

PRINCIPAL'S REPORT:

Let me begin by saying thank you to the membership for their enthusiastic participation in my **Principal's Report**. I'd take credit for it, but I know the Kahoot game that I presented stole the show. Technology is increasingly used to deliver and assess curriculum although it still doesn't replace good pedagogy nor a good teacher (wouldn't that save money!). Although showing how technology is being used in the school was the aim of my report, please be assured that our teachers are engaged in all kinds of innovative approaches to learning outside of technology as well. I'm thankful for teachers who are engaged professionally, who seek out learning opportunities and are willing and eager to continually tweak how they educate students from year to year.

A big congratulations to our **Varsity Boys Volleyball team**. Not only did they win a set at provincials, but they won a game! We had a lot of fun watching the live stream in some of the high school classes and it created a fun atmosphere as we cheered them on (not that they could hear us ...). Thank you to the coaches Mr. Nienhuis and Mr. Vandersluis for your work with these boys. Events like these serve to create excitement around our sports program and help build the game for future grades. Thank you to Mr. Nienhuis for all his work as our Athletic Director. Your extra work of keeping stats, posting results and your many conversations with students to encourage or coach them are much appreciated. (Thanks also to Mrs. Nienhuis who spends many evenings as a 'sports widow'.)

This coming week our elementary students will be receiving their **first progress reports**. As usual, teachers have spent considerable time assessing students and preparing for these reports. On **Thursday all students** have early dismissal in order to create space for **Parent Teacher Conferences**. In this first round of report cards, we schedule all parents for an interview so we ask that you return your interview request forms with your preferred times and we'll do our best to accommodate you. These reports and interviews are an excellent opportunity to reflect on your child's progress so far and to build up the partnership between home and school.

On Thursday we have our **Career Fair**. All students from 9-12 will be spending the morning going to various workshops from different post-secondary or career options. Many colleges, universities, businesses and organizations will also be having a booth in the gym that students can visit during the gym room. We are also hosting the students from Dufferin Christian School and Calvin Christian School for this event. Please note that parents or alumni are also welcome to this event. Mrs. Dykstra does an incredible job of lining up many organizations to come to our school so it is a very rich opportunity to see what careers are out there! This is a great way for parents to get the information they need to support their children as they consider their options for life after ICS.

GENERAL NEWS:

1. **WinterEx WrapUp:** A heartfelt thank you to everyone who volunteered for, donated to and attended this year's ICS Winter Extravaganza! We are truly grateful for the initiative and generosity of so many for the benefit of aDVance. We are pleased to share that in cooperation with the PAC (Dutch Table) and Profund and following the online auction this past week run by

the home décor ladies, together as community we have raised **\$13,357.92**. The PAC still has about \$210 of product that when sold will also go to aDVance. We give thanks to the Lord for blessing our work and look forward to continuing to improve and grow this event for the benefit of the school.

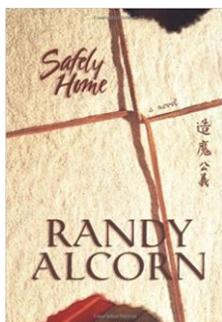
PS. A box of chips was left in the school entrance after cleanup. If you purchased it and don't know where it went, you can pick it up from the school office :).

2. Last week my **Grade 10 class** had the privilege of volunteering at **Siloam Mission**. While we were there, we got to sort through clothing for the clothing store. We also saw how many people are affected by their great work. They help these people start great futures. They serve three meals a day for up to 600 people every day, each meal! They also bag meals for those who are at work or searching for work during the day. I decided to do a food drive so we can also do our part in our community. The drive will be from December 4-22nd. Please bring any packaged food, canned food, fruits or vegetables (preferably brought later in the month) or any other food items. We will also accept toothpaste, toothbrushes and other items you would like to donate. There will be boxes in the front entrance you can place the items. Thank you so much for your help!
Morgan Versteeg
3. **Needed for K: Cream/milk cartons for gingerbread house making on December 18.** The 250 ml is the best size but we'll take 500 ml. and 1 litre cartons as well. **Please rinse them well** and bring to the office or the K room. **I have 13 so far 😊**. Thanks, Mrs. Nyhof.
4. **Public Service Announcement:** After the Reformation Potluck supper Mrs. Janni Versteeg took home her slow cooker, only to realize the lid does not fit. She is wondering if anybody else has the same problem; if so could you please contact her?
5. School Cleaners **Dec 4-8:** R & T Mostert, C & L Toet, C & L Kamminga, Ja & A Raap, K & K Lavendoski, R & D Bonefaas, P & L Hordyk.

LIBRARY NEWS:

By popular demand... in our school library

The Grade 7 and 8 students have been seeking bigger and better reading material, so the library committee has been moving books onto our Grade 7-12 shelves. Here's one from a great **A** author: the novel *Safely Home*, by Randy Alcorn – the story of how an American businessman finds his destiny linked to the persecuted church in China.



Kindergarten:

Holly D.
Julia D.
Avery R.

Grade 1:

Peter B.
Alyvia L.
Kyla N.

Grade 2:

Charity V.

Janelle V.

Jacob V.

Grade 4:

Jade V.

Grade 5:

Julie M.
Caleb N.
Nicole V.
Finnley W.

Grade 6:

Logan D.

Grade 8:

Dylan G.

Tamarah N.

Brandon R.

Brittney R.

Cassandra V.

Tyrell V.

Erin V.

Drew V.

Ashley W.

Grade 9:

Austin D.

Alexis G.

Jordan V.

Julia W.

Grade 10:

Nicole G.

Shayna R.

Megan T.

Aiden V.

Kirsten V.

Grade 12:

Robyn D.

Shelby D.

Rachel N.

Devon R.

Taryn R.

Taylor S.

Melannie T.

Natalie V.

SPORTS CORNER:



Most of our volleyball season has come to an end, except for our Varsity Boys and their participation at provincials in Warren. At the time of writing the boys have played two matches, losing to #1 ranked Warren but then defeating #7 ranked Goose Lake (we are ranked #9) in a thrilling 3 set match. Apparently a number of you watched via the live feed – thanks for your support! Players of the game for our two Thursday matches were Nathan Poppe and Matt DeWitt. They each received great plaques to commemorate this. By the time you read this we will have played two more matches. If we make the top 4 in our pool we advance to playoffs tomorrow. Check www.mhsaa.ca, then the provincial tab, then the AA Boys and Girls Volleyball Championships to access game scores and the live feed.

Basketball practices begin next week and the week after for the various teams. Check the school website for information about times. We do not yet have complete schedules for the season as we are awaiting final league schedules for our high school teams. It looks like we will be having tryouts for the JV Girls team. We will have a general practice on Monday, then tryouts on Wednesday and Thursday.

Calendar:

Friday, Saturday: Varsity Boys at Provincials
Friday Games: 3:00 vs Green Valley, 5:00 vs Mennonite Collegiate (Gretna)
Saturday: TBD

MUSIC NOTES:

Kindergarten: (Mrs. Nyhof): We are working hard to learn the Christmas program songs in K. This will continue to be our focus for the next while. I'll send home the audio next week so that you may practice with your children. We aren't in school as many days as the rest of elementary so we could use the help. Thanks.



Music: Grade 1-6: Students have officially been introduced to all the music we will be performing at the Christmas Program! Students continue to impress me by their ability to memorize their songs and it is a blessing to see their enthusiasm! Keep up the good work! In the coming week we will be having the last of our small group practices and will begin bigger group rehearsals! It will be fun to see everything come together and we look forward to working with our accompanist!

Band: The band has been focusing all their energy on learning the 4 songs they will be performing at the Christmas Program. Some of these songs will be played while the students and audience sing so it is important for students to practice so they can play more confidently! Students are encouraged to take their instruments home to practice areas where they are struggling but reminded to return their instruments on band days! This week we did something new for the band students. We broke up into sectionals...meaning they separated into instrumental groups and worked on their individual parts independantly. We will be doing one or two more sectionals before we join the Elementary classes for rehearsals!

ELEMENTARY CLASSROOM NEWS:

Kindergarten: Mrs. Nyhof

Wow what a week! The Teddy bear picnic was a great success. Thank you parents, younger siblings and grandparents for coming out for the picnic and making it a memorable one. A ll together there were over 100 people at the picnic. We enjoyed



working and playing with our bears all day. A funny thing happen when we went out for first recess, our bears disappeared. Mrs. Nyhof said they must have tried to go to the picnic without us. Using our binoculars, we searched the elementary classrooms and found them!

Report card will go home on Monday. I'm looking forward to meeting with you for parent teacher conferences. Don't forget to fill out the included form and mark your preferred time of conferencing. This is what is planned for next week:

Parent Helpers: M- Diane Bonefaas; W- Jaqueline Buffington

Monday: Library

Bible Stories: M: Angel's message to Zachariah (Beginning our series of stories about Christmas);

W: Mary and Joseph's surprise

Memory Work: Song: **Hymn 19:1 & 3;** Text: **various texts and phrases for the program which will go home next week.**

Show and Tell Monday: Colin, Dominic, Evan; Wednesday – Holly, Isaiah, Jackson

Math: Numbers 1-5 & pattern making

Language Arts: Continuing with Animated Literacy-letters, sounds and songs.

Theme Unit: Winter

Physical Education: Balancing and strengthening exercises and tag games.

Have a blessed weekend!

Grade 1: Mrs. Welch and Mrs. Veenendaal



We had another wonderful week of teaching and learning in Grade One. The students especially enjoyed pattern and hotdog day. We took the opportunity to review our learning about patterns from September. The hotdog lunch was also a highlight for many. Thank you to the PAC and the volunteers!

As teachers, we are glad to have completed filling in report cards for the grade one students. It is a blessing to see how the students have grown and learned in just the first three months! Based on the recent assessments, we have changed around our reading groups, and hopefully all the students are feeling that they are challenged in their reading without being overwhelmed. Parents, your feedback about home reading is also very helpful in establishing whether we are successful in this. We are looking forward to some feedback in person when we see you at the parent teacher interviews next week. We will set out the students' portfolios by the coat hooks in the hallway so that you have time to peruse those before or after your interviews.

Show and Tell: M. Peter, Russell; **T.** Shiloh, Taryn; **W.** Ty, Alexa; **T.** Alyvia, Aurora.

Memory Work: Hymn 19: 1, 3.

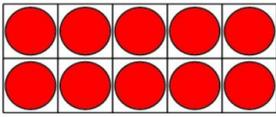
Bible: This week we hope to cover: Joseph reveals himself to his brothers continued, Israel goes to Egypt (Genesis 46: 1-7, 28-34, 47: 27-31), Jacob's death and funeral; Joseph's death (Genesis 49:29- 50:26), Review and Testing of Jacob to Joseph's Death.

Word Wall Words: he-no-out-ride-saw

Letter Work: We will be reviewing Arnie Aardvark (ar), Orty Orsen (or), and Whirling Irving (ur/ir/er). We also continue to make words with 6 or 7 letters at a time that we move around to change starting sounds or vowels to try to identify the sounds in our words.

Theme Centers: Thank you for completing the 'homework' assignment for parents. It was interesting to see how many parents filled the surveys similarly to the students. This past week we spent time learning about how we can work to improve in both the intelligences we are strong in and the ones that challenge us. You can take a look in the black folder that the students will be taking home this weekend at their results. Please also take note of another small homework assignment that the students need help with. On the last page of that folder please help them set a goal in an area of strength and a challenge (according to the surveys completed).

Math: Our Math Centers have been going very well with the extra help of our parent volunteers. It is wonderful as teachers to be able to focus only on the students in our group while the other students are



engaged in learning activities. In our Math lessons this week we will finish up our work with counting on and back (one or two more, one or two less). We have enjoyed playing a game called I HAVE WHO HAS (I have 5, who has the number before 10?) We will make a similar game with ten frames. We will then spend some time focusing on counting (by 1s, 2s, 5s, and 10s to 100) and reading and recording numerals to 100.

Grade 2: Ms. Desrochers

*What we have learned or will learn over the next week. ☺

Word Wall Words – went, when, what, won, Christmas (test Dec. 8).

Memory Work: We continue to practice for the Christmas program. Text: Galatians 4:4-5 (Tested Dec. 8).

Bible/Church History: We have started our unit on the Birth and Early Ministry of Jesus. What great love that the King of Kings and Lord of Lords was born as a tiny baby in a manger so long ago. His love is awesome.

ELA: Students continue to work on and produce stories in their Authors Folders. Writing is a process that takes a while. The students are learning that authors edit and re edit their work until it is finally ready.

Math: Students continue to have fun measuring and comparing items. We will finish up our unit on measurement and start on a graphing unit.

Science: Students have worked hard to make some wind measuring tools. If everyone has completed their build, we hope to test them on December 1st.

Gym: We are starting a unit involving hoop and bean bag play.

If you have any questions feel free to contact me at edesrochers@immanuelchristian.ca

Have a wonderful weekend!

Grade 3: Mrs. Zivanovic

Memory Work: Song: *Angels We Have Heard on High* Finale song, **Text:** Christmas Concert Narration (The song and text narrations will be sent home on a separate piece of paper to practice for our upcoming Christmas concert. I will also send a link via email to all parents for the song melody.)

Bible: M: Jacob's and Joseph's Death; T: Review; W-Quiz; Thr: John the Baptist's birth announced; F: Jesus' birth announced

ELA: We are halfway through our novel and have done a mini review about what we have read about so far and we also have done some predicting about what might happen next. As well, we have chosen our favourite chapter to write a retelling about and we have been finding out about how to tell about how to summarize the main events, but also not to leave any information out. This has been a good thing for us to practice and we will do it a few more times to help us get a bit better at it.

Word Wall Words: terrible, trouble, won't wouldn't, write

Working With Words spelling lists: We will be having a regular 5 day week cycle next week and the test will be on Friday, Dec. 8th.

Math: We have finished practicing regrouping with adding 2 and 3 digit numbers, and we will now learn about and practice regrouping for subtracting both 2 and 3 digit numbers. Keep up the good work, all the grade 3s have become very confident with regrouping so far!

SocSt: We have been learning about our rights and responsibilities as Canadian citizens and we found

out quite a lot about the right to vote. We even role played voting for a class mascot for the grade 3 classroom! Next we will be finding out more about all the other rights that Canadian citizens have; we will be learning about 7 rights in total!

Art: We have been designing posters about what it means to be a Canadian citizen.

We are also continuing with learning about shapes in architecture and people.



Grade 4: Miss Tamminga

Devotions: M: Julie: Deuteronomy 12-13; T: Nik: Matthew 4:4; W: Caleb: Psalm 51:3-4; Thr: Jade: Psalm 14:1-3; F: Hayley: 1 Corinthians 2:14, Rylan: Isaiah 64:6, Krista: Romans 1: 21-23.

Memory Work Song: One Starry Night (lyrics and link to tune will be emailed) (due Friday, December 8)

Memory Work Text: Luke 1 16-17 (due Friday, December 15)

Bible: We have completed the first part on our unit about King David. Next week we will read about the deaths of Saul and Jonathon, David lamenting the death of Saul and Jonathon, David anointed king, the end of the house of Saul and the Ark being brought to Jerusalem.

Math: We continue our unit on multiplication. Next week we will practice a variety of mental math strategies as well as learning the standard equation for multiplying two digit numbers by one digit numbers.

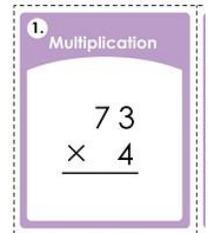
ELA: Next week we will begin our unit on mystery books. We will learn more about plot lines of fiction stories.

Phys Ed.: Gym next week will be Tuesday and Thursday. We will continue working on our unit about floor hockey.

Last Week's Riddle: There is one in every corner and two in every room

Answer: The letter o.

This Week's Riddle: What kind of nut is empty at the center and has no shell?



Grade 5: Mr. Spoelstra

Patrols: Week of December 4: Julie, Colten, Noah K

Devotions: This week: Noah D (32), Noah K(33), Seth(34), Shannon(35) and Alexis(36)

Memory Work: *Song:* Hymn 21:1-3; *Text:* Romans 5: 1 – 5.

Church History: We just wrapped up the Path of the Church with a quiz on Thursday. We are on to chapter 2 in our Church History unit, covering mission work in British Columbia. We will look into some native religions and cultures and how the gospel was/is still being preached among these people.

ELA: We are working through some short stories in our book *Cornerstones*. Some of the projects we have worked on lately are: a picture story/poem, a three part story and we will work on a few more before starting our second novel, *The Breadwinner*.

Math: We are working through our Measurement Unit. Some students should continue to practise their multiplication and division drills at home to stay sharp.

Social Studies: We will be wrapping up our Manitoba Unit with a test on Wednesday. After this, we will focus on how Confederation continued, adding British Columbia and PEI, the finishing of the CPR, the establishing of the NWMP and some map work.

Spelling: Students are reminded to hand in work on time, complete and to FOLLOW instructions. Lesson 10 due: Wednesday.

Science 5/6: This week we began studying the circulatory system. Next we'll study the skin. There will be a test coming soon.



Grade 6: Mr. Folkerts

Patrols: Josh, Mathew & Kiera

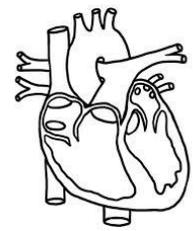
I.A.: The next I.A. will be on Monday December 11.

Memory Work: Song: Psalm 74:1, 12

Spelling: Lesson 10 – Compound Words. Remember to make all corrections from lesson 9. Define the following words and use them in a sentence (minimum 10 words in each sentence): satisfaction, carefree, attitude, success and teamwork. Observing Patterns: 1, 2, 5; Discovering Patterns: 1; Exploring Patterns: 1, 2; Challenges with Words: 1.

ELA: This week students revised and edited their "memories" piece. Next we'll look at the writing trait organization.

Bible History: Presently we're studying the birth of Jesus.



Science 5/6: This week we began studying the circulatory system. Next we'll study the skin. There will be a test coming soon.

Math: In math students are multiplying and dividing with decimals.

SocSt: We will be wrapping up our Manitoba Unit with a test on Wednesday. After this, we will focus on how Confederation continued, adding British Columbia and PEI, the finishing of the CPR, the establishing of the NWMP and some map work.

Grade 7/8:

RefSt7: This week we studied Genesis 16- 18 wherein God reaffirmed his covenant with Abram, Sarai and Abram tried to attain the promised children through Hagar and Ishmael, and how the Angel of the Lord visits Abram again to announce the imminent child. Next week we'll continue with the stories in Genesis 19-22.

SocSt 7: Today students were given time to share their projects with each other. On Wednesday we started a new unit "The Global Quality of Life, by answering the question "What is the good life?" We'll continue with this next week.

Math 7: This week, we began a new unit on patterns and relations. Students looked at different shape and number patterns and were required to extend the pattern, construct a table/chart, graph it, and figure out what formula/expression can be used to find the 100th term. Students learned/reviewed some algebraic language including "a constant, a variable, and a numerical coefficient" and applied them to equations that could be represent situations in real life. We'll continue with this unit next week.

ELA 7: We are reading through "The Lion, the Witch and the Wardrobe" in class after which students will work on an in class assignment.

Art 7: We have done some "upside down drawings" to help us see and help us reproduce what we see rather than what we think we see.

Science 7: Chapter five tests will be returned early in the week. We will then continue on with chapter six dealing with solutions and dissolving.

French 7: We continue with our look at *le,la* and *un,une* as well as numbers to 100.

PE 7/8: We will have one more week of indoor soccer.

French 8: We are looking at -re verbs as well as continuing our work with clothing vocabulary.

ELA 8: This week we began our study of *The Bronze Bow*. Students were instructed on how to write a response journal and completed their first one based on chapters 1&2. For Word Work students completed Lesson 10 in Spelling. They were quizzed on those words as well as the use of commas in an address. Students also met with their literature circle groups to discuss their role sheets for the first two chapters. Next week will run very much the same as last. We'll continue our study of the Bronze Bow. Students will be required to read up to chapter 12 by the end of the week, so students will have to read the book at home as well. Word work will focus on Lesson 11 in spelling. Remember, Library is on Tuesday!

Science 8: We will continue our discussions of human vision and how to fix faulty vision. There will be a chapter six vocabulary quiz later in the week.

SocSt 8: Students will get their test #1 on Greece back on Monday. Then we will continue the second half of our Greece unit. We hope to finish this up with a second test just before the Christmas break.

RefSt 8: We have now finished studying the judges and will now move into the book of Ruth.

Math 8: Wed.: QUIZ on Nets of Polyhedra (3-D shapes); Fri.: QUIZ on Surface Area of Right Rectangular Prisms (Chapter 4).

HIGH SCHOOL DIVISION:

RefSt 11G Church History: This coming week Tuesday students have a test on Unit 2 of the course which deals with the Reformation in England and Scotland. The students have received all the notes and a

review sheet so they should have lots to study from. The class average on the last test was quite low, but with a shorter unit and some familiarity with test style, I'm hoping for better results.

Eng10F: Reading; writing (focused on improving our writing for the *Chronicle*), and starting our novel study. Reading response due **most days**. READO journal due after this unit.

Careers 9: Topics this week included being assertive, not aggressive, handling anger and stress in the Workplace". The test on Unit 1- Personal Management has been postponed to Tuesday,, December 5.

Business Innovations 10S: Studying Business Past, Present, and Future with several class Google Slides shows. Hoping for visits from business owners (or to McDonald's?).

Math 10F gr 9: Tues. –TEST on Solving Linear Equations and Inequalities(Chapter 6); Fri.– QUIZ on Properties of Tangents to Circles (Chapter 8).

French 10F: We continue with our work on the *passé composé* tense, as well as the verb *voir*.

PE 10F/20F: We will have one more week of indoor soccer.

French 20F: We will have a quiz on Tuesday on Part A of your *lexique*.

RefSt 21G gr 10: Unit on Joshua, Judges, and Ruth. Presentations start next week.

English 20F: READO journal due **Wednesday**. Writing unit: *Chronicle* relating to our trip to Siloam Mission, process paper. Deadlines **most days**. Then more on communication.

Essential Math gr10: Students will use mathematical skills and knowledge to measure, draw, and describe angles; estimate the measure of angles; use certain angles to determine whether two lines are parallel; solve problems involving angles and pairs of angles; solve problems involving parallel, non-parallel, perpendicular and transversal lines.

Science gr10: Students continue to practise writing names and formulas for ionic and covalent compounds.

Geog 20G: We will be spending a few more classes on mapping with ArcGIS and then we will move on to talk about industry.

RefSt gr 11: Students are examining the beliefs of the Jehovah's Witnesses using the light of scripture.

Cdn Hist30S: This past week students received their major essay assignment for the course. Today the essay topics were due and next Friday students should submit their bibliography. On Monday students will have time to do research and begin to build their outline and collect notes. Please check with your son/daughter on their essay topic or encourage them in picking a topic that matches their interest.

Phys30S: Tues. Quiz on Interference Patterns of 1-D and 2-D Waves; Wed. – TEST on Vibrations and Periodic Waves and Properties, Reflection, Refraction and Interference of Waves.

Applied Math 30S: Chapter six tests will be returned early in the week. We will then continue our discussion about parabolas and quadratic equations.

PE 30F/40F: We will have a health class on Tuesday.

World Geo 40S: There will be a quiz on African countries on Wednesday. We will also begin a look at globalization and related issues.

Essential Math gr12: Test Wednesday, chapter 7 on the sine and cosine laws.

Biology gr12: Students will learn about animal-like Protists, plant-like Protists, and fungus-like Protists.

RefSt 31G gr 12: More "Song of Songs: "Real Love – Not Infatuation." Deadlines for assignment or test work on **Wednesday** and **Friday**.

Eng40S: Final novel response due **Monday**. Journal due **Tuesday**. Reading, mini-lessons, writing – as we produce some communication in the office, classroom, and public square.

Pre-Calc 40S: Wed. Quiz on Rational Functions and Transformations; Fri.– Quiz on Analysis of Rational Functions.
