

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 27 No. 16 - December 18, 2014

The First Christmas

As the shepherds tended their flocks in the distance
The Saviour was born, and so came first Christmas.

Born in a stable
With manger as cradle
Born for us, so that we receive forgiveness.

All of a sudden, a glorious array
Of angels appeared that made night seem like day.

“Give praise to God”
They sang in glorious laud
“In Bethlehem, a king has been born today.”

Above Bethlehem, a star was discovered
Leading three men to the king undiscovered.

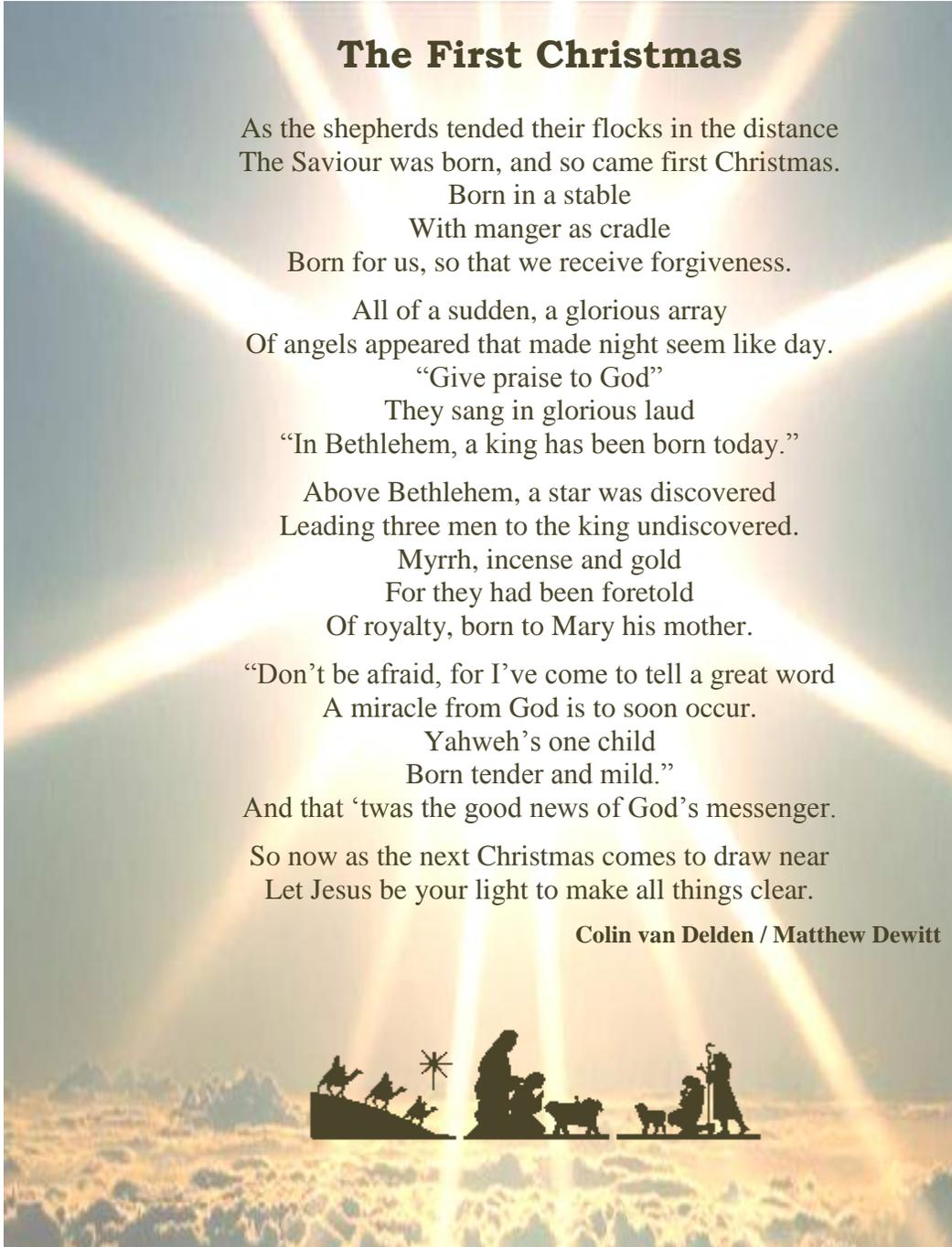
Myrrh, incense and gold
For they had been foretold
Of royalty, born to Mary his mother.

“Don’t be afraid, for I’ve come to tell a great word
A miracle from God is to soon occur.

Yahweh’s one child
Born tender and mild.”
And that ‘twas the good news of God’s messenger.

So now as the next Christmas comes to draw near
Let Jesus be your light to make all things clear.

Colin van Delden / Matthew Dewitt



We thank all the committees for the work they do for Immanuel Christian School during the year and we wish you and yours a blessed holiday season and the Lord's blessing in 2015.

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From the Principal – Mr. P. Veenendaal

In this Messenger you will find a special article from Rev. J. Poppe. We were privileged to have Rev. Poppe address our high school students at chapel this week Monday. You will see that he presented them with a couple of challenges. Please speak to your children in the same way so they can be encouraged in their life of service to God. You will see that the challenges deal with the use of their money and their time.

As mentioned last week, all students will go skating at East End Arena Friday, December 19. Parents are expected to make sure all students are picked up at school at 12:30 and taken to the arena. Students do not need to return to the school after skating. Please complete the permission slip in this Messenger and return it to the school.

Please join us as we celebrate the birth of our Saviour with the school students and staff in the gym on Thursday evening. Our program, “Star of David”, will begin at 7:30 PM. After Friday, there will be no classes for two weeks. May you all enjoy this festive season with your families and enjoy some relaxed times together before we come back, refreshed and ready to take up our regular tasks again.

Grade 12 students will write their Provincial Standards ELA test during the first week back and the other high school students will begin writing their final examinations on January 23.

On the inside of this Messenger’s cover you will find a complete listing of all the members of all the committees in ICS. Please keep it for a handy reference. You never know when you may need it. This is also a good time to say “Thank-you” to all of you for your faithful support of our school and staff. Especially though, we wish to say thank you to all these board and committee members who spend so many hours on various tasks to help our school run smoothly. May you all have an enjoyable break in the next few weeks and may God bless you richly in 2015.

Our first day back after the break is January 5 and for high school students, it will be a Day 6.

ICS Chapel Talk – December 15, 2015

Singing: Hymn 23: 1, 2, 5

Reading: Phil. 2: 1-11

Singing: Hymn 79: 1, 2, 5

Prayer



Good morning students and staff,

It’s my privilege to lead this chapel service this morning. Since Christmas is near, I’d like to focus our attention this morning on the birth of our Saviour Jesus Christ. More specifically on how and why the Lord Jesus came into this world, and what kind of impact that has on our lives. There are two points I’d like to focus on this morning:

1. How Christ came into this world fit for service.
2. How Christ calls us to humble lives of service.

We read together this morning from Philippians 2. The verses 6-11 are a song of praise to our Saviour Jesus Christ. In our churches these verses have been put to music, and we sang part of them just a minute ago. This song begins by speaking about Christ’s coming into this world.

One of the things that Paul teaches us is that Jesus Christ was God before he became man. For us life begins with our conception in our mother’s womb, and our birth at a set point in time. But that was different for our Saviour Jesus Christ. He has always existed as God’s Son. He is part of the triune God. He is from everlasting to everlasting. Yet at a set point in time, a little more than two thousand years ago, Christ was born as a little baby in Bethlehem.

We cannot imagine what it meant for God’s eternal Son to come in human flesh. Before that he lived as God in heaven. As the Creator of the universe he was worthy of all glory, honor, and power. In heaven Christ received the homage of the angels; they obeyed every command he spoke. Yet Christ

emptied himself in becoming man. He gave up his glorious position in heaven to come and live among us.

Paul says that Christ humbled himself; he made himself of no reputation. He gave up the glory he had in heaven for a life of service on this earth. While formerly Christ was King in heaven above, he became a servant for us. This was evident already in his birth. Luke tells us that when Mary gave birth to Jesus, she placed him in a manger because there was no room for them in the inn. Jesus was born in a poverty and squalor that we find hard to imagine. For him his birth involved a great humiliation. For Jesus went from being a glorious King to being a suffering servant.

Yet Christ came into this world fit for service. Paul writes that he made himself nothing, taking the very nature of a servant, being made in human likeness. The point is that Christ became a real human being just like us. Those who encountered Jesus during his life on earth saw him as a real person. Jesus had a family; people knew his mother and brothers. Jesus got hungry and thirsty. He ate food and drank water. Jesus walked and talked. There were times when he got tired and lay down and slept. There were times when Jesus was tempted; times when he was sad; times when he wept. Jesus experienced all the trouble and sorrows of this life, for he was truly man.

Why is this important? There are two things Christ needed to be to serve as our Mediator. Christ had to be a real human being. For God is a just God. Man sinned, and man must pay for his sin. It would not be fair for God to punish another creature for our sins. That is why Jesus had to become man. So that he could represent us before God. Christ also had to be sinless. This is clear from the instructions the Lord gave about the sacrifices Israel was to offer to him. God required two lambs to be offered each day as sin offerings (Exodus 29:38-42). Numbers 28:3 specifies that they were to be “without defect.” Christ had to be pure and holy in order to present his body as an acceptable sacrifice for our sins.

Christ came into this world as an acceptable sacrifice for our sins. When John the Baptist saw the Lord Jesus approaching he said, “Look, the Lamb of God, who takes away the sin of the world!” (John 1:29). Peter testifies in 1 Peter 1:19 that we were not redeemed with silver and gold, “but with the precious blood of Christ, a lamb without blemish or defect.” Christ became man to serve as our Mediator. He did not come to be served, but to serve and give his life as a ransom for many (Matthew 20:28).

At Christmas time we remember how Christ came into this world fit for service. So what does that mean for us? How does that impact on your lives as students at ICS? Does it make any difference to you that Christ left the glory of heaven behind, and that he came to live on this earth among sinful people like us? In Paul’s hymn of praise he speaks about how Christ humbled himself and became obedient unto death – even death on a cross. He gave his life as a sacrifice for us. He suffered the shame and agony of the cross, bearing God’s wrath against our sins.

How do we respond to this? Paul speaks about this in the first verses of Philippians 2. Paul calls us to have the same attitude as that of Christ Jesus, who became a servant for us. He calls us to live together in love and unity. He commands, “Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves.” Out of thankfulness for God’s grace we are called to live humble lives of service.

Practically speaking, what does that mean? One of the struggles we face is that by nature we tend to be self-centred. We like to do what we want, to satisfy the desires of our hearts. Part of growing up is learning not to live just for ourselves, but to be willing to make sacrifices for others. That is what loving your neighbour is all about, it’s denying yourself, for the sake of your neighbour.

I want to challenge you in two specific areas. The first is in your use of money. We live in a material world. Many of you have summer or part time jobs. You earn money, and have it available. But how do you use it? Selfishly? Or do you also give to those in need? It’s easy to go for coffee, lunch, or to buy snacks, but are you willing to give to support those in need? I heard that a few months back the kindergarten class gave more for the *#guatemoolah fund* than all the high school classes combined. Here’s my challenge: Figure out what you spend at Tim Hortons, McDonalds and the like each week. Then, for one week each month donate that amount in support of needy orphans overseas.

The second area where you can serve is in the use of your time. Volunteer it in the service of others. Do you ever do that? Do you offer to do some extra chores at home? Or to spend some time helping out some of the primary students at school? Are you willing to help out a fellow student with understanding how to do a math problem, or with studying for a test? One of the amazing things about

servicing others is that you are enriched by the experience. It feels good to help others; it helps to develop relationships together; it helps change you from being self-centred to being other-focused.

This Christmas season, let us remember the incredible sacrifice Jesus made in humbling himself and coming to live among us. Be thankful for his love, and show that in how you serve others. Christ came into this world fit for service, and he equips us by his Spirit so that we can live humble lives of service ... to God's glory and for our neighbour's good.

GENERAL NEWS:

EXAM SCHEDULE – January 2015

Grade	During week	Friday, Jan. 23	Mon. Jan. 26	Tuesday, Jan. 27	Wed. Jan. 28	Thurs, Jan. 29
9	Fut. In Bus 15G	RefSt 11G	N O E X A M S	Social Studies 10F (mid-term)	Science 10F	French 10F
10	Science 20F (mid-term)	RefSt 21G RB		English 20F	Essentials 20F	
11	RefSt 31G JD	RefSt 41G FB		Chemistry 30S	Applied 30S	Cdn History 30S
12		RefSt 41G FB			Biology 40S	

1. **Night Divine** – A Christmas CD by pianist-composer Jonathan Kingma. Featuring: Violinist Karin Spithoff, Flautist Lori DeJong, Organist Lloyd Kingma, Soprano Amber Ruthart. **ONLY \$20** (+ shipping and handling). Contact Rob Bonefaas to order. Email: rbonefaas@gmail.com, Phone: 204-421-7542.
2. **Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):**
 1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
 2. Check www.arpacanada.ca or www.lifesitenews.com.
 3. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.

Guidance ...

- The **deadline** to apply to the Faculty of Music at the University of Manitoba is **January 15**.
- **Red River College** is offering information sessions on their **Administrative Assistant Program** on the Notre Dame Campus. Meet instructors, get your questions answered, and learn about the entrance requirements. This popular full-time program fills up fast so get your application in right away. The Administrative Assistant program can be completed by **full-time** and **part-time** studies.

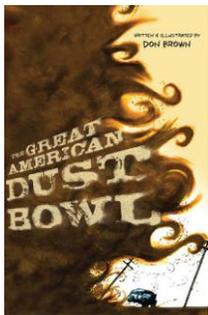
Dates: January 7 and 21, 2015

Location: E-101, 2055 Notre Dame Avenue

Time: 6:30 - 7:30 pm (Parking is \$2.00).

- Information about **The Ford Service Technician** is in! Check out the poster on the board, grab the brochures or talk to Mrs. Dykstra for more info. This program can be taken at college through their *Asset Program* or during high school through the apprenticeship program.

LIBRARY NEWS . . .



History in pictures – in our school library

Apart from one reference to “millions of years,”

The Great American Dust Bowl, written and illustrated by Don Brown, is a somber but fascinating look at what the author calls “the worst environmental catastrophe the country has ever seen.”

Library hours for non-students:

Monday 10-noon, Tuesday 9-noon, Friday 9-noon.

The following students have overdue library books:

Kindergarten:

Addison B.
Parker H.
Janelle V.

Grade 3:

Abigail D.
Keith M.
Fenton V.

Grade 5:

Brandon R.
Ashley W.

Grade 8:

James N.
Nathan P.
Rebecca R.
Kylee V.

Grade 2:

Seth V.
Colten V.
Nicole V.
Alexis W.

Grade 4:

Cody H.
Seth V.
Kaden V.

Grade 6:

Carson T.

Grade 7:

Serena S.
Emily V.
Morgan V.

Grade 9:

Robyn D.
Natalie V.

SPORTS CORNER . . .

The basketball league season will begin after the break. The JV Girls will be in a tournament in Ste. Anne the first weekend after we are back in school, so January 9, 10.

- Wednesday, Jan. 7 Varsity Boys @ The King’s School 7:30 pm

MUSIC NOTES!

- From this place I wish all of you a Merry Christmas and God’s blessing for 2015!
- At the time of writing there is just one more event to mention and that is the ICS Christmas Program *Star of David*. Thanks to all the staff for your support and cooperation with the preparations needed for this event. Thank you!

HMS Pinafore:

- The recording of the accompaniment is now available on my blog (see below). Please download them and put them on your I-pod, I-phone, or whatever other device you use to listen to music.
- The next practice will be in 2015! We will have practices more frequently.
- I will continue to keep you informed about practices for the *HMS Pinafore* at our weekly chapels and via my blog: mrbonefaas.blogspot.com. If you have any questions please feel free to contact me. **Phone: 204-421-7542** or email: rbonefaas@immanuelchristian.ca

K-7 Choir - In the new year we will start working toward the Easter Program.

Kindergarten - This week we didn’t have music because of extra choir practices for the Christmas Program. After the holidays we will learn, “Days of the Week.”

Grade 1 - This week we learned “Lucy Locket” and played a circle game. Next class we will learn “The Bear Went Over the Mountain” and add actions.

Grade 2 - We learned “This Way Thataway” and played a partner game. Next time we will learn “Doggie Doggie” and play a guessing game.

Grade 3 - This week learned “Bells in the Steeple” we added movement and some instruments. After the break we will continue with recorder.

Grade 4 - We didn't have music this week due to last day activities. Next year we'll start off with recorder.

Grade 5 - This week we didn't have music due to practices for the Christmas Program. In the new year we'll start off with winter poetry, we'll add instruments and movement.

Grade 6 - After the break we will add pitched instruments and boomwackers to the rhythms we created.

Grade 7 (Music and Art) - After the break we will learn "Dry Bones" and add movement and instruments.

Band - On January 22 you have your Composer Research project due!

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

What an exciting week! We celebrated two birthdays on Monday and got a treat from the librarians too. On Wednesday we were surprised to find in our room a brand new kitchen for our playhouse made by Mr. Folkerts. **THANK-YOU MR. FOLKERTS!** It is beautiful and the students will have many years of enjoyment from it. If you have a chance, pop into the K room to see it. We made gingerbread houses on Wednesday and **we will sing in our first program** on Thursday night. Thanks so much for your support this year thus far. May the Lord bless us all as we celebrate our Savior's birth over the Christmas break. Remember we start having school on **Mondays, Wednesdays and Fridays in the New Year.** A note will go home the first day back with details of new learning in K and about a home reading program we will start. Here's what is planned for our first week back:

Monday: Library books are due (remember 5 books should be returned)

Parent Helpers: M- J. Folkerts, W- J. Welch

Bible Stories: M- God Saves Baby Moses; W- The Burning Bush; F-Let My People Go

Memory Work: Song: Psalm 134:1, Text: Mark 12: 30-31a "And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength." ³¹ *The second is this: 'You shall love your neighbor as yourself.'*

Show and Tell: M: Logan, Lucas, Lydia; W: Lyra, Madison, Matthew; F: Mya, Parker, Phoenix

Math: grouping and #4 & #5

Language Arts: Continuing with Animated Literacy-letters, sounds and songs.

Social Studies: Winter and then starting a new unit on Community Helpers

P.E.: Manipulative Skills

Have a blessed time off with your children.

Grade 1: Mrs. Heidema

This was the last school week of the year 2014 AD! The students worked hard and they are ready for a break. They practiced diligently for the Christmas concert. We are hoping for a good turnout for the concert tonight! Besides the regular classes we did some extra Art. Did you see the decorations Grade 1 made? Those big stars looked great! The students will take them home on Friday.

Parents please send an extra bag with your child on Friday, for they might have to take more work home than usual. Thank you.

Grade 1 students are really looking forward to holidays. We are thankful for all the things we could learn. Students, enjoy your time off! I wish all of you the Lord's blessing, for this holiday and the New Year to come.

For the first week in 2015:

Helpers: Darius, Amy, Sam and Rylan

Memory Work: Song: H 23:1 (due Friday January 9); Text: New Testament Books Song (due Friday January 16).

Bible: We will pick up the Old Testament stories again, starting with the birth of Moses.

Word Wall Words: We are hoping to finish list 3 with: want – was – what – will. List 4 starts with an.

Math: After the break we will go full speed ahead with additions: +0, +1, +2 and +3.

Theme Centers: The centers will be continued for around two more weeks before we start wrapping up this unit. Since the theme is Making Memories I am very curious to hear what memories the students made during the holidays. Maybe they could even bring some writing, a drawing or a picture in January, to share their memories. Parents, a hook for these memories can be the senses: what did you hear, see, smell, taste or feel (touch)? Please don't feel obligated to do this. Just try it in case boredom should hit...

Grade 2: Miss Vandermeulen

For January 5-9, 2015:

Memory Work: Song: Psalm 90:1 (due Jan 9)

Text: John 13:34-35 – “A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.” (due Jan 16)

Bible: Continuing with unit 1 – *Birth and Early Ministry of Jesus*. **Lesson 8:** The Return to Nazareth - Matthew 2:19-23 Jesus in His Father's House - Luke 2:39-52 **Lesson 9:** Preaching and Baptizing by John Matthew 3:1-12; Mark 1:1-18; Luke 3:1-23 **Lesson 10:** The Preaching of John and the Baptism of Jesus Matthew 3:13-17; Luke 3:21-38; John 1:32-34 **Lesson 11:** The Temptation of Jesus Matthew 4:1-11; Mark 1:12-13; Luke 4:1-13 **Lesson 12:** Behold the Lamb of God John 1:29-51; 3:22-36

Math: Continuing with our unit on: *Number Sense*. We will be working on number sequence from 0 – 100 by 2's, 5's and 10's, forward and backward using starting points that are multiples of 2, 5 and 10. We will practice counting by 10's using starting points from 1-9 and counting by 2's starting at 1. Students will learn to identify errors and omissions in a counting sequence. We will also count with pennies, nickels and dimes up to 100.

Science/Social Studies: Continuing with the unit: *Our Local Community*

Gym: Gym days: Mondays, Wednesdays and Fridays. We will start a new unit where we practice our foot dribbling and kicking skills. We will also play games that use these skills including soccer.

Word Wall Words: people, right, thank, make, after (There will be a spelling and word wall test at the end of each week. Marks for these should be posted in the agendas at the end of the school week).

Spelling: Continuing with our spelling program, *Words Their Way*. Please see your child's agenda on Mondays to discover the words he/she will be studying each week. Review weeks will occur from time to time depending on difficulty of words and/or number of school days in a week.

Home Reading: Thank you for continuing to help with this program!

Lunch: Mondays and Fridays: *Story DVD*.

Wednesdays and Thursdays: *Show and Tell*.

Tuesdays: *Storybook Reading*. If any parents or

grandparents or cousins or uncles or aunts etc. are willing to come in on **Tuesday lunchtimes to be a guest reader** for the grade two class, please let me know!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for January is - January 7: Alexis, Brett, Brooklyn, Caleb. January 8: Chelsea, Cohen, Colten, Finnley. January 14: Julie, Katie, Logan, Mikaela; January 15: Nicole, Noah D., Noah K., Seth, Shannon. January 21: Alexis, Brett, Brooklyn, Caleb. January 22: Chelsea, Cohen, Colten, Finnley. January 28: Julie, Katie, Logan, Mikaela. January 29: Nicole, Noah D., Noah K., Seth, Shannon.

Have a great holiday Grade 2! See you in the New Year!

Grade 3: Miss Klos

We are in our final school week of 2014! I want to wish you all a wonderful and restful Christmas break as we celebrate the birth of our Lord and Savior! Just a little note about the Christmas concert: Students are asked to be in their classroom at 7:15pm.

Memory Work: Jan. 9: Psalm 84:1 **Text:** Jan. 16: Acts 2:39

Bible: We will finish up our unit on Joseph in the New Year. *Monday:* Jacob Goes to Egypt (Gen. 45:16 - 46:27); *Tuesday:* Israel in Egypt (Gen. 46:28 – 47:27); *Wednesday:* Israel Blesses his Sons (Gen. 47:28 – 49:27); *Thursday:* Jacob's Death and Burial (Gen. 49:28 – 50:14); *Friday:* Review

Science: We have wrapped up our magnet unit this past week! We will begin our new unit in social studies, *Exploring the World*, in January.

Math: We will be reviewing what we learned about regrouping and finding the hidden ten when we get back from our Christmas break. Then we will learn the concept of multiplication!

LangArts: We have finished our unit on organization, and we will begin a new unit on using voice in our writing. We will be working with our word wall words of the week, as well as our spelling words (listed below). Just a reminder to please help your child review these words before the final test on Friday.

Spelling: someone, sure, everyone, sky, everybody, use, himself, fly, myself, try, that's, didn't

WWW: usually, really, especially, friendly

PE: The week after the break, we will have PE on Tuesday, Thursday, and Friday. We had a great

time learning and playing all the different versions of dodgeball this past month!

Microwave Schedule: This year we have a microwave. Because of the large amount of students wanting to use the microwave each day, I have made up a schedule for when the students may use it. Please keep this in mind when packing a lunch. Thanks!

Mon.: Samuel, Jared, Logan, Kiera, Abigail, Leanne, Benjamin, Connor, Keith, Fenton, Chelsea, Brady, Joshua V, Dana; **Tues.:** Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Wed.:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Mathew, Landon, Erin, Fenton, Chelsea, Brady, Julia; **Thur.:** Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Fri:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Jasmine, Hayley, Joshua VL, Fenton, Chelsea, Brady, Ryan, Kevin.

Grade 4: Miss Boot

The last week of school for grade four was very busy, but a lot of fun! We did a lot of different activities that made the week fly by. Due to the Christmas concert we did a lot of singing to prepare for this! All in all we had a great week and I want to wish all the students a wonderful holiday and I look forward to seeing you in the New Year! ☺

Memory Work: Psalm 20: 1 for January 9 and the **Ten Commandments** for January 16.

Bible: This week we finished off the book of 1 Samuel with the death of Saul. We are all looking forward to January to hear the stories of how David becomes king! We had an open book test this week Wednesday. Next year we will start the book of 2 Samuel.

Math: This week we spent most of our week working on a cumulative math project. The students were given a task of planning a hypothetical picnic for the kindergarten class. They had to set up the picnic table for the kids and figure out how many tables were needed. They then had to go 'shopping' and buy enough food for the party, as well as make loot bags for all the kids. Each group only had \$200 to spend so they had to be careful not to buy too many expensive items! In January we will pick up where we left off with dividing and multiplying.

ELA: This week we finished our unit on informational text. The students learned how to

write an introduction, body paragraphs, and a conclusion.

The second half of the week was spent working on preparing for a book talk. Each student did an activity related to the book they chose for his/her book talk, and then we had the actual book talk while we enjoyed some hot chocolate and snacks.

Spelling- There were no spelling words this week. The words for **January 9** are: hunting, learned, heard, climbing, dreamed, reading, stuffed, watching, passed, thinking, watched, talking, started, falling. The challenge words are: struggling, distance, tramped, perished, sanctuary, trudging.

6+1 Writing: Conventions - This week we finished the trait, 'ideas'. The students finished writing a detailed and exciting story about the things that happen in ICS. We did some revising and editing and then they were typed out for us. The things that some of the students came up with that happen at ICS were quite something!

SocSt: When we come back from the break, we will start a new unit on: The Geography of Canada.

Health: When we finished up our science unit we began a short unit on health. We read a book called "One" by Kathryn Otoshi. It is a book about bullying and we were able to have some great discussions about what it would feel like to have people pick on you, but also what you should do when you see someone else getting bullied. We made the book into a skit and were able to present it to the elementary school on Thursday. The students were in small groups and they each had to come up with something to say about bullying after the skit. It was a great learning experience for us, and the students were able to work in cooperative groups to prepare for the mini-assembly.

Phys. Ed. (Combined with grade 3). This week we continued a new unit on dodgeball. We played different variations of dodgeball until Christmas. We all really enjoyed this!

Grade 5: Ms. Mans

I hope everyone has an absolutely wonderful break. ~Wishing you Christmas and New Year's blessings.

There will be no assigned Spelling Lesson. Enjoy! The students will have to complete two sheets of mad minutes during their break. Anything above and beyond this will earn a "Prize" (**up to and not exceeding** 3 prizes). I also encourage you to practice some double digit multiplication to retain this knowledge.

Patrols: Week of January 5: Brandon, Cassandra
Memory Work: *Song:* Hymn 20:4

Grade 6: Mr. Folkerts

It's been a busy week squeezing in a few extra choir practices. Also students have been excited not only for the holidays but also for the class party on Friday. I'd like to wish you a blessed Christmas as we celebrate our Savior's birth. I look forward to sharing our stories in the New Year.

I.A. The next IA will be on January 12.

Patrols: Carson, Jordan H. & Kiana

Memory Work: Hymn 9; Text: Phil. 1:20-21

Spelling: Lesson 13 – Plurals. Remember to make all corrections from lesson 12. Define the following words and use them in a sentence (minimum 10 words in each sentence): codes, branches, centuries, systems and shelves.

Observing Patterns: 1, 3; Discovering Patterns: 1-5; Exploring Patterns: 1, 2, 4. Spelling is due January 12.

ELA: Presently we're using a keyboarding program "Ultrakey" to build keyboarding skills.

Church History: Presently we're studying John Calvin.

Grade 5/6 Science: After the break students can look forward to a new science unit "Space." It'll be out of this world!

Math: This week we began our unit on decimals. Students should now be able to read decimals up to millionths.

Grade 7/8:

IA is on Tuesday, January 6.

Math 7: This week we ended our study of fractions, decimals and percent with a test on Thursday. After the break, we'll review the first three units and work on some of the grade 7 government assessment questions. There will be a cumulative test on Friday, January 9.

Science 7: We have concluded our study of The Earth's Crust which included 3 chapters in our textbook. After the break we'll begin a new unit on the Particle Theory of Matter. The first section is about Heat.

ELA 7 – After the holidays we will start with Heritage Fair. There is no spelling due.

French 7: We will be starting a new unit in January, in which we will look at how to ask someone if they are hungry and how to ask if they would like something. We will also look at different foods.

SocSt 7 - With a 2 week holiday ahead it's hard to think about what we will be doing in January:); enjoy your break students. On Monday and Wednesday, students will be presenting their power points on Non-Government Organizations and we will begin reviewing Friday.

PhysEd 7/8: The Health Assignment is due on the Wednesday after the break. We will be in the gym after the break, beginning our basketball unit.

RefSt 7/8 – We continue with Unit 3 and are looking at different Prophets who were sent to Israel.

Math 8: We spent this week reviewing our unit on fractions and then concluded the unit with a test on Thursday. After the break we'll review the first three units. Students will write a cumulative test on Friday, January 9.

French 8: We have been looking at the verb *aller* and the near future tense. We will also be looking at the prepositions *à* and *chez*.

Science 8: This week students researched a disease or disorder which affects body systems, or a new technology that has been developed to help people who are ill or challenged in some way. They submitted a poster illustrating what they learned. After the break, we'll begin a whole new unit about Optics.

SocSt 8 - Students are working in groups to prepare presentations about Ancient Greece and Rome. The Main question they seek to answer is, "How have these societies influenced our society?"

ELA 8: Neither our Poetry Unit or our reading of "The Boy in the Striped Pajamas" will be complete in order to have a final test for each before Christmas so we will complete them both after the break. Spelling Unit 12 will not be assigned before the break so there will be no ELA homework for the holidays.

HIGH SCHOOL DIVISION:

Careers 9: Our mini fair was a great success. The grades 7-10 came to look at our projects. Mr. Veenendaal, Mrs. C. Veenendaal, Mr. den Hollander, Mr. Nienhuis, Mr. Dykstra, and Mrs. Kanis were our judges. David Nyhof won first, Taylor Schreimer was second, and Natalie and Julianne tied for third. Most of the students enjoyed sharing their career profiles with the other students as well. In true Heritage Fair style, the students were rewarded with a pop and a bag of chips. On Wednesday the ladies at school enjoyed Robyn's tea party. After the break we'll continue our career exploration unit by examining the relationship between work and society/economy,

how to maintain balanced life/work roles, and develop an understanding of the changing nature of life/work roles over time.

Futures in Business 15G: Test on **Thursday, January 8**. Be ready to work on **Tuesday** on your lunchtime sale for the week after that!

RefSt11G: Following the holidays we will be studying various branches of the Protestant church and how they came to be and in what form they exist today.

SocSt 10F: We will be continuing with our government unit following the break.

Web Design (Grades 9/10/12): Still working on Module 4, using Weebly to actually make our website while learning some HTML basics. Remember your purpose, audience and organization.

French 10G: We have started our final unit of the semester. We have started our look at the imperative tense and different object pronouns. There is a quiz on Wednesday on *Les spectacles*, and on Friday on *Au cinema*.

Science 10F – Wed. – QUIZ on Series & Parallel Circuits and on Electric Power; Fri. – TEST on Series & Parallel Electric Circuits & Electric Energy and Power (Chapter 9).

PhysEd 10F/20F: We have completed our health unit and will be back in the gym after the break with our basketball unit.

Science 20F – Thurs. – QUIZ on Balancing Chemical Equations.

RefSt21G – In the New Year we will start with the next unit on Moses, Joshua and David Forerunners of Jesus.

Essentials 20S: We have begun our last unit of the semester. The first week after the break we will especially look at the Pythagorean Theorem and the Sine Ratio.

English 20F: Finishing up World Literature presentations. Continuing *Cry, the Beloved Country*. Either reading or essay deadline **every school day in the week after the break**. You'll be reading a large chunk of the novel over the break.

CanHist30S: Due to disruptions, we'll wrap up Unit 4 in the week after the break. We'll review for a day or two and then have the test. Students could consider working on their essays as they are due in the second week after the break.

Applied Math 30S – Wed. – QUIZ on the Vertex Form of Quadratic Relations & on the Quadratic Formula; Fri – TEST on Quadratic Functions and Equations (Chapter 7).

RefSt31G: Last unit: Oracles of Good News in Ezekiel 33-48: First deadline(s) on **Tuesday, January 13**. Assignment to be given on Friday, January 9. Get deadlines done on your own time, because you will have only one work period: Thursday, December 18. Several of you need to hand in overdue assignments for the previous unit. **Chem 30S** – Chapter 12: Exploring the gas law. – page 202 - 216 in the Work Book, Test Jan. 9th.

PhysEd 30F/40F: After the break the students will have an opportunity to work on their Module D assignment. We will also have interviews on Tuesday and Thursday, so students should ensure that they keep track of their activities over the break. The students are reminded that they cannot count hours for activities for which they have not completed a risk management sheet.

Bio40S – Chapters 28: Arthropods. Test on mollusks, segmented worms and arthropods, Jan 8th.

Ref St – Topics include: Brethren and Pietist Churches.

Essentials – Reviewing for the Provincial Standards Test.

Pre-Calc40S – Tues. – QUIZ on Permutations & Combinations; Thurs. – QUIZ on the Binomial Theorem; Fri. – TEST on Permutations & Combinations and the Binomial Theorem (Chapter 11). For the remainder of the course we will do review for the provincial exam to be held Thursday, Jan. 22, 2015.

Eng40S: Standards test from **Tuesday to Friday of first week after break**.



BAKING / SERVING GROUPS FOR 2014-2015



<p style="text-align: center;">GROUP 1 Judith Dewitt Elsje Raap Sharon Poppe Brandi Moesker Gillian VanderVegte Lucia Raap Andrea vanDelden Celia Nobel Jody Kuik Amanda Teitsma</p>	<p style="text-align: center;">GROUP 2 Alisa DeBoer Carrie DeBoer Juliette Dewitt Sasha Hofsink Joni Veldman Lisa Nagtegaal Rina Schriemer Lisa Toet Jody Bruinsma Nadine Bysterveld</p>	<p style="text-align: center;">GROUP 3 Teresa Gortemal... Diane Vandehoef Alinda Mulder Margaret Hoogerdijk Deb Versteeg Jen DeVries Wendy Nagtegaal Charlotte Kamminga Joanne Teitsma Jessica Folkerts</p>
<p style="text-align: center;">GROUP 4 Tessa Mostert Kristy Bakker Annie Dewitt Cheryl Dow Maryne Vandermeulen Robin Cavers Diane DeWit Shanna Ravensbergen Melanie Beijes Shawna Gortemaker Diane Bonefaas</p>	<p style="text-align: center;">GROUP 5 Mirissa vanDelden Aileen Raap Deanna Bakker Laura Hordyk Joanne DeBoer Shannon Vanderlinde Christina Boeringa Deborah Dykstra Lori-Ann Toet Julia Toet</p>	<p style="text-align: center;">GROUP 6 Debbie Schriemer Sheryl Moedt Judy Slaa Rachel Vanderzwaag Lisa van den Hoven Sarah Welch Brenda Gritter Angie Jonker Maria Welfing Teresa Folkerts</p>
<p style="text-align: center;">GROUP 7 Jeanette Welch Vanessa Gortemaker Des Nobel Julianne Mans Teri Vanderlinde Sharon Teitsma Charlene Vandenakker Lorien Kamminga Erica Nienhuis Crystal Lodder</p>	<p style="text-align: center;">GROUP 8 Janette Dewit Merika Vanleeuwen Laura Versteeg Jenny Verhelst Amanda Versteeg Susan Vonck Emily Kuik Sarah Johnston Jeanette Werkman Michelle VanVeen</p>	<p>Group 1 is in charge of the <u>November 27th membership meeting.</u></p> <p>Groups 2 & 3 are in charge of the <u>December 18th Christmas Concert</u></p> <p>Groups 4 & 5 are in charge of the <u>March 26th Easter Concert.</u></p> <p>Group 6 is in charge of the <u>May 20th membership meeting.</u></p> <p>Groups 7 & 8 are in charge of the <u>May 29th Spring Concert.</u></p>

Leaders are in bold; please remind your group when your commitment time comes up. Bakers please bring 2 dozen of something that is **nut free**. If you cannot do your turn it is your responsibility to send a replacement (or switch with someone).