



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 25 No. 21

February 8, 2013

From the Principal – Mr. P.Veenendaal

I'm sure that your elementary children have had lots of stories to tell this week. They have enjoyed many special Reading activities of which Mr. den Hollander will be writing in another column. Keep encouraging them to read, and read to them when you can. This Messenger also includes a short article about Boys reading. Take a look at it and see if you can use the information provided. Thanks to librarian Mrs. Jeanette DeWitt for providing the list of suggested books that your sons can take out of our ICS library.

Some time ago you may have read in the Manitoba Church News that Julianne Mulder (a Grade 7 student) suffers from a condition called scoliosis. She has now found out that she is scheduled for surgery on February 25. She will need to spend several days in hospital following the surgery and then a long period of time recuperating at home. Julianne and family, we wish you well during this time. We pray that God will be near you and the doctors and that all may go well and we will be able to welcome you back again in due time.

We also think of and pray for Mrs. Michelle Van Veen, who underwent surgery at Health Sciences Center today. May you recover quickly and be ready also for further treatment you will undergo later.

Grades 7 – 12 students received their progress reports and report cards on Wednesday. If you have any questions regarding them, do not hesitate to call us at school.

It looks like the cold weather has left us for the time being and our students will be able to spend their recesses outdoors again. Thanks to all parents for your cooperation in dressing your children warmly and supporting us with our attempts to keep them all safe here at school.

Next week Dr. Christine van Halen will be at ICS and all staff, as well as other teachers in our congregations, will be meeting with her as she addresses us on the topic "Ties that Bind – Building Collegiality in the School." So, if you are a former teacher and I haven't contacted you, please let me know that you are interested in attending. We plan to have this session on Wednesday, February 13 beginning at 4:30 PM.

Helping Boys Become Better Readers (Source: *The Herald* January 30/2013)

Conventional wisdom has long intimated that girls are more adept at language arts and reading than boys of the same age.

A recent study indicates that boys tend to lag behind girls in reading. In order to bolster interest in books and reading comprehension, parents and educators can look to many successful literary series that tend to draw the attention of boys.

A 2010 study by the Center on Education Policy that looked at trends beginning from 2002- 2008 found boys have been lagging behind girls on standardized reading tests.

There are many theories as to why boys seem to eschew reading for other things. Some say that boys in general are always on the defensive, and reading – which often calls to mind emotion and vulnerability – is not something that boys would like to admit to doing. Furthermore, schools heavily push classics full of fictional characters as the mainstay of literary curricula. However, research points out that boys do not have enough literary role models. The majority of adults involved in shaping boys' interest in reading are women, and boys may not view picking up a good book as a masculine activity.

Another theory as to why girls perform better on standardized reading tests revolves around brain function. Girls' brains tend to be more verbally oriented, which can make reading skills easier. Boys are more visually oriented. It stands to reason that boys are more physically restless than girls as well. Sitting for long periods of time reading can be challenging even for an otherwise well-behaved male student. This was discovered as early as 1986 in an analysis of more than 100 studies by Warren Eaton and his colleagues at the University of Manitoba. The findings revealed that the average boy is more active than about 69% of girls.

Choosing reading materials: Finding reading material to which boys will relate can be challenging. There is no blanket approach to finding the right books. Boys may need to be approached individually to find subject matter that will interest them and take them out of their comfort zones. Should schoolmates be viewed reading frequently, it may help other boys surpass their own reading fears and hurdles.

Here are some titles boys can explore:

- Early Readers- Lego Books (Misc. Authors)
 - The Greatest Goal by Mike Leonetti
 - Henry Higgins books by Beverly Cleary
 - Encyclopedia Brown series by Donald J. Sobol
 - Sports books (Baseball, football, hockey, soccer, extreme sports etc.) by Matt Christopher
 - Hardy Boys by Franklin W. Dixon
 - The Mitmantle Chronicles by M.I. McAllister
 - Mars Diaries by Sigmund Brouwer
 - Redwall series by Brian Jacques
 - Hunter Brown by the Miller Brothers
 - Chronicles of Narnia by C.S. Lewis
 - The Archives of Anthrops by John White
 - Michael Vey, the Prisoner of Cell 25 by Richard Paul Evans
- Any books by the following authors:
- Wayne Thomas Batson
 - Sigmund Brouwer
 - Andrew Klavan
 - Stephen R. Lawhead
 - JRR Tolkien
 - Margaret Peterson Haddix

I Love to Read Month Update #2

It has been a busy first week of I Love to Read Month. After our Kick-off Assembly, students have jumped right into the spirit of the month and are working hard to build up their reading hours. I have seen students faithfully taking their reading logs to school each day to be tallied, carefully sneaking them past Mr. Veenendaal to make sure they aren't taken away. Students have been challenged to read 1200 hours; if they do, they will be allowed to make Mr. Veenendaal and me into mummies using tape. Students have been eager to tell each day how much they have read.

With the hallways as decorated as they are, it hasn't been difficult for students to get into the theme. Students already spent Tuesday 'Digging Deeper' into their study of each civilization. If you are in the school, be sure to check out the fantastic Viking ship coming out of the Grade 3 door. The Grade 6 class did a fantastic job of designing murals, which were painted by our K-6 students on Art afternoon. It is always enjoyable to watch the Grade 6's lead their peers so capably and to see the different age groups collaborate in this way. Thursday morning was a busy time in the office as each class crowded in the Mr. Veenendaal's office to hear a story. Mr. Veenendaal had selected a story for each class's civilization. Students also had the opportunity to examine 'ancient' artifacts from Mr. Veenendaal's youthful days. Ask students about all the 'old' things they were able to see in the office. Today is Guest Reader day and we hope to have a good turnout of readers to entertain our students.

The busyness of I Love to Read Month continues into this week. Elementary students will be paired with High School students on Monday to enjoy a story together. Tuesday will be another opportunity for each class to study their civilization more and to prepare for the 'Ancient Travel Day' later in the month. On Wednesday we will look back at past events and enjoy some pictures of our activities so far as well as evaluate our progress so far. If students have read 500 hours, the mummification process may begin already. Thursday will be a day full of interruptions as we have DEAR day. (Drop Everything And Read) At the sound of the gong, students will have to stop what they are doing and start reading.

Friday is perhaps the highlight of the month for many students. Although it has very little to do with reading (perhaps nothing), it gives students a chance to enjoy the outdoors. Please note the venue change this year. Due to renovations at Kildonan Park, we have decided to relocate to St. Vital Park (190 River Road), so that we have a warm area to put on skates and perhaps set up a table to serve Hot Chocolate. As in the past, we do require some help for this day. Please sign and return the permission slips to the school as soon as possible. Included on this slip is a request for volunteers. This year, besides supervisors for the ice slides and Hot Chocolate servers, we are also looking for Trail Patrols/ Crossing Guards to watch students as they travel between the sled hills and the skating area. In addition, we also rely on parents to arrange their own rides for their children.

Seeing all the activities and fun taking place this past week, I was again reminded of the great learning opportunities students receive throughout this month. Not only the curricular activities, but especially the social activities which bring students together, teach them to cooperate and encourage, but also the individual effort and persistence on the part of each student.

Mr. den Hollander

GENERAL NEWS

1. BLT NEWS

BLT Alberta Tour 2013:

Have you eaten all of your gouda cheese or used up all your veggie packs yet? You have? Well, BLT is selling Gouda cheese and veggie packs again!

The prices are all the same - \$3 for a two cup veggie pack or \$25 for a quarter wheel, \$45 for a half wheel and \$85 for a whole wheel of cheese (which is cheap for gouda!) You can pick your variety of cheese - mild, medium or spiced. The BLT members will be phoning you this weekend to take your order, if you haven't already received a call! If you don't receive a call, please call Bonita Vanderlinde (292-2376) or Charlene Van den Akker (224-5373) with your order!

BLT babysitting services: Need a babysitter for your next date night? The BLT members would be happy to look after your little ones for you! Just give Charlene a call or email(224-5373 or ctoc@mts.net) and she will make sure that two BLT members are there to babysit for you. :-)

BLT's Annual Community Performance is on Friday, March 15th. So mark the date on your calendar!

Our Tour to Alberta is from Monday, March 18th to Tuesday, March 26th. We will be doing 6 or 7 performances and 5 two-hour long workshops, along with going to West Edmonton Mall Waterpark and either Drumheller or the Calgary Zoo. A very full but fun 8 days!
Thank you in advance for your support of BLT!

2. P.A.C MEAT FUNDRAISER

Parent Advisory Council is putting on another meat fundraiser from HMS meats, all meat is MSG free and the ground beef, the sliced meats, and bacon are all gluten free. Order forms are attached to the messenger. Orders are due in the office by Thursday February 14th and pick up for orders will be at school on February 20th starting at 2:30pm (you MUST be able to pick up your meat or make arrangements for someone to pick up the meat for you). Please make cheques payable to Immanuel Christian School.

Teri-Marie Vanderlinde

3. IT'S IN YOU TO GIVE!

Students Kristi Raap, Stephanie Dewitt and Shayna Toet encourage you to attend Blood Donor Clinic in the ICS gym on Tuesday February 19, 2013 from 1-7 PM. Book your appointment to save a life. Online at www.blood.ca or on the phone at 1-888-236-6283

4. BASKETBALL GAMES

Mon, Feb 11	ICS at South East Collegiate	6:00	VG
Mon, Feb 11	ICS at South East Collegiate	7:45	VB
Wed, Feb 13	ICS at Calvin Christian Collegiate	6:00	JVG
Wed, Feb 13	ICS at Balmoral Hall	6:00	VG
Thurs, Feb 14	ICS at Springs Christian Academy	6:00	JVG
Thurs, Feb 14	ICS at Grey Academy	5:45	JVB

5. SPORTS CLINIC UPDATE

Last week Saturday was the last basketball skills clinic and there were a lot of families that came out to cheer on the players as they put what they've learned into practice. It was good to see how much everyone improved in just five practices and I wish you all the best in the future and I hope you find what you've learned useful.

I would like to thank everyone for helping to make this trial run such a big success. Thanks to the students for coming out and playing hard, even when the drills got tough. Thanks to the parents for bringing the players to the practices and for showing their support. I would also like to thank the people who helped me out running the clinic: Mrs. Wendy Nagtegaal, Bryan vanDeldan, and Megan Toet.

Since this was such a big success I hope to start running these clinics for the other sports our school participates in: volleyball and soccer. Since soccer season is coming up, that will be the next sport. Due to the fact that ICS only fields a varsity soccer team using players from grades 9-12 the soccer clinic will be open to grade 6-8. If students are interested in playing, please contact me at lancevv@gmail.com. While it is not necessary, it is encouraged that players get soccer shin-pads, cleats and soccer socks so they can be properly equipped.

Thanks again,
Lance VanderVegte

6. Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):

- a. Write or e-mail the media, its ad sponsors, or your MLA or MP.
- b. Check www.arpacanada.ca's action items or visit www.lifesitenews.com.
- c. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.

Check out ethics essay contest on bulletin board in foyer. Get entry to Mr. Dykstra by **Friday, February 15.**

7. NOTE to cast of *Tooth and Nail*:

Practice schedule for February and March (in Immanuel Hall unless noted):

Saturday February 9, 2-4 p.m.	Thursday, February 14, 7-9 p.m.
Saturday February 23, 2-4 p.m.	Thursday, February 28, 7-9 p.m.
Saturday, March 9, 2-4 p.m.	Thursday, March 14, 7-9 p.m.
Saturday, March 23, 2-4 p.m. IN GYM	Thursday, March 28, 7-9 p.m. IN GYM

As for rehearsal and play dates, May 8-11:

Rehearsals: Wednesday, after school until...?

Thursday, after school until...?

Play: Friday, after school until...?

Saturday, 3:00 until...?

MARK THE DATES! Dinner and a Play: Friday evening, May 10
Dessert and a Play: Saturday, May 11

Join the audience as you and the ancient Romans try to figure out who defaced the face, in the Manitoba premiere of ***Tooth and Nail!***

The Student Blog at www.icsstudentblog.org published every weekday this week, about Reagan Day, the power outage, and our school teams' latest basketball games, as well as other school activities.

8. MUSIC NOTES!

The second semester has arrived and all things are back into full swing. At school we will be preparing for the Easter Assembly (which will be held in the morning), the play "Tooth and Nail," and for a Spring Concert. Looking just a little wider, we hear that the "Jubilate Deo" choir has started up again and is looking for more male singers (see Manitoba Church News for more details). There is a series of concerts planned to celebrate the 60th anniversary of Grace Canadian Reformed Church; more details will follow in this column when they become known. For now, here is what is happening in the near future:

- **February 12**, the grades 1-4 will be going on a field trip to the Centennial Concert Hall to see the program "Musical Discoveries" put on by the WSO.
- **February 20**, The Tenors, live in concert with the WSO. Tickets at 1-855-985-9000 ticketmaster.ca.
- **February 20 – March 17**, Winnipeg Music Festival. Participants come from all parts of the Province of Manitoba, from north-west Ontario and from the northern United States to compete in Winnipeg's Festival. Our own Trevor Schriemer will perform on March 2 at 9:30 am.
- **March 2, Coffee House**, According to the Oxford Dictionary a Coffee-house is, "A house of entertainment where coffee and other refreshments are supplied." We are looking for soloists, duets and groups who want to perform for a live audience in an informal setting. The evening will be held at Grace Canadian Reformed Church beginning at 7:30pm. If you are interested in performing please contact Rob Bonefaas, email: rbonefaas@gmail.com or call: 204-421-7542

9. FEBRUARY SCHOLASTIC: If you would like to place an order from the **February Scholastic** flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, February 22.**

10. LATE LIBRARY BOOKS

Kindergarten

Caleb Nobel

Grade 3

Nelda Poppe

Grade 8

Nathan Dewitt

Carrie Poppe

Grade 12

Chris Dykstra

Nicole Poppe

Brianna Raap

Adrian Schriemer

Thomas Vanleeuwen

Grade 1

Logan DeBoer

Abigail Dykstra

Keith Moedt

Matthew Moesker

Hayley Toet

Ryan Welfing

Kevin Wiersema

Grade 4

Julia Wiersema

Grade 5

Shayna Raap

Grade 6

Rebecca Raap

Grade 9

Riley Raap

Kendra

Ravensbergen

Grade 10

Emily Dewitt

Laurie Schriemer

11. GUIDANCE

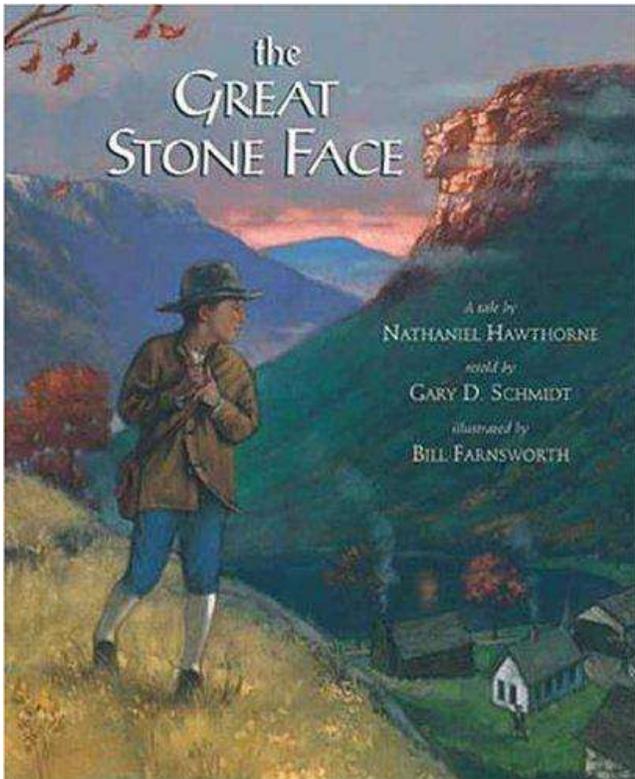
Scholarships and Bursaries:

Deadline	Name	Criteria
February 15 Next week!!	Youth Leaders in Action Scholarship	This one has specific requirements. Talk to Mrs. Dykstra for more info. And/or www.UnitedWayWinnipeg.ca/youth-united
February 15	Toyota Earth Day Scholarship	Check out: Earthday.ca/scholarship
Wednesday, February 20 Quickly approaching!	University of Manitoba's Ethics Essay Contest Deadline	Should university education be free? Write an essay and win \$1000.00! Open to grade 11 and 12 students Check out posters in hallway for more info.
Friday, March 1** IMPORTANT!	University Deadline for Early admission	You will miss out on automatic entrance scholarships if you don't apply before this date.
February 28	CMU's Redekop School of Business has a first year full-tuition scholarship.	Contact Lois Nickel @ 594- 0529 or lnickel@cmu.ca for more info.
March 8	Manitoba Community Newspaper Association Scholarship	Awarded to students who are pursuing a career in journalism. www.mcna.com

Upcoming Events and Opportunities

Date and Time	Event and Location	Information
Tuesday, February 19 12pm- 3pm <u>and</u> 5- 8pm AND Wednesday, February 20 9am- 2pm	Red River Open House	<ul style="list-style-type: none"> • Tour Notre Dame campus • Free shuttle to Exchange District Campus • Learn about programs • Meet instructors and academic advisors
Wednesday, February 20 9am- 2pm 5:30pm- 8pm	University of Winnipeg Open House	<ul style="list-style-type: none"> • Connect with current students • Presentations and mini lectures • Campus tours • Apply onsite
Wednesday, February 20 9am- 2pm AND Thursday, February 21 9am- 2pm	University of Manitoba Open House	<ul style="list-style-type: none"> • Choose your own activities • Mini lectures and presentations • Campus tours • Daily prizes • Meet current staff and students
Friday, February 22 7:30am- 3pm	University of Manitoba's S.E.T.(science, engineering & technology day)	<ul style="list-style-type: none"> • SET Talks - short presentations on an exciting research area · • Short science-based activities· • Short tours of engineering labs· • Longer activities in some of our research areas in various faculties
Tuesday, March 19	Career Discovery @ Convention Centre	Grade 9 students attend
Tuesday, April 9	Rotary Career Symposium	Grades 10 &11, and some grade 12's attend

12. FROM THE LIBRARY



A Beautiful Version of an Enlightening Tale (available in our school library)

Nathaniel Hawthorne's famous short story has been retold by Gary D. Schmidt and beautifully illustrated by Bill Farnsworth to make a children's version of *The Great Stone Face*, looking at how exactly we may reflect the image of something (or Someone) much greater than we are.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

We've had some exciting days in the first week of 'I Love to Read'. On Monday we found out what I Love to Read is all about. On Wednesday we got to paint the murals. You should see the beautiful work done by the students now displayed in the hallways! Thanks Grade six for drawing and directing us in this fun event! On Friday we had Guest Reader Day. Thank you to all who came to read to the elementary students. Keep up the reading with your children!

Here is what's planned for next week: Monday will be buddy reading with the high school students. Wednesday will be an early mid-month assembly, and Friday is Winter fest. See elsewhere in the Messenger for information, volunteer requests and permission slip

Mom Helpers: Mon.: A. Versteeg

Wed.: C. Nobel

Monday: Library books and home reading bags (5 books) are due

Bible Stories: M: Crossing the Jordan

W: The City of Jericho Falls

F: Gideon, the Reluctant Hero

Memory Work: Song:, Psalm 100:1,2 Text: Joshua 24:15b

Address and Telephone number

Show and Tell: Mon: Noah D. & Noah. K.

Wed & Fri: "Letter Sound Show and Tell" (See Language Arts)

Math: Comparisons

Language Arts: On **Wednesday** we will review the “E” sound and we will start learning the “N” for “Nelly Newt”. On **Friday** we will learn the “I” for “Ichabod Ichthyosaurus”. Each student may **bring in one thing that begins with the sound for that day.**

Social Studies: Community Helpers & I Love to Read

P.E.: Manipulative Skills

Music: High and low, keeping the beat, bible and theme related songs. We are also working with percussion instruments.

Grade 1: Mrs. Heidema

Greetings from Egypt! The students are learning a lot about this ancient civilization. They can tell you how important the Nile River was, or what the pyramids were for. They also learned to read and write hieroglyphs! On top of that, this Egypt theme added new words to our –ph- words collection. After collecting many –tion words we started a –ph- booklet for words that have the /f/ sound spelled like ph. You can imagine words like hieroglyphs and pharaoh fit the bill!

Students keep up the reading at home! Parents thank you for diligently keeping track of the reading and signing the reading log. Up to Thursday Grade 1 read 1587 minutes, which is on average 72 minutes per student!

Thanks to all our Guest Readers who came out on Friday afternoon. That was wonderful! If you missed this chance there is another opportunity coming up: Monday February 25 in the morning. Slots fill up fast!

Upcoming events for this week (except for all the exciting Reading Month activities): our field trip to the Winnipeg Symphony Orchestra on Tuesday and 100 Day on Thursday. Students, if you have anything that shows the number or amount of 100 you may bring it on Thursday!

For next week:

Helpers: Chelsea, Brady, Mathew and Julia.

Memory Work:

Song: Ps 93:1(due Friday February 15)

Text: Ruth 1:16b (due Friday February 15)

Bible: Stories for this week: the ninth and tenth plague, the exodus, Pharaoh’s pursuit and the crossing of the Red Sea.

Word Wall Words: Week 19: would – like – into – has.

Letter Work: We will have to catch up on what was planned for last week. That’s what happens with I Love to Read Month...

Math: More additions with ten frames and unifix cubes. This week we will focus on reversing the addends, which doesn’t change the outcome! For example, $4+6=10$ is the same as $6+4=10$. In our number work we are getting close to the magic 100 number!

Grade 2 – Mrs. Buist & Mrs. Vandermeulen

We have started I Love to Read Month and all the exciting activities that go with it! Next week will be extra full of fun with the Concert trip for Tuesday, our 100th day on Thursday, and Winterfest on Friday! Stay focused even with all that excitement, Grade two. You are doing so well.

It is interesting for me (Mrs. Buist) to experience I Love to Read Month because I was always a 'downstairs teacher'. We had a fun and productive Art afternoon this week. The students worked

so well together with the result that there are several beautiful murals on display. On Friday afternoon we enjoyed the company of our guest readers. Thank you for coming to read to us! Grade 2's tell me that I am their guest reader every day, and that's true, I read to them every day!

Have a good weekend!

For February 11-15:

Memory Work: song = Hymn 42:1, 8 and Hymn 54:1, 8 (due Feb. 15). Text = John 13:34-35(due Feb. 15) “A new command I give you: Love one another. As I have loved you, so you must love one another. By this all men will know that you are my disciples, if you love one another.”

Bible: We are now finishing up Unit 4. We will do a review on Tuesday with the test planned for Wednesday.

Social Studies: We will be wrapping up “Our Local Community” next week, with a test planned for Thursday or Friday.

Math: Our first Mental Math booklet went home on Thursday. Make sure you take a moment to check on how your child is progressing through that, and talk through the challenging areas.

Thanks!

Grade 1&2 Gym: We are now well into our Games Skills Unit on stick! They are so eager to get some hockey going, but it has to wait til some skills are learned☺

Writing: We will use our classroom theme of Babylon as a focus for our writing, starting with a study of Psalm 137 and writing about that in our own words. We know how beautiful the Hanging Gardens of Babylon were! Why were the people weeping while they were there? We will work with the traits of Ideas and Organization.

Spelling: Lesson 21 for Feb. 15: race, stick, color, kick, quick, back, became, neck, cent, city

Word Wall: late, skate, want, wrong, hear for Feb. 15

Math: Students have taken 2 math booklets home. Please use the booklet on Odd and Even numbers as study pages for a test next Thursday, Feb. 14. Our current topic is Place Value, and we will be working with Base 10 blocks.

Music: We have some selections to listen to yet before our field trip on Tuesday!

Grade 3: Mrs. M-E. Vandermeulen

Thank you to all those who came to read to our class on Friday. We enjoyed the stories very much (also especially since it meant no work ☺).

Memory Work: For Feb. 15 – Psalm 86:1; for Feb. 22 - Psalm 35:1

Memory Text: For Feb. 22 – Matthew 6:19-21

Spelling Words: For Feb. 15 – loved, does, scared, those, wagged, than, stopped, window, yellow, wear, tail, only

Word Wall Words: For Feb. 15 – general, governor, something, somonetimes

Math: Our next unit will focus on measurement. We will first be looking at measuring lengths in centimeters, meters, and kilometers.

Social Studies: We will talk about community connections, borders and how one country is different or same to another.

Music: We are really looking forward to our trip this coming Tuesday! On Feb. 12 the grades 1-4 will be going on a field trip to the Centennial Concert Hall to see the program “Musical Discoveries” put on by the WSO. Permission slips have gone home.

Grade 4: Mrs. Dykstra

The grade 4 class was kept very busy this week with “I Love to Read Month” activities, making optic devices, researching and reading about the Mayan civilization, as well as writing tests and quizzes. Miss Boot taught more lessons this week and continued working and helping in our classroom in many other ways, like cleaning up paint after the art afternoon! Her help was definitely appreciated!

Memory Work: Both Psalm 25:1 and the 4 times tables memorized with speed for Friday, February 15.

Bible: The students wrote a test on Wednesday, February 6 as planned, and Miss Boot will teach the next section on Solomon’s reign. (1 Kings 1- 8) The first two stories are about Solomon’s wisdom and the temple.

Math: Students have begun work on their new unit about fractions. This week we introduced what fractions are and how to use benchmarks to help order them. Next week students will compare and order fractions, and work with fractions as part of a set.

English Language Arts (ELA) – Students are working through reading comprehension activities which are focused on the Mayan civilization. They have each selected one aspect of Mayan culture to research and present on travel day. So far the readings have been non-fiction. We will eventually read some Mayan myths and tales as well.

Writing: This week students finished their voyageur stories. The time given to revise was used somewhat, but the students do not seem to be inspired to write more and are struggling to write from a different perspective. Since their writing lacks voice, we decided to do some mini lessons on the trait of voice instead. Miss Boot has introduced this trait through a variety of activities and will continue with this next week.

Spelling: Lesson 19 –Plurals– Basic Word list: buttons, roses, mothers, houses, people, tanks, bushes, cherries, colours, steps, wishes, brothers, ponies, star Challenge Word list: stretches, paintbrushes, copies, collections, activities, models Surprise Word list: florescent, righteous.

Reading across Canada Challenge: A book which is a **pioneer story** is **due February 22**. The minutes spent reading this may also be claimed for I love to Read Month!

Science: Students wrote a test this week and ended off the week by building an optical device. Some students made microscopes using a glass jar and water while others made binoculars using magnifying glass lenses and toilet paper rolls. The pin hole cameras proved challenging to make once again, but the periscopes were very successful! The telescopes and kaleidoscope are still in the works as I’m writing this so we’ll see whether they turn out. Students were assessed according to functionality and aesthetics. Next week we’ll begin a new unit on “sound”.

Grade 5: Miss Mans

Remember to keep reading grade 5s! We also need to be more organized when it comes to bringing our reading log to and from school. We started off strong with 1,225 minutes on Tuesday but have since decreased our amount. As a class, we are working on improving our critical thinking skills this year. Can your child explain what this means and why it is important? We have also learned the definitions of some words including utopia, ambiguous, precision, and accumulated.

Patrols: Week of February 11: Shayna, Brianna, Kazia

Memory Work: New Testament Books; 12 Disciples

Bible: We have gone into our unit on Jesus’ suffering. We have learned about Judas’ betrayal, the Last Supper, and will soon be creating a time-line to display in our classroom.

Math: We have a Unit TEST on Multiplication and Division on *Tuesday*. A review will be sent home over the weekend. As these are essential skills, please ensure this is completed.

ELA: We are continuing with our “Voice” writing trait. The students have recently finished writing a traditional fairy tale from the perspective of a different character. We are also learning more about the Roman Empire and have explored some of the Roman gods and goddesses and their myths.

Spelling:

Lesson number 20 is the lesson and is due Tuesday Feb 12. Please ensure you are done ALL of your corrections from the previous lesson (not only writing your misspelled words out).

Assigned is: *OP* 1, 2, 3; *DP* 1, 2; *EP* 1,3; *CWW* 1,2.

Our words to learn are:

excited, watched, captain, believed, mapped, officer, grabbed, stepped, Vancouver, remembered, village, arrived, British, attacked, dropped, toward

Grade 6: Mr. Folkerts

This week students were excited to begin I Love to Read Month. On Wednesday, grade 6 did a great job being group leaders for art afternoon. Our class theme for the month will focus on Solomon’s Temple. Grade 6 reading total so far is 46 hours. Keep it up!

Industrial Arts: The next I.A. will be on Tuesday the 19th.

Patrols: Colin and James

Memory Work: Song: Psalm 149:1 Text: Matthew 5:36-37

Spelling: Lesson 18 – Looking Back. Remember to make all corrections from lesson 17. Write all list words in alphabetical order. Assignment: page 84-85 #2, 3, 8, 9. You’ll notice this assignment is much shorter than usual. Hopefully this will allow more time for student book reports and reading this month.

ELA: On Monday the graphic novels are due. For the next few weeks we’ll focus on student book reports. All students must have a book by Monday.

Math: Next week we’ll practice using the protractor to measure and draw angles.

5/6 Science: Next week we’ll continue to study how the earth moves and the reasons for the seasons.

Church History: Our next unit will be the Huguenots.

GRADE 7&8

French 8: We will continue to work on the Unit 6 this week. The first lesson introduces a lot of new vocabulary which gets used often throughout the unit. We will aim to have a lesson quiz on Thursday.

Math 8: Wed. – QUIZ on Percent ; Fri. – QUIZ on Problems involving Percent.

Science 8: Wed. – TEST on Chapter 8 (and on Ray Diagrams).

Math 7: We finished Unit 4 with a test. Next week we will begin with Unit 5, “Operations with Fractions.”

ELA 7: Spelling: Test Unit 17, Monday February 11. Homework unit 18 (Review Units 13-17): www: 1 – 5; w&r: 2; ed: 2, 3, 4. Due on I.A. morning (Tuesday February 19). Test Unit 18: Wednesday, February 20, 2013.

French 7: We had a pop quiz this past week on Lesson 9 and students did quite well. We are continuing with Lesson 10 this week which also deals with ordering food and drink. Students may expect a quiz on Thursday.

Science 7: We are learning about dangerous Mixtures and Solutions and we come to understand that many of the cleaning supplies in our kitchen and bathroom cupboards have labels with some kind of warning. This does not only mean that these supplies can potentially be dangerous for us but also for the environment. As a class we came up with some alternative cleaning supplies.

Here are some of the suggestions:

Cleaning Product	Uses / Advertising	Recipe
All-purpose cleaner	This product can be used for cleaning <i>hard surfaces like countertops and kitchen floors, windows and mirrors. It is also safe for the environment.</i>	2 cups white distilled vinegar 2 cups water 20-30 or more drops of essential oil (optional)
	It can be used to clean windows, polish furniture and shampoo carpets and rugs	Cornstarch
	You can use it on the floor or for dusting	You can use a Norwex cloth and water instead of chemical cleaner
Dish soap	Dishes	1/4 cup soap flakes or soap shavings 2 cups water 1-2 Tablespoons distilled white vinegar or lemon juice 1 Tablespoon glycerin (optional)
Toilet / Sink Bathtub / Shower Cleaner	Toilets and Sinks Are you tired of polluting, and searching for completely green cleaning products? Avoid the costs, and make it yourself! Use this cool recipe, and your bathroom will smell great, without using acid or other harmful mixtures! This combo is truly easy, as well as truly green! Just follow these simple instructions;	Tools and materials needed: Vinegar Lemon Juice Baking Soda First, simply drizzle vinegar into your toilet bowl. Then, dribble in a good amount of lemon juice. Sprinkle in baking soda. Allow the combination to sit for 10 minutes, and then scrub your toilet bowl with a toilet brush. This mix also works wonderfully with cleaning sinks.
	Shower	1 Cup Baking Soda, 1/3 Cup Borax, ½ Cup Liquid Soap (Dr. Bronners), 2 Tbls Distilled Vinegar, 1 Cup Warm Water, 4 Drops Pine or Lemon Oil, 1 Squeeze Bottle, An empty, 32 oz.
Oven cleaner	For countertops, sinks, toilets, and for spot cleaning floors Use white vinegar and water.	Homemade oven cleaner using Salt, vinegar, and baking soda
Car cleaner	Alternative to: Toxic Car Cleaners	Bucket of Water and Liquid Castile Soap
Oven Cleaner		Moisten oven surfaces with sponge and water. Use 3/4cup baking soda, 1/4cup salt and 1/4cup water to make a thick paste, and spread throughout oven interior. (Avoid bare metal and any openings) Let sit overnight. Remove with spatula and wipe clean. Rub gently with fine steel wool for tough spots.
Shoe Polish		Olive oil with a few drops of lemon juice can be applied to shoes with a thick cotton or terry rag. Leave for a few minutes; wipe and buff with a clean, dry rag.

HIGH SCHOOL NEWS

Science 10F: Tues. – QUIZ on Mitosis; Wed. – QUIZ on Asexual Reproduction; Fri. – TEST on Chapter 1 (The Cell Cycle and Asexual Reproduction).

Start Your Own Business (Grade 9): Your Module 1 lessons should be done by **Tuesday, February 19.** Test on **Thursday, February 21.**

English 10F: Current unit: the *Informer*, a process paper on your writing, and some grammar... There will be a deadline most classes in the next few weeks. Next READO journal due Wednesday, February 20, on 126 pages of reading.

Careers 10S: Third unit – **Learning and Planning** – continues as we look at how to make good decisions about your future – potential occupations and courses to get to those occupations. See http://www.edu.gov.mb.ca/k12/cur/cardev/gr9_found/unit3.pdf and www.workingincanada.gc.ca.

Reformed Studies 11G: We have been studying the life and work of John Calvin this past week. This information will keep on coming back throughout the course as we examine his impact on the Reformed Churches. After John Calvin, we will briefly study the Counter Reformation. Students can be prepared for pop quizzes at any time.

Reformed Studies 21G: In order to understand why the Secession of 1834 was necessary we have to understand it in the context of the culture at that time. Therefore we started with Enlightenment thought, French Revolution and the Reveille. Next week we will discuss the Secession of 1834.

English 20F: Continuing looking at **News Coverage**, including reading *Prophet*. Journals most days; letters to the editors the next three **Wednesdays**, to be e-mailed by **Friday** of each week.

High school band: Some new pieces have been ordered, we are practising for the Spring Concert. In Music History we will look at the life of Ludwig van Beethoven. In Music Theory we will start with Sharp Scales, Flat Scales and Key Signatures.

High School Choir: This semester we have a different and exciting group of singers, mostly guys! This is great, although it would be nice to have more girls join the one we have at this time. Singe Fort!

Canadian History: We started our study of Pre-contact Canadian history with an examination of Native cultural and tribal groups. Part of this study included how we can study history without written sources, although we recognized that this comes with challenges. We are now studying contact between Europeans and First Nations and will also study the settlement of the French. Students will receive their first writing reflection assignment on Monday.

DCA 35S : The Chapter 5 exercises to be done are # 2 – 4, 7 – 8, 10, 14. The Review Questions to be done for Chapter 5 are p.202 # 1 – 31, 38, 39.

Pre-Calculus 40S : Tues. – QUIZ on Combined Transformations and Inverses Wed. – TEST on Function Transformations.

English 40S (Grade 11/12): More *Great Expectations* next week. Finishing our look at the Middle Ages. Second deadline in your poetry passage assignment on **Friday, February 15.**

Reformed Studies 31G (Grade 12): Test on Unit 1 next **Friday, February 15.**

English 40S (Grade 12): Remind me to get the *Informer* finished by **Friday, February 22.**

MEAT ORDER

Please make cheques payable to ICS

NAME _____

ITEM	SIZE	COST	QUANTITY	TOTAL
PORK SAUSAGE PATTIES	10 LB	\$24.00		
SEASON PATTIES	10 LB	\$30.00		
SMOKIES	10 LB	\$30.00		
WEINERS	10 LB	\$23.00		
X-LEAN GROUND BEEF	1lb	\$3.00		
CHICKEN FINGERS		\$32.00		
PORK CHOPS	50/4oz	\$42.00		
SL TURKEY ROASTS	1 LB PACK	\$6.00		
SL BLACK FORREST HAM	1 LB PACK	\$6.00		
SL CORN BEEF	1 LB PACK	\$5.50		
SL COOKED RST BEEF	1 LB PACK	\$5.00		
Farmers Sausage 4/ per pack		\$5.00 lb		
A/C Pork sausage	11 lb box	\$21.00		
14/16 bacon	11 lb box	\$36.00		

TOTAL NUMBER OF ITEMS _____

TOTAL COST _____

PLEASE RETURN TO OFFICE BY THURSDAY FEBRUARY 14TH

PICK UP AT SCHOOL WEDNESDAY FEBRUARY 20TH STARTING AT 2:30PM

Extra-Curricular Field Trip Consent Form (Informed Parent Consent Form)



Please read the contents of this Consent and Acknowledgement of Risk form.
Clarify any questions or concerns with the teacher/leader BEFORE signing it.

Please return this form before Wednesday February 15!

PROGRAM/ACTIVITY INFORMATION

DESTINATION/ACTIVITY: **St. Vital Park** DATE(S): **February 15, 2013**

SERIES OF OFF-SITE ACTIVITIES (Specify program): Sledding and Skating

ITINERARY/ACTIVITIES: Students will leave school @ 12:45 and stay at St. Vital Park until 3:00

METHOD OF TRANSPORTATION: Parents are responsible for bringing students to and from the Park

TEACHER-IN-CHARGE: Mrs. Heidema

CONSENT AND ACKNOWLEDGEMENT OF RISK

Participation in the above-stated activity is not compulsory. Although the school provides opportunities for this type of event it does so with the understanding that the parent/guardian bears the full responsibility of travel arrangements as well as the risks/hazards inherent in the program/activity.

1. I freely and voluntarily assume the risks/hazards inherent in the program/activity and understand and acknowledge that my child may suffer personal and potentially serious injury due to an unforeseeable event associated with his/her participation, e.g., strained or torn muscles, broken limb, etc.
2. My child has been informed that he/she is to abide by the rules and regulations of ICS as stated in the student handbook, including directions and instructions from the supervisors over all phases of the program/activity.
3. I acknowledge that it is my responsibility to advise the school of any medical and/or health concerns of my child that may affect his/her participation in the stated program or activity.
4. I consent that the teacher-in-charge may secure such medical advice and services as they deem necessary for my child's health and safety on the parent's behalf, if a parent/guardian is unable to be contacted for medical decisions, and that I shall be financially responsible for such advice and services.
5. Based on my understanding, acknowledgement, and consents as described herein,

(Name (s) of Student) _____ has (have) my permission to

participate in the field trip/activity.

Date: _____ Name (Please print): _____

Signature: _____

Yes, I am willing to volunteer! I would like to help with (*please check*)

- Hot Chocolate
- Ice Slides
- Trail Patrol/Crossing Guard

Name

Signature