



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 25 No. 27

March 22, 2013



The staff and students of Immanuel Christian School

would like to invite you to their

Easter Assembly

which will be held on Friday, April 5, 2013

*at 8:45 a.m. in the I.C.S. gym, where the students will
celebrate the death and resurrection of our Lord and Saviour.*



Annual I.C.S. Heritage Fair

Come to the **Immanuel Christian School Annual Canadian Heritage Fair!**

Come visit many exciting displays and learn more about Dairy Farming, Diamond Mining, the War of 1812 ... just to mention a few!

The grade 5, 7 and 9 students are looking forward to showcasing their projects on **Monday, evening, April 8, 2013**. The fair will begin at **7:00 pm**. in the I.C.S. gym. Watch the Messenger for results as to who will be going to the Red River Regional Heritage Fair in May!

We are also looking for volunteer judges who would be interested in evaluating the student's projects. If you are able and willing to do this, please call the school or email Mr. den Hollander at mark@immanuelchristian.ca . Thanks for helping us out in this way!

Good Eating and Good Hunting!!

Come to Immanuel Christian School's

MYSTERY DINNER THEATRE



Sitting amidst the splendor of Ancient Rome; enjoy flavourful food, stimulating conversation and entertainment, and exciting auction action, as well as friendly fellowship . . . Or is everyone there truly a friend? For one of our noble guests has dared a deed that may bring Caesar's wrath upon us all, or worse, the destruction of Rome itself. Can you guess which cunning courtier has committed the crime, and uncover the hidden identities of long-lost kinsfolk and dictators in disguise?

Doors will open 6:00 p.m.

Dinner served at 6:30 p.m.

Cost: Dinner **\$30.00** per person; reserve a table for **8** at a cost of **\$200.00**

Dessert: **\$10.00** per ticket; **\$25.00** for a family

Come prepared for a leaven of laughter while you untangle a stain of skullduggery.

From the Principal – Mr. P.Veenendaal

Thank you to all the parents who attended conferences with teachers this past week. This is always a good exercise for all concerned. It is always a good thing to encourage each other in our various tasks and in that way to help our children in their school work.

I think everyone, both students and staff, are ready for a week away from school. When we come back, everyone should be well rested and prepared to work hard in the final stretch of this school year.

It is always a wonderful time of year when we, at Easter, celebrate the rising of our Lord and Saviour from the dead. In springtime, we experience the coming to life of all nature around us, and with Easter we celebrate the gift of eternal life through Christ. We would like to see a good turnout at our Good Friday/Easter Assembly on Friday, April 5 at 8:45 in the gym. Mrs. Buist and Mr. Bonefaas have prepared a wonderful program with a lot of elementary and high school student participation for you to enjoy. After this program, local Legion representatives will come and award a number of prizes earned by our students through their participation in the Legion's Remembrance essay, poetry and poster contests.

On that same Friday, April 5, Mr. Chris Boersema of Mission Aid will address our student body at 11:30 in the gym. You may think this is all a bit awkward to have all these extra activities on the same day but this is the only time that worked into Mr. Boersema's schedule. We look forward to his presentation which will help to keep students up-to-date on how the Lord is using him and the missionaries in spreading His Word and acts of mercy to the people in Brazil.

Our Black Light Theater students and leaders have been travelling in Alberta this week. They started out in some snowy weather with questionable road conditions but their bus drivers navigated the route safely and they arrived at their first destination only a little bit late. You may have heard that there was a major traffic accident near Leduc, where our students were to perform. BLT'ers were close there but they were not involved in the accident. They plan to return to Winnipeg next Tuesday.

Our Varsity Girls Basketball team enjoyed their trip to The Pas last week. They played and lost 2 games but really enjoyed their time there. Thanks to Mrs. Shawna Gortemaker, Miss Megan Toet and Mrs Evelyn Dykstra for accompanying them on this trip.

Our Varsity Boys and Girls Basketball teams hosted teams from Dufferin Christian School in Carman for some friendly games. What a great way for our students to interact with brothers and sisters from other congregations.

GENERAL NEWS:

1. **ICS ProFund** is looking for a couple of helping hands in the processing of their orders. Knowing the Excel program would be an asset. This volunteer position would likely be one half morning a month. Please contact Robin Cavers if you can help us out at [204-777-0371](tel:204-777-0371). Just for your information: ProFund will be processing orders every Monday morning during the month of April with the profit proceeds going toward helping pay for the the new score clock. Can we count on your support?

2. Check out the Student Blog at www.icsstudentblog.org published **every weekday** this week, for photos of the high school's "I Love to Read" Month and sports updates.

3. Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):

- a. Write or e-mail the media, its ad sponsors, or your MLA or MP.
- b. Check www.arpacanada.ca's action items or visit www.lifesitenews.com.
- c. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.
- d. Check out essay contest from CMU on bulletin board downstairs.

4. NOTE to cast of *Tooth and Nail*:

Practice schedule for March (in Immanuel Hall unless noted otherwise):

Thursday, March 28, 7-9 p.m. IN GYM

Thursday, April 4, 7-9 p.m., and every Thursday after until the play, IN GYM

As for rehearsal and play dates, May 8-11:

Rehearsals: Wednesday, after school until...?

Thursday, after school until...?

Play: Friday, after school until...?

Saturday, 3:00 until...?

5. Lost and Found – Yes, we have again accumulated quite a variety of lost and found items. Please take a moment when picking up or dropping off to children to look through it and claim any articles which belong to your children. We will be disposing of it at the end of the first week back after Spring Break. Thanks.

LIBRARY HOURS . . .

Library hours for the whole school community:

Monday, Wednesday, and Friday mornings:

8:45 a.m. – noon.

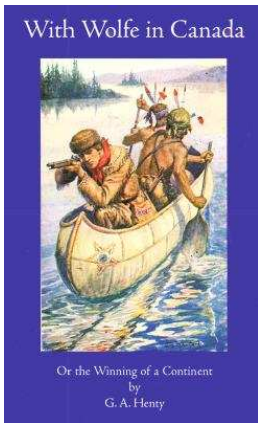
More History in Fiction available in our school library

The hero of G. A. Henty's novel

With Wolfe in Canada: Or the Winning of a Continent grows to maturity through his involvement

in the French and Indian wars in New France, and meets George Washington while he's still fighting **for the British**, as well as getting the girl.

(summary and picture taken from good reads.com).



Note to parents: After the break when you are collecting the library books with your children, please remember to look for 5 books as they were allowed a few more because of Spring Break!

The following students have overdue library books:

Kindergarten:

Brooklyn G.

Julie M.

Shannon W.

Grade 1:

Ben H.

Kevin W.

Grade 2:

Cody Hofsink

Grade 3:

Brandon R.

Grade 4:

Naomi D.

Summer T.

Grade 5:

Katy M.

Grade 6:

Colin V.

Grade 7:

Shelby D.

Evan M.

David N.

Devon R.

Grade 8:

Daniel B.

Nathan D.

Curtis N.

Leanna V.

Grade 9:

Jon C.

Lori D.

Bailey D.

Ryan G.

Michael T.

Brandon V.

Austin V.

Jessica V.

Grade 11:

Daniel M.

Daniel V.

Grade 12:

Alanna B.

Nicole P.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof - It was officially Spring this week but Winter definitely hasn't left us yet. The sunshine is always a warm welcome on cold days. God has shown us once again that He is in control of every day and we thank Him for all the blessings. I thank Him for the opportunity to visit with parents of all of my students. The support you give towards your child's education has been such a blessing this year thus far. Thank you also for your prayers and words of encouragement. Enjoy the Spring Break with your children. Here is what's planned for the week after Spring Break:

Class Helpers: Mon.: **E. Kuik**; Wed.: **S. Hofsink**

Monday: Library books (5 books this time) and home reading bags (5 books) are due.

Bible Stories: M: David at Saul's Court; W: Saul's Final Battle; David is King; F: David in Jerusalem

Memory Work: Song: **Hymn 32**, Text:

Matt.28:6a "He is not here; he has risen, just as he said."

Show and Tell: Mon: Mikaela, Nicole, Noah D.; Wed: Noah K, Seth, Shannon; Fri: Alexis, Brett, Brooklyn

Math: Measuring Vocabulary, #8

Language Arts: Much of the Kindergarten Curriculum is integrated throughout the day. In the next few weeks we will begin journal writing on a daily basis, guided reading and a new home reading program based on your child's reading level. Exciting!

Theme: Spring & Trees

P.E.: Manipulative Skills

Music: Practicing our songs for the assembly on Friday.

Grade 1: Mrs. Heidema

First of all, thank you again parents for your participation in the parent-teacher interviews. As a teacher it is a blessing to work together with the parents to educate our Covenant children for life. Your support and comments are greatly appreciated!

Well, the Break is here, even though Spring is not. Actually, we noticed that this cold weather offered us a unique opportunity to be thankful in all circumstances... The students worked well enough and they are ready for a break. We wish you all a restful time, whatever

you are hoping to do. May we see one another again in good health!

For after Spring Break:

Helpers: Mathew, Chelsea, Joshua V.L. and Leanne.

Memory Work: Song: H 65:1 (due Friday April 5); Text: Psalm 20:7 (due Friday April 5)

Bible: We will for one week switch from the Old to the New Testament to listen to the stories about Jesus' death and resurrection.

Word Wall Words: Week 25: thing – good – where – through.

Letter Work: The focus is twofold: Animated Literacy and writing words by sounding them out. Many students are getting better every week sounding out the words and then writing them down! Even words with a consonant-consonant-vowel-consonant-consonant pattern (for instance, s-m-a-r-t) are usually spelled well. We'll keep on practicing!

Math: We will make sure we know all our double facts this week! One strategy to memorize the double facts is a picture with a little rhyme. Here they are:

3+3 – Don't YOU bug me! (A bug with 3+3=6 legs.)

4+4 – There's a spider at my door! (A spider with 4+4=8 legs.)

5+5 – Ten fingers are ALIVE! (Two hands with 5+5=10 fingers.)

6+6 – Twelve eggs – let's mix! (An egg carton with 6+6=12 eggs.)

7+7 – Fourteen days to learn your lesson. (Two weeks of 7+7 days.)

8+8 – Sixteen crayons are great! (Box with 8+8=16 crayons.)

9+9 – Eighteen-wheelers drive fine! (Semi with 9+9=18 wheels.)

10+10 – Twenty and we can start again!

Grade 2: Mrs. Vandermeulen / Mrs. Buist

Thank you to all those who made it out to the Parent/Teacher Interviews – especially with the date change! It's always good to touch base with each other and support each other in this way. Have a super Spring Break! May it be a good time of refreshing, to gear up for the final term.

For April 1-5:

Memory Work: song = Psalm 119:1 (due April 5). Text = Jeremiah 29:11-13(due April 5) For I know the plans I have for you," declares the

LORD, “plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call upon me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart.

Bible: We will wrap up Unit 5 after the break, with a test planned for Friday, April 5th.

Math: Another review Mad Minute booklet was completed and sent home on Thursday. We will start again after the break with some additions with the number 8.

Social Studies: We are continuing our unit on Canadian Community. Grade two is doing a great job with the French version of the National Anthem! In April we will look more at Canada’s two official languages, some Canadian Artists, Needs and Wants of Canadians.....lots to work through.

Grade 1&2 Gym: We finished up our Games Skills Unit on Rope Play! Lots of practice still needed here but with less time to practice through the short month, they still did pretty well! We will start in April with Gymnastics.

Spelling: Lesson 27 for Friday April 5: jogging, trimming, shopped, gladdest, winning, running, skipping, sadder, hopped, mixed

Word Wall: been, talk, night, around, teacher

Math: We will be working with subtraction facts. We will also work with the connection between addition and subtraction.

Music: We will finish learning our two songs for the Easter assembly.

Grade 3: Mrs. M-E. Vandermeulen

Memory Work: For April 5 – Hymn 72:1; for April 12 – Psalm 64:1

Memory Text: For Apr. 12 – Psalm 32:1

Church History: After the Spring Break we will learn about Hendrik de Cock.

Spelling Words: For Apr. 5 – prince, clown, talk, face, castle, cold, walked, race, police, candy, elephant, dance

Word Wall Words: For Apr. 5 – almost, also, always

Math: After Spring Break, we will review what we have learned in our Geometry unit and finish it up. We will have a test on April 4.

Science: This week we discussed how it is possible that there are tall, narrow buildings that are stable when we learned that tall and narrow is not stable. We found out that one way to make a

tall and narrow structure stable is to add weight to the bottom of it.

Grade 4: Mrs. Dykstra

Last week the grade 4’s worked very well with Mrs. Welch as their teacher for a few days, and they did indeed finish everything I had planned for them to do. Good work grade 4, and thanks again for “subbing” Mrs. Welch. We are all looking forward to the spring break. Enjoy your break, Grade 4. Come back refreshed and ready to work hard in our final term of grade 4!

Memory Work: Psalm 22:1 for April 5 and the 7 times table for April 5. (Written)

Bible: Students finished the stories about Elijah and completed an independent assignment based on those stories. On Friday we talked about Easter seeing as Good Friday is during the break. When we come back after the break we’ll discuss the resurrection as we return to school on Easter Monday. Tuesday we’ll resume our study of Ahab. First Ahab and Ben Hadad (1 Kings 20) and then Ahab and the Vineyard (1 Kings 21).

Math: This week we reviewed tenths and hundredths and compared equivalent decimals and how to add decimals. After the break we’ll resume our study of decimals including subtraction. After we will review and students will write the test on Friday, April 5.

ELA: Literature circles will continue for the novel *Sea of Ice* by M. Kulling after the break. In addition students will be reading some mini mysteries for some extra reading practice.

Writing: This week Students revised their *Tough Boris* stories, and some were able to work on a free write as well. After the break we’ll introduce the trait of Word Choice and start some new writing.

Spelling: Lesson 24 Looking Back/review Unit: Word list for everyone: caught, everyone, people, having, houses, doesn’t, knew, nothing, cherries, remember, cupboard, think. The unit and test will both be completed on Friday, April 5.

Reading across Canada Challenge: Next book is student choice and must be read by **Monday, April 8**. Remember to read during the spring break grade 4!

Science: Students wrote a test on the unit Sound this week and also designed and constructed a musical instrument. After the break we’ll begin a social studies unit on Canada’s North.

Phys. Ed: Badminton skills will be our next unit.

Grade 5: Miss Mans

We are going into a well-deserved (and needed!) Spring Break... I hope that everyone enjoys their break. ☺ However, there will be some working on Heritage Fair over the break. It is necessary for our timeline and needed in order for them to be completed on time for the Fair. Over the break students should be working on their information, pictures, etc. for their backboards. Please read the newsletter that has been sent home with the students for more specific details.

Patrols: Week of April 1: Ben, Katy

Memory Work: Hymn 2:2 and The Apostles Creed

Bible: We will be moving into our Church History Unit when we come back from the break.

Heritage Fair: The “Good Copy” of our Report should be completed. This should include a Title Page (with the needed details as seen in your Heritage Fair booklet), a Table of Contents, your report, a possible appendix, and any acknowledgments. During the Spring Break, as mentioned, you will work on your project material for your backboard, and also on your short oral presentation. The first day back at school, April 1st, we will be putting the backboard together and during the rest of the week we will practice for the Heritage Fair (April 8th).

Math: We have been introduced to perimeter, area, and volume. We will continue into our volume after the Spring Break and also be introduced to capacity. Can your students also tell you what “King Henry Died By Drinking Chocolate Milk” refers to?

Spelling: There will be no spelling lesson assigned over the break. Corrections will be the only homework.

Grade 6: Mr. Folkerts

Industrial Arts: The next I.A. will be on April 1.

Patrols: Nathan, Luke & Natasha

Memory Work: Song: Psalm 102:1, 11

Spelling: Lesson 23 – Final Unstressed Syllables. Remember to make all corrections from lesson 22. Define the following words and use them in a sentence (minimum 10 words in each sentence): imagine, figure, fiercer, sunken and beard.

Observing Patterns: 1, 2; Discovering Patterns: 1-4; Exploring Patterns: 1, 2, 4; Challenges with Words: 1. **ELA:** After the break students can look forward to beginning a new novel study.

Math: This week we began looking at fractions, ratios and percent. We’ve been practicing converting between mixed numbers and improper fractions.

5/6 Science: After the break we’ll begin a unit on electricity.

Church History: Presently we’re studying the Huguenots in New France.

Grade 7/8:

Math 7: We continue with Unit 6 Equations. On April 4 (after the break!!) we will finish Unit 6 with a test. After that we will start Unit 7 Data Analysis.

Math 8 – Wed. – QUIZ on Solving Equations involving Distributing; Fri. – QUIZ on Tables of Values (Chapter 6).

ELA 7: The date for **Heritage Fair is April 8**, so we only have one week after March Break to get our projects done. The official reports are due on Monday April 1 (no joke). You will have to finish your projects during the break. After the March break we will start with short stories, after that we will do another Novel study.

Science 7: We continue to learn about the effects of heating and cooling; Heat Transfer and Producing heat. We will finish this unit with a design challenge; we will work in groups to design a cooler large enough to hold 5 double popsicles. You will have to be able to explain why you used the materials you choose. This will wrap up our unit on Particle Theory of Matter. Our next unit is Forces and Structures.

French 7: We had a brief pop quiz this past week to determine how well we knew the information. Although the grades weren’t counted, students demonstrated a strong grasp of the material. We will move on to the next lesson after the break.

Science 8 – Thurs. – QUIZ on the Particle Theory, States of Matter & Changes of State (Chapter 4).

French 8: We will wrap up Lesson 22 when we get back after the break. We will have a final listening and writing quiz hopefully during the first week back.

HIGH SCHOOL DIVISION:

Science 10F – Wed. – TEST on DNA and Reproductive Technologies (incl. Genetics and Heredity).

Choir15G: In Music History we continue to look at and listen to Vocal Music during the Classical

Period. In Music Theory we will continue with Sharps, Flats, Naturals and Accidentals.

Reformed Studies 9: This past week we wrote a test and also looked at general themes of the reformers. After the break we will study some of the wars that resulted from the Reformation.

SYO Business (Grade 9): Project A sample to be given after the break; due soon after.

English 10F: Current unit: Presentations on *Exits and Entrances*, PART TWO, Life's Illusions; next week: Bethani and Eden, Jessica, Austin, Brandon and Jordan, and Kendra and Bailey.

Careers 10S: Unit Four continues, on Job Seeking and Job Maintenance – in other words, how to find and get a job, and how to keep it!

RefSt 21G: We continue with Unit 2 where we continue with Abraham Kuyper until The Liberation.

Eng20F: Next unit: Short Stories and Poetry. READO journal due **Wednesday, April 3**. Anthology assignment to be given after the break. Look in classroom for good works to include!

DCA 35S – Mon. – The Chapter 6 Exercises # 1 – 5; 8 – 11; 13, 14 are due; Wed. – QUIZ on the Chapter 6 Vocabulary and Commands and The Chapter 6 Review Questions # 1 – 13 on page 253 are due, as are the chapter 6 worksheets; Fri. – TEST on Chapter 6 (Functions & Data Organization).

Band30S: In Music History continue with Classism in the Arts. In Music Theory we will continue with Chromatic Scale, repeat signs.

English 40S (Grade 11/12): Current unit: the **Restoration and the Eighteenth Century** (and first presentations and dramatized readings!) Last *Great Expectations* journal due beginning of **Wednesday, March 20**. Anthology deadline: **Friday, April 5** – Works Cited and Credits Page.

RefSt 31G (Grade 12): Assignment on Lamentations to be given after the break.

Pre-Calculus 40S – Tues. – TEST on Chapter 4 (Trigonometry & the Unit Circle); Fri. – QUIZ on Graphs of the Sine and Cosine Functions.