



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 27 No. 25

March 5, 2015

From the Board:

The Board informs the Society that Mrs. Klaren Heidema has indicated that she will not be renewing her contract with Immanuel Christian School for the coming year. Klaren has accepted a position at Attercliffe Canadian Reformed Elementary School in Ontario. Klaren expressed in her notice that the decision was not at all an easy one, and that she greatly appreciates the support she has received from the staff, administration, board, and the membership through her years of service at ICS. While we are sad to see Klaren go, we wish her the Lord's blessings in this decision and pray He may guide both her and Anne as they make plans for this change in their life. We will recognize Klaren's service at ICS at the general meeting in May.

From the Principal – Mr. P. Veenendaal

As mentioned in the Messenger last week, we are changing the date for our Good Friday/Easter Program to **Friday, April 10**. So, please change your calendars accordingly. Last week, I referred to it as our Spring Program. Sorry for the confusion and thanks for those who questioned the information. Our **Spring Program** is scheduled for **May 29**.

Grades 7 – 12 students received their first progress reports this past Tuesday. If you have any questions about them, please contact the teacher(s) concerned.

If you thought that things at ICS would slow down now that our Reading Month is over, you were thinking incorrectly. Students in Grades 5, 7 and 9 have begun working on their projects for our annual **Heritage Fair**. Look forward to viewing the results of their hard work on the evening of April 8.

This week we received information concerning the 2015 Transcona Biz Festival of Banners. Their theme this year is "The 50th Anniversary of the Canadian Maple Leaf flag." Perhaps you can help your children come up with good ideas for their entries. The entries are due on April 8. For those of you who are not familiar with this competition, here is a bit of an explanation. Each student prepares artwork, coloured, on a piece of cardstock measuring 4 inches by 11 inches. The Biz chooses the 42 (from all Transcona schools) they like best. These winning entries will then be projected and traced onto both sides of a large (perhaps 2 feet by 4 foot) banner and the students will be required to paint them. The large banners will then be displayed throughout Transcona above major streets for the next year. Winners will receive monetary prizes for 1st, 2nd, and 3rd in each category. Categories are determined by Grade levels -- K-5, 6-8, and 9-12. Our students have represented ICS well in the past and we expect the same from them again this year.

We also expect that our local legion will soon be coming to present certificates and prizes to winners of their poster and literary Remembrance contests. The entries are judged at different Legion levels right up to the Dominion level. So that takes a bit of time and we will need to be patient. I have hoped for many years to have another national winner from ICS. You may remember that Chelsea Kuik was our first one and maybe this will happen in 2015.

Meanwhile, students and teachers are continuing their practices for HMS Pinafore faithfully every week; sometimes even more often. With all the other activities students and staff are involved in, that makes for a very busy schedule. Keep it up. We look forward to the big performance on May 1 and 2. We can also look forward to our last BLT performance on March 20.

Another small matter to deal with... Elementary students, for some time now, we have been allowing you to use old hockey sticks (that belong to ICS) during recess and lunch. We don't have any more to let you use. If you wish to play hockey, you will need to bring your own hockey sticks from home. Please don't see this as our way of stifling those exciting hockey games. We want to see them continue as it provides a lot of exercise for many of our students AND we do live in Canada – how can we deny them our big sport?

According to the weather forecast it looks like a great weekend. Enjoy some time outdoors ... it may not last!

1. Public Service Announcements:

Dufferin Christian High School
announces this year's drama production,
"Little Women"

to be produced at Carman Collegiate theatre,
on Friday and Saturday, March 6 and 7, 2015, curtain time 7:30 PM.

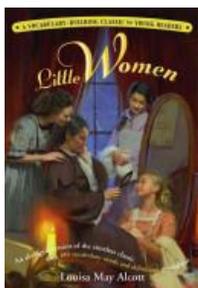
Carman Collegiate is located on the opposite side of the highway from Carman East Church.

Ticket prices will be:

- \$10 per adult
- \$5 for students 15 and under,
- \$40 for a family including children up to 15 years old.

Tickets may be ordered from the secretary at Dufferin Christian School 204-745-2278 for assigned seating. Rush seats may be available.

By permission of Dramatic Publishing.



Books 4 Eternity will be having another discount Christian book sale on March 19, 20 (10:00 a.m. – 6:00 p.m.) and 21 (10:00 a.m. – 4:00 p.m.) at Bethel Community Church, 430 Lakewood Blvd. This is your opportunity to pick up some good reads at discount prices.

The following is one of the Grade 12 class's Reformed Studies responses to Jeremiah. This one and others can also be found on www.icsstudentblog.org.

Weeping Prophets?

Oppression within the church seems like something that doesn't happen. We don't put people in stocks like in the days of Jeremiah. Jeremiah suffered under the hand of Pashur the priest, as it says in Jeremiah 20:1-2 -

Now Pashur the priest, the son of Immer, who was chief officer in the house of the LORD, heard Jeremiah prophesying these things. Then Pashur beat Jeremiah the prophet, and put him in the stocks that were in the upper Benjamin Gate of the house of the LORD.

Then it seems as if Jeremiah complains against the Lord in verses 7-8, saying –

O Lord, you have deceived me, and I was deceived; you are stronger than I, and you have prevailed. I have become a laughingstock all the day; everyone mocks me. For whenever I speak, I cry out, I shout, "Violence and destruction!" For the word of the Lord has become for me a reproach and derision all day long.



Jeremiah's complaint isn't actually against the Lord. His cry is directed to the Lord to save him from his misery.

We may not think that oppression happens within the church, but it really does. During our lives we often feel this way. We aren't physically oppressed like Jeremiah was, but we can feel oppressed, or bullied, under the hands of others in the church community. Other times, if we're trying to help others in a good Christian manner we're told, "You can't tell me what to do, that's hypocritical." Or "Don't be such a holy roller." It seems like we can't correct or help our fellow Christians without being told to stop, or being told that we're hypocrites. When we feel like this we can take comfort from the Word of the Lord written in Matthew 5:10, which says, "Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven."



We know that just as Jeremiah suffered under the hand of someone in his "church community," so this can happen to us. We also need to know that all this will work for good. God never lets us suffer more than we can bear with his help.

Image Sources:

Heidi Raap

<http://photos1.blogger.com/blogger/6551/2165/1600/BadBoyPrayingAtCross.jpg>
<http://ajjuliani.com/wp-content/uploads/2014/09/arguing.png>

GENERAL NEWS:

1. **BLT News:** Only 14 days till the performance! Stay tuned to your email as the rehearsal schedule gets finalized... Remember to bring your black clothes, including black socks to the rehearsals. ;)
2. **Mark your calendars! Black Light Theatre's Grand Finale School Community Performance will be on Friday, March 20th at 7:30pm in the gym.** Invite your friends and neighbours for a fun evening of family entertainment!
3. **SCHOLASTIC: Flyers went home today.** If you would like to place an order from the **March** Scholastic flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, Mar.20.**
4. **School Cleaning:** Next week (Mar 9-13) J. Nyhof, Do. Dewitt, M. Mans, K. Cavers, D. Kuik, P. Hordyk and T. Gortemaker are scheduled to clean our school.
5. **Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):**
 1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
 2. Check www.arpacanada.ca or www.lifesitenews.com.
 3. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.

Sports Corner:

Update

- The Grade 6/7 Girls Developmental team has now concluded their season with their tournament last weekend. There was a lot of improvement over the course of the season, with some excellent skill development and increasing game sense among the girls. A thank-you should be extended to Henry and Wendy Nagtegaal for their willingness to add this team to their coaching plate, and especially to Wendy for her work in spearheading the establishment of the developmental league. A thank you also goes to the assistant coaches, Sabrina Nagtegaal and Bethani Toet for their work with the girls.
- The Junior Boys played in the John Gunn tournament last weekend. They won one game and lost one game in their pool, then lost a close match to Calvin Christian in the quarterfinal game.

- Premier Printing is also looking for applicants. Check out the poster displayed downstairs.

Scholarship Opportunities:

Application Deadline	Name	Criteria	Contact Info
April 15	Casera Credit Union Bursary based on educational achievement, involvement in community and school activities, and financial need.	Applicants must be attending a post-secondary institution or enrolling in an apprenticeship program. Be involved in school or community events	Ask Mrs. Dykstra for an application.
May 2015	Briercrest Exemplary Student Scholarship	\$5000.00 total paid over 3 successive years. Must have 85% average minimum, Christian Character, and plans to complete a Bachelor's Degree	Talk to Mrs. Dykstra for more information and/or an application, check the poster displayed, or check out www.briercrest.ca to see what programs they offer.

Upcoming Events and Opportunities!

Date	Event/Opportunity	Details/ Contact Info	Participants
Tuesday, March 10, 2015	Library and Information Technology Information Session	Room A107 Exchange District Campus 160 Princess Street 7:00-8:30pm Please RSVP to Kelly Stifora at rstifora@rrc.ca	Anyone
Tuesday, March 10, 2015	Red River College Information Session	Room GM43 (Green Lecture Theatre) Notre Dame Campus 2055 Notre Dame Ave Time: 6:00-7:00pm Please register at www.rrc.ca/rrcinfo	Anyone
May 6 and 7	<u>Day in the Life of a Business Technology Student</u>	@RRC - Princess Street Campus; 8:45am – 3 pm; Lunch included	Interested Grade 9-12 students. Talk to Mrs. Dykstra to register or for more info.

LIBRARY NEWS:



An adventure from one of our own... in our school library

When Senona Montez flees to avoid her family's arranged marriage, little does she know that pirate adventure awaits her, in Christine Steendam's *Heart Like an Ocean*.

Library hours for non-students:

Monday 10-noon, Tuesday 1:15-3:15, Friday 9-noon.

The following students have overdue library books:

Kindergarten:

Lucas B.
Faith D.
Parker H.
Cooper T.

Grade 1:

Matt D.
Hayley V.

Grade 2:

Brett H.
Seth V.

Shannon W.

Grade 3:

Samuel B.
Kiera D.
Leanne G.
Ben H.

Keith M.
Mathew M.
Hayley T.
Fenton V.
Kevin W.

Grade 4:

Jesse D.

Grade 5:Gabriel D.
Dylan G.
Hunter S.
Drew V.**Grade 6:**Jordan V.
Mallory W.**Grade 7:**Joshua D.
Nicole G.
Serena S.
Aiden V.**Grade 8:**Matthew D.
Luke M.
James N.
Nathan P.
Rebecca R.

Sierra S.

Colin V.
Kylee V.
Madison V.
Kelsey W.**Grade 9:**Taryn R.
Melannie T.**Grade 10:**

Rebecca V.

Grade 11:Jon C.
Riley R.
Kendra R.
Michael T.
Bethani T.
Erin W.**Grade 12:**

Emily D.

MUSIC NOTES!

- **“No Strings Attached”** is the name of the extra-curricular band in Winnipeg. If you (used to) play an instrument and would like to be in a band, dust off that instrument and come join us on **Saturday, March 7 @ 9AM in Immanuel Hall**. For more information e-mail nostringsattached@googlegroups.com. Looking forward to seeing (hearing) you!

HMS Pinafore:

- We are about 8 weeks from opening night (May 1)! Things are coming along quite well; there is still much work to be done as we put it all together. **Saturday practices begin this Saturday, March 7.**
- Saturday practices will run from 10:30 am - 2:30 pm for soloists (bring a lunch), and 12:30-2:30 for everyone together. Here is what we have planned for March - April Thursday practices from 7 - 9 pm.

March 5: Girls
 March 12: Boys
 March 19: Girls
 March 26 & 28: No practice
 April 2: Boys
 April 9: Girls
 April 16: Everyone
 April 23: Everyone
 April 29 - May 1: Extra practices at Prairie Theatre Exchange

- Please note that in the weeks prior to opening night more practices may be added. Thank you for your hard work!
- The recording of the accompaniment is available on my blog (see below). Please download them and put them on your I-pod, I-phone, or whatever other device you use to listen to music.
- I will continue to keep you informed about practices at our weekly chapels and via my blog: mrbonefaas.blogspot.com. If you have any questions please feel free to contact me. **Phone: 204-809-0635** or email: rbonefaas@immanuelchristian.ca

K-7 Choir - We continue working on music for the Easter Program.

Kindergarten - This week we continued assessing students' ability to sing in tune. We also learned "Ha Ha This-a-way" and played a clapping game while we came up with new movements that related to the song. Next week we'll learn "Snowman Joe" and relate it to the book "The Biggest Snowball of All." This song will teach us a fun way to sing the major scale.

Grade 1 - This week we didn't have music because I was gone for the day. Next week we'll learn "Aikendrum" and add different instruments that the song calls for.

Grade 2 - This week we didn't have music because I was gone for the day. Next week we'll learn "Gitsigakomim" and learn a stick game that teaches us the difference between beat and rhythm.

Grade 3 - This week we didn't have music because I was gone for the day. Next week we'll continue with recorder and play songs with a C. The week after we'll learn "Old Brass Wagon" and learn movement that reflects the words of the song.

Grade 4 - This week we learned "Sarasponda" and did a clapping pattern that we'll use to make a stick game that works on rhythm and tempo. Next week we'll continue with recorder and play songs with a C and D.

Grade 5 - This week we added unpitched rhythm instruments to "Chumbara." Next week we will learn "Deep and Wide" and review tempo terms.

Grade 6 - This week we continued learning "Scarborough Fair" on recorder. Next week we'll add other instruments too.

Grade 7 (Music and Art) - Next week we'll learn the song "Five Four Groove" (which is a song in 5/4 meter) we'll add movement and instruments to highlight the rhythm.

Band - In the week of March 16 - 20 there will be a playing test on *Gregorian Chant and Ritual* and *Rustic Overture*. This time I will do the testing during lunch time with 3 min. timeslots. Make sure you sign the sheets.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

Life was back to normal at school this week. We enjoyed a final assembly put on by the grade seven class with prizes and certificates for top winners in events from the medieval fair. We enjoyed watching a slide show of the fair while eating our Rice Krispy castles. We started our new unit on nursery rhymes. We had fun making a Humpty Dumpty, tracing our hands on black paper and turning them into sheep, singing nursery rhymes and making spiders. **Don't forget to hand in your permission slip for our field trip if you haven't done so already!**

Here is what's planned for next week:

Parent Helpers: Mon.: Celia N.; Wed.: Theresa F.

Monday: Library books (3) and home reading books due (5)

Bible Stories: M: David in Saul's Court; W: Saul's Final Battle; David is King; F: David in Jerusalem

Memory Work: Song: **Hymn 5 & 29 (Both will be sung at the Easter Program)** Text: **Isaiah 53:7 (K-2 for Easter program)** "*He was oppressed, and he was afflicted, yet he opened not his mouth; like a lamb that is led to the slaughter, and like a sheep that before its shearers is silent, so he opened not his mouth.*"

Show and Tell: Mon.: Deanna, Emily, Faith; Wed: Gavin, Jacob, Jamin; Fri.: Janelle, Jaydyn, Kaelynn

Math: Assessing, #7, 8

Language Arts: Assessing, Animated Literacy sounds and letters

Theme: Nursery Rhymes.

P.E.: Manipulative Skills and tag type games

Grade 1: Mrs. Heidema

After the exciting weeks of I Love to Read Month it seems like there is nothing special to be mentioned. Still, we are thankful for all kinds of little things: students willing to pick up things (read: garbage) they did not drop, students encouraging or reminding one another, for instance, to do the timetable or to keep working, students putting in a good effort in writing nicely even though it is hard, students willing to work with a class mate they don't particularly like, and so on. Praise God for this fruit of the Spirit!

For next week:

Helpers: Nadia, Tianna, Hayley and Dana.

Memory Work: Song: Ps 134:1 (due Friday March 13); Text: Matthew 22:37-40 (due Friday March 13)

Bible: Joshua sent out the two spies to see what Jericho looked like. Rahab helped them escape. What happened after they returned to Joshua? We will learn how God gave the victory over Jericho and what happened at Ai.

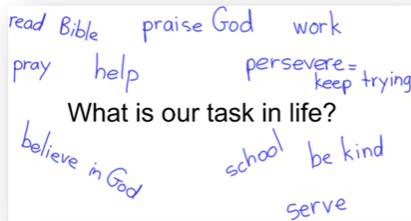
Word Wall Words: We finished Power Words Lists 1-5! We will continue to practice using the Power Words though. Now we will also pay more attention to spelling these high frequency words.

Letter Work: This week's blends are gl- (as in glow) and gr- (as in grow-).

Math: This week we will review the addition facts 0 – 10 and the students will do some self-assessment to show what they know. In math we are always curious to find out what the thinking strategy was: How did you figure out the answer?

What were you thinking? Did you use pictures in your head? Did you count? Did you use a fact you already knew? Did you know it of by heart? This again is a nice chance for the students to practice their thinking skills.

Theme Centers: As for our new Unit theme, it is called Living in this World. We started off discussing this question: What is our task in life? The image here is a clip from the board, to show you some of the answers the students came up with. The reading and discussing of the book 'Who is Sam Harrington?' gave us a good idea of how Jesus wants us to live out the parable of the



Good Samaritan. We learned that just one person can make the difference!

Grade 2: Miss Vandermeulen

For March 9-13, 2015:

Memory Work: Song: Hymn 54:1 and 8 (due March 13) Text: Isaiah 53:7 - He was oppressed, and he was afflicted, yet he opened not his mouth; like a lamb that is led to the slaughter, and like a sheep that before its shearers is silent, so he opened not his mouth (due March 13).

Bible: Unit 3: *Jesus' Ministry*. The remaining lessons in this unit are as follows: **Lesson 7:** Jairus' Daughter and the Sick Woman Matthew 9:18-26; Mark 5:21-43; Luke 8:40-56. **Lesson 8:** The Death of John the Baptist Matthew 14:1-13; Mark 6:14-31; Luke 9:7-10. **Lesson 9:** Jesus Commissions the Twelve Matthew 9:35-11:1. **Lesson 10:** Jesus Walks on Water Matthew 14:22-36; Mark 6:45-52; John 6:16-21. **Lesson 11:** Jesus is the Bread of Life John 6:22-71. **Lesson 12:** The Faith of the Canaanite Woman Matthew 15:21-28; Mark 7:24-30. **Lesson 13:** The Feeding of the Five Thousand Matthew 15:29-38; Mark 6:30-44; Luke 9:10-17; John 6:1-15. (Note: One Church History Test and two Bible tests should be sent home either today or on Monday!)

Math: We finished our Number Concepts unit with a written test. The test should be sent home in the coming week (along with several math quizzes). Next Unit: *Statistics and Probability (Data Analysis)*. In this unit students will collect, record, display and analyze data to solve

problems. We will be using concrete graphs and pictographs to help us with this.

Mental Math: Doubles + 1

Science/SocSt: Continuing with the unit: *Our Local Community*. We are studying cultural groups in our community. What cultural group(s) do students identify with? Can students identify their heritage and culture? Where do their families come from? This will be a homework question. We will tally the results at school.

Gym: Gym days: Mondays, Wednesdays and Fridays. We wrapped up our floor hockey unit this week. Next unit: Jump Rope!

Word Wall Words: very, then, before, caught, how (There will be a spelling and word wall test at the end of each week. Marks for these should be posted in the agendas at the end of the school week).

Spelling: Continuing with our spelling program, *Words Their Way*. Please see your child's agenda on Mondays to discover the words he/she will be studying each week. Review weeks will occur from time to time depending on difficulty of words and/or number of school days in a week.

Home Reading: Thank you for continuing to help with this program! Congratulations to Chelsea for reaching the ten sticker mark!

Art: We designed and glazed clay tiles in Art this week. Thanks to Mr. Folkerts for helping us out with this. After we designed our tiles, Mr. Folkerts put them in the kiln. On Thursday we glazed the tiles. After this the tiles will be put into the kiln for a second time and next week we will see how the glaze has been transformed! Exciting stuff!

Lunch: Mondays and Fridays: *Story DVD*.

Wednesdays and Thursdays: *Show and Tell*.

Tuesdays: *Storybook Reading*. If any parents or grandparents or cousins or uncles or aunts etc. are willing to come in on **Tuesday lunchtimes** to be a **guest reader** for the grade two class, please let me know!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for March is -. March 4: Alexis, Brett, Brooklyn, Caleb. March 5: Chelsea, Cohen, Colten, Finnley. March 11: Julie, Katie, Logan, Mikaela. March 12: Nicole, Noah D., Noah K., Seth, Shannon. March 18: Alexis, Brett, Brooklyn, Caleb. March 19: Chelsea, Cohen, Colten, Finnley. March 25: Julie, Katie, Logan, Mikaela. March 26: Nicole, Noah D., Noah K., Seth, Shannon.

Grade 3: Miss Klos

This past week it was Dr. Seuss's birthday. The theme of our classroom is Dr. Seuss and so I thought it was only fitting that we celebrate his birthday, even if we are a week late! ☺ This coming Monday afternoon we will be involved in a bunch of different activities that are Dr. Seuss themed. If each student could bring a Dr. Seuss book to class on Monday that would be great. If you do not have one at home, that is definitely okay since we have a bunch here at school.

Thanks!

Memory Work: Mar. 13: Psalm 103:1; **Text:** Mar. 13: Luke 2:29-32

Bible: Our new unit is about the building of the tabernacle as well as Israelite worship.

Monday: The items in the tabernacle; *Tuesday:* The Ark of the Covenant (Exodus 37:1-9; 40:12-38); *Wednesday:* Israelite worship (Leviticus 1-3); *Thursday:* Feasts and Sacred Days (Leviticus 23:1-25:55); *Friday:* Review.

Science: This week in structures, we will be interacting with the following questions: How can you make shapes in structures stronger? How can you make a building strong with joints?

Math: While we will continue to practice our multiplication facts, we are finished with our study of the concept of multiplication. We are currently working on understanding the concept of fractions.

LangArts: Our new novel study is on Stone Fox. We are looking forward to Mr. Henry Nagtegaal coming as a guest speaker on Wednesday to share his knowledge on dog sledding! We will be working with our word wall words of the week, as well as our spelling words (listed below). Just a reminder to please help your child review these words before the final test on Friday.

Spelling: snow, heard, river, silly, bread, behind, earth, show, head, magic, know, caught
WWW: where, wear, we're

PE: We will have PE on Tuesday, Thursday, and Friday. We will be finishing up our unit on basketball.

Microwave Schedule: This year we have a microwave. Because of the large number of students wanting to use the microwave each day, I have made up a schedule for when the students may use it. Please keep this in mind when packing a lunch. Thanks!

Mon.: Samuel, Jared, Logan, Kiera, Abigail, Leanne, Benjamin, Connor, Keith, Fenton, Chelsea, Brady, Joshua V, Dana,

Tues.: Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Wed.:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Mathew, Landon, Erin, Fenton, Chelsea, Brady, Julia; **Thur.:** Benjamin, Connor, Keith, Mathew, Landon, Erin, Jasmine, Hayley, Joshua VL, Joshua V, Julia, Ryan, Dana, Kevin; **Fri:** Samuel, Jared, Logan, Kiera, Abigail, Leanne, Jasmine, Hayley, Joshua VL, Fenton, Chelsea, Brady, Ryan, Kevin

Grade 4: Miss Boot

Memory Work: Song: Hymn 37:1

Bible: We continued to hear stories about King Solomon and about all the wisdom, knowledge and wealth that God blessed him with. We will be finishing this unit soon so we will have a test at the end of the upcoming week or the beginning of the week after.

Math: Now that we have learned about area, the students were given an opportunity to show me what they know about area. They had to make sure that they included in their 'projects' everything that they learned about area. Some students chose to draw, some chose to build a model, and some chose to use other methods to show me what they know. We will have a small test next week on area and time.

ELA: This week we continued with our poetry unit and looked at the voice in poetry. We did some free-writes that allowed us to take on different emotions. We are using the acronym RAFT (Role, Audience, Format, Topic) to help us get started with our writing. Having these prompts to get the students writing was very helpful!

Daily 5: The students are able to choose when to do the different activities that they must have finished in a week. They enjoyed reading stories to one another, listening to stories on the laptop, writing stories, playing word games, and doing other activities.

Spelling- Next week we will focus on Lesson 22 which focuses on compounds. The new spelling words for the week are: grandfather, popcorn, thanks, cupboard, grandmother, playground, third, being, newspaper, cowhands, thirty, doing, these, think, grandstand, playwright, courtyard, upright, headfirst, thirtieth. Students are assigned their weekly spelling homework and it is due every Thursday. This work will be done at home and no time will be given at school to work on it (unless they have spare time to work on it). This week's

homework is: pg. 103 WTW #1, 5; pg. 105 WP #2; pg. 106 CWW #1

Science: We are continuing to learn about how sound works. Soon we will begin our final projects to show what we have learned about sound.

Phys. Ed. (Combined with grade3). This week we continued with our basketball skills and learning different techniques via some fun games.

Grade 5: Miss Mans

The date of the Heritage Fair is set for **April 8th** (if you know of any willing judges please keep this in mind for the date...).

Patrols: Week of March 9: Tyrell, Melissa, Hannah

Memory Work: *Song:* Hymn 29:1 *following weeks text:* Matthew 28: 18-20

Bible: We will be wrapping up our Bible Unit and moving onto a short Church History Unit.

ELA: We are continuing with our writing trait Voice. We have finished our brainstorming and have begun to write our Fairy Tales from the “villain’s” perspective.

Math: We are finishing up our Fractions and Decimals Unit. Be prepared for a test early next week.

SocSt: We have been working on our Heritage Fair projects. Students should have some general knowledge about their topic (all the W questions answered), a clear thesis statement developed, and points selected for their report outline. This will assist in the research process so they can more easily isolate information that fits in a certain point. There are a couple of outline organizers, students should be sure to fill one out neatly and clearly.

Phys Ed: We will be moving onto our new badminton unit. We will be learning about certain shot techniques and hand positioning. We will also continue to put in some personal fitness work in our lessons. We have learned some different exercises: can your child share some of these with you?

Spelling: Remember that the spelling dictation will also be on Tuesday ~ study your words ☺! Spelling Lesson 23 “*Long e ie ea*” is due on Tuesday March 11. Assigned is: *OP* 1, 2; *DP* 1, 2; *EP* 1, 2; *CWW* 1. Our words to learn are: clothing, unfinished, suit, except, unusual, pair, appear, unpacked, loose, pieces, reaches, unidentified, size, pants, making, right

Grade 6: Mr. Folkerts

Another “I Love to Read Month” has come and gone. Congratulations grade 6 on achieving your goal by reading 516 hours! *Winston was top reader at 95 hours and Alexis close behind with 93 hours!* Well done!!

I.A. The next IA will be on Thursday.

Patrols: Mallory, Summer & Jordan V.

Memory Work: *Song:* Psalm 80:1, 8; *Text:* Philippians 1:28a-30

Spelling: Lesson 20 – Schwa Vowels. Remember to make all corrections from lesson 19. Define the following words and use them in a sentence (minimum 10 words in each sentence): banquet, recent, panic, disgrace and admit. Observing Patterns: 1, 3, 4; Discovering Patterns: 1, 2; Exploring Patterns: 1, 2; Challenges with Words: 1.

ELA: In ELA we’re focusing on word choice in our writing. Students also had an opportunity to share a book in our 1st book talk.

Church History: Presently we’re studying Guido de Bres.

Science 5/6: Next week students can look forward to exploring life in space. We’re nearing the end of our Space unit. Students can begin reviewing their notes.

Math: Presently we’re studying Fractions, Ratios and Percents.

Social Studies: The students have been learning about the fur trade. They have learned the tasks of voyageurs and why they wore a sash (very useful!). The students are working on a brochure that focuses on the importance of the beaver to the fur trade. They have been given rubrics that show how this assignment will be assessed.

Grade 7/8:

There is no IA next week.

ELA 7: This Thursday we went to the Millennium Library to learn about, and do research for our projects. Thanks to Mrs. Veenendaal for lending her vehicle and Mrs. Versteeg for driving. Spelling Unit 19: *www* 2-5; *e.d.* 1, 3 (Due Monday March 16)

French 7: There will be a Unit 3 Test on Thursday. The students will receive a review sheet for this test.

SocSt 7: The Travel Brochures should be complete and we have started on the presentations. The students are each asked to bring a small snack or drink that is considered a traditional food of their country. Taryn and Kazia will present on

March 9th, Shayna and Morgan on March 11th and Kirsten and Megan on March 13th. Serena and Nicole will be presenting on March 17th, and Emily and Naomi on March 19th.

Math 7: Students wrote a quiz on subtracting common fractions yesterday. Then we started working on the rules for adding mixed numbers. We'll continue with that next week, as well as subtracting mixed numbers. After some review, students will write the unit test on Friday, March 13.

Science 7: As promised we wrapped up our study of the scientific inquiry process. Students will write a quiz on that next Wednesday. We'll also carry on in our unit about the particle theory of matter. Students will conduct a lab about the heating curve.

RefSt 7/8: Next week we will finish our unit on Islam. We are working on a small project on Jihad and end with comparing the Middle-Eastern Culture to Secular Western Culture and what our Reformed Christian View is. You will have a test on **Thursday, March 12.**

PhysEd 7/8: We will continue for one more week on our indoor soccer unit.

French 8: There will be a vocab quiz on Thursday on Articles of Clothing (Part A on your vocab sheet)

Math 8: This week students worked with percentages that are greater and less than 100. Students wrote a quiz on Thursday. After that we began some problem solving which involved finding the % increase and decrease, and finding the whole value when given a percent. We'll continue with that next week along with calculating sales tax and discounts. If time, we'll work on the mid-unit review.

Science 8: We were indeed able to see refraction with a different light source! Students also got to see a coin appear once water was added to the cup. We tried to create an improvised version of recreating a natural phenomenon. It too failed, so we'll try again on Monday. Students also have workbook pages due for Monday. They should have the section from pgs. 68-73 completed. Then we'll begin a study of how light behaves with mirrors and lenses of differing shapes.

Soc St 8: This week we evaluated the events related to "I Love to Read." We started working on a small group project that relates to the Key World Events from the 5th to 15th Century. Students are writing and presenting a persuasive

speech in which they make an argument for the most significant event or development.

ELA 8: We have written our short story test and have been busy writing our own short stories. On Wednesday we enjoyed having Christine Steendam in our class to speak to our students about her writing career. Christine (nee Nagtegaal) is a former student of ICS. She has now published 4 novels and has also worked with Andrew on some comic books. Christine is a member of Providence Church. Just Google her name and you will see the names of the books she has written. They are available in major book stores in Winnipeg. So far, we have one of them in our ICS library. Because we got busy with other activities in class, Unit 20 Spelling exercises are now due on Friday, March 13: WwW- 1, 2, 3, 4, 5; Wand Rev- 1, 3; Ed Desk- 3 (minimum 10 sentences) Unit 20 dictation will be done on the 13th as well. Please bring your library reading books to school on Tuesdays as a librarian has agreed to be in on Tuesday afternoons. Students have been encouraged to read a non-fiction book (preferably a biography or autobiography) so they will be prepared to write a non-fiction book review in the near future.

HIGH SCHOOL DIVISION:

Careers 9: We are beginning a new unit on "Learning and Planning". This unit should be quite practical. We'll look at goal setting for learning using the booklet *Ten Steps on How to Get Good Grades*. Students will be creating a daily study schedule and a PATH to help make planning concrete. We'll also look at the *Essential Skills/Employability Skills* index. Towards the end of the unit, we'll begin work on our Portfolios. The sections in our portfolios will reflect the Essential skills.

RefSt11G – This week we talked about the significance of John the Baptist as a herald and the Birth of Jesus. You will have a test on **Friday, March 13.**

Math 10F – Tues. – QUIZ on Scale Diagrams; Wed. – QUIZ on Similar Polygons (incl. Similar Triangles); Fri. – QUIZ on Reflections (& Line Symmetry) and Rotations.

SocSt 10F: We are currently working on Heritage Fair projects. Students have chosen a topic and have narrowed down a Discussion Question and a Thesis. By next week most research should be finished. The rough draft is due on March 18th.

Start Your Own Business 25G (Grade 9):

Current unit - Module 3 and business plan questions – should be done by Monday, March 16, with test on **Friday, March 20**.

English 10F: Our unit on True Heroism is done. Next: Writing for a public audience. Deadlines **Wednesday, Thursday, Friday**. Next READO journal due **Tuesday!**

PhysEd 10F/20F: We began our indoor soccer unit last week. We will continue that this week, with a short pause on Wednesday for our Health test.

Science 20F – Tues. – Lab Report # 2 is due; **Thurs.** – QUIZ on Factors Affecting Rates of Chemical Reactions (in Chapter 5).

French 20G: We continue our work with the vocabulary of the house. We will also begin our look at a new verb tense, the *imparfait*.

Applied and Pre-Calc20S – Tues. – QUIZ on GCF, LCM, Squares & Cubes and Root; **Thurs.** – QUIZ on Factoring Polynomials (incl. Common Factoring).

RefSt 21G: This week Thursday March 12, we'll have a test on the Reveille, the Secession of 1834, the Doleantie and the Union of 1892. We'll spend Tuesday reviewing.

DTP 35S – Mon. – The Chapter 4 Review Questions p. 112 #1 – 15, 18 - 20 are due; **Tues.** – TEST on WORD Part III – Advanced Formatting Procedures (Chapter 4).

Essentials 30S – A test is scheduled for Friday on surface area, volume, and capacity.

Biology 30S – The endocrine system, and the effect of hormones on the body, is the topic of the

week. A test is scheduled for Thursday which will include the digestive system, and the endocrine systems.

Pre-Calc30S – Tues. – QUIZ on the Standard Form of the Equation of a Quadratic Function; **Thurs.** – QUIZ on Completing the Square Method; **Fri.** – TEST on Quadratic Functions (Chapter 3)..

Ref St 31G (Major Prophets): Finishing “The Ruin of Judah.” Resulting assignment deadlines: **March 11 and 13**. Assignment to be given on Monday.

English 30S: Several pairs still need to print *Macbeth* print ad assignments. READO journal due **Tuesday!** Next: finishing our Personal Communication unit by looking at making faith known.

PhysEd 30F/40F: Tuesday and Thursday activities are Floor Hockey. The sign-up sheet is on the wall in the gym.

Eng40S (Grade 11/12: Brit-Lit): Journal on 12 chapters due **beginning of Tuesday's** class. Next: Finishing the Renaissance, especially love poetry – secular and sacred. Some still need to print their ‘poetry’ booklets, and each group or pair needs to present their preparatory work as soon as possible to be ready for their presentation.

Western Civ40S: We are going to be studying the Middle Ages this coming week. The Next biography is due on March 20.

Applied Math 40S – Set theory and set notation - Chapter 3.

Chem 40S – The test on chapter 3: the structure and the properties of matter, was postponed to this coming Tuesday.

