



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 28 No. 29

April 21, 2016

FROM THE PRINCIPAL:

In my Grade 12 Western Civilization class as we dealt with the Scientific Revolution, we came across this quote by Johannes Kepler (1571-1630). *“I give thee thanks, O Lord and Creator, that thou hast gladdened me by thy creation when I was enraptured by the work of thy hands. Behold, I have here completed a work of my calling with as much of intellectual strength as thou has granted me. I have declared the praise of thy works to the men who will read the evidence of it so far as my finite opportunity could comprehend them in their infinity. My mind endeavoured to its utmost to reach the truth by philosophy; but if anything unworthy of thee has been taught by me-- a worm born and nourished in sin-- so Thou teach me that I may correct it.”* This quote captures so well how we have to approach all our studies. What a rich blessing it is that in all our learning we can revel in God’s handiwork in all the subject areas. Man has spent thousands of years trying to understand what God created by his spoken word. To keep bringing it up every lesson risks cheapening this fact but not often enough do we step back to appreciate just how little we know in math, science, language etc. compared to all that God created. When our learning is placed in this perspective, no course is wasted as ‘not being relevant for my future’, since this new knowledge then gives a greater ability to appreciate what God has made possible through his creation.

I neglected to mention in the previous Messenger that Nicole Poppe had visited our High School Assembly to make a pitch for the 2016 Manitoba High School New Venture Championship. It’s great to have our Alumni come back into the school, especially when they come with such enthusiasm for the field they are studying in. Such enthusiasm helps motivate students to try to find their own passion as they consider where they can serve in the future. Ask your son/daughter about this competition and maybe encourage some involvement. I’m sure there are some good entrepreneurial ideas out there in our community. Why not pitch them at this competition?

We also hosted Mike Schouten from Wenedalaw. Our ICS Pro-life club has really gotten active lately under the direction of Mrs. Gunnink and Mr. Dykstra. After the assembly they were able to meet with Mr. Schouten to have a crash course on Pro-Life apologetics and to continue to make plans for more action items. Keep an eye out in the Messenger for ways our students can be active in the Pro-Life movement.

This coming week Thursday April 28th, our Grade 8 students will be participating in the Pan Canadian Assessment. This is a written test that measures the knowledge and skills of Grade 8 students across Canada in the areas of reading, math and science. The test’s purpose is to help policy-makers make informed decisions about education and also to gauge how prepared Grade 8 students are for high school. These tests have no weight on student grades and students do no need to prepare for these tests. Our school was selected this year to be one of the participating schools. Although it would be nice to have very specific results of individual students or of our school, this data is not available. Rather, the data is used more as a whole to help inform policy decisions. Feel free to contact Administration if you have more questions.

GENERAL NEWS:

1. ICS will be hosting **Grandparents & Special Guests Day** on **Friday, May 6!** Grandparents or special guests of students attending ICS and all seniors from the three Reformed churches in Winnipeg are invited to join us. From 10:30-12:00 p.m. guests are invited to visit the K-12 classrooms. Lunch will be served at 12:00 p.m. in the gym. Entertainment during lunch will be provided by the students. If you are a senior or grandparent and would like to join us, please RSVP to the ICS office by calling (204) 661-8937 by **April 29**. We look forward to seeing you there. Remember to check your Permission Click and volunteer to help us out.

2. **Dress Up Day – Next week Friday, April 29 will be Twin Day.** All students are encouraged to have fun and dress up as twins.
3. **From the Student Council:** On **Friday April 29** there will be a High School Hot Lunch, hosted by the Grade 10 class. They will be serving Nachos and the price is \$4.50; be sure to bring your payment before Friday and it would be great if all the change (from a \$5 bill) for that payment was donated to the Guatemala fund! Spirit Day (Twin Day) will also be on that Friday.
4. The regular **Guatemala collection** from all grades will also be on the coming Friday. High school students are encouraged to donate their change from their hot lunch; the elementary students will also receive an opportunity on Friday to support the student council in their Guatemala collections.
5. **SCHOLASTIC:** If you would like to place an order from the **April** Scholastic flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, April 29.**
6. **FROM THE PAC:** The PAC is organizing a volleyball tournament for May 14th at the ICS gym. Teams are to register by Saturday, May 7th. Teams must have two females on the court at all times, and players must be at least 16 years old. There will be a canteen open throughout the day. The cost is \$20 per person, which includes a hot dog lunch. To register your team and/or to volunteer to ref and score keep, please contact Pete and Carrie deBoer (pcdeboer@hotmail.ca). Funds from the tournament will go towards future upgrades in the athletics department at ICS.
7. **Public Service announcement - Save the Date:** There will be a Blood Donor Clinic at CanadInns Transcona on Monday, May 23 (Victoria Day) from 4pm- 7pm.
8. **K-Gr. 6 Soccer** - It is that time of year again where the temperature is beginning to stay above freezing more regularly, so with the change in season, it is time to get started with the K-Gr. 6 soccer season. Please sign up your child or children who are interested in playing soccer every Saturday morning from May 21st June 25th. The deadline to sign up is May 11th, and the cost is \$10 per child. In order for this to become a reality every year we do rely on volunteers, so once again we are looking for coaches and referees. If you volunteer, you will receive a free season pass for one of your children. To sign up or to volunteer please contact Brandi Moesker (henryandbrandi@hotmail.com) or Carrie deBoer (pcdeboer@hotmail.ca).

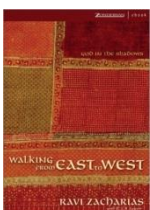
SPORTS CORNER:

- The badminton season has come to an end. By the time you read this the Grade 7/8 badminton team will have competed in the Christian Schools badminton tournament. We will do a season wrap up in the next Messenger.
- The soccer season begins next week. See the calendar for dates and locations.

Calendar

Tuesday, April 26	Boys Soccer vs Faith @ Simkin Park	4:45pm
Friday, April 29	Girls Soccer vs Balmoral Hall @ Wildwood Community Centre	4:45pm

LIBRARY NEWS:



Looking at a spiritual journey... in our school library: *Walking From East to West*, by Ravi Zacharias, recounts how the author moved, by the grace of God, from Eastern religion toward the truth of Christ.

**Library hours for non-students:
Monday from 9 – 1 p.m.!**

The following students have overdue library books:

Kindergarten:

Audrey B.
Olivia V.

Grade 1:

Cooper T.

Grade 2:

Jack Bakker
Jeanette B.
Nadia D.
Tianna K.
Brody N.
Dana T.
Hayley V.

Grade 3:

Brett H.
Julie M.
Colten V.
Cohen V.

Grade 4:

Sam B.
Logan D.
Kiera D.
Ben H.
Mathew M.
Erin P.
Hayley T.
Kevin W.

Grade 7:

Austin D.
Summer T.
Julia W.

Grade 8:

Emily V.

Grade 9:

Valerie B.
Matthew D.
Colin V.
Kylee V.
Madison V.
Kelsey W.

Grade 10:

Isaac D.
Savannah M.
Devon R.
Taryn R.

Grade 11:

Nate D.
Nathan D.
Heather N.
Rebecca V.

Guidance:

LAST CALL: Summer Opportunities for Grades 9-11

- WISE (Women in Science & Engineering) Kid-Netic Energy at the University of Manitoba will be offering two camps on campus. The first is **Manitoba Space Adventure**. It is designed for **Grade 9-11** students, and will take place **July 11-15**. The cost is \$125.00.
- The second camp is our **All-Girls Codemakers Camp**. It's designed for **Grade 7-9** students, and it will run **three different weeks in July/August**. The cost is \$75.00.
- Online registration is open for both camps at www.wise.kidnecticenergy.ca or call 204-474-9340. (Bursaries are available for those in need.)

Many of our high school students will be participating in several events/activities starting next week and in the month of May. Please "Save the date" if your son/daughter is involved and consider driving students. Most of these will require a drop off and/or pick up, thus do not require a whole day commitment.

When	Who	What	Where
Saturday, April 30 4:30- ?	Isaac, Kelsey, Kylee, Heather, Carrie	Volunteer	Bibles for Mission
Tuesday, May 3 11:15- 3:30	Grade 11 students	Rotary Career Symposium	RBC Convention Centre
Tuesday, May 10	Grade 10 students with Mr. Vandersluis	"A Day in the Life of an IT student"	Red River College
Wed, May 11 11:10- 3:30	Grade 10 and Jared, Nathan, Leonard, Jon, Kevin, Riley	MB Construction Trades Expo	Red River Exhibition Grounds
May 27 11:15- 12:25	Maddy, Ryan, Austin, Michael	U1 Presentation from the U of W.	Downstairs Immanuel Hall

Scholarships

Application Deadline	Name of Scholarship	Criteria	Contact/submission information
May 20, 2016	Mayor Bowman's Scholarship for Community Leadership.	<ul style="list-style-type: none"> • High school graduates with a minimum overall grade average of 70% • Those entering their first year in post-secondary education on a full-time basis at a recognized college or university in the City of Winnipeg • Those who have made a significant contribution to Winnipeg and demonstrated outstanding community leadership 	www.mayorbowman.ca
May 31	Ladies Auxiliary to the Royal Canadian Legion-Transcona Branch #7	One \$250.00 scholarship will be awarded to an ICS student who is planning to attend a Post-secondary Institution within two years of graduating. The recipient will explain how their program of study will benefit the community upon graduation from it.	Get an application form from Mrs. Dykstra or from in the pockets by the Bulletin board.

MUSIC NOTES!

Term of the Week – Dynamics - are instructions in musical notation to the performer about hearing the loudness of a note or phrase. Dynamics make a piece breathe; it provides variation and contrast to the listening ear.

Kindergarten– Mrs. Nyhof - This week we were busy with some pieces for the Grandparent and Special Guest day (May 6) and for our assembly next week Friday. This will be our focus again next week. Keep practising with your child the 2 songs that I sent to you via email. It really helps!

Grade 1 - This week we continued working on “We are Dancing in the Forest” and “In the Forest”. We added some instruments to represent each animal. Tuesday and Friday we will continue adding instruments and movement to the song and the story.

Grade 2 - This week we continued with a chantey from the Maritimes called “Lukey’s Boat”. We are learning different body movements to express the meaning of the song. We also added some instruments. Tuesday and Friday we will continue adding movement and instruments to the song.

Grade 3 - This week we worked on our recorder skills and reviewed the notes and rhythms we have learned. We also continued working on “Shake the Papaya”. We added different ostinatos to accompany the song on instruments. Monday we will continue with adding ostinatos to “Shake the Papaya”. Wednesday we will continue with recorder review.

Grade 4 - This week continued working on our recorder skills and learned songs that use B-A-G notes that have syncopated rhythms. We also started learning a Hebrew action song called “Yesh Li Yadiyim” and learned about the difference between legato and staccato. Monday we will continue to learn the Hebrew action song called “Yesh Li Yadiyim”. Wednesday we will continue with recorder.

Grade 5 - This week we added the next note (a C) on the recorder. Thursday we will continue with “Chumbara” and learn different patterns to keep the beat.

Grade 6 - This week we continued with recorder and played songs that have a range from G-D.

Thursday we will continue with “A Train!” and mixed meter. We will add body percussion and instruments.

Grade 7 - This week we worked on “Rattletrap Car” and used instruments and body movement to accompany the story.

Grade 8 - Next week we will continue working on “The Cup Song”. We will continue learning the lyrics and different cup patterns.

Band - The playing tests went very well. We will continue playing the pieces we have learned at the Mass Band Concert and get them ready for our own performance.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

We had a short but busy week. Signs of spring are coming into the classroom. Thanks. On Monday the students were surprised to see the branch from the forsythia bush full of yellow flowers. On Wed. we started practicing a little play, had our first reading and writing centers and visited the grade one room to see their dioramas of animals in their habitats. Thanks Grade one! Next week we have our field trip on Wed. and our assembly on Friday. **FRIDAY IS ALSO COLOR DAY- WEAR YELLOW!** Here are the plans for next week:

Monday: Library books (3) and HOME READING (5 books in the bag) are due.

Parent Helpers: Mon. –Laura V.; Wed. – Michelle T.

Bible Stories: Mon. –Hannah’s Prayer, Samuel’s Birth; wed. – Samuel’s Call; Thur. – A King for Israel

Memory Work: Song: **Hymn 80: 1, 3** Text: **Isaiah 12:2**

Show and Tell: Mon.: Sophie, Taryn, Veronica; Wed: No Show and Tell; Fri: Asher, Audrey

Math: Teen numbers and pre-addition skills

Language Arts: *Word Wall Words- so, up, we, to.* *Word wall words are simple sight words that will need to be practiced daily. Please add this to your routine of working with your child (memory work, reading and now word wall words).* We continue to work on Animated Literacy sounds and letters. This week we will continue with our new guided centers on Fridays focusing on guided reading, guide drawing and writing.

Theme: Spring and Trees

P.E.: Manipulative Skills- pre skipping skills

Have a blessed weekend.

Grade 1: Mrs. Teitsma and Mrs. Welch

The students were able to finish and take home their Shoe Box Habitats this week. They worked hard and enthusiastically and the results were impressive. On Wednesday the Kindergarten class came to view the finished projects and this was enjoyed by all. The booklet that each student wrote about their animal will stay at school as it will go in their scrapbook with a picture of their project. We hope you enjoy seeing them as well.

Grandparents and Special Guests Day is coming up; the students took home invitations to hand out. Please sign up for some volunteering if you can!

The week was short and it flew by. Students, enjoy your extra day off; we hope to see you back ready and eager to work again on Monday.

Show and Tell: **M.** Logan, Lucas; **T.** Lydia, Lyra; **W.** Madison, Matthew; **T.** Mya, Parker

Memory Work: Song: Hymn 24: 3(due Friday, April, 29); Text: Isaiah 53:6 (due Friday, April 29)

Church History: **M.** Singing During the Worship Service; **T.** Confession of Faith; **W.** Scripture Reading;

T. Praying Together ; **F.** The Collection

Word Wall Words: List 1-4: my, not, play, see, the, to. As you can see the students perform well in their Spelling Tests. A general point of attention is the use of capitals. Especially in the Power Words tests the use of capitals has to be accurate: use a capital only when you have to (for a proper noun; that is the name of a person, place or thing.)

Theme Centers: We will now learn about what a plant needs to live and learn to



describe some of its characteristics.

Math: We will continue with the subtractions. One thing we will focus on is the ‘partner facts’: if $9-2=7$ then its partner is $9-7=2$. See if we can figure it out!

Gym: Gymnastics and Skipping.

Grade 2: Miss Vandermeulen

Memory Work: Song: Hymn 49:1 (due April 29)

Text: Luke 1:68-69 – *Blessed be the Lord God of Israel, for he has visited and redeemed his people and has raised up a horn of salvation for us in the house of his servant David* (due May 6).

Bible: Continuing with Unit 4. The remaining stories in this unit are as follows: **Lesson 8:** Mary and Martha Luke 10:38-42 **Lesson 9:** Jesus Teaches the Disciples to Pray Luke 11:1-13 **Lesson 10:** The Parable of the Rich Fool Luke 12:13-21 **Lesson 11:** A Crippled Woman Healed on the Sabbath Luke 13:10-17 **Lesson 12:** Jesus' Visit with the Pharisees Luke 14:1-24 **Lesson 13:** The Parables of the Lost Coin and the Lost Sheep Luke 15:1-10 **Lesson 14:** Raising of Lazarus John 11:1-44

Math: Continuing with our unit: *Patterns and Relation*.

Mental Math: Adding with 9's. (Think + 10 and take away 1).

Social Studies: Continuing with our unit on *The Canadian Community*. (Map of Canada, provinces and territories, Canadian flag, Canadian symbols)

Gym: Gym days: Tuesdays, Thursdays and Fridays. Continuing with our jump rope unit.

Word Wall Words: pretty, their, truck, snap, old (week 2)

Spelling: Please see the agenda for your child's spelling list. Just a reminder, spelling words and word wall words will be studied in a 2-week cycle so that we can fit in all our ELA centers and enough practice time to learn our words.

French: Parts of the body

Tuesday Guest Reader Lunch: Are there any guest readers who would like to come in and read to us at lunch time on a Tuesday? This potential reading slot runs from 12 noon until 12:30. Please write a note in your child's agenda or give the school a call if you are interested! Thanks to Krista's mom who came in this week again and thanks to Dana's grandma who plans to come in on Tuesday, April 26!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for April is –*Apr 6:* Darius, Hayley, Jack, Jade. *Apr 7:* Jeanette, Julie, Krista, Lilliana, Nadia. *Apr 13:* Nik, Rylan, Sam, Tianna. *Apr 14:* Amy, Brody, Caleb, Dana. *Apr 20:* Darius, Hayley, Jack, Jade. *Apr 21:* Jeanette, Julie, Krista, Lilliana, Nadia. *Apr 27:* Nik, Rylan, Sam, Tianna. *Apr 28:* Amy, Brody, Caleb, Dana.

Grade 3: Mrs. Cavers

We will not be doing show-and-tell for the rest of the Grade 3 school year. It's finally feeling like spring and it's wonderful to see the green appear once again! Keep a look out for the variety of plants that are growing so that you can mention them during science class.

Memory Song: April 29: Ps 108:1; **Memory Text:** May 6: Psalm 23:4-6

Church History: This week we will begin our unit on John Eliot, a missionary. We will be focusing on the missionary task of the church.

Math: During the month of April, we will continue in our unit on shape and space. We are learning about measuring time and length, height, and width.

Science: This week we will continue in our unit on plants. We will be doing activities, experiments, and observations, along with growing our own plants. This week we will be investigating the function and special features of the flower along with a close up look at the life cycle of a plant.

LangArts: Nice work on the dioramas! I will be marking them, along with your paragraph, and hopefully sending them home with you at the beginning of next week! This week we will continue to work on reviewing our Daily 5 independence charts. Once we have refreshed our minds and built up our stamina we will dive back into our language arts routine! I will be meeting with students to work on comprehension activities based on the books that they are reading during Daily 5.

Word Wall Words: confusion, another, it's, its

PE: This week we have PE on Tuesday, Thursday, and Friday. We are finishing up our unit on badminton.

Microwave Schedule: *Mon.:* Alexis, Brett, Brooklyn; *Tues.:* Caleb, Chelsea, Cohen; *Wed.:* Colten, Finnley, Julie; *Thur.:* Katie, Logan, Mikaela, Nicole; *Fri.:* Noah D., Noah K., Seth, Shannon

Grade 4: Miss Boot



Next Friday the grade 4 class will be having a Willy Wonka Day to end off our novel study of *Charlie and the Chocolate Factory* by Roald Dahl. Throughout the day we will be doing different activities related to this theme. If there are any parents who are willing to contribute to this day in any way, feel free to send me an email!

Memory Work: Psalm 122:1

Bible: This week we continued listening to stories about King Ahab and the wicked things he continued to do even after God gave him many opportunities to repent. Elijah is a new character that has come into our stories. We are able to contrast the obedience of Elijah with the disobedience of Ahab. Next week we will continue to talk about the divided kingdom of Israel.

Math: On Thursday we wrote a test on measurement which included time and area. We spent Monday, Tuesday and Wednesday doing a lot of review. We did a math scavenger hunt around the classroom and also practiced some area and time questions on the Chromebooks. Our next unit is fractions and it will begin on Monday.

English Language Arts (ELA): Daily 5 - We have been reading *Charlie and the Chocolate Factory* by Roald Dahl over the last two weeks. Many students loved the books so much that they finished it in 2-3 days! This is wonderful to see. During these two weeks we are meeting in small literature circle groups to discuss the book. The students each have different 'role' sheets to fill out before they come to a literature circle. We are discussing things like: making connections, finding interesting/unknown words, evaluating characters, making predictions etc. Next week we will finish the novel study off and on Friday we are planning to have a Willy Wonka Day!

The spelling homework next week is due on Wednesday and the spelling test will be on Friday.

Social Studies and Science: *Light and Sound.* This week the students began working together in small groups to study and explore sound and light. They are doing different tasks and experiments in order to learn about the properties of light and sound. This is certainly a learning curve for grade 4 students who still need to refine their research skills. The students are finding information on their own and testing their predictions through experiments. When they understand what is happening in an experiment that they have designed on their own, the understanding of the material is much deeper for most students.

Phys. Ed. *Gymnastics*- This week we did some routines on the balance beam, worked on our cartwheels and somersaults, and did some vaulting onto the crash mat. The students enjoyed this, and it was also a good way for many to work on their balance and coordination. Our next unit begins in May and we will practice Track and Field activities.

French 4: We continue our look at the names of body parts. We will also learn how to say where it hurts.

Grade 5: Ms. Mans

Patrols: Week of April 25: Jesse and Matthew

Memory Work: *Song:* Ps 84:3, 6; *Text:* Psalm 103: 1-5

Bible: Paul fled to Antioch and here preaches to the people that their "idol" to the Unknown god is actually the true and eternal God. Paul preaches on the Areopagus that this God is the one who created the world and will judge the world on judgement day. Some Athenians come to believe but many are skeptical, especially as he speaks about the resurrection from the dead. Paul later goes to Corinth, meets Priscilla and Aquila who are tentmakers like he used to be! Here he faces trouble with the Jews and faces a tribunal there, leaving Corinth and the danger, he preaches supporting and up building the various congregations.

ELA: We have been continuing to work on our Word Choice Writing Trait. We have worked on using striking words and phrases. We are working on writing a Tall Tale using strong word choice. We were introduced to the character Paul Bunyan. He and his ox Blue helped with the tree clearing in the American West. Our Tall Tales should have exaggeration but also humour.

Math: We have worked with variables and expressions and will be tackling equations next.

Gym: The students demonstrated much better team-play and sportsmanship. Keep it up! Does anyone have any extra baseball gloves at home? If so may you lend the *clearly labelled* gloves to us? Thanks 😊

Art: We have been looking at mandalas and the lines and shapes in them. We are working on creating our own using circles and measurement!

Social Studies: We will do a quick overview of the time period prior to WWI and then get into the factors that led to WWI.

Spelling: Spelling Lesson 26 *Plural Possessives* is due on Monday May 2. Assigned is: *OP* 1, 2, 3 *DP* 1, 2; *EP*1, *CWW* 3. Our words to learn are: vacation, months, drivers', hunters', stock, rides, cattle's, building, fence, ranches', lightning, yelling, children's, through, goes, strong

French: We continue our look at the names of body parts. We will also learn how to say where it hurts.

Guitar: On Thursday, grade 5 will be tested on "Yankee Doodle." Students are encouraged to practice during recess as necessary.

Grade 6: Mr. Folkerts

IA.: The next IA will be on Tuesday.

Patrols: Nelda, Gabe & Brittny

Memory Work: Song: Psalm 123:1

Spelling: Lesson 24 – Looking Back. Remember to make all corrections from lesson 23. Write all list words in alphabetical order. Assignment: page 113-114 #2-7.

ELA: Presently we're focusing on the writing trait ideas.

Church History: This week we began studying the persecuted church around the world. Each student will research the persecution in a different country.

Science: Students discovered a number of safety symbols found on dangerous chemicals and containers around the home. Next week **Wednesday we'll have a test** on our unit "Properties of and Changes in Substances."

Math: This week we explored perimeter and area. Next week we'll study volume. We'll have a test soon after.

Guitar: Presently grade 6 students are working on a song of their choice in small groups which they'll be able to perform for grandparents day.

SocSt: We are beginning to look at WWI. We will be examining the factors that led to the war.

French: We continue our look at the names of body parts. We will also learn how to say where it hurts.

Grade 7/8:

- There is no IA next week.

ELA 7: This week we continued our novel study based on the theme of survival by using Literature Circles. Spelling Unit 10 **due April 25:** WWW 1, 3; W&R 1; ED 1, 2, 3.

RefSt 7: Next week we will continue our study of the various Old Testament laws as they are found in Leviticus. We will combine this with our preparations for our High School Assembly.

Science 7: We will have a chapter 9 test on Tuesday. We have started our last unit dealing with structures and forces. If you have any questions or concerns please do not hesitate to email me

kvandersluis@immanuelchristian.ca

French 7: There will be a listening test on Unit 4 on Wednesday, and a written test on Unit 4 on Friday. We will do review for these tests on Monday and Wednesday.

Math 7 - We continued in our unit on Equations this week. We ended the week with solving equations algebraically/numerically. This still requires more practice. We will do so next week. Students will write the test on this unit on Friday, April 29.

Soc St 7: This past Monday, April 18 the Grade 7 class ran the mock election in our school Similar to the real election, Mr. Teitsma won ours. The province wide Student Vote gave the PC's 40 seats, the Liberals, the NDP, and the Greens got two; perhaps a look into the future? Students also started working on their project on one of the countries in Asia that they selected. They are either making a cereal box or a power point. Both projects also require a music or food component, so start thinking about that part sooner, rather than later.

Gym 7/8: We have been working on our indoor soccer and also some track activities. The students will also be working on some Health group projects shortly too.

Keyboarding 7 and 8: Marking speed/accuracy, technique **and** HTML for both Grades 7 and 8.

French 8: There will be a Unit 8 Test on Friday. We will review for this test on Monday and Wednesday.

Ref Studies 8: Students wrote the unit test on Samuel and Saul today. Next week we'll begin a Church History unit.

ELA 8: Our newspaper unit will continue via the Daily Three format. In spelling we'll be working on the last section of Lesson 19 which focuses on paragraph writing and parts of Lesson 20. We will also continue with the reading of *The Metro*, however, students are allowed to read from their book report novel instead as the deadline (this Friday) is looming. Their writing assignments are based on their role in the classroom newspaper. **Remember students should be reading a book for their book report at home. The book must be approved by me and read by April 29th.**

Science 8: Chapter tests were returned on Thursday. We will start chapter 8 dealing with pressure and fluids. If you have any questions or concerns please do not hesitate to email me
kvandersluis@immanuelchristian.ca

HIGH SCHOOL DIVISION:

Science 10F: Chapter tests will be returned soon. We will also be starting chapter 11 which looks at our solar system. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

Math 10F: We will be wrapping up chapter 6 by talking about solving inequalities. We will have a chapter 6 test midweek. We will then move on to chapter 7. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

SocSt 10F: Looking at just war theory in relation to Canada's foreign policy.

English 10F: READO journals suspended (see Google Classroom), as we finish our novel *To Kill a Mockingbird* (a study in pride and prejudice), and starting our formal literary essay.

PE 10F/20F: We will continue with (and complete) our Sepak Takraw unit.

RefSt 21G: Finishing our unit on "Moses: Forerunner of the Great Prophet" with an assignment due **Friday, April 29**. Deadlines for that assignment on **Monday** and **Wednesday**.

Eng 20F: Deadlines for literary comparison essay on **Tuesday** and **Thursday**. We're also continuing our short story/poetry unit.

Geog20F: We have started working through our unit dealing with food and food production. We will be working on this cluster for the next few weeks. We are currently working on cooking projects. Student presentations will be continuing this week. We will also be discussing farming and how it has developed over time. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

Essentials 20F: Grade 10 students will start a new unit called Mass, Temperature, and Volume.

Science20F: Grade 10 students are working with the concepts of temperature, thermal energy, and heat.

Eng30S: READO journals suspended until we finish *Lord of the Flies*. Response to novel or essay work due every class. Proposal for essay due **Thursday, May 5**.

Ref St Gr 11: Students are to determine if speaking in tongues as the charismatic and as the neo-Pentecostal movements are doing, is from God or from a demonic spirit? Another movement students will examine these coming weeks with Scripture is Horizontalism, or what is also referred to as Liberalism. Liberalism critics Scripture using the mind to determine what is true and what is not true.

Essentials 30S: Grade 11 students will work with Trigonometry to solve complex problems in the real world.

French 30S: W: Speaking Test; R: Listening Test; F: Unit Test

PhysEd 30F/40F: On Wednesday a representative from Fencing Manitoba will come to conduct two clinics. See the sign-up sheet in the gym to sign up for one of the clinics.

Wisdom Literature 41G: Review or rough work due **Tuesday** and test or final draft **Thursday**.

Applied Math 40S: Grade 12 students will have a test on linear, quadratic, and cubic Functions **Wednesday**.