



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 23 No. 24
March 11, 2011

From the Principal – Mr. P. Veenendaal

Welcome back to a new edition of the Messenger. Thanks to the many people who are reading our weekly. Sometimes, by the questions we're asked or the phone calls we get, we wonder, "Does anyone read it?" I feel much better about that this week. Here's the reason: Last week I asked parents to not use the back lane west of the church for dropping off students in the morning. On Tuesday AM I was on outside supervision and NOT ONE child was dropped off there but in the main parking lot. Thanks very much. We want to stay on good terms with our neighbours and when it takes only such a small effort, we will certainly try.

This past week, Mrs. Buist was back to school to teach her regular classes. We are extremely thankful that she could do that. She was in good spirits and was happy to be back, expecting that later on this month she would be called in for her first chemotherapy treatment. Unexpectedly, they called her in for her first treatment on this past Thursday, March 10. As she did before, she continues with her treatment in faith that this is the path determined for her by God, knowing that there will be some difficult days ahead. She needs a treatment every four weeks and will probably need some time off after every treatment. We are happy that Mrs. Julia Toet is again willing to sub for her this week.

Regarding Mrs. Buist's treatments and her resulting weakened immune system, students and staff at school can help prevent her from picking up any illness because of our carelessness. These are some of the guidelines Cancer Care Manitoba provided to me:

1. Good personal hygiene is very important for everyone
2. She should not come in contact with anyone with chicken pox or mumps or any such communicable diseases.
3. Anyone with a fever (a sure sign of infection) should stay home
4. Anyone with cold sores should not come in contact with her.
5. Washrooms should be kept extra clean
6. Students with excessive coughing should stay home.
7. We have decided that students entering Mrs. Buist's room from any other part of the school should use hand sanitizer which will be supplied by the school. Staff will also use hand sanitizer in the staff room.

If anything else comes up, we will keep you informed. If anyone has questions concerning any of this please contact the school office.

The School Board has hired Mrs. Bonita Vanderlinde as part-time Educational Assistant for the rest of this school year. Mrs. Vanderlinde will be working in the afternoons only. She has previously worked at ICS and has recently moved back to Manitoba from BC. Along with her husband, Bill, she is a member of the Redeemer congregation and has most of her children and grandchildren already living in Winnipeg. Welcome on board, Bonita.

The School board has decided that we will not be purchasing the new *Books of Praise* until next year so we have time to include them in the budget. For this year, staff will start giving the students copies of their current memory work from the internet starting after the spring break.

I have available to read, a book called "Boys Adrift" written by Leonard Sax. Its subtitle is "The Five Factors Driving the Growing Epidemic of Unmotivated Boys and Underachieving Young Men." The title speaks clearly about the contents of the book. Staff members and other parents have found this to be a great read. You can pick it up from the office if you like. I believe the library has a copy of it too.

On Thursday evening, from 5:30 – 8:00, eight of our students attended a "Youth in Art" evening at the Winnipeg Art Gallery (WAG) for a drawing party. Elsewhere in the Messenger you will find some of their comments about this

evening. In two weeks' time, they hope to attend a painting party there. Any students interested in attending should contact Mr. Veenendaal.

EXCITING NEW INITIATIVE AT ICS! Mr. Fred Folkerts and I have recently taken a 10 week course in making pottery on a potter's wheel. We thought this would be a great addition to our art program and started looking for good quality used wheels. We were not able to find any locally so we approached the school board to consider the possibilities to purchase one or two. The board then gave us permission to fundraise to pay for 2 new machines from The Sounding Stone (a potters' supply store on Chevrier Blvd.). ICS Student Cabinet saw the possibilities of this purchase and agreed to pay for one of them. Now we need to find enough to pay \$600 plus taxes for the second one. We have some ideas on how to do this. We hope to have a staff bake sale sometime soon to help out. We would also like to offer some instruction to students and/or adults who are interested in learning the basics of working on a wheel. Those interested would have to pay for their own clay and eventually for their own tools as well. There would also be a charge for the instructions given to help pay for the wheel. We haven't figured out all the details yet on how and when this would work. First we need to know how much interest there is in this venture. If you are at all interested in some lessons, please contact Mr. Folkerts or Mr. Veenendaal and we will work out the details and get back to you.

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GENERAL NEWS . . .

1. AN IMPORTANT NOTE REGARDING THE COLOR-CODING OF LIBRARY ITEMS:

Parents should be aware of the meanings of the colored dots on the spines of school library books. Although librarians and teachers may direct students toward the books that are generally suitable for their grade level, many students may wish to read above or below that level. The librarians cannot determine whether a given student is academically or spiritually mature enough to read a book with difficult language or issues; that is the responsibility of the student's parents. Below are the meanings of the dots:

Type(s) of Dot(s)	Meaning
Green	Elementary
Yellow and green together	Elementary-Junior
Yellow	Junior
Yellow and red/orange together	Junior-Senior
Red/orange	Senior
Pink/purple	Biography
Maple leaf	Canadian content

2. From the School Cleaning Committee: The school cleaning committee would like to request a little extra help from the school cleaning groups over the next few months. Mrs. Buist will be undergoing some treatments that will weaken her immune system. To try and keep her room as germ free as possible we would very much appreciate if some of the "Friday" cleaning could be implemented every day. Surfaces that are touched frequently throughout the day such as door knobs and desks and computer keyboards will need to be disinfected each day. If you have any questions please feel free to contact any one of us on the cleaning committee. Thank you in advance!

3. Report cards for elementary students will be going home on Tuesday, March 15. Parents are invited to attend Parent Teacher Conferences on Thursday, March 17. Please complete the enclosed request forms and return them to your homeroom teacher on Wednesday, in order for us to complete the schedule.

4. **THANK YOU!** The 2011 **ICS Blood Donor Clinic** was a success. We surpassed our goal for appointments as well as our blood unit goal. As a result, **68 units of blood** were collected. Thanks to all those who took time out of their day to donate blood, and to the students and staff of ICS who gave up their use of the gym for the day. Thanks also to the grade 9 class for setting up all the tables and chairs, and the grade 7 class who delivered the flyers in the neighborhood. Congratulations go out to Megan and Ellen, our blood donor ambassadors for organizing a successful clinic. They will continue to organize shuttles during the rest of the school year. Welcome aboard Kristi Raap. Thanks for your help at the clinic, and we look forward to working with you next year as our new donor ambassador!

Mrs. Dykstra

5. **BLT News:** Wow! The positive responses from our mini-performance have been overwhelming! As a result, we've already been invited to two schools which we will be going to on April 14th and April 15th. Very exciting stuff! Parents, permission slips will be coming home this Wednesday. But now, we are buckling down and getting back to work on preparations for our community show on April 8th. There will be a work "bee" this coming Saturday, March 12th, starting at 10am in the science room at the school. Parents (and any other adults who might be interested), you are most welcome to join us as we construct characters for one of our new pieces. Lots of fun! This coming Wednesday, we have a long practice till about 7 p.m. Remember to bring your black clothes, BLT members.

6. High school parents, did you know **progress reports** went home last week?

7. The "ProFund ladies" will be downstairs again on Monday morning, eager to process your order. Thanks for your support in helping us achieve our goal of assisting the board in purchasing an intercom system.

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SPORTS NEWS . . .

Basketball has now come to a close. We hope that everyone involved had an enjoyable season. The athletes are now gearing up for badminton, soccer, and track and field.

Badminton: The athletes who wish to attend the junior varsity or varsity tournaments must attend 7 out of 11 practices. If they do not they will not be permitted to attend the tournament(s) in April. Our practice schedule looks like:

- Mondays: Mar. 14, Mar. 21, and Apr. 4 from 7:00 – 8:30 pm
- Tuesdays and Thursdays: Mar. 15, Mar. 17, Mar. 22, Mar. 24, Apr. 5, and Apr. 7 from 7:00 – 8:15 am

Soccer: Once again we hope to have a boys team and a girls team. The teams will begin practicing within the month and I will provide more details as I get them.

Track and Field: If you are interested in training athletes in certain events for track and field, please contact me at sports@immanuelchristian.ca.

S. Van Veen

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News from the Resource . . .

Opportunities!

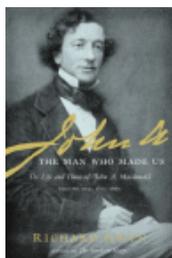
- Interested in summer **employment** with the **City of Winnipeg**? Check the bulletin board for **descriptions of jobs** that are available. Deadline to apply is **April 15th**. Scholarships and Awards.
- I recently saw a posting for summer employment opportunities with Transcona Biz as well. "Google" their website for more information.
- Are you financially fit? Find out at www.financialfitnesschallenge.ca. Complete the challenge for a chance to win an iPad, and more importantly, learn some tips on how to save money for your future! Deadline: **April 15th**.

- Why not enter CAA's Ultimate Mix contest? Develop/make a non-alcoholic beverage for their Safe drive program. You can earn a scholarship by helping the fight against drinking and driving. Deadline to enter is **April 8th**.

Deadline	Name/Title	Application form and more Information
March 25	Manitoba Youth Leaders in Action and the Premier's	Applications are in the plastic hanger near the guidance bulletin board.
March 27	Garfield Weston Award for students who are college bound .	www.garfieldwestonawards.ca
April 15	MTS Allstream Inc. is pleased to present the 2011 Pursue Your Calling Scholarship Program .	www.mts.ca/scholarships .
May 7	Y.E.S. Showcase of Sustainability Projects for scholarships and rewards. Available to grades 9-12 and post-secondary students.	This showcase takes place at Oak Hammock Marsh. For more info check out www.scmb.ca

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LIBRARY NEWS...



Volume I of Richard Gwyn's biography of John A. Macdonald, *John A.: The Man Who Made Us*, is full of controversial conclusions about the timing and purpose of Confederation. Gwyn's first volume takes us up to Confederation in 1867, including his discussion of the real meaning of "Peace, Order and Good Government."

For other great library items, many with colour cover illustrations, check out www.thelandofalbion.info (or the display in the foyer).

Library open: Monday, Wednesday, Thursday, Friday **mornings**; and Tuesday **afternoons**.

The following students have overdue library books:

Grade 1:

Dylan G.
Brandon R.
Tyrell V.
Ashley W.

Grade 2:

Summer T.
Julia W.

Grade 3:

Joshua D.
Nicole G.
Naomi N.
Shayna R.

Grade 4:

Nathan P.

Grade 5:

Shelby D.
Destaney T.

Grade 6:

Jared K.
Stephen S.

Grade 11:

Marina V.

Grade 12:

Aaron K.
Sonya N.

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Comments regarding the Drawing Party at the Winnipeg Art Gallery on Thursday evening:

“The drawing party was really interesting. I really enjoyed the tour of the Art Gallery. The drawing at the studio was awesome; it was fun to try to do something new and work outside my comfort zone in drawing.” – Ellen Cavers

“I thought the gallery was awesome and very interesting. I love all the details the artists put in their art. I also liked how the sculptures were so strange looking, but had so much meaning behind them. I can't wait to go again for the painting party, and hopefully I can get more sketches in my book. I also liked the free food ☺.” - Bailey Dewitt

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ELEMENTARY CLASSROOM NEWS:

Kindergarten: Mrs. Nyhof

It was a short week this week and it felt odd for us to start on a Wednesday. We are having so much fun working with the nursery rhymes. We made a mobile of “Hey Diddle Diddle” and made a “Little Boy Blue” to name a few. We are looking forward to going to the fire station next week Friday. Please return your permission slips as soon as possible.

Here is what's planned for next week:

Monday: Library and home reading books are due

Bible Stories: Monday- Solomon's Anointing; Solomon's Choice; Wednesday – A Wise King; Friday – Building of the Temple.

Memory Work: Text: Hebrews 13:16(Theme is Goodness), Song: Hymn 5:1 and Psalm 100:1,2

Show and Tell:, Monday- Erin and Emma, Wednesday–Jesse and Jaxon, Friday – Kaden and Matthew

Math: 3D objects and working with the numbers 9&10. We daily work on counting and number recognition.

Language Arts: On Wednesday we will start learning the “Th” sound for Thick Thorny Thing. Each student may bring in one item on Wednesday that begins with the “th” sound. We continue to work on our letters and sounds and sounding out simple words. We will start a new “unit” on drawing and starting to write our own sentences.

Social Studies: The theme this month is Nursery Rhymes. We will do a variety of activities related to traditional nursery rhymes.

Grade 1: Miss Harke

The students came back to school this week well rested from their day off and ready to work! This was great to see, as it can be challenging to stay focused in the last few weeks before Spring Break.

Keep up the good work grade one! Also, we have reached our last box of Kleenex. If you could send another with your child, it would be greatly appreciated. Thanks!

Memory Work Song: Psalm 134:1 (due Fri., March 18)

Memory Work Text: Matthew 22:37-40 (due Thurs., March 24)

Word Wall Words: tell, boy, want, around (due Fri., March 18)

Show & Tell: M – Cassandra, T – Tyrell, W – Samuel, Th – Logan, F – Melissa

Bible: David at Saul's Court, David and Jonathan, David the Hunted, Saul's Final Battle, King at Last

Math: We have been working on learning the “Friends of Ten” (two numbers that add to ten).

We will continue with addition

Social Studies: My Environment (our addresses, our province, country, maps, globes)

Phys. Ed. (K&1): Play Gymnastics

Benjamin's Report: We got our desks switched.

Grade 2: Miss Vandermeulen

Memory Song: Hymn 57:1 (due March 18)

Memory Text: Mark 9:35 - Sitting down, Jesus called the Twelve and said, “Anyone who wants to be first must be the very last, and the servant of all.” (due March 18)

Bible: – Finishing up the Unit: Jesus' Early

Ministry: — Jairus' Daughter – Review – Quiz –

Next Unit: Who Is Jesus?: Lord of the Sabbath – Power Over Evil Spirits – Feeding the Five Thousand – Walking on Water – Peter's Confession – The Transfiguration – Little Children Come to Me

Mental Math: Adding to make ten. (1+9, 2+8, 3+7, 4+6, 5+5...)

Math: Continuing with the Unit: *Number Sense*

Science/Social: Unit: *Our Local Community* – Test at the beginning of the coming week. Next Unit: *The Canadian Community*

Spelling: Lesson 23: Contractions: you’ll, they’re, it’s, we’ve, isn’t, let’s, aren’t, I’m, can’t, we’re (due March 18)

Word Wall Words: very, caught, then, how, before (due March 18)

Gym: Grade 2&3: Gym Days: Tuesdays and Thursday. Floor hockey skills continued.

Show and Tell: We will continue with show and tell every Friday at lunchtime. The schedule for March is: March 4 – Carson, Jordan H., Jordan V., Julia, Kiana. March 11– Mallory, Naomi, Owen, Summer. March 18 – Abigail, Alexis, Alicia, Austin.

Grade 3: Miss vanDoornik

Memory Work: For Mar. 18 – Hymn 47:2

Memory Work Text: For Mar. 18 – Luke 2:29-32

Bible: On Mar. 18 we will have a test on our last Bible unit – The Judges (Judges and Ruth)

Spelling Words: For Mar. 18– thought, cut, gone, finished, broke, machine, brought, been, bought, kiss, done, hurt

Word Wall Words: For Mar. 18 – confusion, we’re, its, question, it’s

Science: What is the strongest shape to use while building? A triangle!

Grade 4: Mrs. Kottelenberg

Memory Work:

Text: NONE

Song: Psalm 107:1

Bible: Students have been working very hard on their book reports. Some are even planning to finish their summaries early! Good job Grade Four!

ELA: We are working on writing 5W sentences...who, what, when, where, and why! We have played some fun games and created some very interesting sentences. We are also continuing our work on our dioramas and will be finishing them this week!

Music: We hope to begin preparing for the Easter and spring programs. This means learning some new songs and singing as a choir again.

Spelling: Unit 23 words: **she’s, you’re, wore, someone, we’re, born, won’t, storm, everyone, fort, nothing, forgot, twelve, doesn’t.** The test

will be on Thursday. Please remind your child to do their corrections!

Math: We have started our unit on Geometry! Students are learning about prisms and pyramids and nets!

Phys Ed: Students have been learning how to serve in badminton. Remember that all serves start below the bellybutton! We look forward to hitting the birdie back and forth!

Grade 5: Mrs. Heidema

By now all the students chose a topic for the Heritage Fair and they wrote their main research questions. Parents please take a look in your child’s Heritage Fair binder and booklet so that you know how things are going so far. Thank you to all those parents who already spent some hours helping their son/daughter. It really helps! Parents, thank you also for diligently reading and signing the agenda. Family-life can be very busy and most of you are blessed with several children, who each bring home all kinds of assignments etc. Therefore: thanks for being involved in your child’s school career and communicating with the teacher. It is much appreciated!

For next week:

Helpers: Shelby & Melannie

ICS Safety Patrol: Grade 5 members team 1: Natalie & Isaac

Memory Work: Text: due Thursday March 24 – Matt. 28:18-20

Song: H 35:1 (new Book of Praise, I will send home copies if you don’t have a Book of Praise at home)

Bible: We are getting near the end of our unit on the Gospel Writings. We are still discussing several parables and their meaning.

ELA: The students are working hard on their Heritage Fair projects! This week on Monday the report outline is due (p. 17, 18 of the H.F. booklet) and on Friday the rough copy of the report is due. That way the students can use the last week before the break for revising and editing.

Spelling: Unit 24: Looking back Every 6th Unit is about looking back. This means the test on Friday will be about the five former Units (Unit 29-23), 16 words at random. Parents please take a look at the words that need extra practice.

Homework: For all students: p. 113 and 114 all exercises.

Math: Our topic for this week (again) is relating fractions to decimals. It's not easy for some students to grasp how $1/10$ is the same as 0.1 (and 0.10 is $10/100$ for that matter). They discovered that there are not only equivalent fractions, but also equivalent decimals (like the ones mentioned here). Keep on practicing!

Social Studies 5+6: We are still keeping track of the British in North America.

Science: We are starting our new unit (Simple Machines) with levers: what is the difference between first class, second class and third class levers? Let's find out!

Grade 6: Mr. Folkerts

Safety Patrols: The patrols for next week will be Daniel and Stephen.

Industrial Arts: I.A. will be on Wednesday next week.

Memory Work: Song: Psalm 149:1;
Text: Matthew 5:13

Spelling: Lesson 23 – Final Unstressed Syllables. Remember to make all corrections from lesson 22. Define the following words and use them in a sentence (minimum 10 words in each sentence): imagine, figure, fiercer, sunken and beard. Observing Patterns: 1, 2; Discovering Patterns: 1-4; Exploring Patterns: 1, 2, 4; Challenges with Words: 1.

ELA: Students have been doing a great job on their book reports. Remember to refer back to the assessment rubric as you finish up your work.

Math: Next week students will practice measuring and drawing angles.

Science: Next week we'll begin our unit on electricity. Remember to bring in old or broken electronics if you have any to dissect for next unit.

Church History: After studying the Huguenots in France we will take a look at their move to New France.

5/6 Recorder: Continue to practice recorder 10 minutes a day.

Grade 7/ 8:

Math 7: I did not realize Monday, March 7th was an administration day so we did not get as far as I would have liked. Students will write a quiz on the area of a circle, Monday, March 14, and will write

the unit test on Wednesday during Science class as it is an IA day. We will conclude the week by learning how to interpret and draw circle graphs.

Science 7: We'll continue with our unit on Particle theory- Heat. This week students conducted some activities to explore energy transfer. Next week we'll continue with thermal energy transfer exploring conductors and insulators via a design project.

Science 8: Students only had one class this week due to IA, therefore we are still working on hydraulics and pneumatics. We'll finish that up next week, along with a review of chapter 6, ending the week with a quiz on chapter 6 on Friday, March 18.

Bible 8: We'll continue our study of the Kings of Judah next week. We will study 2 Chronicles 26-28.

Math 8: Wed. – QUIZ on Rates; Fri. – QUIZ on Percent, Ratios and Rates.

Gr 7 SocSt: We have made quite a bit of progress on our Heritage Fair projects this week. At this point students are busy researching their topics and taking notes on the various sections of their outline. As we hope to be finished before Spring Break, it is important that students spend some time most nights working on their project. Any help from parents on researching or writing the essay would be much appreciated. We have set **March 16th** (before class) as our deadline to have our notes completed. It would be great if some students finished earlier. I hope to then have the majority of the essay writing complete by **March 18th**. This will give me time to edit them and will give students time to finish the final draft. The final week before Spring Break will be spent on our backboards.

Gr7 French: This past week we studied vocabulary about the weather. We will continue with this over the coming week but we may use some class time for Heritage Fair.

Gr 8 SocSt: This past week we started our study of the Early Christian Church during the Roman times. We'll continue this next week and then we'll look at the decline and collapse of the Roman Empire. The following week (before Spring Break) we'll have a test.

Gr 8 French: We will have a French(!) test on Unit 6 on Friday **March 18**. Students should study

for this over the next week as this test covers quite a bit of material.

Keybrd 7/8: Next week we should work more on the second HTML assignment. Bring a flash drive if you want to continue work at home; use good typing technique in our timings.

PE 7/8 The boys are taking the babysitters course and the girls are working on the personal and social management module.

HIGH SCHOOL DIVISION:

Gr 9 SocSt: The majority of our class time is being spent on Heritage Fair. On **Tuesday March 15th** the students' notes will be due. After this we will start on our essays. The essays will be due on **Monday March 21st**.

Gr 9 Bible: We have begun our study of Jesus' ministry and will look at some of Jesus early work over this coming week.

Math 9 – Tues. – TEST on Square Roots and Surface Area (Chapter 1); Fri. – QUIZ on Scale Diagrams.

Science 9 – Tues. – QUIZ on Punnett Squares and Heredity; Thurs. – TEST on Genetics and Heredity, incl. DNA and Protein Synthesis and Punnett Squares (Chapter 4).

English 10F (Grade 9): Next READO journal due Wednesday, March 16. **Up next: presentations on Exits and Entrances, PART TWO: Illusions and Reality. One presentation per day as we finish the March Informer, and start our study of To Kill a Mockingbird.**

Drama 20G (Grade 9): We'll be writing plays or screenplays to perform for the music and drama evening in May. We need to be done our scripts before the break, so you can memorize.

Start Your Own Business 25G (Grade 9): Working toward business plans. Daniel Vanderlinde and Jamie will find out whether their elevator pitch was successful by the end of the month! Unit 3 test **Wednesday, March 23.**

PhysEd10 We are enjoying a rigorous doubles play on the badminton court.

Applied/Pre-Calc Math 20S – Tues. – QUIZ on Multiplying and Factoring Trinomials; Wed. – Quiz on Factoring Special Polynomials; Fri. – TEST on Factors and Products, esp. of Polynomials (Chapter 3).

Broadcast Media 35S (Grade 10): We are exploring video productions and editing.

English 20F: Next journal or letter due

Wednesday, March 16. Keep an eye on the letters column of the *Winnipeg Free Press* and the *Winnipeg Sun*. Current unit: writing the *Informer*, and your process paper: rough draft due **Tuesday, March 15;** final draft due

Thursday, March 17. Next unit: **Stories for Students and Poems for Pupils:** intriguing assignment coming later.

Gr 10 Art: We have displayed our best chalk pastel pictures in the school entrance. Be sure you look up when you come into the school ... but do NOT Touch. This week we did some upside down drawing – just a practice exercise and now we'll try to mix some of the things we've learned.

Child Studies 31G- Student A- Due to technical difficulties, you still need to read chapter 12 this week, and write the test on Friday, March 18. You also have a journal due on Thursday, March 17th.

Student B- Chapter 9: "Social-Emotional Development of the Infant" p. 158-167. Complete the review exercises and write the chapter test for March 14.

Career Development 40S- Read chapter 4 *Enhancing Your Employability Skills* in Success in the workplace. Complete the chapter summary exercises and the requirements for the "reflective journal". Due **Friday, March 18.**

RefSt gr. 12: After Friday's test, we will continue with our leadership exercises with students leading the Bible study and discussion. It will probably take us until spring break to finish this first round.

English 40S (Grade 11/12): Next *Great Expectations* journal, on Chapters 38-43, due **Wednesday, March 16.** Next, finishing up with, among other verse, the fine devotional poetry of the English Renaissance, including John Donne, George Herbert, and John Milton. Your next poetry passage presentation deadline is **Friday, March 18.** Your first (big) deadline for your presentation assignment is **Thursday, March 17.**

PE 30F / 40F: This is a reminder to the students to get their hours and assignments handed in.

Chemistry 12: There will be a test on Unit 2: Atomic Structure on Tuesday, March 15, 2011.