



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 27 No. 38

June 5, 2015

From the Principal – Mr. P. Veenendaal

It looks like the weather will be quite suitable for the Elementary Track and Field Day in Carman tomorrow. Enjoy the day with your children. May God keep you safe in your travels to and from Carman.

Thanks to the large number of people who attended our Spring Concert last Friday. It was obvious that the students enjoyed taking part in the various activities including singing. What a great way to encourage music appreciation by young people!

Some of our staff members deserve some special recognition for their work in improving their skills as teachers. Mrs. Kanis has earned her Bachelor of Arts degree from the University of Manitoba. She has now been accepted into their Bachelor Education program with the goal to becoming a certified teacher in Manitoba. Mrs. Heidema has completed the required courses to be eligible to receive her permanent professional certificate as a teacher in Manitoba. Finally, Mr. Bonefaas has received a scholarship for \$450 towards tuition from the Orff Canada organization for a music course he intends to take at the University of Manitoba this summer. Congratulations to all of you with your accomplishments in these areas. May you all be blessed with good health as you continue to use your talents for the benefit of our covenant children.

I was asked to inform the Moms of graduating students that each of them is expected to bring a 9" X 13" cheese cake for the dessert for the grad dinner. Parents of Grade 11 students, please be aware that Grade 11 students are required to serve at the grad dinner and cleanup both the Redeemer Church and ICS Gym after all the grad activities are over. I suggest you complete these jobs right after the activities. Mrs. Werkman and Mrs. Hoogerdijk will check the next day to make sure it is all done satisfactorily.

On Monday we welcomed next year's K students to school for half a day. We will welcome them as regular K students in September.

Mrs. Heidema and Mr. Dykstra have received information about 2 summer reading programs. Please contact one of them if you require more information.

Many students and teachers will be going on field trips in the next several weeks. We pray for safety for them as they travel to various places for wonderful learning and fun experiences.

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GENERAL NEWS:

Track and Field

It looks like Track and Field will be a go for tomorrow!! The schedule is as follows:

Start Time: 9:15am in the rink at designated group spots;

Lunch: 11:45-12:30pm (Devotions in rink);

End time (closing) at Wheel Station - 1:45-2:00pm.

Notes:

- Uniforms do NOT have to be worn for the day, but please wear appropriate sportswear including appropriate FOOTWEAR!!
- Remember to bring mosquito spray and sunscreen and water bottles.
- Students will eat lunch with their families but if you are not able to attend please make alternate arrangements for your child(ren) to eat with another family.
- Parents are responsible for driving their own child(ren) to and from DCS or they must arrange transportation for them.

Looking forward to a fun day of exercise and fellowship!



1. **Open House** - The Society is reminded of the open house (for our Principal, Mr. Peter Veenendaal) scheduled for next week Friday, June 12th, from 7:30pm to 9:30pm. Presentations will be made at 8:00pm.
2. **A Few Hands Needed** - Thanks to those who have already offered to help for the open house. One or two more volunteers would be appreciated - even it is for only a portion of the evening. We are looking for help with mug collection and washing and cake cutting through the evening. If you are able to help please call or text Jess Gortemaker at [204-777-2003](tel:204-777-2003). Thanks!
3. **High School Exam Schedule – June 2015:**

	Thursday June 11 (regular school day)	Friday June 12	Monday June 15	Tuesday June 16	Wednesday June 17	Thursday June 18
Grade 9		RefSt 11G	English 10F	Social Studies 10F	Math 10F	Business 25G
Grade 10		RefSt 21G	Sciences 20F	Geography 20G	French 20G Data Collect 25S	Introduction to Applied/Pre-Calculus 20S
Grade 11		English 30S	Biology 30S	Chemistry 40S 2 nd English 40S	Pre-Cal 30S Essentials 30S	
Grade 12	Applied Math 40S Provincial Exam	RefSt 41G	Western Civ 40S	Chemistry 40S 2 nd English 40S		

Awards Evening

This is the final reminder of the Awards Evening to be held on Wednesday, June 10, starting at 7:00pm. Awards will be given for involvement in art, music, community involvement, and sports. This evening is open to students, parents, school society members, and interested observers. Come on out to be part of this celebration of talents.

The guest speaker is Stephen Dubienksi. He is involved in the world of business and sport psychology, and has a wealth of background in the mental and social aspect of sport.

As mentioned, there is no admission fee to the evening, but the Operation Quebec 2017 group will be selling desserts. Coffee and juice will be provided.

Mass Band Trip 2016

Thank you for all the contributions to the Community Garage Sale. We were blessed with good weather. **The band made a profit of 571.90!!** We also contributed the left over merchandise to the Bibles for Mission Thrift Store. I'd like to thank the moms who helped organize and put things out on display, and a special thanks to Mrs. Julianne Mans for her help in bringing "stuff" to the BFM at the end of the day.

Our lawn maintenance crew for this week is **Zac, Luke, Nate, and Evan.**

TONIGHT!!- We need to finish bagging the pile of soil at the plant stand! Please come tonight at 7 p.m., with a shovel to help out. An extra mom or dad to help tie bags would be appreciated!

Our next event is the **Kuik Anniversary to be held on June 13.** I would love to have a band mom or dad to help in the afternoon (2 p.m. – 3 p. m.). If you are willing please give me (Evelyn Dykstra) a call.

Please contact one of the following committee members: Zac DeWit, Joel Gortemaker (Grade 8); David Nyhof, Savannah Mostert (Grade 9); Nate DeWit, Daniel Boeringa (Grade 10); Ryan Gritter, Erin Werkman (Grade 11) or Mrs. Dykstra for more information or to book your service.

4. The last **Scholastic flyers** (May and June) went home last week. If you would like to place an order, please hand it in along with a check made out to Scholastics Canada by **Friday June 12th**. We should have the orders back before the end of the school year.
5. **Kindergarten Orientation Day - Mrs. Nyhof** - The morning went very well. Every year I am reminded of how far my current class has come academically, emotionally and socially. I look forward to teaching your little ones in the fall. I still need registration forms for two students. Please hand the forms in to the office as soon as possible. Thank you.
6. **MOM TO MOM SALE** - The PAC (Parental Advisory Committee) is looking for volunteers to help run the Mom to Mom sale tentatively scheduled for Saturday, September 19, 2015. We are looking for about four people to work together to organize the sale. After reviewing our successful sale last year, we decided to divide the work into four tasks. This way each task is fairly simple and will not take a great deal of time. The tasks are: Table/Vendor Contact Person, Location Consultant, Online Advertisement, Signs and Church News Advertisement. If you are able to help in any way, please contact Sarah Welch (sarahwelch@live.ca) or 204-808-6361

Guidance

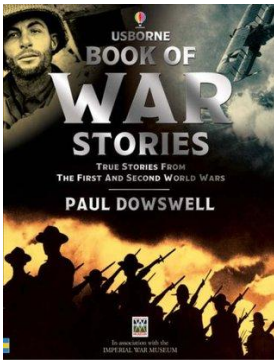
Scholarship Opportunities:

Application Deadline	Name	Criteria	Contact Info
Deadline: June 15, 2015	10 Words or Less Scholarship - \$500 - 1 Award	<ul style="list-style-type: none"> • Anyone who is between the ages of 14-25 who will be attending school in the Fall of 2015. • In 10 words or less, tell us why you deserve the \$500 scholarship. 	Applications can be found by going to: http://clicks.aweber.com/y/ct/?l=3Z3luY&m=3_K5mb3XuPDpp70&b=w9QE.KV.FZZsqUgiOoJwSA
June 30, 2015	Lifestyle Dentistry Scholarship – \$500 - 1 Award DONT BE MISLED BY THE NAME!	<ul style="list-style-type: none"> • Be attending college or university no later than September 30th, 2015. Current High School Seniors who will graduate in 2015 are eligible. <u>You can be enrolled in any field of study.</u> • Submit answers to the essay question, which can be found on the application page, prior to the June 30th, 2015 deadline. • Have a GPA of 2.5 or greater. 	Applications can be found by going to: http://clicks.aweber.com/y/ct/?l=3Z3luY&m=3_K5mb3XuPDpp70&b=PiMz_UPlq71tmwDKk0V.Fw
September 30, 2015	The Royal Canadian Legion Provincial Council Ladies Auxiliary University Scholarship	Applicants must be entering or continuing in a nursing, physiotherapy, or occupational therapy in a Canadian University.	Talk to Mrs. Dykstra or Val Anderson @ PO Box 866 Souris MB R0K 2C0 for more information or to get an application form.

Sports Update

We have a few students participating in the Provincial Track and Field meet this weekend. The field events will have a qualifying portion first, and anyone who meets the standard and/or finishes in the top 12 moves on to the final. On the track there are heats for all races up to and including the 800m; and there is one section for the tetrathlon. Ask Natalie Veldman to explain what that event is!

LIBRARY NEWS:



War's horrors and heroes... in our school library: *The Usborne Book of War Stories*, by Paul Dowswell, tells stories of “zeppelin raids, trench warfare, spies and secret plots, ...epic encounters between colossal warships and duels between lone snipers facing almost certain death” (www.goodreads.com).

Library hours for non-students: Monday 10-noon, Tuesday 1:15-3:15, Friday 9-noon.

Today was the last day that the students could take out books for this school year. Please return all books as well as book bags by next week Thursday, June 11.

The following students have overdue library books:

Grade 1:	Tim B.	Carson T.	Devon R.
Amy D.	Zack D.	Jordan V.	Taryn R.
Matt D.	Hannah M.		Destaney T.
	Seth V.	Grade 7:	Melannie T.
Grade 2:	Kaden V.	Nicole G.	
Katie B.		Serena S.	Grade 11:
Julie M.	Grade 5:		Bailey D.
Chelsea V.	Gabriel D.	Grade 8:	Ryan G.
Shannon W.	Dylan G.	Joel G.	Rebekah N.
	Nelda P.	Nathan P.	Kendra R.
Grade 3:	Brandon R.	Rebecca R.	Austin V.
Jared D.	Hunter S.	Colin V.	Erin W.
Leanne G.	Tyrell V.		
Connor K.	Grade 6:	Grade 9:	Grade 12:
Jasmine T.	Jordan H.	Robyn D.	Emily D.
Grade 4:	Summer T.	Evan M.	
		David N.	

MUSIC NOTES!

K-7 Choir - We have one more week of choir. We are focussing mostly on singing in parts.

Kindergarten - This week we learned “Alice the Camel” we learned about syncopation and added body percussion to show the syncopation. Next week we will continue with “Alice the Camel” and add instruments.

Grade 1 - This week we learned “Apple Tree.” We focussed on keeping the beat. Next week we will learn “Poor Little Bug on the Wall” and will learn the Italian words for tempo (how fast / slow music is played)

Grade 2 - This week we learned “I’se the B’y.” We played a clapping and circle game that reflects the form of the song. Next week we will learn “A Sailor went to Sea, Sea, Sea.” We will learn actions to go with the song to practice maintaining a steady beat.

Grade 3 - This week we continued with recorder, it has been a while! Next week we will continue with recorder and learn to play songs with more rests and C’s.

Grade 4 - This week we continued with recorder and are working on some note review. Next week we will continue with recorder and learn songs with D’s.

Grade 5 - This week we learned “John Kanaka.” We made it into a partner game and added body percussion ostinatos. Next week we will continue with this and add boomwackers.

Grade 6 - This week we started working on “Hagdalen” and words proved a bit challenging. We will continue to work on it and focus on the form of the song.

Grade 7 (Music and Art) - We worked on “Arupusu” and are learning a Japanese clapping game that helps with beat and rhythm. Next week we will learn about Irish fiddle tunes and the form by adding movement.

Band - This week the composition assignments were due and we started performing them to the class.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

It was a short week at the school, having K orientation on Monday and Track & Field on Friday.

We are enjoying watching our tadpoles as they continue to grow and develop. We hope they will turn into frogs before the school year finishes. A **June calendar** went home last week. **Please review it** as there are important dates and events on it (Sorry for the error of the date for Father's Day). Kindergarten will finish on June 22 (this is exactly ½ of the school year). Graduation will take place at the closing assembly on Friday, June 26 at 1:00 p.m. Permission slips went home last week for our field trip to the zoo. Please return these by Monday.

Here is what's planned for next week:

Parent Helpers: Thank you for all your support by coming to our class and helping us learn. Both students and teacher enjoyed this part of the Kindergarten experience. We hope you did too.

Monday: Last Library day. Please return all books and the book bags. The book bags will be washed and used again for your child's elementary years.

Bible Stories: M: The Good Samaritan W: The Lost Sheep F: The Lost Son

Memory Work: Song: **Hymn 84:1**, Text: **Acts 16:31** **And they said, "Believe in the Lord Jesus, and you will be saved, you and your household."**

Show and Tell: M: Lyra, Madison, Matthew;

Wed: Mya, Parker, Phoenix; **Fri:** Rachel, Tyson, Whitney

Math: Assessing and reviewing

Language Arts: Word Wall Words- like, he, Bible, for *Word wall words are simple sight words that will need to be practiced daily. Please add this to your routine of working with your child (memory work, reading and now word wall words).* We are finished the animated literacy sounds and letters. Wow we now know all 42 sounds! We'll continue our reading and writing centers on Friday mornings.

Theme: Animals

P.E.: Parachute games

Grade 1: Mrs. Heidema

The students are eagerly awaiting our Field Trip to the VanKammens' farm on Tuesday. You will receive an itinerary on Monday, but there are two things I would like you to know already:

1. *Without a booster seat the students cannot participate.*

2. *The students have to wear and/or bring rubber boots for hygiene reasons.*

Parents, please be informed there is one more full day field trip coming up, on Tuesday June 22 to Oak Hammock Marsh. We will need at least four drivers, so see if you can help out. Thank you!

In preparation for our field trip we learned more about the farm and farm animals. Do you know how long it takes for a chick to grow in the egg? Ask your son or daughter! We also read and perused lots of books on this topic. (Thanks to our librarians!)

For next week:

Helpers: Jack, Sam, Nadia and Julie

Memory Work: Song: H 78:1 (This is a review.) – Due on Friday June 12; Text: 1 Cor.11:23b-26 (due Friday June 12)

Bible/Church History: Last week marked the end of our Bible classes for this year. Now we will do a short unit on Church History, in which we will learn more about the worship service. We will use the book "Come Join with Me in the Worship Service" by Inge de Visser-Oostdijk. The students are encouraged to bring a liturgy sheet on Monday; we will refer to them in these lessons.

Word Wall Words: The last column of Power Words 3! List 3-4: they*, this, want*, was, what, will. Please note, the words with an * are often misspelled and need extra attention.

Letter Work: We will review the blends we practiced in March: cl-, cr-, gl-, gr- and tr-.

Math: We had a lot of fun with tangrams last week! The students now know how to make the square with all seven pieces and they tried their hand at various shapes (a cat, a lady, a bunny, mountains, a camel, etcetera.) It was very interesting to see how you need to be picture smart for this. Some students who are quite strong mathematicians had a hard time putting together the pieces. Their visual-spatial skills were truly tested (as well as their patience...). Some other students with less strong number skills suddenly shone in this area. How differently we all have been created and how wonderful that is!

We will continue to describe shapes according to their attributes and then sort them into different groups.

Grade 2: Miss Vandermeulen

For June 8-12, 2015:

Memory Work: Song: Psalm 139:13 (due June 12) Text: Micah 6:8 – *He has told you, O man, what is good; and what does the LORD require of you but to do justice, and to love kindness, and to walk humbly with your God? (due June 12).*

Bible: **Continuing with Unit 6 - *Christ's Suffering, Death, Resurrection and Ascension.***

Remaining lessons in the unit: Lesson 6: **Jesus' Crucifixion, Death and Burial** Matthew 27:32-61; Mark 15:21-47; Luke 23:26-56; John 19:17-42 Lesson 7: **The Resurrection** Matthew 27:62 - 28:15; Mark 16:1-18; Luke 24:1-12; John 20:1-18 Lesson 8: **On the Road to Emmaus** Luke 24:13-35 Lesson 9: **Jesus Appears to His Disciples** Luke 24:36-49; John 20:24-29 Lesson 10: **Jesus Appears to Fishing Disciples** John 21:1-25 Lesson 11: **The Ascension** Luke 24:50-53; Acts 1:1-26

Math: Continuing with the unit: *Patterns and Relations*. We will finish off this unit in the coming week with some review and a written test.

Mental Math: Adding 8 and 9. (If 10+5 is 15 then 9+5 is one less and 8+5 is two less).

Science/Social Studies: Continuing with the unit: *The Canadian Community*.

Field Trips: *Tuesday, June 9th* – Trip to the Mint. Leave the school at ten and return shortly after lunch. *Tuesday, June 23rd* – Trip to the Science Gallery. Leave school at 1pm. Attend demo on solids, liquids and gases (1:30-2pm). Explore science gallery (2-3pm). Back at school at 3:30pm. *Friday, June 26* – Trip to the Forks in the morning. Guided tour from 10-11am, followed by playground time and picnic lunch, weather permitting. Driver lists for all 3 field trips should have been sent home! Thanks so much to all the parent volunteers – we had more than enough!

Gym: Gym days: Mondays, Wednesdays and Fridays. We will be learning and playing some new group games.

Word Wall Words: sleep, done, laugh, enough, draw. (There will be a spelling and word wall test at the end of each week. Marks for these should be posted in the agendas at the end of the school week).

Spelling: Continuing with our spelling program, *Words Their Way*. Please see your child's agenda on Mondays to discover the words he/she will be studying each week.

Lunch: Mondays and Fridays: *Story DVD*. Wednesdays and Thursdays: *Show and Tell*. Tuesdays: *Storybook Reading*. If any parents or

grandparents or cousins or uncles or aunts etc. are willing to come in on **Tuesday lunchtimes** to be a **guest reader** for the grade two class, please let me know! Thanks to Mr. den Hollander who read to us on Tuesday, June 2nd and thanks in advance to Mr. Baker who has volunteered to read to us on June 16th! (Tuesday, June 9th, we will be away at the mint).

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for June is -. June 3: Alexis, Brett, Brooklyn, Caleb. June 4: Chelsea, Cohen, Colten, Finnley. June 10: Julie, Katie, Logan, Mikaela. June 11: Nicole, Noah D., Noah K., Seth, Shannon. June 17: Alexis, Brett, Brooklyn, Caleb. June 18: Chelsea, Cohen, Colten, Finnley. June 24: Julie, Katie, Logan, Mikaela. June 25: Nicole, Noah D., Noah K., Seth, Shannon.

Grade 3: Miss Klos

Please sign and return the permission slip for our end of the year class field trip to Gimli, MB! Now that we are finished with preparing for track and field, we are beginning our final unit on baseball. If you have a baseball glove kicking around, please label it and send it to school! We will store them in the classroom so that they do not get lost. Thank-you very much!

Memory Work: June 12: Hymn 48:2; **Text:** June 12: Psalm 25: 4, 5

Church History: This week we will continue in our unit on John Eliot, a missionary. We will be focusing on the missionary task of the church as we hear the story of how John Eliot shared the gospel with the New England tribes.

Social Studies: We will continue studying the ancient civilization of the Vikings, taking a closer look at their daily lives.

Math: We are continuing in our unit on shape and space. We are learning about measuring mass, perimeter, 2D shapes, irregular/regular polygons, and 3D surfaces.

LangArts: This week we will continue our novel study on Flat Stanley. We have sent out our letters with Flat Stanley inside! Now we will focus on writing about our own adventure with Flat Stanley. We will move on to the next writing trait, presentation. **We are finished with our spelling for the year!** We will now focus on proofing our work for spelling errors, as well as learning how to look up words in a dictionary.

PE: We will have PE on Tuesday, Thursday, and Friday. We are going to begin baseball!

Microwave Schedule:

Mon.: Abigail, Chelsea, Dana, Hayley, Jasmine, Julia, Kiera, Logan, Ryan; **Tues.:** Benjamin, Connor, Erin, Jared, Josh VL, Keith, Landon, Mathew, Sam; **Wed.:** Abigail, Brady, Dana, Fenton, Jasmine, Josh V, Kiera, Leanne, Ryan; **Thur.:** Benjamin, Chelsea, Erin, Hayley, Josh VL, Julia, Landon, Logan, Sam; **Fri.:** Brady, Connor, Fenton, Jared, Josh V, Keith, Leanne, Mathew

Grade 4: Miss Boot

During the month of June, we will be learning about baseball in P.E. If you have baseball gloves at home that your children can take, please allow them to take it to school. We will store them in the classroom for the last few weeks of school. Many students may not own their own gloves, so if you have extras that you are willing to share, please send those to school as well! Thanks in advance.

Memory Work: Song: Psalm 27:1

Bible: We have heard the first few stories of Esther and how she became queen of the Persian Empire. In order to keep track of the story, we are writing graphic novels that outline the plot.

Math: We have started our new unit on geometry. This week we explored different 3D shapes and their characteristics. We also made some nets of the 3D shapes. Next week we will begin to look at symmetry in shapes.

ELA: We have finished reading Charlotte's Web! We all thoroughly enjoyed the book and loved how it ended. There were some great lessons in the story about friendship that we discussed. Next week we will be doing a final project for the book. Each student will have to choose a scene from the book that they really enjoyed. They will have to then take items from home that relate to this scene. The students will then have to write about why they chose this scene, why they took certain items, and then tell about what kind of personal connections they have to this scene.

Daily 5: The students are able to choose when to do the different activities that they must have finished in a week. They enjoyed reading stories to one another, listening to stories on the laptop, writing stories, playing word games, and doing other activities.

Spelling- Next week we will focus on Lesson 34 which focusses on the base words. The new spelling words for the week are: standing, married, wrong, decided, driving, ghost, easy, tonight, number, tired, island, living, frightened, waited, paw, marriage, twilight, easier, breathless, decision.

Students are assigned their weekly spelling homework and it is due every Thursday. This week's homework is: pg.161 WTW #1, 2; pg. 163 WP #1; pg. 164 CWW #1.

SocSt/Science: This week we started to do some small group tasks where the students have to use what they have learned in this unit to complete the tasks. The groups have been enjoying this and are able to show me what they know about the topics in different ways.

Phys. Ed. (Combined with grade 3). We have been practicing for field day on June 5th! Next week we will begin our last unit on baseball. PLEASE TAKE A BASEBALL GLOVE TO SCHOOL!

Grade 5: Miss Mans

Patrols: Week of June 8: Dylan, Brandon

Memory Work: Song: Hymn 14:10 *following week's text:* Ephesians 6:18

Bible: We learned about how the first deacons came to be. We also studied how Stephen, one of these deacons, became the first martyr of the new church. The students will be working on a project based assignment for this next section. They will be looking at some of the work of the apostles and deacons.

Math: Our new unit is "Patterns and Equations". The students have been examining pattern sets, determining the *pattern rule*, and using that to discover the next terms in the set. They have learned the terms *variable*, and *expression*.

Art: The students have worked with charcoal and created spheres. They used vine charcoal and a kneadable eraser to create the core shadow, highlight, reflected light, and cast shadow of the object.

ELA: We are continuing with our Breadwinner novel. Mrs. Weera has come up with a plan to save the family. Parvana will be disguising herself as a boy!

Autobiography: The students should be working on their last chapter this week. Then they will begin revising, editing, and typing. Please also go through your pictures so they might add some fun visual memories as well ☺

Social Studies: We have looked at the events of the American Revolution. The people living in the colonies were termed Patriots or Loyalists. After the Declaration of Independence and the end of the Revolutionary War these Loyalists have no choice but to escape. Many travel to what will later be called Canada. We will be looking at this and more in our British North American Unit.

Gym: We will be moving onto some outdoor sports, including soccer.

Spelling: *We only have TWO MORE LESSONS if we work hard! Let's end on a really strong note ☺.*
Corrections MUST be completed from the previous lesson. Students will have to stay in to complete these if not done. Remember that the spelling dictation will also be on Tuesday ~ study your words ☺

Spelling Lesson 33 is due on Tuesday June 3.
Assigned is: *OP* 2, 3,5; *DP* 1; *EP* 1, 2; *CWW* 1, 2.
Our words to learn are: pyramid, decide, signal, business, rectangle, sign, decision, southern, busy, south, young, bank, blocks, youth, thieves, layer

Grade 6: Mr. Folkerts

I. A. The next IA will be on Friday.

Patrols: Alexis, Alicia & Julia

Memory Work: Song: Hymn 43:1, 6

Spelling: Lesson 31 – Prefixes. Remember to make all corrections from previous lessons. Define the following words and use them in a sentence (minimum 10 words in each sentence): substitute, experiment, interfere, expensive and interrupt.

Observing Patterns: 1-2; Discovering Patterns: 1-4; Exploring Patterns: 1, 2; Challenges with Words: 1.

ELA: Presently we're up to chapter 21 of *Sign of the Beaver*. Students are encouraged to keep up with Matt's Path as we make our way through the novel. Student should be thinking of possible topics for their research project.

Church History: Next week we'll have a look at mission work in Brazil.

Science 5/6: Presently we're looking at generators and producing electricity. We're coming to the end of our unit on electricity. Students are encouraged to begin reviewing their notes. On Thursday, we'll have a field trip to Oak Hammock Marsh. Thanks to all who volunteered to drive. Drivers will be confirmed early next week.

Math: Presently we're studying data analysis and probability.

SocSt: We have looked at the events of the American Revolution. The people living in the colonies were termed Patriots or Loyalists. After the Declaration of Independence and the end of the Revolutionary War these Loyalists have no choice but to escape. Many travel to what will later be called Canada. We will be looking at this and more in our British North American Unit.

Grade 7/8:

IA is on Monday next week.

Math 7: Our first geometry lessons included drawing and identifying parallel and perpendicular lines, as well as constructing both perpendicular and angle bisectors. Students will write a quiz on the first 4 lessons on Tuesday, June 9, after which we'll start into graphing on the coordinate plane and graphing translations and reflections.

Science 7: We continued in our last unit on structures. Students designed and built a tower out of straws which we put to the blow dryer test. They also examined where the centre of gravity is on objects. Next we'll study the mass and efficiency of objects, forces, and how forces act in structures. Of course we'll have to keep building things to put the theories to the test!

French 7 - There will be a quiz on the verb *être* on Wednesday, and on parts C and D of the vocab sheet on Friday.

French 8 - There will be a quiz on Part B of the vocab sheet.

ELA 7 - We finished our study of "Banner in the Sky." We are working on doing book reports and are using "Banner in the Sky" as our practice novel. The novel that you are reading for your actual book report should be read by **June 12**. The book report is due on **June 17**. The Art Project is due on **June 15**.

Spelling Unit 27: www 1, 4; w&r: 2; e.d. 1, 2 (Due Monday, June 8)

PhysEd 7/8 -We will continue this week with our softball unit. Please remember to take your baseball gloves, if you have them.

RefSt 7/8 – This unit focusses on the Reformation. We will learn about the Reformers through their ideas about worship.

Math 8: Students will write the chapter test on equations tomorrow (Friday, June 5). Next week we'll begin our last unit which is geometry. **Please remember to bring a geometry set!!** We'll begin by sketching and building views of objects.

Science 8: Students enjoyed sharing their pneumatic and hydraulic toys with grade 1! We also started our last unit on Water, beginning with the distribution and sources of water. Lastly, we'll study how water affects the shape of the earth's surface. There will be a test on chapter 10 next Thursday, June 11. Throughout this unit we will watch segments of *The Blue Planet* as well.

SocSt 8 – This week we continued our lesson about The French Revolution, American Revolution and the rise of parliamentary democracy in Britain in the 1600s (British Civil War and “Glorious Revolution”) and the rise of representative government and the rule of law. Next week we apply our research and create a comparison chart of absolute monarchy and representative government.

HIGH SCHOOL DIVISION:

Careers 9: We have only **two more classes left!** Remember your portfolios and work experience hours must be completed and forms submitted on Friday, June 12!

Mathematics 10F (Grade 9) – Bring unit tests to the review week classes to get any uncertainties about answers cleared up. Start studying already for the exam. **Each student taking this course will receive an updated end-of-term progress report this week.**

RefSt 11G – We are learning about the life in the early Christian Church, and the work of the Apostles in Jerusalem. You will have a **test on Tuesday, June 9.** And on Thursday we will do a review.

Start Your Own Business 25G (Grade 9):
Review for final exam.

English 10F (Grade 9): Finishing presentations next week, your book teaser, and exam review
DCA (Data Collection & Analysis) 35S – We will finish up the unit dealing with solving math problems using spreadsheets and there will be a quiz on Wednesday at the beginning of class. Bring unit tests to the review classes to get any uncertainties about answers cleared up. Start studying already for the exam. **Each student taking this course will receive an updated end-of-term progress report this week.**

PhysEd 10F/20F - We conclude the semester with a brief softball unit. Please remember to take your baseball gloves, if you have them.

French 20G - As we near the end of the semester, we plan to wrap up our final unit. There will be a listening test on Monday and the Unit Test on Tuesday. On Thursday we will have the Listening Component of the exam. During the week we will be doing review for the exam as well.

Science 20F - Bring unit tests to the review week classes to get any uncertainties about answers cleared up. Start studying already for the exam.

Each student taking this course will receive an updated end-of-term progress report this week.

Applied and Pre-CalcMath 20S – Bring unit tests to the review week classes to get any uncertainties about answers cleared up. Start studying already for the exam. **Each student taking this course will receive an updated end-of-term progress report this week.**

Pre-Calc 30S – Bring unit tests to the review week classes to get any uncertainties about answers cleared up. Start studying already for the exam.

Each student taking this course will receive an updated end-of-term progress report this week.

PhysEd 30F/40F - We continue with end-of-year interviews. All hours must be submitted by the end of exams to count for this school year. Any Grade 11 student that does not complete their activity hours will receive an incomplete and need to continue in September. Any Grade 12 students that do not complete their hours will not be able to graduate.

English 30S: Next up: Finishing presentations on process analyses and *Lord of the Flies*, as well as discussing our book teasers on **Wednesday.**

English 40S (Grade 11/12: Brit-Lit): Our last poetry, review, your book teasers, and our outing to *West Side Story* on **Tuesday.** Make sure all your assignments are done!

Reformed Studies 41G (Major Prophets):
Review for final exam.

