



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 27 No. 22

February 13, 2015

From the Board

The Board is pleased to announce to the membership that Mrs. Colleen Veenendaal has been appointed to the position of Vice-Principal for the next school year. We look forward to the further utilization of Colleen's skills and insight at Immanuel Christian School! Colleen has already worked in a leadership role as Elementary Resource Coordinator, and will add to this the Vice-Principal duties.

Please pray for Colleen, and all of the staff, that they may be given all that is needed for the important work they do within our school. And please don't forget to "hug a teacher"!

May our heavenly Father continue to guide and keep the staff, the students, and the supporters of Immanuel Christian School.

From the Principal - Mr. P.Veenendaal

It looks like we will be in a deep freeze for a few days again so we realize that winter is not over yet. Please be sure your children are well-dressed, also considering the fact that sometimes the winds come up quite drastically during the day and it feels a lot colder as the day goes on.

You can read about many exciting Reading Month happenings in another column. Some students may be coming home with stories about certain people "stealing" library books or reading logs. Please don't believe all those stories as I know that sometimes students leave their belongings dangerously unattended. I'm afraid they may get lost so sometimes I will take them away to my office for safe-keeping. I hope you will understand my concerns in those matters. Enjoy all your fun activities students and teachers.

Next week in the Messenger we will be announcing a new date for our Easter Concert because of some conflicts. As staff we will be discussing some possibilities before we announce a new date. Enjoy the extra day off on Monday, February 16, as there is no school on that day.

Update on "I Love to Read Month"

"I Love to Read Month" is well underway at this point and students have been stepping up to the task. As of the time of writing of this piece, students have read a total of 942 hours already. I suggest that Mr. Veenendaal better start practicing his solo and going for voice lessons as students can easily reach the goal of 1000 hours by Wednesday February 18th. We're all looking forward to hearing his hidden talents.

This past week we had another busy week filled with fun activities. On **Monday**, high school students paired with elementary students and found all kinds of nooks and crannies around the school to read a book together. The passage from Ephesians 6 regarding the "Armour of God" tied in nicely with our reading theme and so each class was assigned a part of the Armour of God. They found various Bible passages that applied and pasted these texts onto the piece of armour. Collectively it will make a nice visual to show us how we can be equipped to fight against sin in this life. On **Wednesday** students were each given a piece of paper that looked like a brick. They were asked to write an extraordinary word on this piece of paper and all these words were hung up to build a Word Wall. If you look on the wall by the gym doors, you'll be *bombarded* by some *unique*, *fantastic* and even some *enormous* words prepared by our *erudite* students.

We were thankful for the many guests who were in our school on Thursday afternoon to read to our students. We are always thankful to see our reading month activities supported in this way by our community members. If you missed out this time, we'll be looking for more readers on **February 25th** in the morning, so just call the office to book your timeslot. The students would love to hear from you.

The weather forecast also looks okay so we're hoping **Winter Fun Day** is a huge success. Thank you to all the volunteers who came to help out with this. We hope students and volunteers enjoyed a fun-filled and safe afternoon outdoors.

This coming week is a shortened week due to Louis Riel Day. I guess this is a good day to get in those last hours to ensure that Mr. Veenendaal will sing a solo. After that, perhaps it's okay for the reading to taper off in order to avoid having to see Mr. Veenendaal and Mr. den Hollander in a kilt. The first Tuesday back will be our first **D**rop **E**verything **A**nd **R**ead ... DEAR day. When students hear the signal, (and believe me they will know when they hear the signal ...but what that will be will remain a surprise) students should put everything down and read. By **Wednesday**, Mr. Veenendaal will have to take to the stage at the **Mid-Month Assembly** to sing his solo. At this assembly we'll also review how many hours have been read and also take a look at some pictures from the month so far. **Thursday** will be a special Library Day as school librarians will pick a favourite book to read to each class. Finally, on **Friday** we'll have **Feather Hat Friday**. Each class will listen to the book "The 500 Hats of Bartholomew Cubbins" and then get the chance to make their own feather hat. Altogether, it looks like it will be another fun filled week. Stay tuned (or out of tune if you're Mr. Veenendaal) for further updates.

Several weeks ago, our 3 ICS LAW students made a field trip to the Winnipeg Law Courts Building, where they sat in some court rooms to view several cases. Here are their responses to that trip:

A few weeks ago Mr. Veenendaal took some students, who are taking a law ISP, to the Winnipeg Courts. We got to tour the old buildings and court rooms as well as the library which had books yep to 200 years old. After this tour we were given a list of what trials were going on in provincial court that day, and which might be the most interesting to observe. We sat in on some DUI cases where we all thought the judge was too kind, and then we went and listened to a trial of a 17-year old boy, from Winnipeg who was found with a gun, and we got to hear several witnesses on the stand. It was cool to see how it plays out in real life as opposed to what we see on shows and also interesting to hear about all the time and thought that is put into building places like the Law Courts.

- Emily Dewitt

The Law courts were great. We witnessed many different trials from domestic violence to traffic hearings. It was incredible to see the way the judges and the lawyers interacted with one another. It was all very calm and respectful. The courts here are not how movies and shows make them out to be. There was no disrespect for each other, no yelling and the judge was very calm and respectful. Also pointing out the positivity within the accused. This really made me reconsider my decision on going to law school. It would be an interesting career to get into.

- Bethani Toet

The visit to the law courts was informative. The tour guide knew what he was talking about. We learned a lot of stuff, and it gave motivation to start working on the Law I.S.P. again. I would recommend others to go visit the law courts as it is interesting to a certain degree, especially if you have any interest in law. It is something that you could go see at any time because it is open to the public. It had security close to airport security. It is a nice building as well.

- Riley Raap

GENERAL NEWS:

1. **Gouda Cheese - Last sale of the year!** ICS' Black Light Theatre will be taking orders for Gouda cheese once again! You can order mild, medium or spiced Gouda in quarter wheel (\$35), half wheel (\$60) or whole wheel (\$105). *BLT members will be taking orders in the school foyer on Tuesday and Wednesday of next week at 3:30pm.* The deadline for orders is Wednesday, Feb. 25th. The BLT members are not phoning this time so if you cannot make it down to the school to place your order, contact Charlene at 224-5373 or at charlenevda@mts.net. Funds raised go towards BLT's tour to Northwestern Ontario at the end of March. Thank you in advance for your support!
2. **Mark your calendars! Black Light Theatre's Grand Finale School Community Performance will be on Friday, March 20th at 7:30pm in the gym.** Invite your friends and neighbours for a fun evening of family entertainment!

Sports Corner . . .

Results

- The past week has seen a number of matches played. Our *Grade 6/7 Girls* team played against École Dugald at Springfield Collegiate, and lost a close match. The JV Girls had two matches since the last Messenger was written: losing 46-28 to Calvin last Thursday and to University of Winnipeg Collegiate on Wednesday.
- The *Varsity Girls* won both of their league games this week, defeating St. Boniface 54-22 on Monday and Gray Academy 50-28 on Wednesday.
- The *Varsity Boys* also won both of their league games this week, defeating AA rivals The King's School 63-33 on Monday, and then defeating St. Maurice 69-55 on Wednesday.

Upcoming

This is a quiet weekend for us as none of our teams are in tournaments. Enjoy it! The Gr.6/7 Girls will have played their next game the time you read this, as they play on Thursday against St. John's Ravenscourt. The JV Girls will complete their league schedule next Thursday against Gray Academy, and the Varsity teams will have a game on Wednesday.

Schedule

Wednesday	V Girls @ ICS vs Southeast College	6:00pm
	V Boys @ ICS vs Southeast College	7:45pm
Thursday	JV Girls @ ICS vs Gray Academy	6:00pm
Friday/Saturday	V Girls @ Morris 1 st game	3:20pm vs Sanford

LIBRARY NEWS . . .

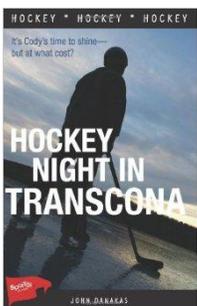
Hockey Night in... our school library

Cody has to choose whether to put his place on his team first... or his friendship with a teammate, in *Hockey Night in Transcona*, by John Danakas.

Library hours for non-students:

Monday 10-noon, Tuesday 1:15-3:15, Friday 9-noon.

Please contact Deborah Dykstra at Deborah@dykstra.ca to read library books. **Also needed:** Volunteers for the library committee, since all our committee members are near the end of their terms.



The following students have overdue library books:

Kindergarten:

Emily F.

Grade 1:

Jack B.

Brody N.

Darius S.

Nik V.

Krista V.

Grade 2:

Noah K.

Julie M.

Colten V.

Logan V.

Alexis W.

Shannon W.

Grade 3:

Kiera D.



Abigail D.
Mathew M.
Landon M.
Hayley T.
Chelsea V.
Julia V.
Kevin W.

Grade 4:
Jesse D.

Grade 5:
Brandon R.
Hannah V.

Grade 6:
Alexis G.

Abigail N.

Grade 8:
James N.
Rebecca R.
Colin V.
Kylee V.
Madison V.

Grade 10:
Rebecca V.

Grade 11:
Ryan G.

Grade 12:
Emily V.

GUIDANCE . . .

PLEASE REMEMBER TO BRING IN YOUR PERMISSION SLIPS FOR THE OPEN HOUSES ON WEDNESDAY, FEBRUARY 18, GRADE 12!

Red River College is running their Saturday, Kids Kamp for GRADE 7 & 8 students again this year. Each student may attend one session between February 28 and April 4. This year's sessions are about electronic or electrical technology. Students have been given the information and forms. Parents can fax or mail the forms directly to Red River College.

Scholarship Opportunities:

Application Deadline	Name	Criteria	Contact Info
Wednesday, February 18 This week!	The United Way's Youth Leaders in Action	Recipients will be students (under the age of 25) who are connected with United Way-funded organizations as participants.	Check the poster or Talk to Mrs. Dykstra for more info.
Wednesday, February 18 This week!	Nikki Macatula Scholarship.	The recipient of this scholarship is someone who meets all the criteria for the Youth Leaders in Action Scholarship while working part-time and demonstrating leadership at their workplace	Check the poster or Talk to Mrs. Dykstra for more info.
April 15	Casera Credit Union Bursary based on educational achievement, involvement in community and school activities, and financial need.	Applicants must be attending a post-secondary institution or enrolling in an apprenticeship program. Be involved in school or community events	Ask Mrs. Dykstra for an application.
May 2015	Briercrest Exemplary Student Scholarship	\$5000.00 total paid over 3 successive years. Must have 85% average minimum, Christian Character, and plans to complete a Bachelor's Degree	Talk to Mrs. Dykstra for more information and/or an application, check the poster displayed, or check out www.briercrest.ca to see what programs they offer.

Upcoming Events and Opportunities!

Date	Event/Opportunity	Details/ Contact Info	Participants
February 17	This week! <u>Canadian Naval Forces Visit</u>	Lunch time Booth	Interested high school students
February 18	This week! <u>Post-secondary Open Houses</u>	9am-2pm @ RRC, U of M, or U of W	Grade 12 students.
Friday, Feb 20	<u>SET Day at U of M</u>	8am-3pm	Mr. Veenendaal, Colin & Jesse
Feb. 20 is the Deadline to apply to go March 8-13 This week!	<u>Youth Forum in Ottawa</u>	Spend a week on parliament hill. Meet your MP's, etc.	Grade 11 and/or 12 students.
February 27- 28	<u>Breakaway</u> at Providence University College in Otterburne	More more info and/or to register online @ www.providenceuc.ca	Grade 11 &12 students

MUSIC NOTES!

- **Alumni Band** - Recently, a brass ensemble was formed and contributed to the Jubilate Deo Christmas concert in Winnipeg. Do you play an instrument and would like to be a part of an alumni band? If so, please e-mail alumni-band@googlegroups.com or contact Rob Bonefaas (info below) and let us know which instrument you play. Looking forward to seeing (hearing) you on **Saturday, February 21 @ 9:00AM.**

HMS Pinafore:

- Practice Schedule
 - Thursday, February 12 – Girls
 - Thursday, February 19 – Boys
 - Thursday, February 26 – Soloists (Colin, Josh, Joel, Isaac, Ryan, David, Leanna, Destaney, Savannah)
- The recording of the accompaniment is now available on my blog (see below). Please download them and put them on your I-pod, I-phone, or whatever other device you use to listen to music.
- I will continue to keep you informed about practices at our weekly chapels and via my blog: mrbonefaas.blogspot.com. If you have any questions please feel free to contact me. **Phone: 204-809-0635** or email: rbonefaas@immanuelchristian.ca

K-7 Choir - We continue working on music for the Easter Program.

Kindergarten - This week we learned “Curly Joe” and played a guessing game where students had to sing solo. This week I will continue assessing students’ ability to sing in tune. Next week we’ll learn “Ha Ha Thisaway” and play a clapping game while we create new movements that relate to the song.

Grade 1 - This week we continued with assessing students’ ability to sing in tune while playing the guessing game “Tommy Tiddlemouse.” We also started learning “Miss Lucy” and added a clapping pattern that includes cross laterals to prepare them for playing instruments next week.

Grade 2 - We continued with “I Like to Play the Instruments” and added movement and body percussion. We talked about improvisation. We came up with a set number of beats and bars to improvise with body percussion. Next week we’ll transfer these ideas to instruments.

Grade 3 - This week we learned “Three Blind Mice” with actions and made it into a round while singing and doing movement and with only movement. Next week we’ll continue with recorder and add a new note - the C.

Grade 4 - This week we continued with “Stella Ella Olla” and added more cross laterals to the clapping game. These will later be moved to instruments. Next week we’ll continue with recorder and play songs with a C and D.

Grade 5 - This week we continued with “I’ve a Car” and learned “The Rattle Trap Car.” We added actions to the sounds and added instruments that correspond with the actions and sounds. We are using this song in combination with a book about a car.

Grade 6 - This week we continued with recorder. We did some review, and played a lot of songs to prepare us for learning “Scarborough Fair”. Next week we’ll continue learning “Scarborough Fair” on recorder and in the future we’ll add other instruments too.

Grade 7 (Music and Art) - We continued with “I Wake in the Morning” and added word ostinatos and instruments. We started making the songs into a story. This week we also started learning the song “Five Four Groove” (which is a song in 5/4 meter)

Band - We continued learning new songs for the Easter Program and Spring Program. Music theory “**Circle of Fifths / Circle of Fourths**” is due **Thursday, February 19.**

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

I “Love to Read” month brings new experiences and excitement every day. On Monday, the high school students read to all of the elementary students. They found many nooks and created cozy corners to read with the students. Thank you grade 7 & 8 for doing such a fine job of reading to the K students and contributing now in a different way to I Love to Read Month. Wednesday was Word- Wall Wednesday when at center time we wrote out our extraordinary words for the tower. Friday was Winter Fun day. I trust that it was a good time for all (since it hasn’t happened at the time of writing this note). Keep reading with and to your children. Make it a pleasant experience for them.

Here is what’s planned for next week: It will be another busy but short week. Wednesday will be the mid-month assembly and Friday is Feather Hat Friday. We will be making our own feather hats to wear that day! Don’t forget to sign up for Guest reader day!

Parent Helpers: Wed.: **Michelle V.V.**

Monday: Louis Riel Day No School so no

Library Day

Bible Stories: W: Gathering the Army; F: Strange Weapons

Memory Work: Song: **Psalm 100:2&3**

Text: **Joshua 24:15b**

Address and Telephone number (please remember to do this with your child. I will be assessing this with them soon).

Show and Tell: Wed: Gavin, Jacob, Jamin; Fri. Janelle, Jaydyn, Kaelynn

Grade 1: Mrs. Heidema

Maybe we should consult a doctor, for Grade 1 has come down with the Reading-Fever!

(Actually, we hope it is contagious...) Up to Thursday Grade One’s total was 149 hours in two weeks. When I checked last year’s records I found this class read 50% more so far! It is wonderful to see how much effort many students put into reading at home. To those who don’t read on a daily basis we say, “Pick up a book! Even 10 minutes of reading per day adds to our total. Let’s do this together!”

Friday was 100th Day and Winter Fun Day in one day. Thank you students (and parents) for bringing interesting ‘100-things’.

Finally, after a hopefully very enjoyable Winter Fun Day you get an extra day off to recharge the batteries. Don’t forget to read!

For next week:

Helpers: Jade, Jeanette, Brody and Matt.

Memory Work: Song: Ps 93:1 (due Friday February 20); Text: Matthew 22:37-40 (due Friday February 27)

Bible: First we will learn about the Tabernacle. What was it for? What was in it? Then slowly the Israelites are approaching the Promised Land. We will hear about the spies and their report. Finally we will learn about the sin of Korah, Dathan and Abiram.

Word Wall Words: We will start the last list: Power Words 5 with these words: does – each – have – his.

Letter Work: This week the sl- blend will receive some extra attention.

Math: We will start learning the double facts: 1+1=2, 2+2=4, etcetera. Each double fact comes with a little rhyme to remember it. More about that next week.

Theme Centers: In the past week the students worked diligently on their final assignments for our Making Memories unit. Thank you to all (grand)parents who were willing to answer their questions! Before the students started creating their statues they were shown the assessment rubric we are going to use for their product. Since it was the first time for them to work this way they had to be referred to it several times when they told us, "I am done!" Our hint was, ask a buddy over from your desk and let them tell you what they think it is. If he/she can tell you, it is clear what your sculpture represents. If not, you might have to add some details. This worked quite well! You will receive the results home soon.

Grade 2: Miss Vandermeulen

For February 16-20, 2015:

Memory Work: Song: Psalm 101:1 (due Feb 20)

Note: We are now learning our songs from the new Book of Praise! **Text: Proverbs 3:5-6 - Trust in the LORD with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.** (due Feb 27)

Bible: Continuing with unit 2 –*Jesus' Ministry*.

Lesson 12: The Healing of the Leper and the Centurion's Servant Matthew 8:1-13; Luke 7:1-10

Lesson 13: Jesus Raises the Widow's Son - Luke 7:11-17 Jesus is Anointed by a Sinful Woman - Luke 7:36-50.

Math: Continuing with our unit on: *Number Sense*. We will finish up this unit by studying place value. We will wrap up the week with some review and a test! By the way, did you know that Friday marked the 100th day of school? In grade two we celebrated this with some exciting 100 day activities!

Mental Math: Doubles!

Science/SocSt: Continuing with the unit: *Our Local Community*. We finished studying community helpers this week. Thanks to Noah D's dad for coming in and telling us about the job of a police officer! Thank you also to Jacob VanEgmond for coming in and giving us a presentation on the job of a forest fire fighter. Wow, what exciting careers! Next, we will be moving on to studying weather in our community, and we will also be studying our community's past with a focus on aboriginals and pioneers.

Gym: Gym days: Mondays, Wednesdays and Fridays. Continuing with floor hockey skills, drills and games!

Word Wall Words: than, them, those, thing, too (There will be a spelling and word wall test at the end of each week. Marks for these should be posted in the agendas at the end of the school week).

Spelling: Continuing with our spelling program, *Words Their Way*. Please see your child's agenda on Mondays to discover the words he/she will be studying each week. Review weeks will occur from time to time depending on difficulty of words and/or number of school days in a week.

Home Reading: Thank you for continuing to help with this program! Don't forget to count your home reading minutes in your Knightly Reading Log! Also, congratulations to Julie for reaching the 10 sticker mark!

Lunch: Mondays and Fridays: *Story DVD*.

Wednesdays and Thursdays: *Show and Tell*.

Tuesdays: *Storybook Reading*. If any parents or grandparents or cousins or uncles or aunts etc. are willing to come in on **Tuesday lunchtimes** to be a **guest reader** for the grade two class, please let me know!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for February is -. Feb 4: Alexis, Brett, Brooklyn, Caleb. Feb 5: Chelsea, Cohen, Colten, Finnley. Feb 11: Julie, Katie, Logan, Mikaela. Feb 12: Nicole, Noah D., Noah K., Seth, Shannon. Feb 18: Alexis, Brett, Brooklyn, Caleb. Feb 19: Chelsea, Cohen, Colten, Finnley. Feb 25: Julie, Katie, Logan, Mikaela. Feb 26: Nicole, Noah D., Noah K., Seth, Shannon.

Grade 3: Miss Klos

Enjoy the day off next week! Don't forget to keep reading and recording your minutes in your Knightly Reading Log!

Memory Work: Feb. 20: Ps. 86:1 **Text:** Feb. 27: Rom. 8:38-39

Bible: Our next Bible unit is about Israel and God's Law. *Tuesday:* The visit of Jethro (Ex. 18);

Wednesday: At Mount Sinai (Exodus 19);

Thursday: Other Commandments (Exodus 21-24);

Friday: The Golden Calf (Exodus 32)

Science: This week we will begin our unit on structures. We will be interacting with the following questions: How does a foundation work? How do you build a frame?

Math: We will continue in our unit on multiplication! We are focusing on how multiplication is repeated addition.

LangArts: In our VOICE unit for 6 + 1 Writing Traits, we are finishing up our diary from an

animal's perspective. We will be working with our word wall words of the week, as well as our spelling words (listed below). Just a reminder to please help your child review these words before the final test on Friday.

Spelling: thought, cut, gone, finished, broke, machine, brought, been, bought, kiss, done, hurt
WWW: general, governor, unhappiness

PE: We will have PE on Tuesday, Thursday, and Friday. We have begun a new unit on basketball.

Show-and-Tell: This year we will have 'Show-and-Tell' at lunch time on **Wednesdays and Thursdays**. I am attaching the schedule for the month of February.

Feb. 18: Jared, Jasmine, Joshua V.L., Josh V. Feb.

19: Julia, Keith, Kevin, Kiera. Feb. 25: Landon, Leanne, Logan. Feb. 26: Matthew, Ryan, Samuel.

Microwave Schedule: This year we have a microwave. Because of the large number of students wanting to use the microwave each day, I have made up a schedule for when the students may use it. Please keep this in mind when packing a lunch. Thanks!

Mon.: Samuel, Jared, Logan, Kiera, Abigail, Leanne, Benjamin, Connor, Keith, Fenton, Chelsea, Brady, Joshua V, Dana; **Tues.:** Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Wed.:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Mathew, Landon, Erin, Fenton, Chelsea, Brady, Julia; **Thur.:** Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Fri:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Jasmine, Hayley, Joshua VL, Fenton, Chelsea, Brady, Ryan, Kevin

Grade 4: Miss Boot

Memory Work: Song: Psalm 72:9

Church History: This week we finished off listening to some fascinating stories about the life of John Hus. We were all amazed at how God used John Hus' ordinary life to bring him glory.

Math: We have been focusing on learning about area this week. We tested different shapes that we could use to measure the area of a rectangle, and in the end we all decided that using square units was the best way. Next week we will continue with learning about area.

ELA: This week we began our poetry unit. We looked at some fun rhyming poems, wrote our own rhyming poems, and sang 'Down by the Bay' in order to practise rhyming. Next week we will

continue to look at different poems and different strategies to write our own poetry.

Daily 5: The students are able to choose when to do the different activities that they must have finished in a week. They enjoyed reading stories to one another, listening to stories on the laptop, writing stories, playing word games, and doing other activities.

Spelling- Next week we will focus on Lesson 1 which focuses on the vowel sounds 'oo' and 'ew'. The new spelling words for the week are: goose, flew, songs, saved, shoot, grew, bush, chirp, cuckoo, robins, knew, caught, places, nest, mushroom, pigeon, nephew, jeweller, cocoon, rooster.

Science: We began our new unit on Sound and did some experiments to test the question: what makes sound? So far we know that sound is energy, and that we need vibrations and air in order to hear any sound.

Phys. Ed. (with gr 3) - This week we had a special guest teach one of our P.E classes. He introduced us to the sport basketball. He taught us different way to dribble and we played some fun games.

Grade 5: Ms. Mans

Continue to participate in I Love to Read Month by reading ☺

Let's get those minutes up!

Monday is a holiday for Louis Riel Day.

Patrols: Week of Feb 16: Brandon, Dylan

Memory Work: *Song:* Psalm 40:1; New Testament Books

Bible: The timelines are really coming together. Some fantastic design work!

ELA: We will be working on our revised story, and some more Voice Trait activities.

Math: We are working on our Fractions and Decimal unit. After working on equivalent fractions the students have worked on comparing fractions. We are learning that Common Denominators can help us out!

SocSt: We made some tasty "tarte au sucre" and have learned more about daily life in New France.

Art: We have continued to work on our perspective project. We have begun to refine our design details and are doing some modge podging.

Spelling: Please remember that all corrections from the previous lesson must be completed. A parent may assist in the reviewing of your lesson. Use your checklist and follow the specific instructions AND deadlines – don't leave it until last minute!

Remember that the spelling dictation will also be on Tuesday ~ study your words ☺

Spelling Lesson 20 “-ed Ending” is due on Tuesday Feb. 17. Assigned is: *OP* 1, 2, 3; *DP* 1, 2; *EP* 1,3; *CWW* 1, 2.

Our words to learn are: excited, watched, captain, believed, mapped, officer, grabbed, stepped, Vancouver, remembered, village, arrived, British, attacked, dropped, toward

Grade 6: Mr. Folkerts

All the grade 6 students have been reading well and have reached a total of 181 hours. Keep it up! Since the grade 6 are the “Potters” of the elementary kingdom for the month, we began a pottery unit in Art. This week we started with pinch pots.

I.A. The next IA will be on Tuesday, February 24.

Patrols: Alexis, Julia & Alicia

Memory Work: Song: Psalm 51:1; Text: Philippians 1:27-28a

Spelling: Lesson 18 – Looking Back. Remember to make all corrections from lesson 17. Write all list words in alphabetical order. Assignment: page 84-85 #2-9; Grammar Power: #2, 3.

ELA: In ELA we’re focusing on word choice in our writing.

Church History: This week we finished our unit on John Knox. Next we’ll look at Guido de Bres.

Science 5/6: Next week we’ll study Earth’s moon.

Math: Presently we’re studying angles and polygons.

SocSt: We made some tasty “tarte au sucre” and have learned more about daily life in New France.

Grade 7/8:

IA is on Wednesday this week.

ELA 7 – We finished the hostess perspective of “The Dinner Party”. And talked about Heritage Fair, students have chosen their topics and have received the guidelines for the project. In light of Louis Riel Day we are discussing a poem about him. Spelling Unit 16: www 1, 3 ; w&r 2, 3; e.d. 1, 2 (Due Wednesday, February 18 – I.A. morning)

SocSt 7 – We will continue working on our Travel Brochures for the next 2 weeks. We will also be doing some extra work in order to help out during the wrap-up day festivities for the elementary students. Looking ahead the class will begin to present their Travel Brochures along with a traditional food or drink item in March.

Math 7: I made a mistake last week when I said we were starting a new unit on percent, ratio, and rate.

Our new unit is actually about adding and subtracting fractions. We began by adding simple fractions using models. Next week we’ll learn how to do that using numerals and common denominators. Students will write a quiz on adding fractions Thursday, February 19 after which we’ll try some subtraction.

Science 7: Our present unit is about the Particle Theory of Matter. This week students examined the effect of heating on volume by conducting 7 activities. Although some of the activities worked better than others it was plain to see that heat causes expansion, while cooling causes contraction. Of course water is an exception to this rule! We also discussed some practical reasons why this knowledge is important in real life! We will borrow some science time next week to work on the medieval fair, but we’ll also study boiling and melting points.

French 7: We have begun our menu presentations, and will complete them on Friday. We will then move on to speaking about weather.

PhysEd 7/8: We continue with our basketball unit. We will also have our second assessment on skills on Tuesday, and there will be a basketball rules quiz on Thursday.

RefSt 7/8 – We continue our unit in Church History about the Middle-Ages and are learning about Islam. We are learning about the history of Islam and are comparing the writings of the Qu’ran to the Bible.

SocSt 8 – We continue learning about the Medieval Times. We are talking about Key World Events from the 5th to 15th Century and are working on events for reading month wrap-up day.

French 8: We have begun our look at the words for clothing, and will continue to look at possessive adjectives.

Math 8: This week we concluded our measurement unit learning how to find the surface area and volume of a cylinder. Students discovered it’s quite similar to the prisms, except you need to use your area and circumference formulas for a circle in your calculations. They had some time in class to work on the review to prepare for the test which will be on Tuesday, February 17. Then we’ll begin a new unit on Percent, ratio and rate.

Science 8: The class was busy creating their own mural sized spectrum this week. Students wrote a quiz on the spectrum as well. We will spend Tuesday’s class next week finishing that up, sharing and reviewing. On Thursday, February 19 students will write a test on chapter 4 in the text as well as

the subtractive theory of light which is not in the text.

ELA 8: Our Poetry tests have been written and returned to students. We are now working on a unit dealing with Short Stories. From now on, our Spelling Unit exercises will be due on Friday every week. So, Unit 18 Spelling exercises are due on Friday, February 20: WwW-2, 3; Proofreading – re-write correctly; Dictionary skills-3 Wr and Rev-1, 3, 4, 5; Ed Desk-1, 2. Unit 18 dictation will be done on Friday as well. Please bring your library reading books to school as I'm not sure at this point which afternoon works best for library time. Students have been encouraged to read a non-fiction book (preferably a biography or autobiography) so they will be prepared to write a non-fiction book review in the near future. Besides all this, we have been busy in class reading, listening to, and writing short stories. All of our written work is being done in a notebook, so if you wish to see what your child is writing, check it out.

High School Division:

Math10F – Wed. – QUIZ on Laws of Exponents Part I; Fri. – QUIZ on Laws of Exponents Part II (Chapter 2).

Start Your Own Bus 25G: Our first module, on the basics of business, should be done by **Wednesday, February 18.** Test on **Friday, February 20.**

English 10F: Continuing with acting and viewing *The Tempest* (marooned mariners and magic! revenge and romance!)! Next READO journal due **Tuesday!**

Careers 9: On Monday we welcomed John and Shannon Vander Linde into our class to talk about the pros and cons of owning your own business. We spent Wednesday's class discussing and completing some follow-up questions. Friday's class dealt with our last topic of this unit "Maintaining a Life/work balance. Students have an assignment relating to this due for Wednesday, February 18. Then we'll begin our new unit about *Learning and Planning.*

Web Design 35S: Some great websites made: Visit www.danieldesignz.weebly.com to find out how to play video driving games better... your way!

PhysEd 10F/20F - We will be wrapping up our basketball unit this week. Our final skill assessment will be on Tuesday, along with a rules quiz, and we will have a tournament on Thursday to finish off the unit.

French 20G - There will be a quiz on Wednesday on *Les parties du corps* and one on Friday on *La santé.* We will continue our look at the object pronouns *y* and *en* and how to use them.

Science 20F – Fri. – QUIZ on Organic Compounds.

DTP (Desktop Publishing) 35S – Mon Feb. 23 – Chapter 3 End-of-chapter Exercises # 2-5, 7-9, 10, 14 are due; Tues. Feb. 24 – The Chapter 3 Review Questions p. 104 #1 - 19 are due; Wed. Feb. 25 – TEST on WORD Part II – Formatting Documents (Chapter 3).

Applied/Pre-CalcMath 20S – TEST on Measurement (Chapter 1); Fri. – QUIZ on the Tangent Ratio in Trigonometry.

Bio30S–Starting a new unit: Digestion & Nutrition. **Essentials30S** – Graphical Representations – Chapter 2.

Pre-Calc 30S – Fri. – QUIZ on Trig Ratios of Angles in Standard Position.

Eng 30S:Finishing *Macbeth*; then creative or analytical assignment on play and/or movie version(s). Deadlines: **Wednesday, Thursday, Friday.** READO journal due **Tuesday!**

PhysEd 30F/40F - This week's activities: W: Basketball; F: Sepak Takraw

English 40S (Grade 11/12): I have *Great Expectations* for this course. Next journal on six chapters due **beginning of Tuesday's** class. Moving from the Middle Ages to the Renaissance. Next 'poetry' reading deadline: **Friday.** New assignment to be given Wednesday.

Ref St 31G- Gr12: Next unit on Jeremiah in Judah's history, his symbolic acts, and his use of metaphors. Test on **Friday, February 27.**

Eng 40S: *Informer* will come out in February!

Chem 40S – Starting a new chapter: reactions of Organic Compounds; same Unit: Organic Chemistry.

Applied Math 40S – Financial Mathematics: Borrowing Money – Chapter 2.

