



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 23 No. 09

November 5, 2010

## INVITATION

*“Lest We Forget”*

On Tuesday, November 9,  
the staff and students of I.C.S. will be hosting a

### Remembrance Day Assembly



at 8:45 in the school gym, where we will give thanks to God for what He gave us in those who sacrificed their lives, so we can enjoy freedom today.

## Remembrance Day: Lest We Forget

In the Old Testament, war was not unfamiliar to God’s people. When the Israelites were on their way to Canaan, the Amalekites came and attacked the Israelites at Rephidim. Joshua fought the Amalekites and overcame the army, with God’s help. Moses said that the Lord would be at war against the Amalekites from generation to generation. Ever since the Fall, there is the continual struggle between the seed of the woman and the seed of the serpent. The battle victories given to Moses, Joshua and David foreshadow Jesus Christ, whose sacrifice would fully wipe out *the remembrance of the oppressor*. The God of peace will soon crush Satan under our feet (Romans 16:20).

By his death on the cross Christ disarmed powers and principalities and triumphed over them. In Christ, we have received the fulfillment of the promises, the eternal rest. Yet the battle is not over yet because the seed of the woman is still at war with the seed of the serpent during the New

Testament dispensation. That is why there is still conflict and strife in the world today.

The battles and wars, in particular the two World Wars, are all part of this antithesis, the continual struggle between the seed of the woman and the seed of the serpent. The Nazi philosophy, which led to the Second World War, was completely opposed to the gospel of Christ. The evil one attacked in the social and political sphere, but also attacked Christ’s church when we recall the events that led to the Liberation during World War 2. Our Saviour heard the many prayers and graciously granted deliverance from tyranny, oppression and hierarchy.

At the going down of the sun, and in the morning we must remember them. We must remember that the Lord used many of our fellow Canadians who lost their lives in battle so that we might live in religious and political freedom.

The battle is not yet over. Our coming King calls us to be faithful to Him, so that we are a

people who do not forget, so that we are a people  
who keep their lamps burning.

Mrs. Buist  
Source: Dr. J. De Jong: Treasures New and Old

\* \* \*

## THE LIFE and WORK of JOHN CALVIN

[This is an expanded version of what was said by Mr. Leach at the Reformation Day Assembly.]

### **His life:**

The Protestant Reformation had not yet begun when John Calvin was born. However, the art of printing had recently been invented and so the available number of Bibles was now steadily increasing and the close study of the Bible was clearly exposing the corruption of the Roman Catholic Church. Martin Luther was still an unconverted monk aged 26 when Jean Cauvin alias John Calvin was born in 1509 in the town of Noyon, within the province of Picardy, in France. Calvin's mother Jeanne Lefranc Cauvin was a dedicated Roman Catholic who superstitiously relished relics. Calvin's father, Gerard Cauvin, though the secretary of a bishop, criticized ecclesiastical abuses. Now when Calvin was a little boy of eight, Luther (whom Calvin would never meet) started the Reformation in Germany by nailing the 95 theses on the doors of Wittenberg Cathedral. When Calvin was but ten, Zwingli started the Swiss Reformation. When Calvin was fourteen, his parents still intended him to become a Roman Catholic priest. While studying in Paris, Calvin came in contact with views of Reformers like Luther. When Calvin's father and a brother were excommunicated by Rome, Calvin became disillusioned with the Roman Church and desiring to obey his father's wishes, young John switched from theology to law. While studying law, Calvin had also acquired a taste for classical languages, which gave him access to the Bible in its original tongues. However, Calvin took a long time to become a Protestant. But the day of decision finally came in 1533, when he was 24 years old. Watching a public procession in Noyon in connection with the outbreak of pestilence there brought Calvin to the point of decision. Looking back on his 1533 conversion, Calvin wrote: "By an unexpected conversion, God turned to teachableness a mind too stubborn for its years. For I was so strongly devoted to the superstitions of the Papacy, that nothing less could draw me from such depths of mire. And so this mere taste of true godliness that I received, set me on fire!"

Events now moved very rapidly. Calvin's friend, Nicholas Cop, gave a public sermon in which he preached in favour of God's sovereign grace and described everlasting life as a free gift of the Holy Spirit. Calvin became a "nomadic missionary," preaching sermons in cellars and administering the Lord's Supper in caves due to persecution. Finally Calvin fled France to the Zwinglian stronghold of Strassburg where Calvin met and married, in 1540, Idelette de Bure, a widow. In her Calvin found, to use his own words, "*the excellent companion of his life,*" a "*precious help to him amid his manifold labours and frequent infirmities.*" She died in 1549, to the great grief of forty-year-old Calvin, who never ceased to mourn her loss and never remarried. Their only child Jacques, born on the 28th of July 1542, lived only a short time. In addition to these tragic losses, Calvin's health was poor throughout his life. A chronic insomniac, he averaged but two hours sleep per night. He ate little, and had severe indigestion. He often suffered from the most violent attacks of migraine. He contracted asthma, intermittent fevers, very painful arthritis and other illnesses. In the year 1558, John Calvin fell seriously ill with severe fever. Terrified about dying before the completion of the final revision of his book *Institutes of the Christian Religion*, he started to overstress himself. The new book had enlarged to about eighty chapters. After recovering from the illness, Calvin strained his voice with excessive preaching, which resulted in a violent fit of coughing. From then on, Calvin's health started deteriorating steeply. His weak chest endured many severe colds in the raw Swiss climate until he finally succumbed to tuberculosis. Yet he laboured on incessantly until, on

the 6th of February 1564 John Calvin preached his last sermon, having with great difficulty found breath enough to carry him through it. He was several times after this carried to church, but never again was able to take any part in the service. He refused to receive his stipend (salary), now that he was no longer able to discharge the duties of his office. In the midst of his sufferings, however, his zeal and energy kept him in continual occupation, as he commented, “*Would you that the Lord should find me idle when He comes?*” Calvin had many acquaintances but few close friends. He spent much time in prayer and died quietly, in the arms of his faithful friend Theodore Beza, on the evening of the 27th of May 1564, in the fifty-fifth year of his age. Beza, at his bedside, heard him say: “You are crushing me, Lord; but it is enough for me that it is Your hand!” The next day he was buried without pomp in the common cemetery.

### **His work:**

In 1536, Calvin’s *Institutes of the Christian Religion* was published (and rapidly sold out). It gives a detailed analysis: of the Ten Commandments, the Apostles’ Creed, the Lord’s Prayer, and the Biblical Sacraments. It also condemns unscriptural Roman Catholic teachings and practices. Geneva, an important French-speaking city of Switzerland which Protestants had liberated from the rule of the Roman Catholic Duke of Savoy eight years earlier, was suffering from liberalism and lawlessness. While staying briefly in Geneva, Calvin was approached by the Protestant leader Guillaume Farel, who threatened to have God curse Calvin if the latter would not stay on in Geneva and help reform that city! Complained Calvin to Farel: “Be kind to me! Let me serve God in some other way!” Calvin wanted to continue his studies in Basle or in Strassburg and not to get involved in the troubles of Geneva. However, Farel thundered back at Calvin: “I declare to you, in the name of God Almighty – your studies are an excuse! If you do not now give yourself to this work with us God will curse you! For then, you will be seeking yourself – and not Christ!” Calvin trembled. And later on, he wrote: “I was transfixed not only by being addressed and warned in this way, but also by a terrible forswearing from Farel – as if God from heaven violently grabbed me with His hand.”

So the godly Calvin humbly yielded and moved to the ungodly Geneva. In August, he started lecturing on the Epistles of Paul, which he did for five months without receiving any salary. At the end of 1536, when still only 27 years old, –Calvin was appointed the City Preacher of the ungodly Geneva. Soon, he drew up a *Church Order*. Then Calvin published his *Biblical Articles Concerning the Organization of the Church and Worship Services at Geneva*. This was followed by his *Confession of Faith* and his *Catechism*.

During Calvin's last years, Geneva was home to many religious refugees who carried away the desire to implement a Genevan reform in their own countries. By the time he died, Calvin, in spite of a reserved personality, had generated profound love among his friends and intense scorn from his enemies. His influence, which spread throughout the Western world, was felt especially in Scotland through the work of John Knox. With the possible exception of Martin Luther, no man has had a greater impact on the theology of the Protestant Churches today than John Calvin. His Bible commentaries are still used by many people and his clear teaching on predestination is a cornerstone of Reformed Theology. Calvin explained, **"We call predestination God’s eternal decree, by which He determined what He willed to become of each man. For all are not created in equal condition; rather, eternal life is ordained for some, eternal damnation for others."** (*Institutes*)

This teaching, concerning salvation by grace for God’s elect, is one of the so-called “Five Points of Calvinism” set forth in the Canons of Dort and remembered often by the acronym “**T.U.L.I.P.**” which we have on a poster by the entrance. As Reformed believers, we can truly be thankful that God strengthened a physically weak, and sometimes meek, John Calvin to do so much to further the Protestant Reformation. Calvin was truly “a man weak in himself but a mighty instrument of God’.

## **Art Show and Sell with Bites and Beverages . . .**

Over 50 LANDSCAPE PAINTINGS will be exhibited, the Lord willing, in the gymnasium of the Immanuel Christian School

Thursday	Nov. 11	2:00 – 4:00 p.m.
Friday	Nov. 12	7:00 – 9:00 p.m.
Saturday	Nov. 13	2:00 – 4:00 p.m.

All paintings by Dennis Teitsma are in acrylic on stretched canvas or canvas board. A few are framed.

All proceeds from this sale are to benefit the new building of the Grace Canadian Reformed Church. Make your bid. The minimum bid for a 16 x 20 stretched canvas is \$20.00. A tax receipt will be issued for cheques of \$20.00 or more made out to the Grace Canadian Reformed Church with “Art Show” on the memo line. Your appreciative donation is highly regarded.

During the display and the sale, the grade 12 students will sell and serve refreshments to raise funds for their own graduation (coffee, tea, juice, pop or water with a variety of desserts, cakes and cookies.) Others may provide musical entertainment (see below).

Therefore, remember the week of Remembrance Day. Drop in, socialize, relax and enjoy a snack, art and fellowship. Choose a painting or place an order. Your company, donation and support shall be highly appreciated.

### **Buskers Wanted . . .**

A “busker” provides entertainment in public place like a street corner. You may see buskers, for example, in the food court at Kildonan Place or at the Forks. During the above arts and fellowship event, students and all volunteers are encouraged to perform and show their personal talents. Play or sing any piece with any instrument on the stage, while people socialize and mill about at your feet enjoying some refreshments or gazing at pictures. All volunteers please arrange a time slot on one or all days with the “busk master and “busk” away to your heart’s content and to everyone’s pleasure. The stage is yours for 15 minutes whenever it is empty and without amplifiers. The busker master is Mrs. Liz Buist.

\* \* \*

## **Message from the Principal – Mr. P. Veenendaal**

**H**ere we are again in a new week and a new month. As we change our calendars we look ahead to the activities and special days we need to pay attention to in the next few weeks to see which deadlines are coming up. You all have deadlines to meet and plans to make for the future and the school is no different. Students have assignments that are due, teachers have to cover a certain amount of material in the various courses and the government demands certain documents by a specific date again. Please check your school calendar and the lists of activities in this Messenger to see where you can be involved in supporting the work done at ICS. If you know of anyone who does not receive a Messenger and would like one in his or her church mailbox on Sunday, please let us know and we will be happy to provide one. It is also possible to read it online at our website [www.immanuelchristian.ca](http://www.immanuelchristian.ca).

**L**et me begin by correcting an error in the last Messenger. The correct dates for Mr. Teitsma’s Art Show and Sale are **November 11, 12, and 13**. You will see the full ad again in this Messenger. Mark that on your calendar and come and see what is offered. Support the Grade 12 students in their fundraising for

grad by buying a coffee and dessert, and go home with an original acrylic for that special wall at home or office in support of the Grace Church building project.

The Legion color party will attend our Remembrance program on November 9. You may be wondering why we have this program on that date. We asked the color party to come already a year ago and they were fully booked for the 10<sup>th</sup>. Hence the early program.

Now, as promised, the rest of the SAG stories. **Mrs. Nyhof** attended workshops put on by the Early Childhood Education Council of Manitoba. She was reminded that in order to help students increase their memory, they need to be engaged in ways such as actions, songs, and retelling. Movement activates the brain, increasing memory and comprehension. Her group had opportunities to practice what they learned. (*Sharon, can you help the principal improve his memory as well?*) **Mrs. Buist** attended presentations hosted by the Reading Council of Greater Winnipeg. The main presenter explained how he has customized ELA strategies to help students better understand what they read in textbooks from all their subjects such as math, biology and history. She, too, was given opportunities to practice those strategies. **Mr. den Hollander** is working towards receiving his administrator's certificate and attended sessions on Thursday evening as well as all day Friday. Even though everything was explained "through a secular lens" he found it very beneficial as a first time administrator, to be instructed on practical issues as well as building school culture by experienced administrators. Some of you may know that he spent a week in July attending administration workshops as well. Mr. Baker's report was difficult to summarize without really giving meaningful information, so here is the whole thing: **Mr. Baker** learned what it means to engage the brain, and how to maximize learning potential with Terry Small, and his seven brain engagement principles. They include:

- 1.) Ask a question; it triggers curiosity.
- 2.) Open and close classes with a strong emotional appeal. Do this with stories, action, music, sharing, or celebration.
- 3.) Provide brain breaks. A teacher could get students to clap their hands when a student provides a good answer.
- 4.) When the student has a mind block in analyzing information it may be that the right side of the brain is overly taxed and unable to function. Have students touch their hands to opposite knees about 10 times, causing the brain to talk to itself, and teaching it to use both hemispheres.
- 5.) Sing a psalm or play a Mozart composition. Music can charge and energize the brain.
- 6.) Play a game. Good games encourage the brain to engage in problem-solving, cooperation, self-discovery, and physical movement.
- 7.) Recognize barriers to learning, and create alternatives. Make learning a by-product of another activity. For example, learn math by playing Bingo.

What you have learned in a couple of minutes took Mr. Small five and a half hours to explain. Now that's using your brain! **Mrs. Kanis** cannot attend SAG because of fragrance concerns, but she reported that she had a productive day doing laundry, cooking for her family, running errands, and painting the bathroom. Now that's really using your brain!! Along with some of her colleagues, **Miss Vandermeulen** attended an art workshop and heard two keynote speakers on Teaching Math to Children and on Storytelling. Her special workshop was on Movement Awareness where she learned how various stretches, movement sequences and balance position help children build strength, balance and focus in the regular classroom as well as in the gym. **Mrs. Heidema** attended Social Studies workshops and learned about the program offered at Oak Hammock Marsh and about the buffalo hunt from a representative of the Métis Centre. She was also entertained by Mike Ford, a Canadian performer who sings about events in Canadian history while playing his piano or guitar. If your children are in her social studies class, you

may hear them singing some of Mr. Ford's songs during the year. **Mr. Leach** was introduced to MATH XL, a computer program that will create, import, and manage on-line homework assignments and will even grade them. He found that it was interesting, but quite limited in what it could do to help students. He also expanded his knowledge concerning the ExamView program, which he already uses to make Grade 8 and 9 math tests. **Mr. Dykstra** reported that he received a Lyric Poetry Assignment as follows:

*In this assignment, you must choose a song that you feel has something meaningful to share.*

*You can examine the style, theme and language chosen by the artist.*

The idea is for each student to take a song he or she loves and to make a visual representation of the lyrics and the ideas in the lyrics. (As Christians, we could take this further, seeking songs that call up both visual images and Biblical allusions.) After presenting the song and its visual representation to the class, the students write process papers explaining their creative processes – how the song inspired their ideas and images. This assignment would be a great ending for Mr. Dykstra's Grade 10 English unit on short fiction and/or poetry – an opportunity for insight and deep reflection.

One of these days, I expect to wake up to a white, white world and the elementary students will be excited about bringing **their sleds to school** and making good use of the **snow hills made by Mr. Raap and his Bobcat**. Here is a reminder that we ask students **NOT** to bring their own sleds, toboggans, and saucers from home. We have a good supply of crazy carpets here and students will be able to use them. Last year we already informed you that we had to make this change because we have no place to store the large array of sliding things brought to school and it was becoming a safety concern. The crazy carpets can be easily stored on a large hook on the wall, safely out of the way so no one trips over them in the halls or down the stairs.

Here's a first. **Mr. Folkerts and his Grade 6 class** are getting together with Mr. Gunnink's Grade 6's from Carman for a joint field trip to the Aviation Museum to complement their Science unit on *Flight on November 10*. Surely, this is a result of our ICS/DCS inservices we have had this past year. Way to go! Thank you to **Mrs. T. Van den Akker** for accompanying some of our Grade 10 girls on a special field trip to Winnipeg Technical College on November 4.

You will notice that this **Messenger** has information for the next two weeks. Next week will be a short week with no school on Remembrance Day and an Administration Day on Friday. Students enjoy your L O N G weekend, perhaps you can get ahead on a few assignments.

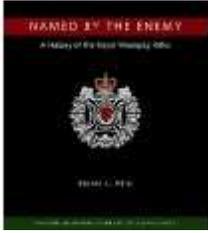
\* \* \*

### **Presentation: Play-filled teaching for imaginative learning**

Fostering imagination and creativity as part of the learning process in an ever-increasingly technological context is a hot topic in education. It applies to our homes, teachers, and students. Please join us for a timely presentation on this topic by Christine Van Halen-Faber, principal of the Covenant Canadian Reformed Teachers College. Reformed education today is a vibrant activity that connects home and school in many different ways. Keeping in mind the words of the apostle Peter, "Each one should use whatever gift he has received to serve others. . ." (1 Peter 4:10a) we will explore how Reformed teachers can use their God-given gifts to evoke the best possible learning in our students. We will see how good pedagogical practice involves head, heart, and hands in order to help our students use the gifts they have been given by our God. Christine is an engaging speaker with a love for Reformed education, and will also be available to answer your questions. The presentation will take place Monday, November 15, at 8:00 pm in the ICS gym. High school students are encouraged to attend.

\* \* \*

## LIBRARY NEWS



### Not what I would call them: the Little Black Devils –

a true story of faithful warriors from our school library:

To learn why the Royal Winnipeg Rifles were named what you read above, in fact were *Named by the Enemy*, read the book about them by that title, written by Brian A. Reid, that uses pictures, maps, and first-person accounts to trace the history of the regiment from the Northwest Rebellion to WWII, as well as glancing at conflicts like the Korean War, peacekeeping, and the Afghan War.

For more looks at great library books, many with cover illustrations in color, check out [www.thelandofalbion.info](http://www.thelandofalbion.info) (or see the display board in the foyer).

Library hours: **Monday, Wednesday, Thursday, and Friday mornings**, as well as **Tuesday afternoons**.

**Library Notice:** As some of you may know, the school purchased new library software last year. It has taken some time to get used to all the new capabilities this system has to offer. We are now able to allow parents (and students) access to the library from the school website. You will be able to search our library for books, put books on hold, see what items are currently out, and view the history of books previously taken out. Because a client code and passwords are required, we ask that parents put in a request if they would like to access their child(ren)'s files. Either send a note in your child's agenda, or call the school to request the information. Requests will be processed Friday mornings by Janette Dewit. A note will be sent home with your child in their agendas. If you have any questions, please contact Klaren Heidema (library committee), or Janette Dewit (librarian).

The following students have overdue library books:

Kindergarten:	Nicole G.	Eden D.	Courtney W.
Zack D.	Kazia T.	Kevin D.	
Cody H.	Grade 4:	Rebekah N.	Grade 12:
Emma M.	Natasha B.	Riley R.	Jeff D.
Grade 1:		Brandon V.	Stephen D.
Cassandra V.	Grade 6:		Rachel P.
Grade 2:	Stephen S.	Grade 9:	Emily V.
Jordan H.	Rebecca V.	Darren D.	
Julia W.		Jamie K.	
Grade 3:	Grade 7:	Shania K.	

\* \* \*

## GENERAL NEWS . . .



**1. Student of the Month:** I am pleased to be able to present our **student of the month award for October 2010**. The student chosen by the staff this time has shown herself to be a good student in her academic work and shows respect for her fellow students and staff members. Her work is always done and done very well. I have only two little suggestions for this person:

1. Try to wake up before you get to school. I often see you yawning here first thing in the morning (-:-).  
2. Please let your fellow volleyball team members get some points too!. You don't have to get them all. For those of you who don't know, the JV Girls team was tied with the University of Winnipeg team last night 2 sets to 2. In the fifth one, the Falcons were behind 10 to 4 and Jenna started serving and got the last 11 points for the win. **CONGRATULATIONS JENNA.**

2. **Wednesday, November 17** is HISTORY DAY FOR THE WHOLE SCHOOL! Dress up like anyone from the past! You can dress up as a notable historical figure, eg. Caesar, Napoleon, Beethoven, Einstein, Shakespeare, Cleopatra, etc or as someone from a certain time period (like a medieval peasant, pirate, pioneer, Elizabethan ancient Roman, etc.) Be creative! **PLEASE DO NOT BRING ANY WEAPONS OR REPLICAS of guns or swords, etc.** You have all of history to choose from!

3. A total of \$8.12 toward MUFU has been received from the Business class Mid-Term Project, so far. Way to go, people! Let's all get our money in to increase that total!

4. **SCHOLASTIC:** The November flyers have been distributed. If you would like to place an order, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, November 26.**

5. We would like to welcome our newest student to I.C.S. ... **Welcome to Daniel VanderLinde**, who has rejoined the grade 9 students, after spending 4 years in the Fraser Valley. You are not a "total" stranger to I.C.S., Daniel, and we hope you will soon find your place among the student body here.

6. The ladies from the **Royal Canadian Legion** dropped off the **poppies for Remembrance Day** along with a donation box. We ask you if it would be possible to please send a small donation for the veterans on Monday. The monies donated are put in a public trust fund and used in the community, for purchasing medical equipment and appliances, providing assistance to need ex-service members and their families, paying for medical research and training, building affordable housing for veterans and senior citizens, providing support services to senior citizens (meals-on-wheels, drop-in centres, etc.)

7. Progress Reports for students in grades 7 – 12 will be going home on Tuesday, November 16. Parent Teacher Conferences will be held on Thursday, November 18 in the afternoon and evening. Parent Teacher Request forms will be sent home with the progress reports. Please indicate on the request form if you are able to have a conference in the afternoon. There will be an **EARLY DISMISSAL** for ALL students on Thursday, November 18, 2010. Schedules will be sent home with the students on Wednesday, November 17.

### **8. How Do You Want to Communicate** with the school community this year?

Talk to A.J., Ellen, or Mr. Dykstra to organize a meeting. Other writing opportunities:

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. Check [www.arpacanada.ca](http://www.arpacanada.ca).
3. *Teen Ink* has an online poetry contest.
4. Click on the tag *activism* or *reasons-to-write* on [www.delicious.com/literatureman](http://www.delicious.com/literatureman).
5. Ask Mr. Dykstra about the Remembrance Day contest.

\* \* \*

## SPORTS REPORT 2010 . . .

**BASKETBALL – NO COACHES MEANS NO TEAM – The basketball season is quickly approaching and we for sure need a varsity girl’s basketball coach!** We *need* a Varsity Girls coach. If you are willing or interested **PLEASE** let the athletics committee (Marilyn Toet, Shawn Veldman, or Shane Van Veen) know or contact me (S. Van Veen) at [sports@immanuelchristian.ca](mailto:sports@immanuelchristian.ca). If we cannot find coaches we will not be able to field teams in these areas.

**Past Tournaments** – Last Saturday the Junior Girls Volleyball team entered a tournament hosted by our very own ICS. Fortunately we were able to submit two teams into the tournament, to give more opportunity for all players to participate. 6 teams attended - Steinbach Christian, Morris Collegiate, Teulon Collegiate, Faith Academy, and us, ICS A and ICS B.

Team A started the day with a winning game against Steinbach. In the following game with Teulon the girls kept their focus and proudly finished both sets at 22 points. Team B played their first game against Faith, and their second against Morris. Although they lost their first game, they kept playing hard and tied it up with Morris.

In the first round of playoffs our two teams played each other. Team A advanced further into the playoffs. Team A played an exciting game against Faith Academy in the semi-finals. After 3 sets, Team A was victorious and moved on to the final game against Teulon. It was a suspenseful game for all players, coaches, and spectators alike. The first place trophy was awarded to ICS Team A.

As a whole, all the girls had a great time, and played very well. They kept positive attitudes throughout the entire tournament, making it a joy to be their coaches! Thank you to all the family and friends who came to cheer us on.

– Mrs. Deborah deRuiter & Mrs. Christa vanWoudenberg

This past weekend the varsity girls’ volleyball team attended their last tournament of the season. This was a smaller tournament than the one in Morris with only 3 other teams (St. Anne, Lorette, and Gimli). We went into this tournament with high hopes and big goals to go all the way to the end. The girls did not disappoint! We won all our games in the round robin except our game against Lorette. We ended up meeting them once again in the championship game. They took the first set but our girls battled through the next set and tied it up. Sadly to say in the 3rd set we fought hard but fell short. We are very proud of the girls for fighting their way through and giving their all despite having an off game. I’m sure they would love to have a rematch but second place it was!

Good work girls for pushing hard and not giving up!

– T. Nobel & K. Levandoski

**Upcoming Tournaments** – This weekend we have the grade 8 girls playing volleyball at Linden Christian on Saturday and the grade 7/8 boys playing on Friday in a tournament at John Gunn and then our own tournament on Saturday. We hope they all do well and more importantly have an enjoyable day.

### Game Results:

Junior Varsity Girls Volleyball:

Immanuel Christian School vs. U of W Collegiate: 3 – 2

Varsity Girls Volleyball:

Immanuel Christian School vs. St. Boniface: 3 – 0

Immanuel Christian School vs. St. Maurice: 3 – 1

Varsity Boys Volleyball:

Immanuel Christian School vs. St. Boniface: 1 – 3

Immanuel Christian School vs. Springs Christian Academy: 0 – 3

**You are invited and encouraged to come out and cheer on our volleyball teams in their final games of the season.**

**Upcoming Games:**

Junior Varsity Girls Volleyball: (Start at **4:30** pm)

Tuesday, November 9 – Final playoff game: St. Maurice vs Immanuel Christian School

Varsity Girls Volleyball: (Start at 6:00 pm)

Wednesday, November 10 – Zone 12 and Zone 4 Interzone game @ Immanuel Christian School

Varsity Boys Volleyball: (Start at 7:30 pm)

Wednesday, November 10 @ 5:30 pm in **Elm Creek School** – Immanuel Christian vs Westmount (only a 60 minute drive from ICS!)

\* \* \*

**ELEMENTARY CLASSROOM NEWS . . .**

**Kindergarten: Mrs. Nyhof**

This past week we started our new unit on Bears. We had another fire drill this week. Most of the students are remembering to stay quiet as we leave and enter the school for the drill. You may have noticed that some days, not much work goes home. I am either keeping it for assessment or gluing it into their scrapbooks. **You are invited to the Remembrance Day assembly on Tuesday Nov.9.** Here's what's planned for next 2 weeks:

**Library: On Mondays**

**Dress up Day: Wednesday, Nov. 17 "History Day"**

**Bible Stories:** Monday (Nov. 8) – Joseph Goes to Egypt; Wednesday (Nov. 10) – Joseph the Slave; Monday (Nov. 15) – Two Dreams; Wednesday (Nov. 17) – Pharaoh's Dream

**Memory Work: Song:** Hymn 59:1 **Text:** Psalm 95:1 (Relates to the Fruit of the Spirit theme. This month's focus is "Joy")

**Show and Tell:** Monday (Nov. 8) – **Jesse and Jaxon;** Wednesday (Nov. 10) – **Kaden and Matthew;** Monday (Nov. 15) – **Seth and**

**Shawn;** Wednesday (Nov. 17) – **Timothy and Zack**

**Math:** We will continue to work on identifying and drawing the 2D shapes. We will do activities using little bears (sorting, classifying).

**Language Arts:** On Wednesday (Nov. 10) we will start learning the "**N**" sound for **Nellie Newt**. Each student may bring in one thing (on Wednesday,) that begins with the "N" sound. On Wednesday (Nov.17) we will start learning the "**M**" sound for **Mimi Mermaid**. Each student may bring in one thing (on Wednesday, Nov.17) that begins with the "M" sound.

**Social Studies:** We will start to talk about bears. What do bears do when winter is coming? What kinds of bears are there? We will do some activities with the story of "Goldilocks and the Three Bears".

**Music:** Preparing for Christmas Program  
Have a blessed weekend.

**Grade 1: Miss Harke**

Enjoy your days off, grade 1!

**Memory Work Song:** Psalm 99:4 (due Fri., Nov.19)

**Memory Work Text:** Old Testament Books – tune is in memory work duotang (due Fri., Nov. 26)

**Word Wall Words:** with, this, have, from (due Fri., Nov. 19)

**Show & Tell:** M(8<sup>th</sup>) – Devon, T(9<sup>th</sup>) – Tamarah, W(10<sup>th</sup>) – Nelda, M(15<sup>th</sup>) – Brandon, T(16<sup>th</sup>) – Brittny, W(17<sup>th</sup>) – Hunter, Th(18<sup>th</sup>) – Cassandra, F(19<sup>th</sup>) - Tyrell

**Bible:** We will have a **Bible test on Tuesday, Nov. 9.** Then we will learn the following stories: Baby Moses, God Calls Moses, Pharaoh's Refusal, The Plagues, Crossing the Red Sea.

**Math:** We will continue to work on counting skills.

**Science:** We have discussed the major internal and external parts of the body and their functions. Next we will learn about the similarities and differences between and within human and animal groups.

**Phys. Ed. (K&1):** We will continue with movement skills.

**Devon's Report:** We learned about oak trees in library.

## **Grade 2: Miss Vandermeulen**

**Memory Song:** Psalm 25:2 (Nov 19)

**Memory Text:** Jeremiah 29:11-12: For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call upon me and come and pray to me, and I will listen to you. (due Nov 10).

Psalm 100:3-5: Know that the LORD is God. It is he who made us, and we are his; we are his people, the sheep of his pasture. Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name. For the LORD is good and his love endures forever; his faithfulness continues through all generations. (due Nov 26)

**Bible:** In Bible we have moved on from stories about the prophet Elijah, to stories about the prophet Elisha: *God's Miracles Through Elisha – Naaman the Leper – Elisha and the Army of God.* After these stories we will have a test about Elijah and Elisha. Next Unit: Other Kings and Prophets of Israel: *Jehu – Joash – Amos the*

*Prophet – Hosea the Prophet – Jonah the Prophet – The Fall of Israel*

**Devotions:** *Leading Little Ones to God,* Chapters 34-41

**Mental Math:** We have been practicing how to add small numbers to bigger numbers by counting on. ??? Next we will practice our doubles from 1+1 to 10+10.

**Math:** We will be finishing up our measurement unit in the coming week. In the following week we will do some review and write a test. Next Unit: Statistics and Probability.

**Science/Social:** We will be wrapping up our nutrition unit in the coming week. In the following week we will review our animal unit and nutrition unit and write a test on each of these.

**Spelling:** Lesson 8: wide, mile, line, hide, fire, nice fine, mind, find, behind (due Nov 19)

**Word Wall Words:** can't, didn't, don't, that's, won't (due Nov 10). sisters, brothers, green, eating (due Nov 19)

**Gym:** Grade 2&3: Gym Days: Tuesdays and Thursdays. Ball skills - Rolling, throwing, catching continued. We will also start practicing our dribbling skills.

**Show and Tell:** We will continue with show and tell every Friday at lunchtime. The schedule for November is: **Nov 5** – Abigail, Alexis, Alicia, Austin; **Nov 19** – Carson, Jordan H., Jordan V., Julia, Kiana. Nov 26– Mallory, Naomi, Owen, Summer.

## **Grade 3: Miss vanDoornik**

**Memory Work:** **For Nov. 10** – Hymn 30:1; for Nov. 19 – Hymn 23:1

**Memory Work Text:** **For Nov. 10** – Galatians 4:4, 5

**Bible:** We have started the second part of Unit 3 (Genesis 37-50).

**Spelling Words:** For Nov. 10 – may, stay, also, Sunday, fall, week, Saturday, cave, holiday, small, always, almost. In the last 2 weeks we have talked about what proper nouns are. Students are now expected to watch carefully when spelling their words so that only those that need to start with a capital letter do.

**Word Wall Words:** For Nov. 10 – Review of the words we have learned so far this year.

**Math:** This week we started doing some math centers to practice some of the things we have learned in our Patterns and Relations unit using games and other activities.

*Today, we were given the opportunity to sing to the seniors at Park Manor. Thank you to those who were willing to drive and chaperone us for this event!*

#### **Grade 4: Mrs. Kottelenberg**

**Memory Work: Text:** (next week: Micah 5:2);

**Song:** Ps. 96:1,8 (next week: Ps. 15:2)

**Bible:** We have finished up our second unit and will be beginning our third this week!

**ELA:** We are working on organizing our writing: making good introductions, middles and conclusions. We are also writing and reading poetry. Students have been working towards making a book that they can fill with their poems.

**Music:** We are continuing to learn new songs in our singing classes and students are encouraged to practice their recorders at home when they can! Choir is also going well, we are learning a few new songs and soon will begin preparing for the Christmas Assembly

**Spelling:** This week we will be working on Unit 8. Students need to remember to take their homework home and then back to school again. Parents, please encourage your child to do their corrections as well!

**Math:** We have moved on from adding and subtracting and will be focusing on multiplication for the next few weeks! This can be a difficult concept so we are ready to put in a lot of hard work. We will also be working on memorizing multiplication facts...it would be good to practice these at home too!

**Science:** We are about to begin our first science unit on Habitats and Communities.

**Phys Ed:** We are wrapping up our unit on volleyball and look forward to playing basketball during the next few weeks. We will work on dribbling, passing and shooting!

#### **Grade 5: Mrs. Heidema**

As we mentioned last week, Miss Bijlsma is our Student Teacher. She started teaching right away and she's doing a fine job! We are looking forward to next week's lessons.

Did you know the helpers in Grade 5 do a great job? Every week again two students busy themselves with handing out and collecting materials, keeping the board clean and the classroom tidy. Great job helpers, we really appreciate it! (And parents thanks for waiting patiently for your student who is the helper of the week...)

#### **For November 8-10:**

**Helpers:** David & Rachel

**ISC Safety Patrol:** Grade 5 members team 5: Evan & Melannie

**Memory Work:** No memory work this short week!

**Spelling:** (Please note, this is due **Wednesday Nov. 10!**)

Unit 8: Vowels with r

**Homework:** - p.36 # 1, 2, 3; p.37 # 1 (Eight words at least!), 2, 3; p.38 # 5 or

- p.38 # 5, 1, 2; p.39 # 3, 4, 5

#### **For November 15-19:**

**Helpers:** Robyn & Shelby

**ISC Safety Patrol:** Grade 5 members team 1: Natalie & Isaac

**Memory Work: Text:** due Friday November 19 – Isaiah 52:7; **Song:** H 42:5,8

**Spelling:** Unit 9: long and short e.

**Homework:** p. 40 and 41 all exercises, or  
- p. 43 # 1, 2; p.44 # 3, 5

**Church History:** Miss Bijlsma teaches the next chapter in the Church History book: 'Yak'isda Bik'ah – On God's Trail. This chapter passes along how the church and its members witness today. It starts with a story that took place in a residential school in British Columbia around 1900. Some vocabulary we are learning: residential school, matron, rite, influenza, epidemic, dormitory, shaman. We will compare a Native story of the Flood with the story of the Flood in the Bible. Further, the residential schools will be a topic; and we will discuss what racism means in the context of how the Europeans dealt with the Natives.

**ELA:** In our Literature Circles we focused on difficult words. Students expanded their vocabulary with words like: cataract, rheumatism, commence, sprightliness, liniment and etcetera. Check out the bulletin board for the meaning!

**Math:** Unit 2 is almost done. That means we will use this week for different kinds of assessment. The students will be given the opportunity to Show What They Know. Some of the learning goals we are checking are:

- Represent and describe whole numbers to 1 000 000
- Use different strategies to estimate sums and differences
- Estimate to solve problems

**SocSt 5/6:** We are discussing the Renaissance in Europe, just to know how that caused people to come to North America.

**Science:** We are almost at the end of our Human Body Unit. We will be doing some assessment activities. One of them is writing a story about the Digestive System. The students are working on that now and it's a lot of fun! These stories will be printed for publishing. Watch for the book 'The Adventures of a Soda Cracker'; available soon!

### **Grade 6: Mr. Folkerts**

Since we have a short week coming up, memory work and spelling will be due on November 19. This week we welcomed Miss Riana Bouman into our classroom.

**Safety Patrols:** Nathan & Ashton

**Industrial Arts:** Next I.A. is Tuesday, November 16.

**Memory Work** Song: Psalm 43:3

**Spelling** Lesson 8 – R-controlled Vowels.

Remember to make all corrections from the previous lesson. Define the following words and use them in a descriptive sentence (minimum 10 words in each sentence): urgent, irrigate, surprise, necessary and conserve. Observing Patterns: 1-3; Discovering Patterns: 1; Exploring Patterns: 1, 2; Challenges with Words: 1, 3.

**ELA:** This week students started a novel study on *Shiloh* by Phyllis Reynolds Naylor. Students will be discussing the novel in literature circle

groups. Each day students must be prepared to share their role with their group.

**Math:** This week we started our next unit on Understanding Number. Presently students are practicing reading numbers in the billions.

**Science:** This week we had a look at the effects of thrust and drag on flying objects. In small groups student are designing an aerodynamic rocket out of a pop bottle. Students will explore various factors influencing the launch.

**Church History:** On Monday we will begin our unit on John Calvin.

**SocSt 5/6:** We are discussing the Renaissance in Europe, just to know how that caused people to come to North America.

### **Grade 7/ 8:**

**Grade 7 Math:** We will continue with mostly decimals for the next two weeks. Students will practice all operations with decimals without using a calculator! Students will write a quiz on Wednesday, Nov. 10 and Friday, Nov. 19.

**Math 8 – Wed. Nov. 10 – QUIZ on Order of Operations (BEDMAS) Applied to Integers; Thurs. Nov. 18 – TEST on Integers (Chapter 2 ).**

**Grade 7 French:** The first test went very well. Students studied hard and knew the material very well. The next unit will be focusing more on basic vocabulary including friend and family words and questions.

**Grade 8 French:** We continue to work with the verb 'aller' and pairing it with different 'er' verbs. We'll be having a quiz on our verbs the week of November the 15<sup>th</sup>.

**Grade 7 Social Studies:** This past week we spent some time discussing more developed and less developed countries. As part of this study, we will be looking at various organizations that exist to help out the less fortunate. Many of these organizations are ones supported by the Reformed community here locally and nationally.

**Grade 8 Social Studies:** We continue to work on our study of Ancient Egypt. Over the next two weeks, half the class time will be spent on projects, while during the other half of class we'll continue to study various aspects of Egyptian history

**Ref. St. 7** Next week we will work on a group activity in connection with Acts 10 and 11, about the gospel being proclaimed to the Gentiles. We will organize the fact portion of our textbook chapter into meaningful notes as well. During the following week, we will study another article on the "Jewish Wall", make a vocabulary list with definitions from this chapter and do some map work.

**Grade 8: Reformed Studies:** Students wrote the unit test on the Divided Kingdom Thursday. Our next unit will be "Israel's Slide to Destruction".

**ELA 7 and 8:** Students have received 2 entry forms for the Legion Poetry and Essay Contest. Please fill out and sign the required areas and return them to school asap. Thankyou! Grade 8's: Your Bake Sale: it's next **Tuesday, Nov. 9** after the Remembrance Day Assembly. Prices and labels will be given to the students at school on Friday. Please have your baking wrapped and priced before you come to school on Tuesday

**During the short week next week we will finish our essays for the Legion contest. Perhaps we will be able to start on our poems as well, and we will finish those during the following week. When** the final drafts are complete we will work at finishing our research topic and poster. Spelling test on your Unit words on Wed. Nov. 10

**Grade 7 Science:** Students wrote the test on the rock section of the cluster about the Earth's Crust today. Next week we'll begin our study of another valuable resource: soil.

**Grade 8 Science:** Students will write a test on Cells Wednesday, Nov. 10. It will include all material covered thus far. After the break we will finish the last section of the cluster, which deals with how the systems in our bodies are interdependent.

**PhysEd 7/8:** We will begin the unit on Flag Football next week. The students can expect again to be outside so they should be bringing mitts and toques to school along with sweat pants and coats.

## HIGH SCHOOL DIVISION . . .

**Grade 9 Social Studies:** We are now studying immigration in Canadian history and its impact on our identity. This past week we studied various immigration waves and the ethnic groups that came during those periods. Over the next two weeks we'll be studying issues that arise within a multicultural country like ours. We'll be discussing issues of racism and prejudice both in the past and in the present.

**PhysEd 9:** The weather is finally getting colder, so be prepared to go outside.

**Broadcast Media 35S (Grade 9):** The students' are working on making some video productions. They have been busy working within the school to produce various entertaining videos. They will also be working on making some commercials for a product of their choice. I look forward to seeing their finished products. The deadline for this project is **Thursday, November 18, 2010.**

**English 10F (Grade 9):** Our advertising unit ends with your letter to an advertiser – mailable copy due **Thursday, December 2.** READO journal due **Tuesday, November 9.**

**Drama 20G (Grade 9):** First performance: your reader's theatre scripts for November 9 Remembrance Day assembly. Marking: scripts, playbooks, practices and perhaps performances.

**Reformed Studies 11G (Grade 9):** See [www.thelandofalbion.info](http://www.thelandofalbion.info). Are you studying daily? Current unit: *Moses: Forerunner of the Great Prophet*. Test on **Friday, November 26.** Remember to study daily. Assignment likely to be given yet: due **Thursday, November 25.**

**Futures in Business 15G (Grade 9)** Mid-Term Project was due **Thursday, November 4.** Current Module (3): *Managing and Retrieving Information*. Lessons should be done by **Friday, November 19.** Test on **Thursday, November 25.** See [www.thelandofalbion.info](http://www.thelandofalbion.info) for more info.

**PhysEd 10:** This grade is enjoying the game of flag football as well. As I mentioned to the athletes in class, be sure to dress for the elements (weather). There is no reason to be cold when we go outside.

**Gr10 Geog:** Students are working on projects on Natural Resources. Although they look like

group projects, each student has his/her own sub-topic to deal with. Students have detailed instructions for the projects, which will be presented in class.

**Gr 10 RefSt:** We are beginning to see how the Presbyterian Churches came into existence in England. Here we start seeing some similarities with what we are used to in our Reformed churches.

**Desktop Publishing 35S (gr. 10) – Tues. Nov. 9 – DTP 35S Half-Credit Course Exam.**

**Data Collection and Analysis 35S (gr. 10) – Fri. Nov. 19** – All Chapter 7 (Excel Part I) Practices and also Chapter 7 Exercises #1,2,4,5,7,8,9,10,12,13,15 are due. This is the first unit of the half-credit course, Data Collection and Analysis (dealing with spreadsheets), that started Nov.10 and will have its exam in the regular exam week in January.

**Chemistry 11:** The students will be getting a quiz on all the material covered so far in Unit 3: Chemical Reactions on Wednesday, November 10, 2010. The unit test will be written on Thursday, November 18.

**Child Studies 31G:** Four activities due November 15.

**English 30S:** Next unit: *Lord of the Flies* novel study to November 26. READO journals due **Wednesdays**. Essay proposal due **Friday, November 26**; assignment coming up in November.

**PE 30F/40F:** At the end of the week I hope to sit down with the students to review the items they have handed in and their progress thus far.

**Pre-Calculus 30S** – Wed. Nov. 10 – TEST on the Analytic Geometry Unit; Fri. Nov. 19 – QUIZ on Chord and Angle Properties of Circles.

**Pre-Calculus 40S** – Wed. Nov. 10 – QUIZ on Natural Logs and Solving Logarithmic Equations and Applications of Logarithms; Tues. Nov. 16 – TEST on Exponents and Logarithms.

**Child Studies 41G:** Chapter 19 “School Age Children” pg 320-349. Activity A: A school-aged child’s bedroom **OR** Activity E: Children’s Humor **and** Activity I: Helping Children deal with Rejection **Due: Nov. 15**. Open book test on chapter19; Wednesday, Nov. 10., as well as a journal.

**Career Development 40S-** All remaining activities regarding unit 2 due Wednesday, Nov. 10. Interview due Monday, Nov. 15.

**English 40S:** READO journals are not mandatory for now while we read other stuff, and do smaller reading journals. Finishing up the classic American play *Our Town*. We’ll also start our reading of Chaim Potok’s novel *The Chosen*, about the tensions within a religious community isolated from mainstream society. Good reading for a long weekend!

**Western Civilization 40S:** We are busy studying the Scientific Revolution and the Enlightenment. Soon we’ll be looking at the French Revolution. The first installment of the 3 part Biography assignment is due on November 10. Next due date will be November 26<sup>th</sup>.