

Your straps are showing everywhere!

THE MESSENGER

A Newsletter for Supporters of Immanuel
Christian School

Vol. 24 No. 27
March 22, 2012

INVITATION

Annual ICS Heritage Fair

Come to learn ... check out the projects! Come to the **Immanuel Christian School Annual Canadian Heritage Fair!** Come visit over 35 exciting displays and learn more about the Royal Winnipeg Ballet, the Famous Five, General Motors Canada, and Louisburg, to name just a few!

In order to make this Heritage Fair possible, we are once again asking for the community's assistance. We are looking for approximately 30 judges who would be willing to evaluate the projects. If you are able and willing, please call the school at 661-8937.

The grade 5, 7 and 9 students are looking forward to showcasing their projects on **Wednesday evening, April 11, 2012 (note change of date)**. The fair will begin at **7 p.m.** in the I.C.S. gym. Watch your Messenger for results and which group of student will be representing I.C.S. at the Red River Regional Heritage Fair in May!

(The following was presented by Mr. Veenendaal to the grade 7-12 students, at their assembly in Immanuel Hall on Thursday, March 22, 2012.)

Public Displays of Affection

A public display of affection (PDA) is any gesture, which culture suggests is sexual or romantic in nature, taking place in arenas open to other members of the public. Some PDA gestures include handholding, touching, kissing, or hugging, and public venues can be schools, public streets, restaurants, or community parks. Exactly what determines a public display of affection has to do with personal taste, cultural and religious beliefs, and any laws applying to a specific region? There is wide variance in what gestures are considered PDAs, and whether they are acceptable, tasteful or legal.

In much of the Western world, there is daily evidence of the public display of affection in a variety of permutations. People kiss, hug, hold hands or perhaps are even more overt to signify sexual or romantic liking.

More extensive expression of PDAs sometimes leads to city ordinances and especially to laws in high schools about what behavior is welcome or not. A pronounced public display of affection like kissing is usually discouraged, and some schools enact particularly rigid laws that forbid students to hug, hold hands, or in other ways show affection. Removed from the schoolyard, the Western world has a tendency to view affectionate gestures as quite common. Again, it's argued that even legal gestures that are extremely obvious, such as kissing, are sometimes not viewed as tasteful when done in public.

In other parts of the world such as South Asia or Africa, there can be much less permissiveness for a public display of affection.

When stories like these come to the attention of the Western world they're likely to be read with some shock. It's hard to remember that laws or traditions regarding PDAs come from deep-seated religious or cultural beliefs that may have lasted for centuries. This makes it difficult not to judge these reactions by Western standards, though a little historical research often shows less cultural permissiveness in the American and European past, too.

What constitutes good taste, cultural practice, and legality constantly evolves in any culture because of the dynamic nature of human relationships and interactions. This means it's difficult to define every public display of affection and how humans might respond to it. It's easier to observe that the most rigidly constructed definitions are unlikely to invite much touching or interaction between men and women, or perhaps between same gender participants, even if there is no romantic intent.

In contrast, looser and more encompassing definitions of the public display of affection are likely to be present in more permissive cultures. Fewer laws may regulate these gestures. On the other hand, the taste of some members of the public may be offended by particularly overt displays, which may sometimes lead to calls to more closely regulate how humans romantically or affectionately behave.

Why do we introduce this material to you now? Well, some of you have been asked to stop the public displays we have seen in the school. We have called you on holding hands, sitting on laps, and hugging. There may have been more examples.

In the Christian culture which we try to establish at Immanuel Christian School, these activities are inappropriate. We do not like to make very definite lists of rules such as "You may not do this or that." and "If you do this, this will be the result." Those kinds of rules do not always work well, and loopholes can always be found if that is the desire. We also don't wish to try to interpret any public displays of affection that we may see in ICS.

You could compare this to our policy of "no play-fighting." Why don't we want to have play-fighting? Because it is often hard to tell whether what we see is actually playing or really serious fighting. So, don't make us interpret what we see. Just, don't do it at all.

It is similar to holding hands, sitting on someone else's lap or hugging. Under normal circumstances, none of these actions needs to be seen as bad or sinful. But they are open to interpretation. This is why, and because they are not necessary at all, we wish to curb them. Besides that, not everyone wants to see or be involved in such activities.

- Other people may feel uncomfortable
- Crowded hallways may be less orderly and safe
- Infringe on someone else's private space
- Could be interpreted as flirting
- Could be interpreted as sexual in nature

What about under special circumstances?

Say, one of your classmates has lost a loved one. Of course there is nothing wrong with a hug which is a clear way of showing sympathy for a close friend who is grieving.

A former classmate comes back to ICS for a visit? There is nothing inappropriate about a quick hug.

Do girls or guys need to hug in school in their 10 minute breaks? NO.

Do students have to sit on another's lap at any time? NO.

Where do we go from here? Let's do away with these practices voluntarily. We don't want to make up a bunch of rules and penalties. If we stop it, rules and penalties will not be necessary.

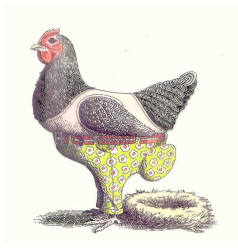
Dressing Modestly and Decently

That leads me to another topic that needs to be addressed once in a while. It may even be related somewhat to the first topic I spoke about.

And that is how we dress. Are we dressing modestly or are we trying to draw attention to our bodies? I don't think there is anything new here. Most of you will have heard



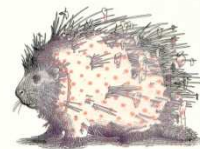
Your humps are barely covered.



Aren't those pants a little too tight?

this information from your parents once or twice. Let me show you a few examples on pictures. You will see very quickly whether or not these apply to you. They are presented with a bit of humour but remember they are serious topics. This is not a laughing matter. I have been asked by the Education Advisory committee to bring this to your attention now that we are enjoying some warmer weather again. The apostle Paul in 1 Timothy 2:9 speaks about modest dress, decency in clothing. He calls this appropriate for those who profess to worship God.” Do we use the Bible as our guide or do we follow the styles dictated by Hollywood stars?

Here we do have a specific “penalty.” If, in our opinion, your clothing is not modest or decent, you will have the privilege of wearing one of these large orange T-shirts for the rest of the day and you will get a letter to take home. Remember, it is not your opinion or your Mother’s opinion that counts, it is ours. Your Student Handbook says clearly that “The teacher’s or principal’s discretion is the final word.”



Isn't that outfit a bit scruffy looking?

Language

Several weeks ago, Mr. den Hollander wrote a brief article about language use among our students. That too, ties very well into the same area of our lives. Please remember all these things so that you will continue in all that you do to worship and praise God.

The Use of Immanuel Hall

Let me mention just one more thing, and that has to do with our use of Immanuel Hall. We are blessed to have been given that extra space for many of our school activities but it seems that not everyone respects the rules we have laid down for its use. Enter Immanuel Hall only when you have permission to do so. When you are there, do only what you have permission for. It is not a place to play hockey or baseball. Do not abuse those facilities.

When you have completed your tasks at Immanuel Hall, please makes sure the doors are locked behind you. Check all three doors – the back two and the side one. Do not leave it accessible to burglars and others who may come in and do a lot of damage to the building or any of its contents.

I will leave it at that. Don't see this as a sermon which restricts your fun activities as students. See it simply as reminders from brothers and sisters to brothers and sisters in the LORD reminding each other to honour our God with our whole lives.

Spring Break

Have a great spring break. Come back well-refreshed and enjoy the last stretch of this school year. Blessings to you all!

From the Principal – Mr. P. Veenendaal

After a week of various activities and dress-up themes, students (and teachers!) are ready for a well-deserved week off. May you all have a good rest, great family time, and safe travels for those who are going somewhere special. We have all had a busy, but good time since our last break and will be prepared to put in our best efforts to complete another school year. Thanks to all the parents, school board and committee members for your support in our work. Please remember us all in your prayers.

The school board and administration are still busy finalizing our staffing for next year. Perhaps the next time I write a report for the Messenger, we will be able to give you a final report on that topic. Arranging staffing and all that goes with that, has taken a lot of time this year, but we are getting close, so with God’s blessing, we may be close to finalizing this.

After our spring break, we will be missing one of our veteran teachers for 6 – 8 weeks. Mrs. Buist is scheduled to have surgery on Tuesday, April 3. We are happy that she can receive the care she needs from medical experts and we wish her a speedy recovery so that she can complete this school year with her students. We are also pleased to have an experienced teacher take her place during this time. Mrs. Francine Kottelenberg will capably fill Liz's shoes during her absence.

A shorter absence right after the break will be felt "upstairs" in the Grade 2 class. Miss June Vandermeulen will be accompanying French students, Kylie Kuik and Alina VanGoor (aka as Kylina) on their really special trip to Paris, France. June will be back in the classroom on April 5. Kylie and Alina have done a lot of fundraising to make this trip possible and we wish them well on this trip as they are getting close to graduating from ICS Grade 12. Mrs. Maryne Vandermeulen and Mrs. Lu Raap will be subbing for June for the 3 days she is away.

LOOKING AHEAD TO APRIL: Here are some special events to look forward to in April:

April	2	School re-opens
	6	Good Friday – no school for staff or students
	10	1 st I.A. for students in grades 6, 7, 8 (after the break)
	13	Evening Easter program
	17	Progress Reports for Grades 7-12
	19	Parent Teacher conferences Evening only Grades 7 – 12
	20	ICS/DCS combined inservice in Carman

Sports Desk . . .

1. Badminton has started up and a schedule can be either found on the gym bulletin board, obtained from Mr. Van Veen, or on our school calendar on the school website.
2. Soccer will be starting right after the Spring Break and the season usually goes for the months of April and May, so gear up and start running to train for this great sport and season.
3. Track and Field is also fast approaching and we hold our meets in the middle of May. Please consider joining our track and field team; the structure of our practices will be changing in order to encourage athletes to participate.
4. If you have any concerns or comments regarding sports, please send me an email (sports@immanuelchristian.ca) or phone me at school or at home.

Report on the Remembrance Contest ...

Once again, representatives from the Legion joined us for our assembly today. They were very pleased with the participation from the students at I.C.S. Awards were presented to the following students who placed at the local level:

- Primary level: colour poster – Erin V – 1st; Nelda P – 2nd; Brittney R – 3rd
black/white poster – Samuel V-1st; Erin V – 2nd; Ben V – 3rd
- Junior level: colour poster – Kelsey W – 1st; Kylee V – 2nd; Destany T – 3rd
Black/white – Rebecca R. – 1st; Nathan P – 2nd; Devon R – 3rd
Poetry – Colin V – 1st; Rebecca R 2nd; Joel G. 3rd
- Intermediate level: colour poster – Heaven B – 1st; Ryan G – 2nd; Sunshine B – 3rd
black/white poster – Izaak V – 1st
Poetry – Aveline V – 1st; Eden D. – 2nd; Kevin D. – 3rd
Essay – Aveline V – 1st; Bethani T – 2nd; Mike T – 3rd
- Senior level: colour poster – Juanita V – 1st; Shania K – 2nd
Poetry – Jenna D – 1st

... and winners at the zone level were ...

- Primary level: black/white poster – Samuel V – 1st
- Intermediate level: black/white poster – Izaak V – 1st
Colour poster – Heaven B – 1st
Essay – Aveline V – 1st
Poetry – Aveline V – 1st
- Senior level: poetry – Jenna D – 1st
Colour poster – Juanita V – 1st

... and finally winners at the district level were ...

- Intermediate level: black/white poster – Izaak V – 1st
Poetry – Aveline V – 1st
Essay – Aveline V – 1st
- Senior level: Poetry – Jenna D – 1st
Colour poster – Juanita V – 1st

... and one student who won at the provincial level ...

- Intermediate level Aveline V – 2nd

General News:

1. APRIL SCHOLASTIC: If you would like to place an order from the **April Scholastic** flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, April 27**.

2. Where to show your talents (see Mr. Dykstra for more info):

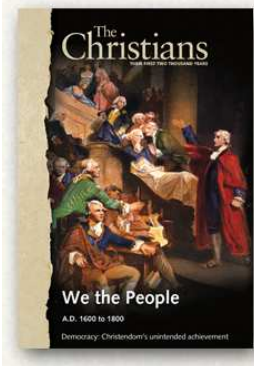
1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. Check www.arpacanada.ca or www.lifesitenews.com.
3. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.

3. CHECK OUT THE BLOG! ... at www.immanuelchristian.wordpress.com: new stuff Fridays – Talk to Aynsley to get **your** writing in, or send it to ICSschoolblog@hotmail.com.

4. Thank you! We, Kylie and Alina, would like to thank everyone for all their support. We, the Lord willing, plan to leave for Paris on March 28. If anyone would still like a Birthday Calendar please contact Kylie (222-7310, kkuik@immanuelchristian.ca), Alina van Goor (661-6365, avangoor@immanuelchristian.ca), or the school (661-8937). Cheques can be made out to Operation Quebec and given to Kylie (Redeemer), Alina (Grace), or Ellen (Providence).

5. I.A. – There will be NO I.A. on FRIDAY, March 23, as this is an inservice day, which also serves as the beginning of Spring Break for I.C.S. students. The next I.A. class will be on Tuesday, April 10, 2012. Students enjoy your time away from school, and we do hope your parents will have an opportunity to do a few special things with you over the break. We hope to see everyone back on Monday, April 2, which will be a day 5 on the school day cycle.

LIBRARY NEWS:



We the People, the tenth volume of *The Christians*, tells the story of how Christianity undermined itself in the Thirty Years War between Catholic and Protestant powers in Europe, but was enriched by the rise of English revivalism, helped bring about ascent of American democracy, and finally managed to fend off Islamic imperialism.

Here are the library hours for everyone: **Mon., Wed., Fri.** mornings (8:30-12:30); **Monday and Wednesday** afternoons:
Monday 2:30-3:45; Wednesday 3:00-3:45 (great for parents picking up kids!).

The following students have overdue library books:

Kindergarten:

Sunrise B.

Leanne G.

Brady V.

Grade 1:

Zack D.

Grade 2:

Hope B.

Gabriel D.

Dylan G.

Nelda P.

Ashley W.

Grade 3:

Naomi D.

Julia W.

Grade 4:

Sunset B.

Joshua D.

Morgan V.

Grade 5:

Matthew D.

Grade 8:

Kevin D.

Grade 9:

Emily D.

ELEMENTARY CLASSROOM NEWS...

Kindergarten – Mrs. Nyhof - It felt like summer on Monday and spring on Wednesday. We sure enjoyed the warm weather with more freedom to move around without our winter clothing. God has shown us once again that He is in control of every day and we thank Him for all the blessings. I thank Him for the opportunity to visit with 20 sets of parents for parent teacher interviews this week and last week. The support you give towards your child's education has been such a blessing this year thus far. Thank you also for your prayers and words of encouragement. Enjoy the Spring Break with your children. The new calendar will come out the first day back at school.

Here is what's planned for the week after Spring Break:

Mom Helpers:

Monday: Library books (5 books this time) and home reading bags (5 books) are due

Bible Stories: M: The Last Passover, The First Lord Supper (Luke 22); W: Jesus Betrayed, Condemned, & Crucified (Luke 23)

Memory Work: Song: **Hymn 32**, Text: **Matt.28:6a "He is not here; he has risen, just as**

he said." & 1 Cor. 15:55 "Where, O death, is your victory? Where, O death, is your sting?"

Show and Tell: Mon: Erin, Fenton, Hayley; Wed: Jared, Jasmine, Josh

Math: # 6, sorting by size

Language Arts: Much of the Kindergarten Curriculum is integrated throughout the day. In the next few weeks we will begin journal writing, guided reading and a new home reading program based on your child's reading level. Exciting!

Theme: Spring & Trees (We didn't get to "Our Bodies: 5 senses". We will do this in May.)

P.E.: Manipulative Skills

Music: Practicing our parts for the Messiah (Easter) performance in April

Choir 1/2: We are learning the selections from the "Easter Messiah for young voices." We are practicing with K-4 students. We have started practicing together with K-6 and an accompanist.

Grade 1: Miss Harke

With the warmer weather on the way it would be great if you could send a water bottle to school with your child (if you have not already done so).

This helps the students stay hydrated without having to leave the classroom and miss parts of class. As some students have the same bottle, it would be greatly appreciated if you could label the water bottle with the student's name. The bottles will be sent home at the end of the week to get washed. Remember to keep up with your home reading over the break, students! Wishing you all an enjoyable and refreshing spring break!

Memory Work Song: Psalm 140:7 (due **Thursday**, April 5)

Memory Work Text: Matthew 22:37-40 (due **Thursday**, April 5)

Word Wall Words: old, tell, boy, want; Challenge words: other, our (due **Thursday**, March 22)

Show & Tell: M – Kaden, T – Erin, W – Jaxon, Thr – Timothy

Bible: David and Absalom, Review, Test on **Wednesday, April 4**, Solomon's Anointing

Math: addition and subtraction strategies

Science: researching animals native to Manitoba (**Mr.B.**) **Choir 1/2:** We are learning the selections from the "Easter Messiah for young voices." We are practicing with K-4. We have started practicing together with K-6 and an accompanist.

Grade 2: Miss Vandermeulen

Memory Work: Memory Song: Psalm 119:1 – How blessed are those upright in their way (due April 5). Memory Text: Isaiah 53:3 "He was despised and rejected by men, a man of sorrows, and familiar with suffering. Like one from whom men hide their faces he was despised, and we esteemed him not." (due April 13).

Bible: Continuing with the unit: *Jesus' Early Ministry:* John the Baptist, Jesus is Baptized by John, Jesus Calls His Disciples, Sermon on the Mount, Miracles of Jesus (A Soldier's Faith, Calming the Storm, Healing the Demoniacs, Healing the Paralytic, Jairus' daughter), Jesus Sends out the Disciples, Review, Test.

Math: Continuing with the unit: *Statistics and Probability*

Mental Math: Adding with 10's (10+4=14, 10+5=15, etc.) and numbers that make 10 (1+9, 2+8, 3+7, 4+6, 5+5).

Science/Social: Continuing with: *The Canadian Community*.

Spelling: Lesson 26: Adding endings – worked, sending, wants, glasses, sees, burning, reached, boxes, wishes, opening (due April 5)

Word Wall Words: crash, float, will, kicked, were (due April 5)

Home Reading: Make sure to keep up with your home reading over the spring break grade 2!

Gym: Grade 1&2: Gym days: Tuesdays, Thursdays and Fridays.

Lunch: *If anybody is interested in coming in at lunchtime to read a story to grades 1 and 2, the students would love it! Five or ten minutes is fine (or longer if you like)! Lunch runs from 12-12:30 – so anytime in between there! The grade 1 and 2 students are in the grade 1 classroom on Mondays and Wednesdays and in the grade 2 classroom on Tuesdays and Thursdays.*

Show and Tell: We will continue with show and tell every Friday at lunchtime. The schedule for the next few weeks is: *March 9* - Cassie, Devon, Drew, Dylan. *March 16* – Gabriel, Hannah, Hope, Hunter. *April 13* - Logan, Melissa, Nelda, Samuel, Tyrell. *April 27* - Ashley, Ben, Brandon, Brittny.

Grade 3: Miss vanDoornik

Memory Song: For Apr. 5 – Psalm 148:1

Memory Text: For Apr. 5 – Isaiah 53:4 (this text is for the Easter program and is part of a text grade 3 has already learned).

Church History: We are learning about Thomas Cranmer, a martyr.

Spelling Words: For Apr. 5 – snow, heard, river, silly, bread, behind, earth, show, head, magic, know, caught

Word Wall Words: For Apr. 5 – Monday, Tuesday, Wednesday, Thursday, Friday

Math: After the Spring Break we will begin to learn and memorize our times tables. We have already established rules for the 0 and 1 times tables as they came up in our Daily Math worksheets.

Grade 4: Mrs. Dykstra

The grade 4's did a wonderful job at our assembly on Wednesday morning. The students had memorized their lines well, and did a great job figuring out costumes and staging. Well done, Grade 4! The best part for me was when they came back to the classroom saying, "That was fun!" They performed four plays which dealt with

the theme “perseverance”. Of course our Lord Jesus Christ personified perseverance, and through His death we can persevere knowing that our sins are forgiven, although our reward may not be in this life, but in the life hereafter when Jesus returns. Praise God from whom all blessings flow!

Have a safe and relaxing Spring break, Grade 4! I’ll see you again in April!

Memory Work: Students will learn Isaiah 53:5 for Thursday, April 5.

Bible: This week, we studied the stories of the prophet Elisha. We did not get as far as I had planned, so we’ll pick that up again after the break. Students will write a quiz on these stories on Wednesday or Thursday. I’ll let you know via the agendas which date.

ELA- This week students completed their character descriptions. We will keep reading and working with *Coaching Ms Parker* after the break.

Spelling: Unit 25: Consonant Sounds- soft and hard “c”

Grammar: We’ll begin our study of Nouns after the break.

6+1 Writing: Hopefully everyone has finished their revisions this week, and published their story. Our next trait is sentence fluency.

Math: This week students practiced adding and subtracting decimals to the tenths and hundredths. There is one lesson left which is quite challenging, and I’m noticing that the students are ready for a mental break. Therefore I postponed the test. We spent this week reviewing. After the break, we’ll learn about making change in money. After which students will write the test, which will most likely be on Thursday, April 5. Then we’ll review fractions together with decimals.

Phys. Ed (gym): We have played a few games of California kickball, and will play this sport now and again. However, after the Spring break we will begin a new unit: Badminton.

Unit Studies: This week students made some optical instruments, and reviewed for the quiz they wrote today. This concludes our unit on light. Our next unit will be a social studies one. We will begin our unit on Manitoba when we get back!

Art: Students are currently working on the Transcona Biz banners. The theme of the banners this year is Transcona’s centennial!

Grade 5: Mrs Heidema

Spring Break is finally here! Students (and staff) are looking forward to a week off. Grade 5 worked well, especially in ELA (Heritage Fair). All students worked hard on their projects! Whatever needs to be finished off now has to be done at home. Parents please read the reports and edit if necessary. Use the checklists in the Appendix of the Heritage Fair booklet. The Heritage Fair will be after the Break, so students make sure you’re ready by then! I wish you all a wonderful and restful week. May we see each other again in due time.

For next week: Helpers: Luke & Kelsey

ICS Safety Patrol: Grade 5 members team 3: Matthew & Colin.

Memory Work: Text: due Thursday April 5 – Isaiah 40:21, 22; **Song:** H 2:3

Bible: We will discuss some events that happened in the week before Jesus died on the cross.

ELA: Students, bring in the final copy of your Heritage Fair report on Monday! We will practice presenting our Heritage Fair projects this week and give the reports a final check. The students will have the opportunity to share their reports with one another and prepare themselves for answering questions.

Spelling: Unit 24: Looking back

Every 6th Unit is about looking back. This means the test on Friday will be about the five former Units (Unit 29-23), 16 words at random. Parents please take a look at the words that need extra practice.

Homework: For all students: p. 113 and 114 all exercises.

Math: Let’s see if the students even remember what fractions and decimals are after the break! We will practice putting decimals on a number line and learn about thousandths.

SocSt 5/6: Now that the students know what the difference is between emigrate and immigrate we can move on and learn some more about the people that immigrated to Canada in the 1900s.

Choir 5/6: We are learning the selections from the “Easter Messiah for young voices.” We have started practicing together with K-6 and an accompanist.

Gr 5/6 Recorder: Remember to practice your recorder a few times each week by playing your memory work.

Grade 6: Mr. Folkerts**Safety Patrols:** Natalie & Melannie**Industrial Arts:** Next I.A. will be on Tuesday, April 10.**Memory Work:** Song: Psalm 102:11**Spelling:** Lesson 22 – Final Unstressed Syllables. Remember to make all corrections from lesson 21. Define the following words and use them in a sentence (minimum 10 words in each sentence): brilliant, tunnel, polish, original and stolen. Observing Patterns: 1-3; Discovering Patterns: 1, 2; Exploring Patterns: 1, 4; Challenges with Words: 4 OR 5.**ELA:** We've come to the end of our unit on organization. Each student will choose one piece of writing and produce a final copy.**Math:** After the break we'll begin our unit on fractions, ratios and percent.**Science:** This week we began looking at current electricity. Students are looking forward to dissecting the electronics.**Church History:** We completed our study of Guido de Bres. Next we'll look at the reformation in France.**Gr 5/6 Recorder:** Remember to practice your recorder a few times each week by playing your memory work.**Choir 5/6:** We are learning the selections from the "Easter Messiah for young voices." We have started practicing together with K-6 and an accompanist.**SocSt 5/6:** Now that the students know what the difference is between emigrate and immigrate we can move on and learn some more about the people that immigrated to Canada in the 1900s.**Grade 7/8:****Gr7/8 ELA:** I would like to let parents know that I am scheduled to have surgery on April 3. I will be away from school for 6-8 weeks and Mrs. Francine Kottelenberg will be substituting for me during that time. Grade 7 students will complete their Heritage Fair projects after the break and Grade 8 will continue the Novel Study "The Bronze Bow." Students will also participate in the annual Transcona BIZ Festival of Banners contest. Spelling assignments will be given during the first week back; it's time for a holiday! Enjoy your Spring Break!**Gr 7 Bible:** Students will be working on Church History units during the coming weeks.**Math 7:** We finished Unit 4 this week with a test. After the March break we will start Unit 5 "Operations with Fractions". Students need to ensure that they bring a **compass**, a **ruler**, and **calculator** (not on an I-Pod) to school.**Math 8:** Wed. – QUIZ on Solving Equations. (Try to have a Balanced approach to the topic!)**Science 7:** The Models to show how rivers, valleys and canyons are formed worked great. Good work! We started our unit on soils, by the time of writing we look forward to a visit at Mr. T. Schriemer's farm and get some hands-on experience with different types of soils and how they function for growing.**Science 8** – Thurs. – QUIZ on Buoyancy (Whether you are a buoy or a girl, this quiz is for you!)**RefSt 8:** We continue with Bible History and an overview from Creation to David. After that we will discuss that division of the kingdom beginning with Solomon. The assignment to compare David and Saul is due on **Thursday, April 5, 2012.****SocSt 8:** We will spend some time on Julius Caesar and Cleopatra. After March break we will deal with the early church and the fall of Rome.**Keyboarding 7:** Marking technique, and speed and accuracy: show best result out of 40 wpm by next progress report. Third HTML assignment: link bar table. Done? Start next assignments.**Keyboarding 8:** Marking technique, and speed & accuracy: show me best result out of 50 wpm your best by next progress report. Marking newspaper assignment. Work on next one(s) if done.**Grade 8 French:** We will have a quiz on the verb 'aller' on the Wednesday following the Spring Break.**HIGH SCHOOL DIVISION:****Gr. 9 SocSt:** Students should be finishing up their essays and their websites during the Spring Break. All essays have been edited once and students are responsible for finalizing their drafts. Following the break, we'll take some class time to edit each other's websites, finalize the essays and prepare for judging. The new date for Heritage Fair is April 11th.**High School Choir:** We have also picked up some parts of the "Easter Messiah for young voices." We will sing some parts by ourselves and some with grade 5/6. The concert is on April 13 in

the evening. Our next practice is after March break, on Wednesday April 4, 2:20-3:30.

Band 9/10: Time flies like an arrow, fruit-flies like a banana! After March break we have 3 weeks left before we leave for Edmonton. To encourage practicing during March break you will have a **playing test on the “Lord of the Rings” on Aril 5 during class time.** Let’s not lose what we have learned; continue to practice at home. Remember that practicing is not about how long you practice but more about practicing well and begin focused.

Desktop Publishing (DTP 35S) – Monday April 9 BOTH the Written answers for the Chapter 3 (Formatting Documents) Review Questions, page 104 #1-19 **AND** the Hands-On Exercises # 3, 4, 7, 9 are due.

English 20F: In April, we’ll start your story/poem expressive/analytical assignment. READO journal

due **Wednesday, April 4** – last chance if you want a READO square for *Prophet*.

Gr. 10 - Church History – Secession to Now: Current topic: Abraham Kuyper. Assignment deadlines: Mockup due **Tuesday, April 3** and rough draft due **Thursday, April 5.**

Pre-Calculus 30S – Tues. – Test on Quadratic Functions (Chapter 4); Thurs. – QUIZ on Factoring Quadratic Equations (Chapter 3).

World Issues 40S: Finishing our look at the UN. Quiz on it after the break before our **UN Assembly meeting.** Each class a different student presents the news of the day.

English 40S: Presentations continue - now on Canadian short stories like “Clown” and poetry (including great Christian authors!) literature. READO journal due **Wednesday** after the break.

Physics 40S –Wed. – QUIZ on Circular Motion.