



Thanks Grandma
and Grandpa 

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 28 No. 31

May 6, 2016

FROM THE PRINCIPAL:

Thank you to all those who attended our Grandparents' and Special Guests Day. It's great to have this opportunity to welcome our supporters into the classroom. Thank you also to those who volunteered goods and services to make this event possible.

As we enter the month May, the schedule starts to fill up with all kinds of extra events such as field trips, presentations, track and field days, etc. We'll try to keep you up-to-date with all the events that are going on. This coming week we have some trips planned for some of our high school students to explore various career options. See the guidance information for more details. We have also moved the date of the **Spring Concert** from *May 25th* to Wednesday *June 8th* in order to work around a wedding in the community. There aren't too many dates available so we hope this doesn't cause too much of an inconvenience.



This concert will feature our K-8 music program as well as our Grade 9-12 band. More than 90% of our students will be participating in some way.

With end of year approaching, we are also working on scheduling for next year. This coming week students in Grades 8-11 will receive a course selection sheet as well as a registration guide. The registration guide should contain all the information you need to make informed decisions about course selections for next year. The course selection information we receive from parents and students is very important as it impacts which courses we offer and when we offer them. Please take the time to read through the registration guide and make careful selections for courses. If you have any questions, please don't hesitate to contact administration or our guidance counsellor for more information.



With the nicer weather comes also a tendency to slip into summer mode. However, we do still want to keep on schedule and so we ask that students be at school for the 8:35 bell. We seem to have quite a few students arriving exactly at 8:40 or even well after this. This does interrupt morning routines and causes High School students to miss out on devotions. You are reminded that students are supervised from 8:20 until the bell rings. In the afternoon, students are reminded to wait at the line for their rides. Supervision is available until 3:45 so please make sure you are here on time to pick up your children. Please contact the office if on occasion you are running late. Thank you for your cooperation in this.

Pro-Life Awareness Month

ICS's Pro-Life club kicked off in February and has been planning an awareness month for a while now! Throughout the month of May, the club will hold presentations, do a couple fundraisers and collect donations for the Crisis Pregnancy Center in Winnipeg. Currently the calendar looks like this:

- **May, 10th, 17th, 24th, 31st** - **Collection Days:** Members of the club will come around to each classroom to collect funds for the CPC. These collections will take place each Tuesday in the month.
- **May 9th** - A speaker from the CPC will make a presentation to high school students after their chapel.
- **May 12th** - The club will be headed off to the March For Life.

- **May 17th** - Dr. Larry Rados will be speaking at the Redeemer Church (See Manitoba Church News for more details). The Pro-Life club will also make a brief presentation at the event.
- **May 20th** - A second bake sale.

Throughout the month, the club will be collecting clothing donations for the CPC. What follows is a list of items that are included in kits for new mothers, which the club hopes on putting together with the things they receive. New or gently used items (NOT stained) are ok, but soothers, teethingers and bottle nipples must be given in original packaging.

ONE knitted afghan	THREE tops and THREE pants OR three complete outfits
ONE baby quilt	ONE dress for a girl
THREE receiving blankets	ONE package of newborn or size 1 diapers
TWO burp cloths	ONE package of baby wipes
ONE baby bath towel	TWO bottles with new nipples
FOUR baby wash cloths	ONE diaper cream
FOUR undershirts/onesies	TWO soothers
ONE pair of slippers or shoes	ONE baby shampoo, soap, lotion
ONE baby hat	ONE or TWO of these: small toy or stuffed animal or baby book
FOUR pairs of socks	Mom's gift: hand/body lotions, bath products (optional)
TWO bibs	
ONE or TWO pairs of tights for a girl (optional)	
ONE sweater or hoody	
FOUR sleepers	

For donating items in general, the following is needed items. Similar, but not as specific as the list above.

- diapers, especially larger sizes (4,5,6)
- formula (all kinds, but PC brand and Good Start are most often requested)
- clothing donations up to age 2 or size 2
- newborn clothes
- seasonal outerwear
- receiving blankets
- baby quilts or blankets
- wipes
- mom's gifts (toiletries)
- baby lotions, shampoos
- teethingers & soothers (must be new for hygiene purposes)
- small toys
- crib sheets
- baby bath towels & facecloths

The center has expressed that they are always in need of formula and are often short of boy's sleepers. They have a good amount of diapers and think it'd be best for us to focus on the kits. However, ANY of the items above will be GLADLY accepted! There will be boxes for donations in the foyer of the school.

... And, last but not least, students are also encouraged to raise awareness themselves! ARPA has made this easy with their EasyMail program and their postcards for MPs.

So...we're excited to see how the school can raise awareness this month!!

GENERAL NEWS:

PANCAKE BREAKFAST



Yes, it is that time of year again! For the last couple of years, if you recall, we have had only **ONE** pancake breakfast to which ALL were invited. Because that seemed to work well (and was a bit less work all around!) the decision has been made to do that again.

The **Annual ICS Pancake Breakfast** will be on **WEDNESDAY, MAY 25; from 8:00 to 9:00 am.**

EVERYONE is invited ... elementary and high school students, their parents, grandparents, school volunteers, and anyone who enjoys the company of friends and relatives for breakfast.

1. Public Service Announcements:

- a. Have you heard about **geocaching** and wondered what it was? It's been described as a high-tech scavenger hunt, and can be a great way to enjoy nature and see parts of the city that you never even new existed. It's a family-oriented activity, good for all ages from 3 to 103, and can be a lot of fun. Come on out to Kilcona Park on Saturday, May 21 at 2:00pm for an explanation of this hobby and to find some geocaches. We'll meet at the pavilion near the main entrance to the park. We will have some experienced geocachers willing to take some groups out to find some geocaches in the park. No experience necessary, neither will you need any equipment. If you wish to know more about this event or general questions about geocaching, please contact either Dave Nienhuis or Keith Vandersluis, or check out the website www.geocaching.com. If you have some experience geocaching and would be willing to take a group out, we would also love to hear from you!
- b. **Books-4-Eternity** is having another book sale on Thursday and Friday, May 26 and 27 from 10:00 a.m. – 4:00 p.m. and on Saturday, May 28 from 10:00 to 4:00 at the Bethel Community Church, 430 Lakewood Blvd. in Winnipeg.

2. From the cleaning committee:

- a. **School cleaners May 9-13:** Families Ar. Teitsma, D. Gortemaker, T. Trommel, S. Johnston, A. Ravensbergen, P. Mulder, N. Bakker
- b. **Missing Garbage Bin Keys:** Currently there are 2 keys to the garbage bins that have gone missing; the supply room off of the gym and the supply room downstairs. Please check to see if you've accidentally taken them and if so please return as soon as possible. Thanks.

3. Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. Check www.arpacanada.ca or www.lifesitenews.com.
3. Click on the tag *activism* or *reasons-to-write* on www.delicious.com/literatureman.

4. **K-Gr. 6 Soccer** - It is that time of year again where the temperature is beginning to stay above freezing more regularly, so with the change in season, it is time to get started with the K-Gr. 6 soccer season. Please sign up your child or children who are interested in playing soccer every Saturday morning from May 21st June 25th. The deadline to sign up is May 11th, and the cost is \$10 per child. In order for this to become a reality every year we do rely on volunteers, so once again we are looking for coaches and referees. If you volunteer, you will receive a free season pass for one of your children. To sign up or to volunteer please contact Brandi Moesker (henryandbrandi@hotmail.com) or Carrie deBoer (pcdeboer@hotmail.ca).



Sports Corner:

Soccer . . .

- Since the last Messenger report the girls' soccer team has played two games. They lost to Balmoral Hall last week 3-1, and to Linden this past Monday 4-0. The boys soccer team lost to the King's School 4-2 on Tuesday.
- Both teams play their last league game on Monday. It looks like the girls will not make the playoffs, regardless of their result, while the boys have an outside chance to make playoffs, but they will need to win their game on Monday. Stay tuned!

Track and Field . . .

The track and field team is continuing with their practicing for their track meet on May 16 (Gr. 7 and 8) and May 19 (high school). There are three practices scheduled for next week – check the school calendar for details.

GUIDANCE:

Over the years God has blessed many of our graduates in academics, entrepreneurial ship, positions at the local universities, and even led some to study overseas in Europe and Australia! Others are working in trades, and/or have been blessed with families to raise them and are active members in our churches. This week we'd like to take the opportunity to congratulate an alumna from the graduating class of 2013.

- **Congratulations!** - The Children's Hospital Research Institute of Manitoba (CHRIM) has awarded **Marjorie Buist** (ICS Grad class 2013) a scholarship for a summer studentship (for at least 12 weeks), which will allow her to work downtown at the U of M Bannatyne campus in Dr. Rastegar's lab, in the Department of Biochemistry and Medical Genetics. Marjorie will be contributing to their research on fetal alcohol syndrome, mainly working with neural stem cell cultures and looking at how they and their DNA are affected by alcohol treatments. Marjorie is currently in the Biotechnology program at the U of M so this is right where she'd like to be! Congratulations, Marjorie. May God continue to bless you in your studies!

JOB OPPORTUNITY for current students and alumni aged 16-29:

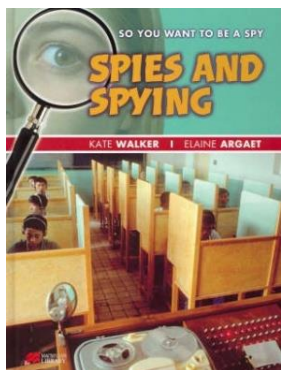
- The Elmwood Community Resource Centre is looking to fill five positions on their "Green Team" and Teen Drop in program. For more information check the posters on the bulletin board and/or ask Mrs. Dykstra for a copy of the information. The deadline to apply is May 16.

When	Who	What	Where
Tuesday, May 10	Grade 10 students with Mr. Vandersluis.	"A Day in the Life of an IT student"	Red River College Princess St. Campus(Downtown)
Wednesday, May 11 11:10- 3:30	Grade 10 and Jared, Nathan, Leonard, Jon, Kevin, Riley.	MB Construction Trades Expo	Red River Exhibition Grounds
May 27 11:15- 12:25	Maddy, Ryan, Austin, Michael	U1 Presentation from the U of W.	Downstairs Immanuel Hall
May 27 11:15- 12:25	Jessica, Aveline, Bailey, Eden	U1 Presentation from the U of M.	TBD

SCHOLARSHIPS

Application Deadline	Name of Scholarship	Criteria	Contact/submission information
May 20, 2016	Mayor Bowman's Scholarship for Community Leadership.	<ul style="list-style-type: none"> High school graduates with a minimum overall grade average of 70% Those entering their first year in post-secondary education on a full-time basis at a recognized college or university in the City of Winnipeg Those who have made a significant contribution to Winnipeg and demonstrated outstanding community leadership 	www.mayorbowman.ca
May 31	Ladies Auxiliary to the Royal Canadian Legion-Transcona Branch #7	One \$250.00 scholarship will be awarded to an ICS student who is planning to attend a Post-secondary Institution <u>within two years</u> of graduating. The recipient will explain how their program of study will benefit the community upon graduation from it.	Get an application form from Mrs. Dykstra or from in the pockets by the Bulletin board.

LIBRARY NEWS:



Looking for a different kind of job... in our school library
So You Want to Be a Spy, by Kate Walker and Elaine Argaat, which includes an index and is filled with photographs and maps, shows how to prepare for life as a spy, the types of work spies do, and how the lives of spies often end (as well as some less dangerous ways to gather secrets!).

Library hours for non-students:
Monday from 9 – 1 p.m.!

The following students have overdue library books:

Kindergarten:

Jaxon N.
 Asher P.
 Olivia V.

Grade 1:

Rachel G.
 Parker H.
 Matthew T.
 Cooper T.

Jacob B.
 Gavin V.

Grade 2:

Jack B.
 Brody N.

Grade 3:

Chelsea V.
 Colten V.
 Nicole V.
 Shannon W.

Grade 4:

Jared D.
 Erin P.
 Jasmine T.

Hayley T.
 Chelsea V.
 Kevin W.

Grade 5:

Zack D.
 Hannah M.
 Damian S.

Grade 6:

Gabriel D.
 Dylan G.
 Tamara N.

Brandon R.
 Erin V.

Grade 7:

Jordan H.
 Abigail N.
 Julia W.

Grade 8:

Shayna R.

Grade 9:

Colin V.

Kylee V.

Devon R.

Leonard B.

Stephen S.

Grade 10:

Isaac D.

Grade 11:

Daniel B.

Nathan D.

Curtis N.

Carrie P.

Rebecca V.

MUSIC NOTES!

If it seems that the music notes are looking a lot like the previous week, you are not losing your mind. Rather, it is an indication that we are getting ready for the Spring Program!

Term of the Week – Performance – is an event in the performing arts in which a performer or group of performers present a work of art to an audience. At the moment the students are busy making their selections into a performance for the Spring Program. Here are the details: **ICS Spring Program: “The Voyage” June 8 @ 7:00 pm.** (please note the change in date from the original calendar).

Kindergarten – Mrs. Nyhof – This week we were busy with some pieces for the Grandparent and Special Guest day (May 6) and we learned a fun colour song. Next week we will get back to our regular music classes. We will learn a new song/game called “Purple Stew” in connection with our theme this month of studying the four food groups.

Grade 1 – This week we continued with “We are Dancing in the Forest” and “In the Forest”. We worked on creating different rhythms by using rhythm sticks in preparation for instruments. Monday and Thursday we will continue adding instruments and movement to the song and the story.

Grade 2 – This week we continued with a chantey from the Maritimes called “Lukey’s Boat”. We continued adding different body movements to express the meaning of the song. Monday and Thursday we will continue adding movement and instruments to the song.

Grade 3 – This week we finished our review of the notes and rhythms we have learned. We also continued working on “Shake the Papaya”. Wednesday we will continue with adding different ostinatos to accompany the song on instruments. Friday we will have a playing test; please remember to bring your recorders back to school. We will also learn songs in which the melody jumps more.

Grade 4 – This week continued with “Yesh Li Yadiyim” a Hebrew action song. We added some actions and are learning the form of the song. Wednesday and Friday we will continue with recorder and start learning 10 variations of “Hot Cross Buns”.

Grade 5 – This week we continued with “Chumbara” and played different rhythm patterns to accompany the song. We also continued playing music on recorder with the new note “C”. Tuesday we will continue with “Chumbara” and transfer the patterns on different instruments.

Grade 6 – This week we continued with “A Train!” and are transferring the body percussion onto different instruments. In recorder we played songs that have a range from G-D. Tuesday we will continue with “A Train!” and mixed meter. We will continue with transferring the body percussion onto different instruments.

Grade 7 – This week we continued with “Rattletrap Car” and used instruments and body movement to accompany the story.

Grade 8 – Next week we will continue working on “The Cup Song”. We will work on making it a performance.

Band – We will continue playing the pieces we have learned at the Mass Band Concert and get them ready for our own performance. We will also continue to expand our repertoire to keep challenging us to learn new things.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

Wow what a busy but wonderful week. We prepared for Mother’s Day and Grandparents/Special guest day. Thanks to all who came out to visit us in our classroom and stayed for the lunch and performances.

The students were excited for this day!

Here are the plans for next week:

Monday: Library books (3) and HOME READING (5 books in the bag) are due.

Parent Helpers: Mon. – Elsie V.; Wed. – Judith D. (9:00 a.m.)

Bible Stories: Mon. – A New King is Chosen; Wed. – David and Goliath; Fri. – Pentecost (on Sunday)

Memory Work: Song: Hymn 80: 1, 3 Text: Isaiah 12:2

Show and Tell: Mon.: Liam, Lysie, Max B; **Wed:** Max H., Natalie, Olivia; **Fri:** Peyton, Sarah, Simon

Math: Teen numbers and pre-addition skills

Language Arts: Word Wall Words- Review of all the words so far (God, go, I, mom, dad, a, am, and, at, do, no is) *Word wall words are simple sight words that will need to be practiced daily. Please add this to your routine of working with your child (memory work, reading and now word wall words).* We continue to work on Animated Literacy sounds and letters. This week we will continue with our new guided centers on Fridays focusing on guided reading, guide drawing and writing.

Theme: Healthy Eating-the 4 food groups

P.E.: Manipulative Skills- pre skipping skills & prepping for Track and Field day.

Have a blessed weekend.

Grade 1: Mrs. Teitsma and Mrs. Welch

The students were looking forward to Grandparents Day. At the moment of writing we don't know how it turned out yet, but from the looks of it, it should be a wonderful event again! Thanks to all those volunteers donating food and time; we could not organize an event like this without your support.

Besides preparing for Friday, the students were also busy making a present for Mom. Speaking of Mother's Day, we would like to express our appreciation for all mothers who day after day fulfill a million tasks that so often seem to go unnoticed, but are very important at the same time. As teachers and students we regularly pray for the parents and thank our Father for all the blessings given to us through them. Mom, we love you!

Some reminders now that the weather is getting warmer. If your child does not yet have a bottle for water at school, can you please provide one? Without air-conditioning, the classroom gets warm quickly with so many active bodies! Staying hydrated will help our bodies to stay cool and our minds to stay focused. Please make sure the water bottle does not leak if it gets knocked over, as they keep their water bottles on their desks. Also the warmer weather coaxes the wearing of flip-flops or crocs to school. If you allow this, please have your child take a pair of socks as well as a pair of outdoor runners. We will be practicing for track and field both in the gym and outside, so all students need proper footwear and socks.

On another note, Mrs. Teitsma took pictures of all the twins (or triplets) in the class last week Friday. If you would like to have a copy of your child's picture, you may email jteitsma@immanuelchristian.ca. Have a wonderful weekend!

Show and Tell: M. Cooper, David; **T.** Deanna, Emily; **W.** Faith, Gavin; **T.** Jacob, Jamin.

Memory Work: Song: H 44:1 (due Friday May 13); Text: Revelation 7:17 (due Friday May 13)

Church History: We will be finishing up the elements of the worship service as they are described by Inge de Visser-Oostdijk's book "Come Join With Me in the Worship Service." **Monday:** The Blessing,

Tuesday: The Father, the Son, and the Holy Spirit, **Wednesday:** Church is Out, **Thursday:** Review,

Friday: Test.

Spelling: The second column of Power Words 2: 2-2: down – here – jump – like – little – Lord.

Letter Work: Regularly the students practice making words using letter cards. An example: so, of, or, for, fort, sort, sore, tore, store, forest. As you can see we keep on building so that the words get longer and more complicated. The students love figuring out the 'secret word'! (The last word that is to be made with all the letters they have.)

Math: We will finish the doubles and near-doubles subtractions.

Theme: We have covered most of our Body Parts this week and have begun to learn about our internal organs. The students really enjoyed watching a Magic School Bus DVD about the Human Body. We learned how we need not only bones to move but also muscles and joints as well as a brain. We will be making a booklet which describes all of these parts, where we find them, and what they are useful for. We continue to marvel at the wonderful creation of our Heavenly Father.

Grade 2: Miss Vandermeulen

Memory Work: Song = Psalm 86:4 (due May 13)

Text = Revelation 5:12 – “Worthy is the Lamb who was slain, to receive power and wealth and wisdom and might and honor and glory and blessing!” (due May 20)

Bible: Continuing with Unit 4. The remaining stories in this unit are as follows: **Lesson 13:** The Parables of the Lost Coin and the Lost Sheep Luke 15:1-10 **Lesson 14:** Raising of Lazarus John 11:1-44. After this we will do some review and write a unit test.

Math: Continuing with our unit: *Patterns and Relation*.

Mental Math: Adding with 9's. (Think + 10 and take away 1).

Social Studies: Continuing with our unit on *The Canadian Community*. (Canadian artists: Ted Harrison, Robert Bateman, A.Y. Jackson)

Gym: Gym days: Tuesdays, Thursdays and Fridays. Starting with our Track and Field unit.

Word Wall Words: than, them, those, thing, too (week 2)

Spelling: Please see the agenda for your child's spelling list. Just a reminder, spelling words and word wall words will be studied in a 2-week cycle so that we can fit in all our ELA centers and enough practice time to learn our words.

French: Parts of the body

Tuesday Guest Reader Lunch: Are there any guest readers who would like to come in and read to us at lunch time on a Tuesday? This potential reading slot runs from 12 noon until 12:30. Please write a note in your child's agenda or give the school a call if you are interested! Thanks to Dana's grandma who plans to come in to read on Tuesday, May 10th and thanks to Hayley's mom who plans to come in to read on May 17th!

Show and Tell: We will try to have show and tell every Wednesday and Thursday at lunchtime. The schedule for April is –*May 4:* Darius, Hayley, Jack, Jade. *May 5:* Jeanette, Julie, Krista, Lilliana, Nadia. *May 11:* Nik, Rylan, Sam, Tianna. *May 12:* Amy, Brody, Caleb, Dana. *May 18:* Darius, Hayley, Jack, Jade. *May 19:* Jeanette, Julie, Krista, Lilliana, Nadia. *May 25:* Nik, Rylan, Sam, Tianna. *May 26:* Amy, Brody, Caleb, Dana.

Grade 3: Mrs. Cavers

Thank-you to all those who volunteered to come along on our field trip to Assiniboine Conservatory this Wednesday! Please review the link I emailed for any information about the field trip. Thanks!

Memory Song: May 13: Ps 135: 2, 3

Memory Text: May 20: Psalm 24:1-3

Church History: This week we will continue in our unit on John Eliot, a missionary. We will be focusing on the missionary task of the church.

Math: During the month of May, we will be graphing data for our statistics and probability unit.

Science: This week we will continue in our unit on plants. We will be doing activities, experiments, and observations, along with growing our own plants. This week we will be looking at how seeds travel and how plants and animals work together. We will also identify and categorize different plants that we eat into the 6 parts of a plant.

Language Arts: Nice work during Daily 5 this past week! We are now back into the swing of things and students are showing independence at the 5 stations. I will be meeting with students to work on a book report that is based on one of the books that they are reading during Daily 5. I am also helping students set goals about how much they will read and write in a week. Students will be accountable to get their work done in class!

Word Wall Words: I'm, question, that's, vacation

PE: This week we have PE on Tuesday, Thursday, and Friday. We are preparing for Track and Field Day.

Microwave Schedule: **Mon.:** Alexis, Brett, Brooklyn; **Tues.:** Caleb, Chelsea, Cohen; **Wed.:** Colten, Finnley, Julie; **Thur.:** Katie, Logan, Mikaela, Nicole; **Fri.:** Noah D., Noah K., Seth, Shannon

Grade 4: Miss Boot

Memory Work: Psalm 30:1

Bible: This week we finished off our unit on the Divided Kingdom of Israel and wrote a test on Friday. Next week we will begin a short church history unit on William Carey.

Math: This week we began working through different stations/tasks in order to practice fractions. While the students are doing these learning tasks, small groups are also working with the teacher in order to get more one-on-one time. During this time they are introduced to new concepts about fractions, or we review already learned concepts. This is also a time where students who are able to learn beyond the grade 4 curriculum are given the opportunity to excel.

English Language Arts (ELA): Daily 5 - This week we got back to our regular Daily 5 activities. The students were happy to be able to read their own books again (as much as we enjoyed reading Charlie and the Chocolate Factory). Our focus this month is on adding 'voice' to our writing, and also noticing the use of 'voice' in the books that we read. We are learning to judge books based on what we know about good writers. The spelling homework next week is due on Wednesday and the spelling test will be on Friday.

UDL: Light and Sound - This week we worked in our small groups on different stations in order to learn more about light and sound. The students have been making and doing things like: sundials, diagrams of an ear, drawing pictures, creating experiments to test hypotheses, and much more! Please ask your child about the different things that they are learning in science.

Phys. Ed. Track and Field - This week we began to practice events for track and field. So far we have practiced running long jump, standing long jump, hurdles, soccer kick, and high jump. We will continue to practice over the next few weeks so that we are ready for Field Day.

French 4: We will complete our look at the French words for body parts next week.

Grade 5: Ms. Mans

Patrols: Week of May 9: Cody, Zack

Memory Work: *Song:* Ps 84: 6; *Text:* Is 40: 3-5

Bible: We will be looking at Paul's Third Missionary Journey.

ELA: We will be moving onto our last novel study *The Breadwinner*. Our next writing traits will be organization and presentation where we will be working on an autobiography.

Math: We have started our next unit on Measurement. We have done some actual measuring around the school. We will be refreshing our conversion and then moving onto perimeter.

Gym: We have started our next unit of outdoor soccer. The students need to work on spreading out on the field. We have seen an increase in teamwork and sportsmanship.

Social Studies: We have been looking at the technological advances in WWI, the first "modern war". They used tanks, aircraft, machine guns, artillery, chemical weapons, and submersibles.

Spelling: Spelling Lesson 27 Contractions is due on Tuesday May 10. Assigned is: OP 1, 2, 3 DP 1, 2; EP 1, 3; CWW 1, 2. Our words to learn are: doesn't, waiting, lying, photography, film, golden, spotted, haven't, slipped, they'd, stood, he'll, lay, groundhog, they're, weren't.

Spelling Lesson 28 Suffixes is due on Wednesday May 18. Assigned is: OP 1, 2 DP 1, 2; EP 1, 2; CWW 1, 4. Our words to learn are: airport, planes, wonderful, crashed, successful, minute, beautiful, flight, happiness, fairness, thankful, radio, strangeness, faster, landed, kindness

French 5: We will complete our look at the French words for body parts next week.

Grade 6: Mr. Folkerts

I.A.: The next IA will be on Thursday.

Patrols: Ashley, Samuel & Dylan

Memory Work: Song: Hymn 28:1

Spelling: Lesson 26 –Unstressed Endings. Remember to make all corrections from previous lessons. Define the following words and use them in a sentence (minimum 10 words in each sentence): nervous, domestic, curious, dramatic and humorous. Observing Patterns: 1-3; Discovering Patterns: 1-3; Exploring Patterns: 1, 2; Challenges with Words: 1 OR 2.

ELA: Next week students must be prepared for their book talk. For this round students must also choose and read a favorite passage from their novel.

Church History: Students have completed their reports and are in the process of presenting them to the class.

Science: This week we started our unit on simple machines. We looked at forces and the 3 laws of motion. Next we'll be studying the lever.

Math: On Monday we'll begin our unit *Statistics and Probability*.

Guitar 6: The students put a lot of work into their songs for grandparents day and did a great job. Some students have begun learning chords. Well done!

Soc.St: We have been looking at the technological advances in WWI, the first "modern war". They used tanks, aircraft, machine guns, artillery, chemical weapons, and submarines.

French 6: We will complete our look at the French words for body parts next week.

Grade 7/8:

Messenger- IA is on Tuesday next week.

Math 7 - Students wrote the unit test on equations this Tuesday, May 3. We spent the remainder of the week on the cumulative review of the first six chapters! Students will write a cumulative test on Monday, May 8, after which we'll begin our new unit on data management.

SocSt 7: This week students signed up for a presentation date. Two people will present on a given day. (Remember your presentation must include a music or food component.) Thus deadlines will be scattered a bit, but class time to work on it will be limited next week as we will begin our overview of the continent Europe.

Science 7: We have started working on our unit dealing with structures and forces. We will be building a few different types of structures and testing them in the near future. If you have any questions or concerns please do not hesitate to email me kvandersluis@immanuelchristian.ca

French 7: We are looking at how to describe people, as well as identifying common household objects.

Keyboarding 7 and 8: Marking speed/accuracy, technique and HTML for both Grades 7 and 8.

Gym 7/8: We have been practicing for track and field. The students are also encouraged to attend track practices to prepare them for their meet. We will also be doing some health projects in groups. We have started to research some safe and responsible behaviours to manage risks and prevent injuries in different physical activities in groups of 2 or 3. The students are working on a short sport specific presentation to give to the class. Please see google classroom for more details.

Ref St 8- Our Church History unit on Augustine will wrap up next week with a short assignment and quiz.

French 8: We continue our look at common food items and place settings. We will also take a look at the verbs *boire* and *vouloir*.

Science 8: We are working on testing different variables with water rockets. We will also discuss natural fluid systems. We will have a vocab quiz mid to late in the week. If you have any questions or concerns please do not hesitate to email me kvandersluis@immanuelchristian.ca

Math 8 – Wed. – GAUSS MATH CONTEST. On Thursday we will start the last unit (and last chapter of the textbook, Chapter 8) on Geometry, dealing with topics such as 3-D objects, tessellations and transformations. The Grade 8 class is finished their second speed-chess tournament. Congratulations to Ben Jonker who again came in first; this time, however, Shayna Raap came in second place and Kirsten Veldman third place.

ELA 8 – Our newspaper unit will wrap up this week; copies were distributed today, at Grandparents'/ Special Guest Day and will accompany this Messenger as this week's special edition of *The Chronicle*. We hope you enjoy it! In spelling/word work students learned about word endings in Lesson 22 which was due today and was to be completed at home. Fridays are our new deadline for each lesson for the remainder of the year. Some of the lesson will be covered in class as well. Next week is lesson 23. We will begin our study of the novel *Cue for Treason* after our book report sharing session to be held most likely on Thursday, May 12.

HIGH SCHOOL DIVISION:

Social Studies 10F: Looking at just war theory in relation to Canada in a massive PowerPoint!

Presentations start (finally) on Monday!

English 10F: Venn diagram and comparison/contrast page for essay due **Tuesday**; introduction due **Thursday**. Next presentation on **Thursday**, looking at ends and beginnings.

Science 10F: Chapter 11 tests will be returned early in the week. We will then start chapter 12 dealing with constellations, the moon and how we can view these. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

Math 10F: We will be wrapping up chapter 7 dealing with scale factor and symmetry this week. We will have a chapter test mid to late in the week. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

PE10F/20F: We have begun our track and field unit – by the end of this week we will have gotten a baseline for the throws, high jump, and a few runs. Next week we hope to get a baseline for the rest of the runs, and hope to use the new jumping pit at school.

Ref Studies 21G: More on “Joshua/Judges: Obedience, Straying, and God’s Faithfulness.”

English 20F: Your essay is due. We’re also continuing our short story/poetry unit.

Essentials Math 20S - Students will have a test Thursday on Mass, Temperature, and Volume.

Science 20S - students are working on how energy is transferred in the atmosphere.

Geography 20S: We have completed our food projects. A lot of good food was made and shared. We will be moving on to discuss farming and what that entails and how it has changed in history. If you have any questions please email me: kvandersluis@immanuelchristian.ca.

English 30S: READO journal due **Wednesday**. Deadlines for essay or *Informer* work on **Tuesday**, **Thursday**, and **Friday**.

RefSt – grade 11: Students are working with the topic of Biblical criticism. With the use of the Text Book called *Test the Spirits*, students are studying Horizontalism. Horizontalism is the worship of God in man. It begins with the questioning of the authority of God’s Word. For example, in the Book of John is it really Jesus’s words that are recorded or are they John’s words? Are the 4 gospels trustworthy? Our students have no problem accepting the Word of God as Divine, but many in other churches do not see it that way.

Essential Math 30S - Students will have a test Wednesday on Trigonometry.

Pre-Calc Math 30S – Tues. – **QUIZ** on Absolute Values and Absolute Value Functions; Thurs. – **QUIZ** on Solving Absolute Value Equations (Chapter 7).

French 30S: Vocab Quizzes: T: *Les voyages*; F: *à la gare, à l’aéroport*

PE 30F/40F: Activity Classes next week: M – Flag Rugby; W and F – Track and Field

Physics 40S – Tues. – **TEST** on Electric and Magnetic Fields, with emphasis on Electrical Potential Energy and Potential Difference, around a Point Charge or between Charged Parallel Plates, and including Moving Charges in Electric and Magnetic Fields; Fri. – **QUIZ** on Ohm’s Law and Electrical Resistance in Electric Circuits.

Applied Math 40S – Students will have a test on exponential functions Thursday.

Wisdom Literature 41G: Continuing our notes on Song of Solomon.