



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 30 No. 16

December 22, 2017

Keith Vanderschuis Juliette DeWitt

Wishing all our students, families and supporters a

Merry Christmas and the Lord's blessings for 2018!

Mark de Vries

Jen Verhelst.

Janet Vandenberg
Rob Bonifaces

Frank

Day
Nash

Jeff + Evelyn
Dykstra

Deborah deRuiter

Melanie Beijes

Man Veld

Colleen Jansma

Jacqueline Zivanovic

Fred Folkerts

Elin DeLan


Stamoni Kottelberg

Christina

Sarah Welch

Robert Leach

Bonnie Koster
Linda



***We thank all the committees for the work they do for
Immanuel Christian School during the year.***

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Matthew Vandenberg
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From the Board

Annual Membership Meeting

The Board thanks all those who attended the membership meeting on November 30th. Your presence and engagement at these meetings is encouraging and uplifting to the Board, Administration and staff.

There has been an increase in requests to livestream the membership meetings for the benefit of those who, for a variety of reasons, are not able to attend. These meetings are considered private, the content of which is intended only for the members of the Society and not the general public. Further, considering the sometimes sensitive nature of material discussed at these meetings, it is wise to be discreet in how the information is disseminated. Open access to livestream viewing could potentially result in information being shared or interpreted in a negative way, with or by an unfamiliar person or group of people.

Password-required log-ins could be considered, but at this time the Board has determined this to be an unnecessary encumbrance to the meeting plans and organization. We respectfully ask that you continue to strive to go to the meetings, with the hope being that at least one representative of each family is able to attend.

At this meeting the aDVance Fundraising Committee shared that approximately forty percent of the community had taken time to submit a donation or pledge form, with pledged contributions reaching an approximate 1.8 million dollars over the next eight years. Thank you!! And thank you to all those who are prayerfully striving to determine how best they can practically support the expansion and growth of Immanuel Christian School.

After the meeting, some members expressed curiosity and interest in the recent work of the aDVance Committee in locating a new property. Be assured, this committee continues its work. Though there is nothing “exciting” to report to date, it can be shared that several properties have been investigated and deemed unsuitable due to both price and location (primarily). The committee recently met with a developer with whom it was put into contact by MLA Mr. James Teitsma and City Councillor Mr. Russ Wyatt. This meeting went well, and options are being investigated. The committee continues to communicate with various city planners, and to research zoning, servicing and development options on other properties. Your continued communication with the committee is appreciated!

With Grateful Reflection

As we reflect on another year nearly over, the Board offers sincere thanks to the entire staff of Immanuel Christian School for its commitment to our covenant children. Your continued efforts to work in cooperation with one another for the improvement and the benefit of the school as a whole are deeply appreciated. We pray that you and your loved ones may enjoy a time of rest and rejuvenation over the Christmas break!

The Board also extends a hearty thank you to our members, donators and supporters. It takes a village to raise a child, so it is said, and we remain very grateful for our “ICS village”, and all that its residents undertake to support the growth of the children with which we have been gifted. Thank you to our committee members, our coaches, our chauffeurs, our cooks, our catalogers, and everyone in between!

And finally, the Board humbly thanks our heavenly Father, who through both the trials and triumphs of the year soon to be past, has once again been the faithful Provider for Immanuel Christian School. May we all take a moment in this festive season to reflect on His goodness, for He is perfect truth and purity, He is excellent and praiseworthy! Rejoice, our Lord is King!

FROM THE PRINCIPAL:

Thank you to all those who came out to our Christmas program this past week! Such a great turnout really makes for a wonderful celebration of the Christmas message and of the talents and hard work of our students. Thank you also to Mrs. Kottelenberg for her direction, Melannie Teitsma for her accompaniment, and to Mrs. Nyhof and Mrs. Zivanovic for the preparation of the program. Altogether it was a wonderful evening. As our student body grows, so does our audience and we may have to look into a different venue in the future. If anyone in the supporting community has an idea for a venue that could accommodate our elementary student body as well as our high school band please let me know and we can look into that for future performances.

On behalf of the staff at ICS, we would like to wish all our students and their families a blessed Christmas celebration and we pray for renewed energy and strength to take up our tasks again the new year. Our first day back after the break is January 8th, which is a Day 1 on the school calendar which is also an I.A. day for the grade 7 and 8 students. Also when we return after the break, the kindergarten students will be joining us for 3 days per week, on Mondays, Wednesday and Fridays.

During our first week back our Grade 12 class will be writing their English standards tests. This signals to all our Grade 9-12 students that exams are right around the corner. The exam schedule is posted below. That means when we get back to school, students should be prepared to hit the ground running in preparation for exams.

EXAM SCHEDULE – January 2018

Grade	T→F Jan. 9-12	Wed. Jan 24	Thurs. Jan. 25	Friday Jan. 26	Mon. Jan. 29	Tues., Jan 30	Wed. Jan. 31	Thurs. Feb. 1
9				Ref St. 11G MdH	English 10F JD	Math 10F BL	French 10F (mid-term)	
10				RefSt 21G JD	Essentials 20S FB	Geog 20F KV	French 20F DN (mid-term)	Science 20F FB (mid-term)
11				RefSt 31G FB	Cdn History 30S MdH	World Geo 40S DN (gr. 11/12)	Physics 30S BL (gr. 11/12)	Applied Math 30S KV
12	ELA* 40S JD	Essentials Math* 40S FB	Pre-Calc Math* 40S BL	RefSt 41G JD	Biology 40S FB			

* indicates provincial tests

GENERAL NEWS:



1. **Student of the Month: Kirsten Veldman**, a grade 10 student, can be described as “steady as she goes.” She is unflappable in the face of adversity. She is consistent in her work. Her performance is always top notch. She works well in a group and is always willing to help others. Her notes are as neat as a pin. When given a difficult math problem she will explore all avenues including collaboration. Congratulations Kirsten, keep up the good work!
2. **School Cleaners Jan 8-12:** D&J Vandervegte, B&J Bruinsma, C&L Versteeg, D&E Nienhuis, G&C Boeringa, W&C Dow, D&D Nobel.
3. **Containers Needed:** I Love to Read Month is just around the corner. For Art Afternoon we’ll be needing a large supply of disposable containers. If you have any to donate please send them along to school to the grade 6 room.

SPORTS CORNER:

The basketball teams are well underway with their practices. In many cases the teams slow down a bit during the break, but we are back in full swing after it. Our league schedules begin right away in the new year, with games on the first day back.

Calendar

Monday, January 8	V Girls @ Gray Academy	5:45pm
	V Boys @ St. Boniface	7:45pm
Wednesday, January 10	V Girls @ ICS vs Calvin	6:00pm
	V Boys @ ICS vs Calvin	7:45pm
Thursday, January 11	JV Girls @ ICS vs King’s	6:00pm
	JV Boys @ ICS vs Gray Academy	7:45pm
Friday Jan 12 & Sat Jan 13	JV Girls @ Carman Collegiate for a tournament	
	(Schedules have been provided to the athletes)	

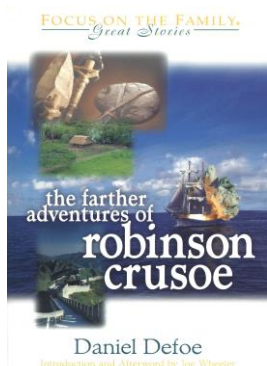


LIBRARY NEWS:

Going farther... in our school library

If you’ve ever read *Robinson Crusoe* (or tried to read it but found it heavy going), then you may want to try the more adventurous sequel, Daniel Defoe’s *The Farther Adventures of Robinson Crusoe* – another of the new novels available for Grades 7 and 8. Robinson Crusoe tells the story of his adventures back on his old island, and in China and Russia – facing a mutiny, a civil war, bandits, and idol-worshippers – and showing us the end of Crusoe’s faithful servant Friday.

Woodcut illustrations and notes from the editor make the story clearer for readers from young to old.



GUIDANCE:

- The deadline to apply to the **School of Music** at the **University of Manitoba** is during the break **Monday, January 1!!**
- **Post-secondary open houses** will occur in February. Both Providence University College (Breakaway) and Booth University College (Ubelong)are offering overnight events to experience classes and other aspects of campus life. Both are scheduled for February 1 to February 2 and require pre-registration. Check out their websites for more details.
- **Suggestion:** Use a day in the break to create a Google Doc for scholarship applications. List all of your volunteer activities in church, school, and community, do the same for leadership. Write an outline for an essay that describes what your future plans are and how these experiences help to make you a good candidate to receive the award. Make a list of possible references and ask them to write you a letter of reference **right away** so they are available. Put in your personal info, addresses, student number, etc. so it's at your fingertips. Now, you'll have everything you need when scholarship opportunities arise and it will be easy to apply to more scholarships. Remember a scholarship is usually based on academic performance, leadership, and community involvement, or other factors, whereas a bursary is based on financial need. Check out www.canlearn.ca and www.studentawards.com , as well as the school's website that you're applying to.

MUSIC NOTES!

Term of the Week: "The Twins and The Monster" is the title of the WSO *Musical Discoveries* program geared toward grade 1-3. It is based on a traditional South African tale and retold by author Tololwa Mollel. The adaptation for orchestra was written by Doug McKeag, with the score composed by John Estacio. Next time I will tell you more about the story.



Kindergarten: Mrs. Nyhof : The Christmas program is behind us and we look forward to having regular music class again. We will learn 2 new songs ("Shape Song" & "Hey, Hey Look at Me") and learn the scale of low to high notes using our bodies.

Grade 1-3: After the break we will start listening to preparing for the WSO performance. The first theme is the *Forest Theme*. This lesson will focus on the mood of the piece through creative art and movement.

Permission click for WSO will be going out early in the New Year.

Grade 4: On Tuesday, January 16 we will learn *Jolly Jolly Rhythm* and focus on solo singing. We will also learn accompaniment that focuses on call and respond.

Grade 5: After the break we will learn *Ickle Ockle*. We will review beat and rhythm, sing the song in solfege, and learn to improvise using different rhythms. We will also learn accompaniment.

Grade 6: In the New Year we will start with a round *Now We'll Make the Rafters Ring* to work on our singing. We will also listen to *Cello Suite No. 3 in C major* by Johann Sebastian Bach. We'll use this to learn about his life and to identify the elements of music such as melody, texture, beat and rhythm, tempo, dynamics, and form.

Band 8-10: After the Christmas break we will start working on pieces for the Spring Program. We will focus on technique, theory and history.

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof

What an exciting week! We made gingerbread houses on Monday and got a treat from the librarians too. We finished our stars for the program and made cards for our parents. On Wednesday **we sang in our first program**. Thanks so much for your support this year thus far. May the Lord bless us all as we celebrate our Savior's birth over the Christmas break. Remember we start having school on **Mondays, Wednesdays and Fridays in the New Year**. A note will go home the first day back with details of new learning in K and about a home reading program we will start. Here's what is planned for our first week back:

Monday: Library books are due (remember 5 books should be returned)

Parent Helpers: Mon: Susanne W.; Wed. Debbie S.; Fri- Teri V.L.

Bible Stories: Mon. – Joseph the Dreamer; Wed. – Joseph Goes to Egypt; Fri. - Joseph the Slave

Memory Work: Song: Psalm 134:1, Text: Romans 8:28 “And we know that for those who love God all things work together for good, for those who are called according to his purpose.”

Show and Tell: Mon: Rachel, Ryder, Scarlett; Wed: Stuart, Troy, Zoe; Fri: Avery, Brandon, Cohen

Math: grouping and number 6.

LangArts: Continuing with Animated Literacy-letters, sounds and songs.

Social Studies: Finishing Winter Theme

P.E.: Manipulative Skills

Have a blessed time off with your children.

Grade 1: Mrs. Welch and Mrs. Veenendaal

This was the last school week of the year 2017 AD! We enjoyed making various winter and Christmas crafts and artwork. Since we used chalk, paint, and made a mobile, the students also learned how art can be made using a variety of techniques or mediums. The highlight of the week, for the grade 1 students, was definitely the Christmas concert. They practiced diligently for the Christmas concert and their enthusiasm and talents were appreciated.

Thank you parents for all of the support we have received this school year. Your prayers and kind words have been appreciated. Thank you also for all the gifts we have received. They are certainly not necessary but we appreciate your thoughtfulness.

Grade 1 is really looking forward to holidays. We are thankful for all the things we could learn. Students, enjoy your time off! We wish all of you the Lords' blessing, for this holiday and the New Year to come.

For the first week in 2016:

Show and Tell: M - Nathan, Peter; T - Russell, Shiloh; W - Taryn, Ty; Thr - Alexa, Alyvia.

Memory Work: Song: Hymn 23:1 (due Friday Jan 12); Text: John 3:16 (due Friday Jan 19)

Bible: We will pick up the Old Testament stories again: M. Moses' Birth and Upbringing (Exodus 1 – 2: 1-10); T. Moses Flees to Midian (Exodus 2:11-22); W. The Burning Bush and Moses' Calling (Exodus 2:23-4:17); Th. The Burning Bush and Moses' Calling (Exodus 2:23-4:17), F. Moses' Return to Egypt (Exodus 4: 18 – 7:7)

Word Wall Words: We will begin Power Words 4. Words for this week: **an, as, brown, by, from**

Letter Work: We will review our last three of the Animated Literacy Sounds: Quentin Quail (q), Yakety Yak (Y), and Ping Pong (ng). When we are finished we hope to make our own Animated Literacy Stories.

Math: We will focus on counting on from a known quantity rather than starting from the zero when counting large groups of objects. We will also continue to practice reading and writing numbers to 100, and students will be tested on their ability to count by 2's, 5's, and 10's. Here are links to some songs that your child can practice over the break if needed. https://youtu.be/hae10bsW_CM (count by 2's) <https://youtu.be/EemieA2Dijw> (count by 5's) <https://youtu.be/Ftati8iGQcs> (count by 10's)

Theme Centers: We will begin our first Science unit on The Senses. We look forward to learning all about our sense of Sight, Touch, Taste, Smell, and Hearing. We will think about how we use our senses to take in the world around us. Students are encouraged to bring in an item from their holidays that shows how you use your senses to experience God's beautiful world.

Grade 2: Ms. Desrochers

The students did a wonderful job at the concert on Wednesday night. What a nice way to begin the holiday; by praising God for his great love toward us.

Word Wall Words: beautiful, really, other, it's, little (test Jan.12th).

Memory Work: Song: Psalm 105 vs. 1; **Text:** Deuteronomy 6:4-5 (test Jan.19th).

Bible/Church History: We have finished off the unit on Jesus' Birth and Baptism. We will begin Unit 2 - Jesus' Ministry in the new year.

ELA: Daily 5 stations will start up again after the break. Students will have work on building their "Stamina" after the holiday.

Math: We will start January off with a unit on patterns and patterning.

Science: We are going to be investigating the Properties of Solids, Liquids, Gases.

Gym: In the month of January, we will be focussing on some skills using various types of balls. Students will be sharpening up maneuvering skills by using their feet to kick, dribble, etc.

If you have any questions feel free to contact me at edesrochers@immanuelchristian.ca

Grade 3: Mrs. Zivanovic

Have a blessed and relaxing Christmas and Holiday with your family.

Well done to grade 3 for all their hard work with practicing and performing for the concert—you did very well! Wishing the grade 3 students and their families a restful and joyous Christmas holiday as we celebrate the birth of our Lord and Saviour Jesus! See you all in the New Year!

Memory Work: Song: Ps. 43:1; **Text:** Proverbs 3: 9-10.

Bible: Unit 5: Life in Egypt to Mount Sinai; M—Israel in bondage; T—Moses' birth; W—Moses flees to Midian; Thr—God calls Moses; F—Moses and Aaron before Pharaoh.

ELA—We will be reading and writing some winter poetry. We will also continue to work on remembering and applying our writing targets as well as learning how to use an editing checklist to do peer editing before getting our writing edited by the teacher. Each student is also working on their own piece of writing of their own choice.

Word Wall Words: know, no, knew, new, myself.

Working With Words spelling lists: We will be back to normal with a regular 5 day week and new word lists for each group—check your child's agenda for their word list😊.

Math: We will continue to learn about multiplication. Many students have already gotten very good at it—well done! We are working towards memorizing the multiplication tables up to 5x5.

Science: We will be starting a new unit about Materials and Structures.

Art: We will be working on 3D art to link with our Materials and Structures topic.

Grade 4: Miss Tamminga

Devotions: M: Darius- Hebrews 2:9; T: Dana- Deuteronomy 18: 15-17; W: Hebrews 1:1-3; Thr: Julie- Hebrews 7: 24-25; F: Nik- Mark 1: 23, Caleb- Mark 4: 35-40.

Memory Work: Song: Hymn 35: 4 (due Friday, January 12).

Math: We will continue with our unit on rounding and then do some work with money.

ELA: Students will continue to read and examine mystery books. We will begin to plan and write our own mystery stories.

Social Studies: We will finish up our unit on government. Students are expected to find an item in their house that shows how the government is involved in their lives and bring it to school. This could be a coin, a stamp, a calendar from an MLA, a park pass, etc. Students will be doing a show and tell to the class

explaining their chosen item. We will do some examples as a class on Monday and Tuesday and students will begin presenting on Wednesday.

Bible: We will continue with the stories of David and read about Nathan's message to David after his sin with Bathsheba, Absalom's rebellion and his death.

Phys Ed: In the new year we will begin our unit on gymnastics. Gym will be on Monday, Wednesday and Friday. Our phys. ed class will also be in the morning from now on instead of at the end of the day.

Last Week's Riddle: I am simple as a circle, worthless as a leader, but when I follow a group their strength increases tenfold. By myself I am practically nothing, neither negative or positive.

Answer: Zero

This Week's Riddle: We are five little objects of an everyday sort. You will find us all in a tennis court.

Grade 5: Mrs. Beijes/Mrs. Kottelenberg

It has been a busy week in Grade 5 with much of our time spent preparing for the Christmas Program and wrapping up units and projects! We wish everyone in Grade 5 a relaxing break and we look forward to seeing you all again in the New Year!

Patrols: Week of January 8: Cohen, Katie & Chelsea

Devotions: We are going to start reading through a book called "The Ology" by Marty Machowski.

Monday: Mikaela-Rev. 1:8, Psalm 90: 2; **Tuesday:** Nicole – 2 Cor. 13: 4, Matt. 28: 19; **Wednesday:** Noah D-Heb. 11: 3b, Rev. 4: 11; **Thursday:** Noah K-Jer. 10: 12, Psalm 62: 11; **Friday:** Seth-Heb. 1: 36, Col. 17b

Memory Work: **Song:** *Hymn 61:1*; **Text:** *Revelation 22:18, 19* (due January 19th).

Mrs. Kottelenberg:

Church History: This week we will work on finishing our Unit on the Mission to the First Nations. Students have learned a lot about the history of the First Nations and how the Europeans interacted with them. Students can expect to write a Unit Test on Thursday January 11th.

ELA: Students have been working on speech writing! It has been fun for students to choose their own topic and prepare to present it! While speaking publically is not fun for everyone, it is a worthwhile skill to practice! Students are encouraged to practice at home!

Spelling: Lesson 13 Work and Test due Friday, January 12th. Some students have been struggling to complete their questions although they have been given class time. Please encourage your child to set smaller goals throughout the week instead of leaving it till the day it is due. This is encouraged in class as well but reminders are always helpful.

SocSt: This week students continued to learn about World War 1! We have begun some group projects which are being carried over into the New Year! Students can expect to present their projects on Friday January 12th (5) and Monday January 15th (6).

Mrs. Beijes:

Math: We finished up the measurement unit with a test today(Thursday). In January we will start the Fractions/Decimals unit.

Phys Ed: Basketball skills. Gym clothes should be home or going home today. Please bring them back after the break freshly washed.:)

Grade 6: Mr. Folkerts

Have a wonderful and safe Christmas break as we rejoice in our saviour's birth!

Patrols: Dana, Julia & Connor

I.A.: The next I.A. will be on Wednesday, January 10.

Memory Work: **Song:** Psalm 78:1; **Text:** John 3:14-16.

Spelling: Lesson 12 – Looking Back. Remember to make all corrections from lesson 11. Write the list words in alphabetical order. Do page 55-56 #2-8

ELA: In ELA we're exploring the writing trait organization. Our focus next will be on transitions.

Bible History: After the break we'll study Jesus first miracle at the wedding of Cana.

Science 5/6: Our next unit is “Properties of and Changes in Substances.” We’ll begin studying the properties of matter.

Math: Presently we’re study angles and polygons.

Grade 7/8:

Wishing you all a Merry Christmas and a Blessed New Year! Enjoy your break! See you next year😊. E.D.

ELA 7: We will go back to finish the poetry unit we started earlier this year. (P.V.)

Arts 7: We will begin the new year with some ink drawings. (P.V.)

ELA 7: In the New-Year we will focus on the process of research and inquiry. The first step will be learning to identify important ideas. (R.B.)

Arts 7: Our first unit in 2018 will focus on creating music on unusual instruments. We will transcribe (notate sounds) a piece of percussion music. (R.B.)

Computer Studies 7: In the new year we will start looking at effective email use and online safety.

Science 7: In the new year we will begin looking at chapter seven which deals with thermal energy. Students can look forward to heated discussion.

Math 7: Students wrote a test on Patterns and Relations this Thursday. After the break we’ll have a cumulative review of the material taught to date and students will participate in the government standards assessment.

RefSt 7: This week, both Bible classes focussed on the Christmas Story. After the break we’ll resume our Old Testament study with the birth of Isaac and how God tested Abraham.

Soc St 7: We completed the first section entitled “What is the Good life?” After the break we’ll continue our unit on the “The Global Quality of Life”, this time addressing the second section which is about universal human rights.

French 7: We begin our new unit in the new year. The vocabulary will focus on food and drink.

PhysEd 7/8: We will begin our basketball unit in the new year.

Ref St 8: We will begin on Wednesday with Saul and David

SocSt 8: On Tuesday, January 9, 2018 we will start our next unit on the Transition to the Modern World (ca. 500-1400). We are starting with an overview of the Middle Ages and will identify major events in Europe, the Middle East, Africa, Asia, and the Americas from the fifth to the fifteenth centuries and relate this to current events.

French 8: We continue our work on –ir and –re verbs.

Math 8: Thr. – TEST on Surface Area and Volume of Right Rectangular and Right Triangular Prisms; and of Right Cylinders (Chapter 4).

ELA 8: We’ve completed our study of *The Bronze Bow*. After the break we’ll study our next novel *Cue for Treason* by Geoffrey Trease.

Computer Studies 8: In the new year we will be looking at social media and online communications.

Science 8: In the new year we will be continuing chapter seven dealing with characteristics of fluids.

HIGH SCHOOL DIVISION:

Careers 9: Our study of DeYoung’s book *Just Do Something* is complete. After the break students will finish up all sections of their resumes and may bring in materials to insert into their portfolios. They’ll also get started on their career fair project.

Math 10F: – T.– QUIZ on Probability in Society; Thr. – QUIZ on Data Collection Problems; Fri. – QUIZ on Survey Samples and Populations (Chapter 9).

French 10F: The speaking test will take place on Friday. The Writing Test is due the same day.

English 10F: Reading; writing (focused on improving our writing for the *Chronicle*), and starting work on our essay. READO journal due **Wednesday, January 10.**

Business 10S: Studying “Our Own Business Skills” (after finishing our balance statements and income statements) by running one-day businesses. Hoping for visits from business owners (or to McDonald’s?).

RefSt11G Church History: After the break we will review unit 3 in preparation for a test on Friday January 12th.

PE 10F/20F: We will begin our basketball unit in the new year.

French 20F: There will be a quiz on sections D and E of your lexique on Wednesday. The speaking test will take place on Friday. The Writing Test is due the same day.

Geo 20G: In the new year we will be starting our last unit dealing with urban places.

Essential Math gr 10: Euclidean Geometry (similar polygons), Pythagorean Theorem and Trigonometry will be the start of the New Year.

Science gr 10: Students will be able to identify acid-base neutralization, metal and non-metal oxides; compounds of metals and carbonates that react with acids. Students will be expected to name different organic compounds. **Test** Friday on chapter 5, January 12th.

Ref. St. 21G gr. 10: Notes, then presentations on "Samuel, Saul: Needing Someone Greater."

English 20F: More on "Real Communication": 'Making Your Faith Known.'

Cdn Hist 30S: After the break we will start Unit 5 which deals with defining contemporary Canada, looking at how Canada has changed from 1982- today. On Wednesday January 10th, students should also hand in their notes that they have taken for their major essay project.

Applied Math 30S: In the new year we will be starting chapter eight dealing with proportions.

Physics 30S: Wed. – QUIZ on the Wave-Particle Duality Model of Light; Fri. – QUIZ on Double Slit Diffraction of Light Waves.

RefStudies gr 11: Students will examine the occult (Astrology, Spiritualism and the Tarot), and the New Age movement.

PhysEd 30F/40F: We will begin our final health unit on Mental Health and Wellbeing in the new year.

Pre-Calc Math 40S: Thurs. – QUIZ on the Binomial Theorem; Fri.– TEST on Permutations and Combinations and the Binomial Theorem (Chapter 11).

World Geo 40S: We will continue with our unit on Quality of Life. There will be a test on Wednesday. We will then begin our final unit on Responsibility and Hope for the Future.

Essential Math gr 12: Students will be reviewing for the Standards Test to be written Wednesday morning January 17th.

Biology gr 12: The final unit is called Conservation of Biodiversity. This includes the Principles of Ecology: communities, biomes and ecosystems.

Ref. St. 31G gr 12: Continuing with notes on "Revelation: God's Hand in History."

Engl. 40S: Review for standards test on **Monday** after break. Standards test **Tues. thru Fri..**