7-8:30 p.m. (unless you hear otherwise) in the gym.** If transportation is a problem, please call Mrs. Buist (663-1237) or Mrs. Gortemaker (222-8788) to make an arrangement. Thank you!

## Guest Volunteer Coming to I.C.S.

On May 31 we are expecting a Red River College student at I.C.S. to begin a 3-week volunteer practicum. Shan Shan Chen (pronounce it Sun Sun) is a student in a program at RRC Language Training Center and wants to improve her command of the English language through regular interaction with teachers and students at our school. Shan Shan has worked as a kindergarten teacher in her native China and has lived in Canada for 4 years. Let us all help make her feel welcome during her time with us.

## **Track and Field Heads-Up!**

Winnipeg will be hosting the upcoming Elementary Track and Field Event for this school year. Please check your calendars to see if you can help us out by offering your volunteer services in leading events, score keeping etc. This would be very much appreciated!

**When:** June 11, 2010

**Where:** Maginot Track

**Time:** 9:00am-2:30pm, or a half day shift if that works better

**Please** contact the school at 661-8937, or write a note in your child's agenda.

Thanks so much for your support!

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## **General News:**

**1. Reminder** to parents and volunteers and elementary students for the **Pancake Breakfast**, which will be held on **Wednesday, May 26<sup>th</sup>, 2010.** Breakfast will be served from **8:00 a.m. to 9:00 a.m.** Come join in on the fun and fellowship!

**2. Another reminder:** **Friday, May 21** is an **Administration Day** for staff at I.C.S. Students enjoy your day off!

**3. From the Missions Team:** We collected \$46.15 for MUFU this month, and April's donations amounted to \$79.98. Thank you everyone, for your contributions! We have one collection date left for

the month of June: **Wednesday, June 9.** Let's end the year with one more generous donation.  
*Thankyou!*

**4. Thank-you** to all who came out for **Grandparents and Special Guest Day** on Friday, May 14. It truly was a joy to share what we do at Immanuel Christian with family and friends. Thank you to all the volunteer parents and society members who contributed to this event. We couldn't have done it without you! God is good and has blessed us with a community willing to share their gifts and time with our school. We thank Him above all!

**5. Causes for Creativity (talk to Jeff Dykstra)**

- a. Write or e-mail the media, its ad sponsors, or your MLA or MP.
- b. *Teen Ink* has an online poetry contest.
- c. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
- d. Click on the tag *activism* on [delicious.com/literatureman](http://delicious.com/literatureman).
- e. A contest promoting democracy has a June 30 deadline: hundreds of dollars in prizes!
- f. **If you are an ICS student** with sweet writing you want to get published, send your work to [ICSthefalcon@gmail.com](mailto:ICSthefalcon@gmail.com), or put it in the "School Newspaper" folder on the **studentshared** drive.

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*While visiting my cousin in the states, I came across this article in a Christian publication. Although the author is not of the reformed faith, I found his method of praying for his children worth sharing with our Christian School community. The article is reprinted from his website and is used with his permission.*

**31 Ways to Pray for Your Children**

by: Bob Hostetler

For years, like any responsible Christian parent, I prayed daily for my two children, Aubrey and Aaron. I prayed for God's blessing and protection throughout their days. I prayed for them to be happy. I asked God to help them through difficult times and to help them make wise choices. My prayers were regular, heartfelt, and--for the most part--pedestrian and repetitive.

I wanted more than that, however. I wanted so much for my children, but when I knelt in prayer, I invariably found the same tired words rolling from my lips, like an adult whose table grace never progressed beyond "God is great, God is good, now we thank Him for this food..."

Then one day, Nancy, our Pastor's wife, shared a testimony during a morning worship service that changed my prayer life. She told how her concern that her children develop strong

Christian morals and the fruit of the Spirit had prompted her to develop a unique prayer list, one that included reminders to pray for her children's salvation and growth in grace, as well as other concerns (such as that they would "be leaders, not followers").

That day I decided to follow Nancy's example, and develop a "parent's prayer program" of my own, a simple practice that has revolutionized the way I pray for my children. Each day of the month, in addition to my prayers for their safety and for the concerns of that day, I also ask God to plant and nurture in them a specific character trait, virtue, or fruit of the Spirit, through my and my wife's efforts, through the influence of others, and through Aubrey's and Aaron's own actions and decisions. At the end of each month, I begin praying

through the list again, combining traits when the month is shorter than thirty-one days.

Here is the list I have developed, complete with brief suggestions for prayer from Scripture. Feel free to duplicate it--or improve upon it--to help you pray specifically and purposefully for the children in your life, that they may experience and evidence the following:

- 1. Salvation.** "Lord, let salvation spring up within them, that they may obtain the salvation that is in Christ Jesus, with eternal glory" (Is. 45:8, 2 Tim. 2:10).
- 2. Growth in grace.** "I pray that they may 'grow in the grace and knowledge of our Lord and Savior Jesus Christ'" (2 Pet. 3:18).
- 3. Love.** "Grant, Lord, that my children may learn to 'live a life of love,' through the Spirit who dwells in them" (Eph. 5:2, Gal. 5:22).
- 4. Honesty and integrity.** "May integrity and honesty be their virtue and their protection" (Ps. 25:21, NLT).
- 5. Self-control.** "Father, help them to be 'alert and self-controlled' in all they do" (1 Thess. 5:6).
- 6. A love for God's Word.** "May they grow to find your Word 'more precious than gold, than much pure gold; [and] sweeter than honey, than honey from the comb'" (Ps. 19:10).
- 7. Justice.** "God, help them to love justice as you do and to 'act justly' in all they do" (Ps. 11:7, Mic. 6:8).
- 8. Mercy.** "May they always 'be merciful, as [their] Father is merciful'" (Luke 6:36).
- 9. Respect (for self, others, authority).** "Father, grant that they may show proper respect to everyone, as your Word commands" (1 Pet. 2:17a).

**10. Strong, Biblical self-esteem.** "Help them to develop a strong self-esteem that is rooted in the realization that they are 'God's workmanship, created in Christ Jesus'" (Eph. 2:10).

**11. Faithfulness.** "' Let love and faithfulness never leave [them],' but bind these twin virtues around their necks and write them on the tablet of their hearts" (Prov. 3:3).

**12. Courage.** "May they always 'Be strong and courageous' in their character and in their actions" (Deut. 31:6).

**13. Purity.** "'Create in [them] a pure heart, O God,' and let their purity of heart be shown in their actions" (Ps. 51:10).

**14. Kindness.** "Lord, may they 'always try to be kind to each other and to everyone else'" (1 Thess. 5:15).

**15. Generosity.** "Grant that they may 'be generous and willing to share [and so] lay up treasure for themselves as a firm foundation for the coming age'" (1 Tim. 6:18-19).

**16. Peace, peaceability.** "Father, may they 'make every effort to do what leads to peace'" (Rom. 14:19).

**17. Joy.** "May they be filled 'with the joy given by the Holy Spirit'" (1 Thess. 1:6).

**18. Perseverance.** "Lord, teach them perseverance in all they do, and help them especially to 'run with perseverance the race marked out for [them]'" (Heb. 12:1).

**19. Humility.** "God, please cultivate in my children the ability to show true humility toward all" (Tit. 3:2).

**20. Compassion.** "Lord, please clothe them with the virtue of compassion" (Col. 3:12).

**21. Responsibility.** “Grant that they may learn responsibility, 'for each of you should carry your own load'" (Gal. 6:5, TNIV).

**22. Contentment.** “Father, teach them 'the secret of being content in any and every situation. . . . through him who gives [them] strength'" (Phil. 4:12-13).

**23. Faith.** " I pray that faith will find root and grow in my children's hearts, that by faith they may gain what has been promised to them" (Luke 17:5-6, Heb. 11:1-40).

**24. A servant heart.** “God, please help them develop servant hearts that they may serve wholeheartedly, as to the Lord, and not to men" (Eph. 6:7, KJV).

**25. Hope.** “May the God of hope grant that they may overflow with hope and hopefulness by the power of the Holy Spirit" (Rom. 15:13).

**26. The willingness and ability to work hard.** “Teach them, Lord, to value work and to work hard at everything they do, as working for the Lord, not for men" (Col. 3:23).

**27. A passion for God.** “Instill in them, Lord, a soul that followeth hard after thee, a heart that clings passionately to you” (Ps. 63:8, KJV).

**28. Self-discipline.** “Father, may they develop self-discipline, that they may acquire 'a

disciplined and prudent life, doing what is right and just and fair" (Prov. 1:3).

**29. Prayerfulness.** “Grant, Lord, that their lives may be marked by prayerfulness, that they may learn to 'pray in the Spirit on all occasions with all kinds of prayers and requests" (Eph. 6:18).

**30. Gratitude.** " Help them to live lives overflowing with thankfulness; that they may be always giving thanks to God the Father for everything, in the name of our Lord Jesus Christ" (Col. 2:7, Eph. 5:20).

**31. A heart for missions.** “Lord, please develop in them a desire to see your glory declared among the nations, your marvelous deeds among all peoples" (Ps. 96:3).

After several weeks of praying through the above list, I discovered an additional benefit: as I prayed with my children each night, the Lord brought to mind the quality I'd prayed for that morning, and I would repeat my request in Aubrey and Aaron's hearing. Before long, they began to echo my praying, and pour out their own hearts in prayer for the very virtues I desired to see in them. Thus, my simple prayer program changed not only how I prayed, but also how my children pray . . . and, by God's grace, how they live as well.

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Submitted by Mrs. Nyhof

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## NEWS FROM THE RESOURCE DEPARTMENT . . .

- Check out [www.canlearn.ca](http://www.canlearn.ca) for more information about scholarships, potential careers, and some different career searching/matching tools.
- How long has it been since you've been on career cruising?
- Be sure to register with [studentawards.com](http://studentawards.com) for information about other scholarships. Submit a personal profile and they'll email information about scholarships that you meet the criteria for!

- **Red River College is offering summer camps for girls aged 12-14** to encourage interest in trades and technology. There are 3 separate camps, each running for one week, during the month of July. Interested? Want to know more? Ask Mrs. Dykstra for an information package. Application **Deadline is June 7.**

## SCHOLARSHIPS:

### Deadline this week!

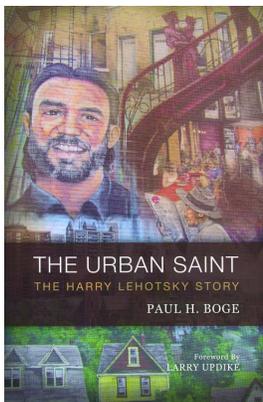
- The **Royal Canadian Legion Bursary**, which requires proof of financial need, is due **May 31<sup>st</sup>**.

### Just in!!

- Information and applications for the **Canadian Blood Services scholarship** are now available. Check the bulletin board for more information and applications. The deadline to apply is also **July 31<sup>st</sup>**. **We have had several ICS students earn this scholarship. Let's keep the trend going!**

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## NEWS FROM THE LIBRARY . . .



**The Winnipeg Connection:** Find it at our school library  
Paul H. Boge, born and raised in Winnipeg, has two books in our school library. One is *Father to the Fatherless: The Charles Mulli Story*, which several Grade 11 students have read. His latest book has another connection to Winnipeg: *The Urban Saint* of the title, Harry Lehotsky, is a well-known minister in Winnipeg, who died recently after a life spent living among and championing the cause of the poor in the inner city. As Larry Updike says in the book's Foreword, "If you chose this book in search of a role model for someone whose example you can aspire to, you may have just found what you were looking for."

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

The following students have overdue library books:

<b>Kindergarten</b>	James N.		Adrian S.	<b>Grade 12:</b>
Dylan G.	Nathan P.	Grade 6:	Anna-Marie V. (4	Colin D. (4 books)
Cassandra V.		Kevin D.	<b>Grade 10:</b>	Tiffany K.
	<b>Grade 3:</b>	Riley R.	Alina V.	Mitchell M. (5
<b>Grade 1</b>	Madison V.			Spencer R.
Austin D.		<b>Grade 7:</b>	<b>Grade 11:</b>	Erin S.
Jordan V.	<b>Grade 4:</b>	Mark M.	Craig D.	Evan T.
Julia W.	Shelby D.		Matt H.	Rudy V.
	Melannie T.	<b>Grade 8:</b>	Aaron K.	Regan V.
<b>Grade 2:</b>	<b>Grade 5:</b>	Shania K.	Paul K.	Ryan V.
Ben J.	Ashton B.	<b>Grade 9:</b>	Brenden N.	Deb W. (6
Shayna R.	Nathan D.	Chris D.	Rachel P.	
Matthew D.			Jacob V.	

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## NEWS FROM THE SPORTS CALENDAR . . .

Tuesday      Zone 12 Track meet at University of Manitoba.  
Girls Soccer at Assiniboine Park vs Gray Academy      4:45pm

Friday      Christian Schools Track meet at Grant Park High School

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## ELEMENTARY CLASSROOM NEWS . . .

### **Kindergarten: Mrs. Nyhof**

We had a busy but exciting short week. Kindergarten was in charge of doing school yard clean up. We used special grabbing tools to pick up the garbage. It was fun! We started printing sentences about the Bible stories. We started practicing for track and field day. Thanks Miss Vandermeulen for the freezy treat on Wed. It helped to cool us off.

**Check your child's agenda for a letter** about next week Friday. It will be the last day of the month and we plan to have a pizza lunch (relating to our unit on the 4 food groups).

With the hot weather upon us, please send a **hat and water bottle** along to school. Since we are practicing for field day, the students need **runner type outdoor shoes** for gym. If they wear sandal type shoes to school, please make sure they have an outdoor shoe for gym class as well.

### **Pancake breakfast on Wednesday!!**

**Monday: Holiday- No school. No Library time this week.**

**Wednesday: The students may return their home reading for exchanging on Wed. since Mon. was a day off.**

**Show and Tell:** W- Tyrell and Samuel, F- Logan and Melissa

**Bible:** W- The Wind and the Water Obey Jesus, F- The Evil Spirit Obey Jesus

**Memory Work:** Song: Ps. 47: 1-3, Text: Matt. 19:14

**ELA: We will continue to focus on:** reading and writing. The students are enjoying the guided reading groups on Fridays. **Word Wall Words:** **you, my, it, the**

**Math:** Printing numbers, measuring

**Theme:** Nutrition and Health

**Music:** Last week for spring program practicing

### **Grade 1: Miss Harke**

Although the calendar doesn't say it, it sure felt like summer this week! Just a reminder that students are allowed to have a water bottle in class (preferably with flip-top so that they don't spill if they fall onto the floor), since students are not permitted to get drinks during class time. With the change in weather also comes a change in footwear; please remember that for safety reasons, students must have **separate outdoor and indoor shoes** and have **separate indoor and outdoor runners and socks available for Phys.Ed.** classes that are currently taking place both inside and outside as we prepare for Track & Field Day. While on the topic of reminders, please remind your child that markers and pens from home are not permitted in grade one. Have a great, warm long weekend, students and parents!  
**Memory Work Song:** Hymn 26:1 (Friday, May 28)

**Memory Work Text:** 1 Corinthians 11:23b-24 (Friday, June 4)

**Word Wall Words:** funny, think, which, together (Friday, May 28)

**Show & Tell:** T – Austin, W – Naomi, Th – Alexis, F - Owen

**Church History:** The church/Church, The Church Building, and Going to Church

**ELA:** We will continue with our guided reading groups.

**Math:** We will start looking at measurement.

**Science:** We will finish up our projects. We will have a **test on “Characteristics of Objects and Materials” on Thursday, May 27.**

**Gym (K&Gr.1):** We will be practicing for track and field day (June 11).

### **Grade 2: Miss Vandermeulen**

**Memory Song:** Psalm 47:3 (due May 28)

**Memory Text:** 1 Corinthians 9:24-25 – Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last; but we do it to get a crown that will last forever.(due June 4)

**Bible:** We finished our mini unit on The Lord’s Prayer by writing a quiz. The students did very well! The quizzes should be going home in the coming week. Last week’s quizzes should have come home this week. Next unit: Revelation. We will learn about John as the writer, and about the new creation (chapters 21-22). At the end of this mini unit we will have a quiz.

**Math: Measurement:** We have finished this unit with some review activities and with a test. This test should be going home in the coming week.

Next Unit: Addition and Subtraction

**Mental Math:** Continuing with Thinking Strategies for Subtraction. First we practiced counting back. Now we will practice counting up. We will also continue with word problems in our math journals as well as continuing with our cross number puzzles.

**Lunch:** For the end of May: Curious George books by H.A. Rey.

**Science/Social:** Unit: Properties of Solids, Liquids and Gases. In the coming week we will be looking at the properties of liquids and how they interact with each other

**Grade 2&3 Gym:** Gym Days: Mondays and Wednesdays. We are continuing with track and field practice. If the weather is fine, we will go to Bernie Wolfe to use the track and the sand pits there. Students will need their outdoor shoes for this. Please, please, please have your child wear

(or bring) runners to school or sandals that **don’t FLIP-FLOP** all over the place! Thanks!!

**Spelling:** Lesson 33: call, wall, draw, tall, ball, paw, crawl, talk, because, walk

**Word Wall Words:** work, wish, wash, which, would

**Show and Tell Schedule:** May 28 - Kazia, Benjamin, Brianna, Aiden, Kirsten. June 4 - Taryn, Serena, Katy-Beth, Emily, Nicole. June 10 - Joshua, Morgan, Naomi, Megan, Shayna.

### **Grade 3: Miss vanDoornik**

**Memory Work:** For May 28 – Psalm 21:2

**Memory Text:** For May 28 – Psalm 24:4,5 or Psalm 25:4,5 (there was a little mistake so students will learn the text they don’t know yet).

**Church History:** We have started a new unit about Church Life. We looked at different word pictures for Jesus Christ and the Church. In this unit we will focus on Jesus Christ being the Head and the Church being the body.

**Spelling Words:** For May 28 – television, pool, hair, moon, field, soon, ground, world, true, air, chair, clothes, wants

**Word Wall Words:** For May 28 – Review of words – March, April, February, December, November, August, June, July, September

### **Grade 4: Mr. den Hollander**

**Church History:** Our unit on John Hus is now complete and we will be moving on to our study of the minister Rev. Van Raalte and his work that he did in establishing churches in Michigan We will see how he had to leave the Dutch Reformed Church since they were no longer obedient to God’s word. Our theme will continue to be that God uses weak and sinful people to gather for Himself His Church.

**Math:** Our unit on Data management is almost complete. We will be having a test early next week. Our next unit will be on Multiplying and dividing larger numbers.

**Social Studies:** We should be moving into our study of the history of Manitoba this coming week. Hopefully we should be able to finish our

mini-projects on different Manitoba towns and communities.

**Memory Work:** Psalm 122:3 (due this week)

**Exodus 20:1-12**

### **Grade 5: Mrs. Heidema**

What do you write about such a short week? The weather was nice? On Tuesday we had a picnic at lunchtime? We had a great trip to the Mennonite Heritage Village in Steinbach on Wednesday? The long weekend was even more enjoyable? Though all these things are noteworthy I would like to mention something else as well.

With the end of the year approaching and the wonderful weather we all enjoy sometimes students seem to think holidays are already here. Not yet... Don't run out of steam now, but show in your acts and work that you have a heart and mind that wants to serve the Lord. It shows in respectful behaviour, obeying rules, handing in work that's neat and well done and etcetera. Keep it up!

**For next week:**

**Helpers:** Heather & Carrie

**ISC Safety Patrol:** Grade 5 members team 5: Stephen & Leonard

**Memory Work: Text:** due Friday – Ephesians 6:16, 17; **Song:** Psalm 91:1

**Bible:** Paul's First and Second Missionary Trip are the topics of this week.

**ELA:** We will finish our essays on Mafatu's character this week. They are due on Monday May 31! When you work diligently in ELA time you should be fine; otherwise this might mean some extra homework this week.

**Spelling:** (Still due on Thursday, start on time!) Unit 33 - **Homework:** - p.156 # 1, 3; p.157 # 1; p.158 # 1, 4 or - p.159 # 1; p. 160 # 2, 3, 4 + your own sentences.

**Math:** Adding and subtracting decimals.

**SocSt 5/6:** What happened between WW I and WW II in Canada? We will touch on the flu, the Winnipeg General Strike and the Great Depression.

**Science:** Air masses, cold fronts and warm fronts: how do they affect the weather?

### **Grade 6: Mr. Folkerts**

**Industrial Arts:** There will be no I.A. next week.

**Memory Work:** Books of the New Testament; Song: Psalm 129:1

**Patrols:** Aveline & Erin

**Spelling:** Lesson 34 – Prefixes. Remember to make all corrections from previous lessons. Choose your own 5 list words to define and use in a sentence. (minimum 10 words in each sentence). Observing Patterns: 1-3; Discovering Patterns: 1, 2; Exploring Patterns: 1, 2, 5; Challenges with Words: 1.

**ELA:** On Monday students should be ready to share their roles for chapter 3 of *Shiloh*.

**Math:** Next week students will practice drawing graphs to display various forms of data. Time permitting we will also study probability.

**SocSt 5/6:** What happened between WW I and WW II in Canada? We will touch on the flu, the Winnipeg General Strike and the Great Depression.

**Science:** This week students discovered what it takes to get electricity from a hydro dam to their toaster. After reviewing this process next week, we'll have a look at electrical safety and being power smart.

**Bible History:** Next week our focus will be on Creation.

### **Grade 7/8:**

**Band 9/10** Next Friday, May 28 will be an eventful day: Christian Schools Track and Field meet for some during the day and the Concert at night! Unfortunately we will be missing out on a final rehearsal that day. For that reason we are planning an evening rehearsal for **Thursday, May 27 from 7-8:30 p.m. (unless you hear otherwise) in the gym.** If transportation is a problem, please call Mrs. Buist (663-1237) or Mrs. Gortemaker (222-8788) to make an arrangement. Thank you!

**French 7:** We continue to work with how to describe someone. We will also take a closer look at the use of the different articles.

**French 8:** We will continue our work with the verbs boire, pouvoir, and devoir

**Math 7:** Students worked on their data analysis assignments this week. They are all related to the country they are studying in Social Studies and will become a part of that project. Next week we will begin our new unit on probability.

**Math 8** – Fri. – QUIZ on Probability

**SocSt 7** – Most students are finished answering their allotted research questions. The few that are not done are asked to answer two questions every evening until they are done. This will work out that everyone is done by Friday. Please don't rush or do them all in one evening as that may result in poor responses. Next week students will collaborate on the bag, recipe and structure part of the assignment. These elements must be done in class, so bring your materials to school. On Thursday students will be given time in the kitchen to prepare their recipe in the school kitchen. Please ensure that you remember what you signed up for grade 7. Students will share their projects, including the food on Friday. If possible we'll display the projects at the spring concert as well. This is a project that integrates several subject areas, so much time will be given for it in class next week. Be sure to use it well grade 7!

**Science 7-** See above note.

**SocSt 8** – We will continue with our study of medieval times next week. We are first focusing on Europe.

**Ref. St. 9/10:** *The Unit 2 test will be next Wednesday, May 24.* On Thursday we will start Unit 3, the last unit of the course, which deals with the conquering of the Promised Land and the Early Monarchy (up to King Saul). The first topic will take selections from Joshua 1-12: entering Canaan.

**Ref. St. 7:** Students are working in groups of 3, making a poster of the first, second and third crusade.

**ELA 7:** We have started a scrap book assignment on the novel, and we'll continue reading and studying approx. three chapters next week, as it's another short week! Please make sure you study

the list words for Unit 28 for Wednesday: the precheck in class is not enough!

**ELA 8:** We will continue with the next 3-4 chapters of *The Bronze Bow* and start recording character traits. Spelling: study the list words for Unit 27 for Wednesday.

## **SECONDARY DIVISION:**

**Science 10F (Grade 9)** – Fri. – QUIZ on Practical Electricity; (Electricity in the home).

**PRESENTATIONS:** Cherika on Tuesday, Anna-Marie on Wednesday, and Samantha on Thursday.

**Skills 20G (Grade 9):** Rehearsals for first assignment marked **Friday**, including Spring Concert/ Drama Evening on May 28 – two plays. Last unit: rough draft of Employability Skills Portfolio due next **Wednesday**; test next **Thursday**, and portfolio's final draft due **Friday, June 4.**

**English 10F:** READO journal due **Tuesdays.**

More presentations, now on *Ends and Beginnings*. Bring *Exits and Entrances*, Bible to every class; *BES* needed Wednesdays and Thursdays.

**English 20F:** Journal/letter due **Tuesday.** Current unit: *Cry, the Beloved Country*, including Abraham Lincoln's Gettysburg address, as well as video of Martin Luther's "I Have a Dream" speech and song(s) about him and/or featuring his words. Comparison essay due **Thursday.**

**Secondary Art:** Students have had varying levels of success working with clay this week. We will keep trying and will even start more challenging projects.

**French 20G:** Thursday: Listening Test on Unit 8. We will also finish our look at the conditional tense, as well as the *si* clause using the conditional.

**Phys Ed 30F:** We will have our final round of presentations on Thursday, May 27.

**Pre-Calculus 30S:** Fri. – QUIZ on Inverses of Functions & on Polynomial Functions; Wed. May 2 – QUIZ on Graphing Rational Functions; Fri. May 4 – TEST on Functions.

**Physics 40S (Grades 11/12)** – Tues. – QUIZ on Transformers & AC Generators; Thurs. – TEST on Electromagnetic Induction. **REMINDER:** be busy working on your Medical Physics Projects due May 28.

**English 40S:** READO journal due **Tuesday, May 25.** Bring reading book, Bible, *BES* to every class as we prepare for June's government standards test. Five pieces of written work from this unit – two to be marked – were due last

**Thursday.** Current unit: **Usage and Grammar: One Last Chance to Get It Right!** Also, review

for the standards test, some poetry, and some songs.

**RefSt 41G:** We will spend one more day (Wednesday) on Proverbs with a test on Friday. Don't forget to complete your assignment for Wednesday as well.

**Western Civ 40S:** There will be a unit test on the Russian Revolution and development of Communist Russia on Tuesday. We will then be looking at the growth of Fascism and Nazism in Europe during the 1920s and 1930s.