

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 28 No. 19
January 29, 2016

PRINCIPAL'S REPORT:

Our first high school semester is ending this week with exams. High school students already wrote their first exam this morning. While these are usually a daunting task, they are very useful to help students bring all the information together and demonstrate their knowledge by applying what they have learned. One of the tasks I enjoy about this time of year is reading through all the exams before they go to the students. It's a humbling reminder of how much I once learned but no longer fully remember. I notice though that these exams usually have quite a few different sections in them in order to test students in various ways. Most exams will have a multiple choice, matching or fill in the blanks section to test students' knowledge of the facts, but the most interesting questions are those which ask students to synthesize the information they have learned and apply it. From time to time I hear students complain to me about my exams, or perhaps another teacher's exam, that they have never studied that before. They are both right and wrong. Yes they haven't studied it before, but the teacher is testing to see whether or not they can apply the information they have learned. The students' job is to take the facts and make connections or apply them to a problem. These types of questions cannot just be memorized, and so they do a better job of assessing whether or not students truly understood the material. Perhaps many students will be like me and forget much of what they learned from the exams. However, it struck me recently as I sat through one of Elias' doctor visits that much of my high school learning came back to me. Perhaps if I was given a quiz on the various body systems I would have failed, but I still had enough of a framework of understanding left that I could comprehend what the doctors were telling me. The same is true as we watch a T.V. program or read the newspaper; we're able to understand the world around us because of the information studied and the ability to make connections to prior information. For some students that's small comfort as they struggle through the courses and question their validity, but I'm confident that exams also play an important part in preparing our students to function effectively as discerning Christians in society.



This coming **Friday February 5th** is a holiday for students. Our elementary teachers and EA's will be busy getting the elementary ready for "I Love to Read" month, while high school teachers will be busy marking exams and preparing for next semester. In the next Messenger I plan to include the timetable for the second semester as well as class lists for the elective courses.

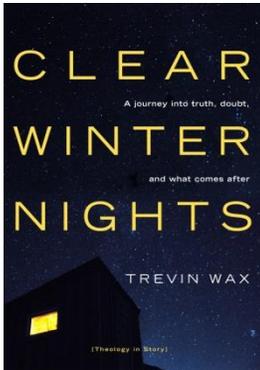
EXAM SCHEDULE – January 2016

Grade	Monday Feb. 1	Tuesday Feb. 2	Wednesday Feb. 3	Thursday Feb. 4
9	Social Studies 10F JD (mid-term)	French 10F DN	Science 10F KV (mid-term)	
10	English 20F JD (mid-term)	Science 20F FB (mid-term)	App/PC 20S BL	French 20F DN
11	Applied Math 30S KV	Cdn History 30S MdH	Physics 30S BL	Biology 30S FB
12		Biology 40S FB		

GENERAL NEWS:

1. **Art Afternoon:** The grade 6 students are busy preparing for Art Afternoon. For this event we need many disposable containers such as sour cream and yogurt containers. If you have any to donate please send them to the grade 6 classroom.
2. The elementary students ... (and teachers!) would like to thank the Parent Advisory Committee and the volunteer Moms for providing a hot dog lunch for them today. Thanks Mrs. S. Hofsink, Mrs. C. Kamminga, Mrs. A. Raap, Mrs. M. Van Delden and Mrs. A. Versteeg ... they tasted great!

LIBRARY NEWS:



Kindergarten:

Olivia V.

Grade 1:

Faith D.
Parker H.
Chloe T.
Ava V.
Jacob V.
Mya V.

Grade 2:

Nic V.
Jade V.

Grade 3:

Deep doubts and beyond...in our school library:

Clear Winter Nights, by Trevin Wax,
portrays the struggles of a young Christian,
with the help of his grandfather one cold weekend,
to cope with his doubts after a troubling revelation
at the funeral of the young man's grandmother.

Monday from 9 – 1 p.m.!

The following students have outstanding books:

Mikaela R.
Colten V.
Cohen V.
Nicole V.
Shannon W.

Grade 4:
Jared D.
Kiera D.
Leanne G.
Connor K,
Keith M.
Mathew M.

Ryan W.
Kevin W.

Grade 6:
Brandon R.

Brittney R.

Grade 7:
Kiana K,
Abigail N.
Alicia V.
Julia W.

Grade 8:
Nicole G.
Serena S.

Grade 9:
James N.
Nathan P.
Rebecca R.
Sierra S.
Colin V.

Kylee V.
Madison V.

Grade 10:
Devon R.
Taryn R.
Melannie T.

Grade 11:
Nathan D.

Grade 12:
Madelyn B.
Kevin D.
Rebekah N.
Riley R.
Bethani T.
Jessica V.

SPORTS CORNER:

The week in review. . .

It was another tough week for the high school basketball teams. The Varsity Boys lost their league game this week, losing to The King's School on Monday. The Varsity Girls lost both of their games this week, losing to Linden and to Faith. The JV Boys and Girls both lost to Calvin and to U of W Collegiate.

Upcoming . . .

The teams have a bit of a break during exams; the JV Boys and Girls will play their next game on Thursday at home vs St. Boniface. The JV Girls will be hosting their home tournament next weekend. Their first game will be at 1:30 vs Léo-Remillard.

The Junior Boys have their competitive action this weekend in their tournament at Springs Christian. Their first game is at 4:00 vs Springs.

The Junior Girls will be in a tournament at Linden this weekend. Their first game will be at 8:00 vs Springs.

Calendar . . .

Friday, Saturday	Junior Boys @ Springs for a tournament	1 st game @ 4:00pm vs Springs
	Junior Girls @ Linden for a tournament	1 st game @ 8:00pm vs Springs
Thursday	JV Girls @ ICS vs St. Boniface	6:00pm
	JV Boys @ ICS vs St. Boniface	7:30pm
Friday, Saturday	JV Girls @ ICS for a tournament; first game @ 1:30pm vs Léo-Remillard	

GUIDANCE:

REMEMBER DEADLINE TO APPLY TO U OF W TO BE ELIGIBLE FOR SCHOLARSHIPS IS THIS MONDAY, FEBRUARY 1ST!!

- **ENTERING GRADE 11 OR 12 IN SEPTEMBER 2016?**

Become a PAGE at the Manitoba Legislative Assembly – If you are entering grade 11 or 12 in September 2016, you have the opportunity to apply to become a page at the Manitoba Legislative Building. This is a paid position with an hourly wage of \$13.98, and each Page is supplied with a uniform to be worn in the Chamber and in Committees. The term will begin in September 2016 and end in June 2017. Students will work approximately 15 hours in a two week period and their work schedule will be coordinated with their school schedules. Please see Mrs. Dykstra for more details. **Deadlines for application: Monday, March 11, 2016.**

Opportunities

When?	Where?	What?	How?
Friday, February 17	U. of Manitoba	Science, Engineering and Technology Day	Register with Mrs. Dykstra
Summer 2016- programs range in length from 1-6 weeks.	U. of Toronto	Youth Summer programs in medical and law.	www.yssp.utoronto.ca

Scholarships

Deadline	Name	Description/Criteria	Information/application
February 1	Terry Fox Humanitarian Award	Awards students who are “compassionate, doers, inspire and have a positive impact on others, and are tenacious in overcoming adversity” and have volunteer experience.	www.terryfoxawards.ca

February 17	The United Way's Youth Leaders in Action Scholarship (YLIA)	Four YLIA scholarships of \$500 each	For more info or an application, check out www.UnitedWayWinnipeg.ca/impact/youth-united or call Samantha Procyshyn @ 204-924-4265, or email her: sprocyshyn@UnitedWayWinnipeg.mb.ca .
March 1	<i>Douglas and Elizabeth MacEwan Award for future U of M students!</i>	<ul style="list-style-type: none"> · has a minimum average of 70% on high school courses considered for admission to the University of Manitoba; · enrolls full-time (minimum 60% course load) in the first year of studies in University 1 or any other faculty with a Direct Entry option; · has a record of community involvement (e.g. school, local community, citywide/regional, provincial, etc.); · demonstrates financial need on a Financial Aid and Awards approved award application. 	Check http://umanitoba.ca/student/finawards/scholarships/1507.html For an application or ask Mrs. Dykstra for one. If you have any questions, please feel free to contact Ms Kayla Wharton, Awards Selection Assistant, at 204.474.9860 .
March 31	<i>Sunova Scholarship</i>	\$7500 awarded to a "well-rounded, innovative, trustworthy student who has a feisty independence, trailblazing success and happy smiles"	www.sunova.ca or check the bulletin board for more info.

MUSIC NOTES!

Term of the Week – Ties and Slurs: In music notation, a tie is a curved line that connects the heads of two notes of the same pitch and name. The tie indicates that the two notes are to be played as a single note with a duration equal to the sum of the individual notes' values. (See for example Hymn 5, 1st line *Lord* to be held for 2 beats). Even though a slur looks similar to a tie, a slur joins the notes of different pitches which need to be played or sung independently and seamlessly. (See for example Psalm 138, 3rd last line *un-fail-ing*).

Kindergarten - We had fun learning "Put the Beat in your Feet" and adding instruments. We still need to do a lot of work on keeping the beat so we will find more ways to practice this skill. Next week we'll also learn "Curly Joe" and play a guessing game where students will have to sing solo.

Grade 1 - We continued writing the rhythm of "Starlight" using Ta's (quarter notes) and TiTi's (eighth notes). Monday we will take a little break from "Starlight" and do some listening exercises. Wednesday we will use different instruments to accompany "Starlight."

Grade 2 - We continued writing the rhythm of “Bell Horses” and reviewed Ta’s and Titi’s. We also added rhythmic and melodic ostinatos to accompany the song. Tuesday we will put the song together with the accompaniment and try out different movements to make the song come to life.

Grade 3 - We started writing out music that uses a tie. In recorder we continued leaning more songs with B-A-G with more complicated rhythms. Thursday we will continue writing the song and add the melody.

Grade 4 - We continued with “Ma Ku Ay,” a Maori stick game from New Zealand. This week we added more complicated rhythms using rhythm sticks. In recorder we worked on B-A-G notes with more jumping around. Tuesday we will continue learning different rhythm patterns using rhythm that will progressively get more difficult. Thursday we will continue with recorder learn more songs with B-A-G notes.

Grade 5 - This week in recorder we played the 10 variations of “Hot Cross Buns.” We also worked on dynamics with the poem “In the Dark Dark Woods.” Monday we will do a listening exercise.

Grade 6 - This week we learned a new note on the recorder and played different pieces that use this note. Wednesday we will continue with recorder and learn more songs.

Grade 7 - Next week we will continue with “Lullaby” and put the accompaniment we have learned with the song.

Grade 8 - This week we reviewed “Betty Botter” and transferred the rhythms to different percussion instruments. We also started learning “7/8 Dance” and worked on our recorder skills.

Band - In just over a week the second semester will begin and so will band! I am excited to work with you and musically travel “Around the World.” To help us along I have posted the selections in the Google Classroom. Please take a moment to listen to them and get familiar with the different styles of music.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

Wow, January school days are over. We now can look forward to some community helpers visiting us next month and “I Love to Read” activities. We had a full week with an all school dress up day on Wed., a baby sister visit, gym outdoors and a hot lunch on Friday. We also did lots of learning. The students are starting to hear the sounds in words and are writing them in their journals! Here are the plans for next week:

Monday: Library books and HOME READING (5 books in the bag) are due. **Keep up the good work K students and parents! This is really important to do with your child and only should take 5-10 minutes a day.**

Wednesday: Community helper dress up day (costumes made at school by the students) and Simon’s grandma is visiting our class to share about her job as a nurse.

Parent Helpers: None this week

Bible Stories: Mon. – The Ten Plagues part 2; Wed. –The Passover

Memory Work: Song: **Psalm 93:1**, Text: **Romans 8:28** “*And we know that for those who love God all things work together for good, for those who are called according to his purpose.*” Personal information (home address, phone number and birthday). **Please be diligent in this personal memory work as we cannot rehearse it at school as a group. I’ll be checking from time to time if your child knows his/her personal information. This will be marked for their next report card.**

Show and Tell: Mon: Asher, Audrey; Wed: Ben, Brody, Charity

Math: grouping and #7 & #8

Language Arts: Continuing with Animated Literacy-letters, sounds and songs. Phono awareness

Social Studies: Family and Community Helpers

P.E.: Manipulative Skills, using bean bags & soft balls- overhand and underhand throwing

Have a blessed week end.

Grade 1: Mrs. Teitsma and Mrs. Welch

We had another busy week in Grade One. We had a lot of fun making a Thumb Print family tree. The students were able to make faces on the thumb prints to show the personality and memories of their family members. This week we will be completing our timelines by illustrating the memories that you as parents recorded.

We had fun with our wacky Wednesday dress-up day. The whole class was present so we took a picture and plan to put a copy in each student's portfolio.

We also had to say good-bye to our child studies students, Erin Werkman and Heather Neinhuis, who have been with us the last hour of almost every day. We have enjoyed their help and their company and we will certainly miss them!

Next week will be a little different as Mrs. Welch (myself) will be away on vacation. I am headed South with my husband and plan to return on Tuesday, February 9th. Mrs. Teitsma will be teaching every day of the week until I return. I pray that both Mrs. Teitsma and the students will be enjoy their work while I am away, and am sure Mrs. Veldman will do her share to help in that as well!

Show and Tell: M. Lyra, Madison; T. Matthew, Mya; W. Parker, Phoenix; Th. Rachel, Tyson;

Memory Work: Song: Ps.131:3 (due Thursday February 4); Text: Joshua1:9 (due Thursday February 4)

Bible: We have completed the book of Joshua. We added a story from Joshua 10, about the sun standing still because it seemed like an important part of Joshua's life, even though the curriculum did not include this story. This coming week we will begin the book of Judges. Monday: Israel falls into idolatry (Judges 1:1-3:5), Tuesday: Deborah and Barak (Judges 4, 5), Wednesday: Gideon is called (Judges 6: 1-40), Thursday: Gideon chases the enemy out (Judges 7:1-25).

Word Wall Words: Continuing with Power Words 4 list: get – had – her – him.

Letter Work: We are continuing to work with the animated literacy sounds, changing vowels in words to make different words, and listening for different sounds in words. We are writing down where we hear a certain sound – at the beginning of the word or at the end.

Writing: Besides writing in their Journals the students are also learning to write in their writing notebooks. We have talked about some ideas, but there really is no end to the possibilities! The trick is to settle on an idea, and start writing. It is different from journals, because the writing can be about true things or it can be completely made up! Also, we can continue with our stories in the following sessions, or change our minds and start a new story. The concept is tricky for some, because they are used to being “done” after writing one or two sentences in their journals.

Math: This week we will focus on our counting strategies. We will count by 1's, 2's, 5's, and 10's using all kinds of different manipulatives (bead racks, marbles, coins, 100 charts, etc.).

Gym: We have been practicing our ball skills. Our focus this week will be dribbling.

Grade 2: Miss Vandermeulen

Memory Work: Song = Psalm 110:1 (due Feb 4)

Text = Micah 5:2 – “*But you, O Bethlehem Ephrathah, who are too little to be among the clans of Judah, from you shall come forth for me one who is to be ruler in Israel, whose coming forth is from of old, from ancient days*” (due Feb 4).

Bible: The test for unit one has been marked and was sent home this week. Continuing with our stories from unit 2: *Jesus' Ministry*. The remaining lessons in this unit are: **Lesson 4: Nicodemus** John 3:1-21

Lesson 5: Jesus in Galilee Matthew 4:12-17; Mark 1:14-15; John 4:46-54 **Lesson 6: Jesus and the**

Samaritan Woman John 4:1-42 **Lesson 7: The Calling of the First Disciples** Luke 5:1-11, 27-31; 6:12-16

Lesson 8: Jesus Rejected at Nazareth Luke 4:14-30 **Lesson 9: The Demoniac in the Synagogue** Mark 1:21-28; Luke 4:31-44 **Lesson 10: Jesus is Lord of the Sabbath** Matthew 12:1-14; Mark 2:23-3:6; Luke 6:1-11

Lesson 11: The Sermon on the Mount Matthew 5-8 **Lesson 12: The Healing of the Leper and the**

Centurion's Servant Matthew 8:1-13; Luke 7:1-10 **Lesson 13: Jesus Raises the Widow's Son - Luke 7:11-17**

Jesus is Anointed by a Sinful Woman - Luke 7:36-50

Devotions: Continuing with the book, “Leading Little Ones to God”.

Math: We wrote a test on our measurement unit this week. In the coming week we will be starting our next unit on Statistics and Probability. Note: We have had the privilege of having Rebecca Verhelst as a Child Studies student in our classroom during Math classes. She has now completed her course and will no longer be coming in. Thank you so much for all your help Rebecca!

Mental Math: Doubles

Social Studies: Our Local Community. Thanks for helping your child fill in their family tree. We will be using this information to help us when we study different cultures in our community.

Gym: Gym days: Tuesdays, Thursdays and Fridays. Ball skills: Foot dribbling. We will be wrapping up this unit in the coming week.

Word Wall Words: people, right, thank, make, after (week 1)

Spelling: Please see the agenda for your child's spelling list. Just a reminder, spelling words and word wall words will be studied in a 2-week cycle so that we can fit in all our ELA centers and enough practice time to learn our words.

French: Months of the year

Tuesday Guest Reader Lunch: Thanks so much to Jack's mom who read a chapter book to the grade 2 class over a series of Tuesdays and thanks to Julie's mom who did the same thing. Thanks also to Lilly's mom who came in to read a few short stories. Are there any other parents (or uncles, aunts, grandparents, etc.) that would like to come in to be a guest reader at lunch time on a Tuesday? This potential reading slot runs from 12 noon until 12:30. Please write a note in your child's agenda or give the school a call if you are interested! Thanks!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for February is – *Feb 3:* Darius, Hayley, Jack, Jade. *Feb 4:* Jeanette, Julie, Krista, Lilliana, Nadia. *Feb 10:* Nik, Rylan, Sam, Tianna. *Feb 11:* Amy, Brody, Caleb, Dana. *Feb 17:* Darius, Hayley, Jack, Jade. *Feb 18:* Jeanette, Julie, Krista, Lilliana, Nadia. *Feb 24:* Nik, Rylan, Sam, Tianna. *Feb 25:* Amy, Brody, Caleb, Dana.

Grade 3: Mrs. Cavers

In preparation for next month's science unit on structures, could you please send old newspapers to school? The grade three students did a wonderful job on their skit for our elementary assembly on tenacity! Great work everyone!

Memory Song: Feb. 4: Ps. 64:1

Memory Text: Feb. 12: Exodus 20:1-6

Bible: We have begun our new unit, **Israel at Mount Sinai.**

Monday: The 10 Commandments (Ex. 20); *Tuesday:* The Golden Calf (Ex. 32); *Wednesday:* The Covenant Renewed (Ex. 33, 34:1-10, 27-35); *Thursday:* The Tabernacle (Ex. 25-29; 30:1-11; 31:1-12; 35:4-43; 39;40)

Math: Now that we understand the concept of multiplication we will continue memorizing our multiplication times tables through-out the school year. This week we will be taking a quick introductory look at the concept of division. If students want extra practice with their multiplication facts they can easily do so using a deck of cards at home. Ask your child to explain the game!

Social Studies: In our *Exploring the World* unit, students are researching a country of their choice in order to make a poster. They will be presenting their poster to the class this week Thursday, **February 4.** It would be great if you could send to school a small snack/sample of food from that country. Just a reminder that it must be peanut free! I was told by a parent last year that the ethnic food aisle at superstore was very helpful. Student have written down different food types on their posters and they will write them down in their agendas next week, but feel free to research at home and bring something different if you want!

Alexis: Hungary, **Brett:** Jordan, **Brooklyn:** New Zealand, **Caleb:** Sudan, **Chelsea:** Brazil, **Cohen:** China, **Colten:** Japan, **Finnley:** Finland, **Julie:** Saudi Arabia, **Katie:** Tanzania, **Logan:** Uruguay, **Mikaela:** Chile, **Nicole:** Bolivia, **Noah D:** Netherlands, **Noah K:** UK, **Seth:** Russia, **Shannon:** Mexico

Language Arts: This week we are looking at the different types of sentences we can use in our writing. We will be practicing this to make our writing more interesting.

Word Wall Words: hidden, our, right, terrible

PE: This week we have PE on Tuesday, and next week we have PE on Tuesday, Thursday, and Friday.

Show-and-Tell: This year we will have 'Show-and-Tell' at lunch times on **Mondays and Wednesdays.** I am attaching the schedule for the February:

Feb. 1: Alexis, Brett, Brooklyn. Feb. 3: Caleb, Chelsea, Cohen Feb. 8: Colten, Finnley, Julie. Feb. 10: Katie, Logan, Mikaela. Feb. 15: Nicole, Noah D., Noah K. Feb. 18: Seth, Shannon

Microwave Schedule: *Mon.:* Alexis, Brett, Brooklyn; *Tues.:* Caleb, Chelsea, Cohen; *Wed.:* Colten, Finnley, Julie; *Thur.:* Katie, Logan, Mikaela, Nicole; *Fri.:* Noah D., Noah K., Seth, Shannon

Grade 4: Miss Boot

I was away from school for a few days this week so we had Mrs. J. Dewitt teach grade 4 for two days and Mrs. Nyhof for an afternoon. The students had a great time and we thank Mrs. Dewitt and Mrs. Nyhof for taking the time to come and teach us!

Memory Work: Hymn 25:1

Bible/Church History: We continued to listen to stories about King David this week. In the stories this week we were able to see what happened when David began to trust in himself rather than in God. In the next few weeks we will come to the end of David's reign, which is also the end of our unit. This means we will have a Bible test during the week of February 8-12. The students will write the exact date in their agendas.

Math: This week we practice the long algorithm strategy for multiplying. We also learned the short algorithm and we will continue to practice these strategies until the end of the year so that we do not forget them! Next week we will begin to focus more on division strategies. The students are **STRONGLY ENCOURAGED** to do one mad minute each night and then return their folders every Friday. It is noticeable at school who is diligently practicing at home!

English Language Arts (ELA): Daily 5 - Students are continuing to work on individual goals in their reading and writing in order to become *better* readers and writers! Our focus for this month is writing a persuasive letter/essay and fixing up the conventions in our writing.

The **spelling homework** next week is due Wednesday and the test will be on Monday, February 8.

Social Studies and Science: *Survive and Thrive*. This week we began a new combined unit where we will be learning about Canada's north including the animal, human, and plant environments. During this unit we will be focusing on learning the skills needed in order to find information on our own. This week we talked about how it is important to wonder about things and be curious about God's creation. We also talked about some different sources we can use to find information. As the unit progresses we will talk about what to do with the information that we find.

Phys. Ed.) *Floor hockey*- We have continued in our hockey unit. We have been working on some basic stick handling skills, passing, carrying the ball, shooting, and game play. Next week we will have a hockey tournament outside (hopefully!) to end the unit.

French - We continue to work on colours and review numbers to 20.

Grade 5: Ms. Mans

Patrols: Week of Feb 6:

Memory Work: *Song:* Psalm 119:4 *Following week's text:* John 15: 5-8

Church History: We have been looking at the mission work done with First Nations groups. The students have learned how residential schools were used. We explored the purpose of these and the practices that were carried out in them. We will continue to look at this and discuss concepts of racism and discrimination.

ELA: The students have started their summative projects. We have two Snow Treasure dioramas and a board game coming to life! There will be a **test** on our novel next week - on Thursday or Friday. Students should keep this in mind and ensure they are working on their practice review questions.

Math: We have started our new unit: Fractions and Decimals. The students have learned about what numerators and denominators (*downstairs*= bottom #) are. We have just started to explore the concept of equivalent fractions (fractions that are equal). Remember, what you do to the numerator you have to do to the denominator too.

Gym: The students have been working to compete against themselves on their beep test. It's great to see their determination and tenacity ☺ Keep it up! In some of their other activities they are encouraged to build up their teammates and build a more inclusive and supporting atmosphere.

Art: Our polar bears are being wrapped up. There are some great scenes and details. Be sure to use care and the necessary time (not rushing) to do your best ☺ We will be moving onto a further study of line when we create some Zen Tangles.

Social Studies: We are wrapping up our look at the North West Mounted Police. We studied the March West and will look at their work in the West. Later we will go into the North West Rebellion.

Spelling: You may have noticed our checklist looks a little different... This is to work on homework independence, *hopefully* teaching the grade 5 students that leaving things to the last minute doesn't actually pay off :) Review Spelling Lesson 18 “*Looking Back 13-17*” is due on **Tuesday Feb. 2**. Assigned is: *LB* 1, 2, 3, 5, 6; *DS* 1ab; *GP* 1a, 2, 3; *PP* 1. **Our words to learn are:** known, matches, science, dangerous, furniture, objects, special, geography, picture, knives, treasures, possible, addresses, mountain, beginning, millions

Spelling Lesson 19 “*Homophones/Schwa Vowels*” is due on **Tuesday Feb. 9**. Assigned is: *OP* 1, 4; *DP* 1, 2; *EP* 1, 5, 6; *CWW* 5. **Our words to learn are:** plains, describe, microscope, receive, flower, hair, without, weather, stalk, main, passed, bean, scene, cells, pause, oxygen

Guitar 5: Students are practising “Ode to Joy”. Students are encouraged to practice outside of class time as they will be tested on it in the next few classes.

Science 5/6: Students were excited to share their review booklets with one another and demonstrate their knowledge of the human body in preparation for the test. Our next unit is “Properties of & and Changes in Substances.”

French 5: We started a look at *les animaux de compagnie (pets)* this past week. We will continue with this next week.

Grade 6: Mr. Folkerts

I.A.: The next IA will be on Monday.

Patrols: Melissa, Hannah, Logan & Drew

Memory Work: Song: Psalm 78:1, 2; Text: Philippians 1:15-17

Spelling: Lesson 15 – Consonant Sound. Remember to make all corrections from lesson 14. Define the following words and use them in a sentence (minimum 10 words in each sentence): invention, exhibition, ancient, social and ownership. Observing Patterns: 1-3; Discovering Patterns: 1; Exploring Patterns: 1, 3, 4; Challenges with words: 1, 2.

ELA: In ELA we’ve been getting ready for Art Afternoon. The students have done their research, made numerous sketches and have some great murals to share with the elementary students.

Church History: We’re coming to the end of our unit on Guido de Bres. There will be a **test on**

Wednesday.

Science 5/6: Students were excited to share their review booklets with one another and demonstrate their knowledge of the human body in preparation for the test. Our next unit is “Properties of & and Changes in Substances.”

Math: This week students discovered how to classify 5 different angles. We also began measuring angles with a protractor.

Guitar : This week students explored reading guitar tab, a simple method of reading music for guitar.

SocSt - We have wrapped up our lessons on the NWMP. From here we will be looking at the North-West Rebellion and Louis Riel. We will be working on a mock trial for Riel.

French - We started a look at *les animaux de compagnie (pets)* this past week. We will continue to work with this next week.

Grade 7/8:

There will be no IA for the next two weeks. (In-service- February 5 and regular rotation)

ELA 7 – This week we added “Working on Words” and learned how to set up the spelling note book so that you can keep spelling homework and word-work separate. Heritage Fair: Students should be thinking about topics that interest them. In class we will discuss how to choose a good topic. Next week we will work on how to write a good thesis statement.

RefSt 7 – This week we continued with unit 5 “God calls Israel out of Egypt.” We discussed how God’s Providence is clear from the beginning of the book of Exodus. In the week of February 8 we will learn about the background of the Egyptian Religion and compare it with the religion of God’s covenant people.

Science 7 - The chapter 6 test was postponed until Wednesday. On Monday we will review for the test. If you have any questions or concerns please do not hesitate to email me kvandersluis@immanuelchristian.ca

Math 7 - This week students wrote a quiz on circles and practiced how to calculate the area of a parallelogram. We also did some fraction and decimal review, some problem solving and mad minutes for the 6 and 7 times table. Next week students will write the final mad minute for the 6 & 7 times tables, learn how to find the area of a triangle and the area of a circle. There will be a quiz on Thursday, February 4.

Soc St 7 - This week we continued in our new unit on *The Global Quality of Life*. The following students need to bring in an article about something that affects the quality of life for Canadians or other people in the world: T- Jordan Hofsink and Thr- Kiana Kamminga. Students are currently working on group projects that are focused on improving the quality of life for those in need. One group is writing a song, another is tackling the water challenge, and the last group is working on a fund raising idea for Union Gospel Mission. We should also get a start into our next topic which looks at another measurement: human development (chapter 5 in our text).

French 7: We have been looking at foods and drinks. We will begin to look at how to ask how much something costs and answer such a question.

Keyboarding 7/8: Marking speed/accuracy, technique **and** HTML for both Grades 7 and 8.

Gym 7/8 - We are continuing with our babysitting course. The students have done a group presentation on a developmentally appropriate activity. They also should have completed a personal assignment submitted through google classroom. On Monday we will have a hands-on portion of class. Please bring in a doll if you have one at home. Also, bring in your activity you presented in class if it is appropriate for preschool age children. **Reminder:** Permission Click for our field trip on Wednesday (check email!). An online waiver through Skyzone needs to be filled out *on top of this*. <https://winnipegstore.skyzone.com/waiver/> Please fill out the "For me and my children" one. Thank you to all the drivers who volunteered ☺.

French 8 - We are working on clothing vocabulary as well as regular verbs ending in -re. There will be a quiz on -re verbs on Thursday.

RefSt 8 - We studied Elihu's discourse (Job 32-37) this week. Next week we'll read what the Lord says to Job in chapters 38-41, and how Job responds in Job 42. Students will write a test on Job, most likely on February 9.

ELA 8 - Students are wrapping up the final draft of their essay which is based on one of the characters in *The Bronze Bow*. They received my editing of their rough draft today. As a result I postponed the deadline for the final draft to **Tuesday Feb 2**. I'm excited to start a new unit which focuses on the theme of discrimination. We will read some short stories paying special attention to the key elements of a short story. We will write our own short stories too. Students should start reading a book for the next report which should fit the theme of love and or loyalty. We are in the month of February after all! Grammar lessons will also resume. We've almost completed the lessons on verbs. I will put the date of the test on Google Classroom. **Spelling:** Lesson 13 – *Silent Consonants*: TAW #1&3, WWW #1&5, W&R # 1&3, TED # 1&3 **due Thursday, February 4 since there is no IA on Friday.**

SocSt 8 – We finished our study of the Industrial Revolution with presentations that show the pros and cons of the developments during that time. We also had a quiz. This week will be the last week of the course. We will work on one final project. Students will have a choice of either exploring explorers or inventors and show how these have influenced our society.

HIGH SCHOOL DIVISION:

Careers Life/Work 9 - We are done! Be sure to submit your portfolio by midnight on Thursday, February 4th. Check your rubric to ensure yours meet the requirements. I also need work experience forms from many of you. Remember the course is incomplete without them, and you won't receive the mark or credit until they're submitted. You do not need a form for "Take Your Kid to Work Day".

Science 10F: After exams we will be starting a new unit dealing with electricity. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

SocSt 10F: Review our google doc for Monday's exam.

English 10F: Journal due after exams.

English 20F: Exam on Monday. Next journal due after exams.