



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 27 No. 35

May 15, 2015

## From the Principal – Mr. P. Veenendaal

As next week Monday is Victoria Day, there will be no classes for students or teachers on that day. Enjoy your long weekend.

A sure sign that we are getting to the end of another school year is when Mrs. Vandenberg starts planning our annual community pancake breakfast. All of you are invited to join us for pancakes and sausages prepared by staff members to show our appreciation for all you have done for ICS again in this past year. Pancakes, sausages, coffee, tea, and juice will be ready for you at 8 AM. Students, be sure you remind your Grandpas and Grandmas that they are welcome to come for breakfast as well. As we did last year we will count on all of you to come on one morning – May 20.

Because of the rain and cold, we postponed our involvement in the Transcona Biz community cleanup till Friday. Each grade from Kindergarten to Grade 8 was assigned a certain section of streets near the school in which to pick up garbage. Not only will we be doing our Christian duty to look after this world but we will also be doing our community a service by beautifying our city of Transcona. Perhaps it will also make us think twice before we discard our litter so carelessly.

On Thursday our Grade 7 – 12 students and staff were involved in the special prayer service and March for Life organized by our local ARPA chapter. Thanks to ARPA for arranging to have buses to transport us to and from the Legislative Buildings. Although the weather was wet and soggy, most students came back enthusiastic about their experiences and had many stories to tell.

Also on Thursday, May 14 we welcomed Mr. Keith Sikkema to ICS. After school that day, he addressed ICS staff and other teachers in our community on a topic from the third and last section of the book, *Virtuous Minds*.

On Friday and Saturday of this coming week, Grade 10 – 12 students and teachers will be having a one-night campout in Bird's Hill Park. Permission slips have been sent home. Please check them for details concerning arrival and pick-up times.

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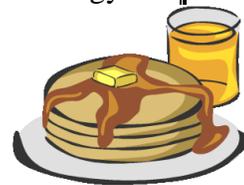
## I. C. S. Overnight Camping at Birds Hill for Grades 10 – 12

Students will leave the school Friday, May 22<sup>nd</sup> after devotions to go to the Provincial Park. Parents are expected to pick up their children from Area 1, site 1; on or before 10 A.M. Saturday. Permission slips have been handed out and need to be signed by a parent. This is an organized school activity and students are expected to participate. You will find more information on the backside of the permission slip. If you have any questions call the school at 661-8937, and ask for Mr. Baker. If he is unavailable he will return your call if you leave a message.



## PANCAKE BREAKFAST!

It's that time of year again. The Staff of ICS invites one and all to our **Annual Pancake Breakfast** – our way of saying “thanks” to all of you who so freely and willingly give of your time, talents, and energy to help out here at ICS. Date: Wednesday, May 20 (yes, that's next week!); from 8:00 a.m. to 9:00 a.m. So, Moms and Dads, Grandparents, aunts and uncles, cousins!, we look forward to seeing you there.



## GENERAL NEWS:

- 1. REMINDER: Group 6** is responsible for refreshments at the Annual Meeting on May 20, 2015. Group 6 consists of the following: **Debbie Schriemer, Sheryl Moedt, Judy Slaa, Rachel Vanderzwaag, Lisa van den Hoven, Sarah Welch, Brenda Gritter, Angie Jonker, Maria Welfing and Teresa Folkerts.**
- 2. LAST REMINDER FROM THE SCHOOL KITCHEN** - Two weeks ago there was a notice in the Messenger reminding folks that once again there are many kitchen-ware items left behind which do not belong to the ICS kitchen. These items will “disappear” ☺ by next Friday – May 22. If you think something may be yours please come and pick it up. If you are not sure about an item or can't find what you're looking for, please come and ask me (Janet Vandenberg) and I'll be glad to help where I can.
- 3. School Cleaning:** Next week (May 19-22) group 9 is scheduled to clean our school: R. Veldman, N. Bakker, Na. Teitsma, B. Nobel, P. Wiersema, T. Schriemer and R. Werkman.
- 4. Kindergarten registration packages** will be in your church mailboxes this Sunday. If we inadvertently missed you, please call the office and we will get a package out to you.
- 5. Transcona BIZ Spring Clean Up:** On Friday, May 15, grades K-8 participated in the Transcona BIZ Spring Clean Up. Students picked up litter in the parks and streets of our neighbourhood west of Bournais.
- 6. Friday, May 29th** will be a spirit day for both elementary and high school. The theme is Pattern Day. You are invited to come to school wearing as many different patterns as you like checkered, floral, paisley, striped, polka-dot, honeycomb, zebra, herringbone, geometric, leopard-print, camouflage, gingham, etc!
- 7. Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):**
  1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
  2. Check [www.arpacanada.ca](http://www.arpacanada.ca) or [www.lifesitenews.com](http://www.lifesitenews.com).
  3. Click on the tag *activism* or *reasons-to-write* on [www.delicious.com/literatureman](http://www.delicious.com/literatureman).



## Mass Band Trip 2016

**Your Mom's Pantry order will be ready for pick up on Wednesday, May 20 at 3:30. This fundraiser earned the band \$759.55! Thank you very much for your support.**

Our **Community Garage Sale** will be held on **Saturday, May 30!!** So if you're doing some spring cleaning, please think of us and consider donating your items to our sale. Want it out of the way? Donations can be brought to the basement of Immanuel Hall for storage.

The band members have received the contract to mow the school property. They have signed up in groups of four. The school is providing one lawnmower. Each group needs to supply at least one more mower if possible. (If not it will just take a little longer) as well as a trimmer. Garbage needs to be picked up as well. The mowing can be done



anytime between the Thursday evening and Saturday of the weekend you signed up for. Let's do a good job everyone! The first group made up of **Ryan Gritter, Austin VanDelden, Mike Teitsma, and Daniel Boeringa is responsible to mow this weekend!**

We have many jobs on the go. If your son or daughter is in the band please ensure they do their part in the fundraising events.

Please contact one of the following committee members: Zac DeWit, Joel Gortemaker (Grade 8); David Nyhof, Savannah Mostert (Grade 9); Nate DeWit, Daniel Boeringa (Grade 10); Ryan Gritter, Erin Werkman (Grade 11); or Mrs. Dykstra for more information or to book your service.

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## Sports Update

The soccer seasons are now complete. The boys' soccer team defeated Southeast 9-1, and the girls' soccer team defeated Southeast 7-0. The boys' team also lost both tournament games last Saturday, to finish the season with a 1-5 record, while the girls finished with a 1-2 record. Thanks to the coaches, Jon Dixon and Ian Mostert for the boys team, and Rob Dewitt and Ron Raap for the girls team, for their time and effort in coaching these teams. Although it is certainly a short season, it is quite busy for that time, so we do appreciate the time you give.



The track and field team had their Zone 12 track meet on Wednesday. Despite the less than stellar weather, the team had a lot of success. A number of medals and top 8 placings were achieved. The girls finished in the top 3 overall, which is excellent considering we only had 9 girls on the team. Two school records were set: Jessica Veldman in the Varsity Girls 800m and Jesse Kuik in the Varsity Boys Javelin. A number of other results were very close to the school records; maybe they will be beat at provincials. Any athlete who received a medal at the Zone meet qualifies for provincials; I will be meeting with them to determine our provincial entries.

Our Grade 7/8 track meet is scheduled for May 25 at Grant Park High School. This Christian Schools meet is only for Grades 7 and 8 this year, so the numbers will be somewhat less than normal.

**AWARDS EVENING - SET THE DATE:** Wednesday, June 10 at 7:00pm will be the time and date of our annual Awards Evening. The speaker has been booked – more information to follow.

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## Guidance:

The **Health Sciences Centre** is looking for volunteers. You must be at least 14. (Some areas require 16 or 18 years of age). There are a number of areas you can volunteer in such as retail, hospitality, or support indirect services (assisting with special projects, prepare mail outs and collating charts). Check out [www.hsc.mb.ca](http://www.hsc.mb.ca) or ask Mrs. Dykstra for more info.

## **UPCOMING SESSIONS @ RED RIVER COLLEGE:**

- Info for GETT @ RRC for girls aged 12-14 has been circulated. Applications are due to Red River by Friday, June 5. These day camps are free and a good way to spend a week of your summer!
- **Cabinetry and Woodworking Information Session & Tour**  
Wednesday, May 20, 10:00 – 11:00 a.m. or 2:00 – 3:00 p.m. at Notre Dame Campus  
Register in advance by visiting: [www.rrc.ca/cabinetryinfo](http://www.rrc.ca/cabinetryinfo)
- **Commerce Industry Sales & Marketing**  
Wednesday, May 20, 12:00 – 1:00 p.m.  
Exchange District Campus, P107- 160 Princess Street  
For more information please contact Lisa Jamieson at [Ljamieson@rrc.ca](mailto:Ljamieson@rrc.ca) or [204.632.3758](tel:204.632.3758)

- **Hospitality and Tourism Management**

Tuesday, May 26, 6:30 – 7:30 p.m.

Paterson GlobalFoods Institute- 540 Main Street – Room 313

Please RSVP to Laurie Slater [lslater@rrc.ca](mailto:lslater@rrc.ca) or [204.632.3757](tel:204.632.3757)

- **Business Administration**

Wednesday, May 27, 12:00 – 1:00 p.m.

Exchange District Campus, P107- 160 Princess Street

For more information please contact Lisa Jamieson t [Ljamieson@rrc.ca](mailto:Ljamieson@rrc.ca) or [204.632.3758](tel:204.632.3758)

- **Cars, Trucks and Motorsports (Info & Tour)**

Wednesday, June 3, tours available throughout the day at 9:00, 10:00, 11:00 a.m. 1:00, 2:00 p.m. or visit during the evening at 5:00, 6:00 or 7:00 p.m. and take in a tour and check out the FREE Show & Shine event at the same time! Please register in advance by visiting [www.rrc.ca/transportationinfo](http://www.rrc.ca/transportationinfo)

**Scholarship Opportunities:**

Application Deadline	Name	Criteria	Contact Info
May 20 <b>NEW!!!</b>	<b>Transcona Hi Neighbour Festival Jean Delorme High School Memorial Bursary</b>	Attendance Community involvement Academic achievement	Talk to Mrs Dykstra for an application form.
May 31	<b>Caretenders Scholarship Program - \$500 - 1 Award</b>	<ul style="list-style-type: none"> <li>• Be attending an accredited university, college, trades, or technical school in the fall of 2015. Submit the Online Application, including the essay question by no later than 11:59 pm ET on May 31, 2015</li> </ul>	Applications can be found by going to: <a href="http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=qOeamDmKRqWqXgXGEqKyzQ">http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=qOeamDmKRqWqXgXGEqKyzQ</a>
May 31	<b>Ladies Auxiliaru to the Royal Canadian Legion Transcona Branch #7 Bursary Application</b>	<ul style="list-style-type: none"> <li>• Be an ICS student</li> <li>• Complete the application form.</li> <li>• Write a 100-200 word report explaining how your program choice will benefit the community.</li> <li>• Include an acceptance letter from the post-secondary institute of choice or a letter of intent.</li> </ul>	Ask Mrs. Dykstra for an application
Deadline: June 15, 2015	<b>10 Words or Less Scholarship - \$500 - 1 Award</b>	<ul style="list-style-type: none"> <li>• Anyone who is between the ages of 14-25 who will be attending school in the Fall of 2015.</li> <li>• In 10 words or less, tell us why you deserve the \$500</li> </ul>	Applications can be found by going to: <a href="http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=w9QE.KV.FZZsqUgiOoJwSA">http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=w9QE.KV.FZZsqUgiOoJwSA</a>

		scholarship.	
June 30, 2015	. Lifestyle Dentistry Scholarship - \$500 - 1 Award  <b>DON'T BE MISLEAD BY THE NAME!</b>	<ul style="list-style-type: none"> <li>Be attending college or university no later than September 30th, 2015. Current High School Seniors who will graduate in 2015 are eligible. <u>You can be enrolled in any field of study.</u></li> <li>Submit answers to the essay question, which can be found on the application page, prior to the June 30th, 2015 deadline. Have a GPA of 2.5 or greater.</li> </ul>	Applications can be found by going to: <a href="http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=PimZ_UPlq71tmwDKk0V.Fw">http://clicks.aweber.com/y/ct/?l=3Z3luY&amp;m=3_K5mb3XuPDpp70&amp;b=PimZ_UPlq71tmwDKk0V.Fw</a>
September 30, 2015	<b>The Royal Canadian Legion Provincial Council Ladies Auxiliary University Scholarship</b>	Applicants must be entering or continuing in a nursing, physiotherapy, or occupational therapy in a Canadian University.	Talk to Mrs. Dykstra or Val Anderson @ PO Box 866 Souris MB R0K 2C0 for more information or to get an application form.

### Upcoming Events and Opportunities!

Date	Event/Opportunity	Details/ Contact Info	Participants
May 22	<u>United Way's Youth Day of Caring</u>	<ul style="list-style-type: none"> <li>This year's event will take place at the University of Manitoba. We'll be working in a community garden and walking a lot, so wear comfortable clothes that can get dirty.</li> </ul>	Grade 9 with Mrs. Dykstra and Mrs. Kanis.

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### LIBRARY NEWS:



#### An invitation to empathy...

**in our school library:** *In Jesse's Shoes: Appreciating Kids with Special Needs*, by Beverly Lewis, illustrated by Laura Nikiel, works with an insight from one of our novel studies, *To Kill a Mockingbird*: "Before you criticize someone, walk a mile in his shoes."

When Jesse get his sister Allie to take this literally, she learns that he "is wired differently," and while some of his wiring limits him in certain ways, it also gives him a

unique way to interact with the world, one that she herself begins to share and learn from.

**Library hours for non-students:**  
Monday 10-noon, Tuesday 1:15-3:15, Friday 9-noon.

**The following students have overdue library books:**

<b>Kindergarten:</b> Lucas B. Tyson D.	Keith M. Cody H.	Serena S. Aiden V. Taryn V. Emily V.	Melannie T.
<b>Grade 1:</b> Amy D. Matt D. Nik V.	<b>Grade 4:</b> Cody H. Emma M. Hannah M. Jaxon W.	<b>Grade 8:</b> Natasha B. Joel G. Luke M. James N. Nathan P. Sierra S. Kelsey W.	<b>Grade 11:</b> Madelyn B. Jon C. Bailey D. Kevin D. Rebekah N. Michael T. Brandon V. Austin V. Jordan V. Erin W.
<b>Grade 2:</b> Brooklyn G. Brett H. Caleb N. Mikaela R. Seth V. Alexis W.	<b>Grade 5:</b> Brittney R. Cassandra V.	<b>Grade 9:</b> Evan M. David N. Devon R. Taryn R.	<b>Grade 12:</b> Emily D. Heidi R.
<b>Grade 3:</b> Leanne G.	<b>Grade 6:</b> Winston R. Alicia V.		
	<b>Grade 7:</b> Nicole G.		

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**MUSIC NOTES!**

**K-7 Choir** - We continue to learn “This Little Light of Mine” which is related to our school theme “Children of Light.”

**Kindergarten** - This week we continued with the songs and poems about trains and combined them with the book “Down by the Station.” We added instruments to make the story come alive!

**Grade 1** - This week we didn’t have music due to the March for Life. Next week we will continue with the song, “Firefly.” We will add movements and instruments.

**Grade 2** - This week I was at the March for Life. Next week we will continue with the song “I See the Moon” in combination with a poem by Robert Louis Stephenson. We will add more pitched and –non-pitched instruments.

**Grade 3** - This week music class was cancelled due to the March for Life. Next week we will continue with “Old Brass Wagon” and work on movement (a folk dance) related to the song. We will also add instruments to the song.

**Grade 4** - This week we continued with “I’ve Been to London” and continued with a clapping pattern and actions that show the form of the song.

**Grade 5** - This week we continued learning African Drumming through speech and body percussion and started playing the patterns on hand drums.

**Grade 6** - This week we continued with “Scarborough Fair” on recorder. We will add other percussion instruments. Remember what you have learned about F-Major and its relative minor a-minor.

**Grade 7 (Music and Art)** - We are learning a percussion piece called “Street song.”

**Band** - Theory p. 16-28 and History p. 44-45 due on May 28. This week I handed out the material for the composition assignment – Due June 5.

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**ELEMENTARY CLASSROOM NEWS:**

**Kindergarten – Mrs. Nyhof**

We had a full week of regular classes. Our apple tree now has bright red apples on it.. We are enjoying learning about healthy eating and the 4 food groups. On Friday we made butter from cream and enjoyed tasting it on crackers. We are

practicing for Track and Field in the next few weeks. **Please make sure your child is wearing appropriate outdoor footwear (not sandals or rubber boots) as we will be practicing outside on the fields for this special day.** Next week Wednesday is the annual pancake breakfast .

Looking forward to serving you breakfast at school!

**Here is what's planned for next week:**

**Parent Helpers:** Wed.: N. Bysterveld

**No library day due to the holiday Monday.**

**Please bring home reading back to school on Wed. so your child may pick new books.**

**Bible Stories:** W: Casting out Demons; F: A Man who couldn't walk

**Memory Work:** Song: **Hymn 84:1, Hymn 7:1**, Text: **John 3:16** "For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life."

**Show and Tell:** Wed: Adam, Addison, Aliyah; Fri.: Ava, Cooper, David

**Math:** pre- addition & subtraction.

**LangArts:** Word Wall Words- in, on, see, me.

*Word wall words are simple sight words that will need to be practiced daily. Please add this to your routine of working with your child (memory work, reading and now word wall words). We are almost finished the animated literacy sounds and letters. We only have 2 sounds left! We'll continue our reading and writing centers on Friday mornings.*

**Theme:** Healthy Eating and Living

**P.E.:** Preparing for track and field events

### Grade 1: Mrs. Heidema

*The Fireflies are busy in Grade 1! Miss Breukelman teaches them many interesting things, especially about the seasons and seasonal changes. We learned about animal hibernation and migration and how animals adapt to changes in the weather.*

*The students are also learning about Sentence Fluency (writing). Are your sentences flowing nicely or do they sound choppy? How could you change choppy, repetitive sentences into a fluent story? One thing they learned is that it helps to start your sentences differently each time. Some students applied this in their Journal writing right away. Well done!*

*Finally, Miss Breukelman even taught the students a French song. Isn't it marvelous that we can praise God in any language and He will understand? Father, we adore You. Père je t'adore. Vader ik aanbid U.*

**For next week:**

**Helpers:** Dana, Brody, Rylan and Julie

**Memory Work:** Song: H 49:1 (due Friday May 22); Text: 1 Corinthians 11:23b-25 (due Friday May 29)

**Bible:** Last Thursday we interrupted our lessons with the NT story of Jesus' ascension into heaven, but now we are back in the Old Testament again. After having heard all about the folly of the Israelites to bring the Ark of the Lord in the war with the Philistines and how God showed his power to be supreme in the return of the Ark to Israel the students will now hear about the start of Saul's kingship and Saul's first actions as Israel's king.

**Word Wall Words:** We are done with the first two Power Words lists. The students should be able to spell all these words flawlessly. There are a few words that still are hard, for instance, yellow, one, black, blue, pretty. Please try to practice their spelling every now and then. New list: 3-1: all, are, at, but, do, eat.

My fact family lives here:



**Letter Work:** This week's blends will be: sw- (as in swat) and -sk (as in ask).

**Math:** We are still busy discovering fact families. For example, the two parts 3 and 4 make the whole 7. This means the numbers 3, 4 and 7 are a fact family that makes up two additions:  $3+4=7$  and

$4+3=7$  and two subtractions:  $7-3=4$  and  $7-4=3$ .

For some students this is a hard concept to grasp. We'll keep on practicing!

### Grade 2: Miss Vandermeulen

For May 19-22, 2015:

**Memory Work:** Song: Psalm 146:1 (due May 22) Text: Psalm 33:8-9 – *Let all the earth fear the LORD; let all the inhabitants of the world stand in awe of him! For he spoke, and it came to be; he commanded, and it stood firm* (due May 29).

**Bible:** Continuing with Unit 5. Remaining lessons in the unit: **Lesson 11:** The Parable of the Tenants Matthew 21:33-46; Mark 12:1-12; Luke 20:9-19 **Lesson 12:** The Parable of the Wedding Feast Matthew 22:1-14; Luke 14:16-24 **Lesson 13:** The Parable of the Ten Virgins Matthew 25:1-13 **Lesson 14:** The Parable of the Talents Matthew 25:14-30

**Math:** Continuing with the unit: *Patterns and Relations.*

**Mental Math:** Adding with tens.

**Science/Social Studies:** Continuing with the unit: *The Canadian Community*.

**Gym:** Gym days: Mondays, Wednesdays and Fridays. Track and Field practice: 50 meter dash, mini hurdles, dodge ball, soccer, blanket volleyball, standing broad jump and bean bag toss.

**Word Wall Words:** work, wish, wash, which, would (There will be a spelling and word wall test at the end of each week. Marks for these should be posted in the agendas at the end of the school week).

**Spelling:** Continuing with our spelling program, *Words Their Way*. Please see your child's agenda on Mondays to discover the words he/she will be studying each week. Review weeks will occur from time to time depending on difficulty of words and/or number of school days in a week.

**Home Reading:** Thank you for continuing to help with this program!

**Lunch:** Mondays and Fridays: *Story DVD*. Wednesdays and Thursdays: *Show and Tell*. Tuesdays: *Storybook Reading*. If any parents or grandparents or cousins or uncles or aunts etc. are willing to come in on **Tuesday lunchtimes** to be a **guest reader** for the grade two class, please let me know! Thanks again to Nicole's mom for coming in this week to read to us!

**Show and Tell:** We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for May is -. May 6: Alexis, Brett, Brooklyn, Caleb. May 7: Chelsea, Cohen, Colten, Finnley. May 13: Julie, Katie, Logan, Mikaela. May 14: Nicole, Noah D., Noah K., Seth, Shannon. May 20: Alexis, Brett, Brooklyn, Caleb. May 21: Chelsea, Cohen, Colten, Finnley. May 27: Julie, Katie, Logan, Mikaela. May 28: Nicole, Noah D., Noah K., Seth, Shannon.

### **Grade 3: Miss Klos**

I would like to say thank-you to all who chaperoned our field trip to Assiniboine Park. It was great to see the many unique plants in the conservatory! Enjoy the day off next week!

**Memory Work:** May 22: Hy. 72:1, 5; **Text:** May 29: Isaiah 9:6

**Church History:** This week we will begin our unit on John Eliot, a missionary. We will be focusing on the missionary task of the church.

**Science:** This week we will be finishing up our unit on plants. We will be learning about plants

that we eat, plants that we use, and how we can be good stewards of plants.

**Math:** We are continuing in our unit in math about patterns and relations. Students will learn how to spot the core of a pattern and how to continue increasing and decreasing numerical patterns.

**Language Arts:** This week we will continue our novel study on Flat Stanley. This week we will continue learning about the writing trait, sentence fluency. We will be working with our word wall words of the week, as well as our spelling words (listed below). Just a reminder to please help your child review these words before the final test on Friday.

**Spelling: television, pool, hair, moon, field, soon, ground, world, true, air, chair, clothes, wants**

**WWW: September, October, November, December**

**PE:** We will have PE on Tuesday, Thursday, and Friday. We are training for track and field. Make sure students bring good outdoor shoes for running.

### **Microwave Schedule:**

**Mon.:** Abigail, Chelsea, Dana, Hayley, Jasmine, Julia, Kiera, Logan, Ryan; **Tues.:** Benjamin, Connor, Erin, Jared, Josh VL, Keith, Landon, Mathew, Sam; **Wed.:** Abigail, Brady, Dana, Fenton, Jasmine, Josh V, Kiera, Leanne, Ryan; **Thur.:** Benjamin, Chelsea, Erin, Hayley, Josh VL, Julia, Landon, Logan, Sam; **Fri.:** Brady, Connor, Fenton, Jared, Josh V, Keith, Leanne, Mathew

**Show-and-Tell:** This year we will have 'Show-and-Tell' at lunch time on **Wednesdays and Thursdays**. I am attaching the schedule for the month of May. *May 20:* Landon, Leanne, Logan. *May 21:* Matthew, Ryan, Samuel.

### **Grade 4: Miss Boot**

On Thursday we went to the Assiniboine Zoo on a field trip. Thank you very much to Mrs. Hofsink and Mrs. DeVries who drove us there! Next week we will put some reactions to this trip in the Messenger for you to read!

**Memory Work:** Song: Psalm 67:1

**Church History:** This week we started a new Bible unit on Daniel. So far we have been able to see the amazing way that God works through his believers. We listened to the story of the Fiery Furnace and were amazed at the strong faith that the Holy Spirit worked in their hearts.

**Math:** We have begun to work with money and how decimals and money are related. We will begin learning to add and subtract decimals next week.

**ELA:** We continued reading Charlotte's Web. The book certainly has some great language as well as some great things that we are able to talk about as a class. We continued having our literature group discussions about the book. We are trying to focus on asking good questions, making connections, and inferring while we read.

**Daily 5:** The students are able to choose when to do the different activities that they must have finished in a week. They enjoyed reading stories to one another, listening to stories on the laptop, writing stories, playing word games, and doing other activities.

**Spelling-** Next week we will focus on Lesson 31 which focusses on syllables. The new spelling words for the week are: invisible, jewels, giant, somebody, idea, scamp, closet, noise, princess, lonely, shut, suddenly, surprise, owned, period, jewellery, sparkle, magical, noisy, gigantic, survive.

Students are assigned their weekly spelling homework and it is due every Thursday. This week's homework is: pg 147 WTW #6 pg 148 WP #2, 5 pg 149 CWW # 1

**Social Studies/Science:** We began to look at Canada's North and what type of habitat it is. We learned about the different animals that live there, as well as the type of people that live there. We started to compare three different types of bears (polar, grizzly, black) and how each one can adapt to its environment. On Thursday we went to the zoo and were able to learn more about Arctic Ecology as well as North American Native Stories.

**Phys. Ed.** (Combined with grade3). We have been practicing for field day on June 5<sup>th</sup>!

### **Grade 5: Miss Mans**

Have a great long weekend everyone! Don't forget to complete your spelling though 😊 Congratulations to Hannah, Erin, and Gabe who participated in the Regional Heritage Fair. They all came back with bright shiny medals! Erin won a prize and Hannah was featured in the newspaper. Wonderful to see 😊

**Patrols:** Week of May 19: Logan, Nelda, Samuel, Erin

**Memory Work:** Song: Hymn 55:1 text: Ephesians 6:14-15

**Church History:** We have been learning about what is happening after Pentecost (the outpouring of the Holy Spirit). Peter and the other apostles are spreading the gospel and preaching and healing in the name of Jesus Christ.

**Math:** We have been learning about volume. We first have worked with cubic centimetres and are now exploring cubic metres. We will be continuing with capacity.

**ELA:** The students have been introduced and read the first chapter of *The Breadwinner*. We learned how it takes place in Afghanistan when the Taliban have taken over. Parvana and her family live in the capital city Kabul. Their city has been ravaged by bombs. Women and girls cannot go out into the streets and cannot go to school. Burqas, chadors, and hijabs have to be worn and no skin can be shown. Their family, once rich, is just trying to survive.

Autobiographies -- The interviews of our grandparents (or just regarding our past) should be completed. The students should be completing one chapter a week.

**Art:** The students have been finishing their work on their ink ZenTangles.

**Social Studies:** We are finishing up our profiles on General Wolfe or Montcalm. The student should be prepared for a test on the Seven Years War including the Battle of the Plains of Abraham this coming week. We will also move onto our new unit.

**Gym:** We have started to practice some track events.

**Spelling:** Remember not to leave your work to the last minute! Ensure you review your lesson for those silly mistakes and copying errors.

Corrections MUST be completed from the previous lesson. Students will have to stay in to complete these if not done. Remember that the spelling dictation will also be on Tuesday ~ study your words 😊

Spelling Review Lesson 30 is due on Tuesday May 13. Assigned is: *LB* 2, 3, 5, 7; *DS* 1, 2; *GP* 2 3; *PP* 1. Our words to learn are: enough, laughing, building, lightning, through, photography, beautiful, success, happiness, minute, probably, should, straight, they're, because, months

**Grade 6: Mr. Agema & Mr. Folkerts**

**I. A.** The next IA will be on Tuesday.

**Patrols:** Naomi & Jennifer

**Memory Work:** Song: Hymn 63:5, 8

**Spelling:** Lesson 27 – Unstressed Endings.

When learning how to spell list words carefully sound out each syllable. Remember to make all corrections from previous lessons. Define the following words and use them in a sentence (minimum 10 words in each sentence):

advantage, barefoot, desperate, effective and fortunate. Observing Patterns: 1-4; Discovering Patterns: 1-3; Exploring Patterns: 2, 4; Challenges with Words: 1a.

**ELA:** Presently we're studying *Sign of the Beaver*. Students reflect on the chapters read in a variety of literature circle roles.

**Church History:** Presently we're studying the Huguenots in New France.

**Science 5/6:** This week students dissected a computer to discover the electrical components. Students also are starting to design their Project Ex. For this activity students will design and build a prototype for a new and exciting ride at the Red River Ex. using computer components.

**Math:** Presently we're finishing our unit on geometry and measurement. Next we'll look at Data analysis and probability.

**SocSt:** We are finishing up our profiles on General Wolfe or Montcalm. The students should be prepared for a test on the Seven Years War including the Battle of the Plains of Abraham this coming week. We will also move onto our new unit.

**Grade 7/8:**

**IA is on Wednesday this week.**

**ELA 7** – We continue our novel study “Banner in the Sky.” For this book study we will use a study guide that provides different assignments. Spelling Unit 25: www 1, 2; w&r: 1; e.d. 1, 2 (Due Thursday, May 21)

**French 7:** We continue to look at the conjugation of –er verbs, and we will also look at the verb *être*.

**Math 7:** Students are still working in the Data Analysis unit. They completed the Gauss Math contest and started on their projects. The project is due next week Friday, May 22, Class time for this is somewhat limited, and so working on it at home is expected. Next week we'll begin work on the probability portion of the unit.

**Science 7:** The results of the test on chapter 5, *Classifying Mixtures* were not as good as I would have hoped. Let's endeavour to do better on the chapter 6 test Grade 7! This week we tested the solubility of some substances in different solvents; investigated methods used to improve solubility, and compared acids to bases, and dilute solutions to concentrated ones.

Students also learned how to recognize when a solution is supersaturated. We'll finish that up next week with a review on Wednesday, and the chapter test on Friday, September 22.

**RefSt 7/8** – This week we discussed monasteries. Next week **Thursday, May 21**, you will have a **Test** on the Waldensians and Monasteries.

**PhysEd 7/8:** We continue with our track and field unit. Permission forms for our track meet at Grant Park High School have been sent out. We will need a number of drivers for this meet, so please see if you can help us out.

**SocSt 8** – We continue with the industrial revolution by looking at events from that era and classifying them into categories (Government and Power, Economics and Trade, Culture and World View, Science and Technology) to discover a trend or important change from the previous era. Next week we will discuss The French Revolution, American Revolution and the rise of parliamentary democracy in Britain in the 1600s (British Civil War and “Glorious Revolution”) and the rise of representative government and the rule of law.

**ELA 8:** We have completed the reading of “The Bronze Bow” and will now be working for several days on a special project on a topic from the book. For Spelling Unit 28 exercises are due on Friday: TaW: 1, 2 WwW: 1, 2, 3, 4, 5; Writing and revising; 3: Ed Desk: 1 Our dictation for Unit 28 will be on Friday as well.

**French 8:** We continue to look at the vocabulary of the weekend, as well as the *passé composé* tense.

**Math 8:** We made a small start into a new unit which teaches how to solve equations. We spent one class reviewing/using models and the other getting right into the algebra. Students also participated in The Gauss Math contest on Wednesday, May 13. Next week we'll continue solving equations, some of which will include fractions!

**Science 8:** This week students applied their knowledge of density and buoyant forces to

explain the cause of the Titanic sinking. They also saw how increasing surface area can distribute the density of an object thereby reducing the gravitational force. We tested this by having a student wearing high heeled shoes race against someone wearing runners, and making some boats out of tinfoil and newspaper to further test the theory. Next we studied pressure and the factors that affect the amount of pressure exerted. Next week students will apply all this background knowledge to compare the workings of a pneumatic (air pressure) to a hydraulic system (fluid pressure). If there's time they'll begin to design and build a toy that uses one of the systems.

### **HIGH SCHOOL DIVISION:**

**RefSt 11G** – We finished our unit on “The Message of the Gospels.” You will have a **Test on Wednesday, May 20.**

**Careers 9:** This week students started working on their portfolios that will highlight our essential skills. This will be an ongoing project that is due June 12. Next week students will be using the resource *Success in the Workplace* to begin our last unit on *Job seeking and Job Maintenance*. This will include making a resume to put into their portfolios.

**Math10F** – Wed. – QUIZ on Properties of Angles in Circles; Thurs. – TEST on Circle Geometry - Properties of Tangents and Chords and Angles in Circles (Chapter 8).

**Start Your Own Business 25G (Grade 9):** Test on Module 6 on **Thursday, May 21.**

**English 10F (Grade 9):** Deadline each day next week for the novel study (**Tuesday, Thursday, Friday**) or essay (**Wednesday**). READO and MEDIO journals due from those who are behind.

**Geography Gr. 10:** We wrote our test on our unit “Industry” on Friday and will now move into our last unit, “Urbanization.”

**Science 20F** – Tues. – TEST on Acceleration (Chapter 9).

**Applied and Pre-CalcMath 20S** –Thurs. – QUIZ on Interpreting and Sketching Graphs Functions (Chapter 5).

**DCA 35S** – We start the chapter on Creating Charts in Spreadsheets (Chapter 7). Complete the chapter practices then do the End-of-Chapter Exercises # 2-3 and 5-8. Also work on the Review Questions p. 293 # 1-13, 15.

**PhysEd 10F/20F:** We will have the presentations of the different sporting events on Wednesday, then we will continue with our Track and Field unit.

**French 20F:** We will have a vocab quiz on Thursday on *Les vacances*

**Pre-Calc30S** – Wed. – QUIZ on Solving Systems Algebraically (Chapter 8). Essential Mathematics 30S – Wednesday test on Scale Representations – Chapter 5.

**Biology 30S** – Tuesday test on the Excretory System.

**English 30S:** Next unit: Business presentations: deadline every day next week.

**PhysEd 30F/40F:** Activities for next week Tuesday and Thursday are Flag Football and Rugby.

**Western Civ40S:** This coming week Wednesday we will have a test on Unit 4 dealing with the Enlightenment and the French Revolution. On Friday morning students also need to submit their essay notes for their Major Essay.

**Chem40S** – Thursday test on Oxidation-Reduction Reactions, Chapter 9.

**Applied Math40S** –Sinusoidal Functions, Chapter 8.

**RefSt 41G (Major Prophets):** Finishing our unit on “Judgment on the Nations” with an assignment. Two deadlines on **Wednesday**; two on **Friday**, including your final draft.

**English 40S (Grade 11/12: Brit-Lit):** Our Brit-Lit *Informer* will come out this month. Finishing up the Victorians! Final draft of your first individual assignment due **Friday, May 22.**