

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 30 No. 15

December 15, 2017

*“Therefore the Lord himself will give you a sign:
The virgin will be with child and will give birth to a son,
and will call him Immanuel.”*

The staff and students of Immanuel Christian School
invite you to attend their

Christmas Program – “’Twas the Year Before Christmas”

which will be held on **Wednesday, December 20, 2017**
beginning at **7:00 in the I.C.S. gym.**

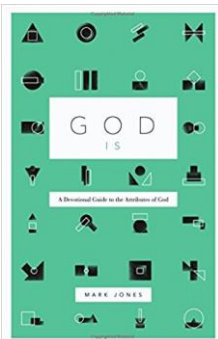
Parents are asked to have the students in their classrooms by 6:45 p.m.

PRINCIPAL’S REPORT:

As we come closer to the Christmas break, many of our classes are working through **various advent devotions** in their classes. In devotions, in Bible classes and through preparations for the Christmas program we are building up anticipation for the Christmas celebration. While holidays and possibly gifts add to the excitement, the rich messages that come through the Bible stories and the psalms and hymns we sing do well to draw our attention to the wonderful celebration of Jesus’ birth. In High School this past week, the classes worked through a week of devotions about John the Baptist and his work in preparing the way for the Messiah to come. In John’s life and work, we could see how Christ would come and do his work, but also apply his message to our lives today. In this coming week the classes will work through Luke 1 with a focus on how the Lord fulfilled His promises, giving us hope for what is yet to come. It is such a blessing that we can spend this time in our classes meditating on God’s word and gaining knowledge of His work of salvation.



This past week I spent some time in the Mr. Baker’s Grade 11 Reformed Studies class as they discussed a chapter of their textbook, **God Is, by Mark Jones**. Each chapter of this wonderful book deals with an attribute of God (e.g. God is Triune, God is Eternal, God is Good, God is Majestic etc.). The students get 10 minutes at the beginning of class to read through the chapter, jot down some notes and then students take turns leading a discussion of the book. Each chapter explains the attribute of God, applies it to the person of Christ, and the finishes with an application for us. It was wonderful to hear the discussion of the students as they discussed God’s goodness in our lives and in the world, while also recognizing how God’s goodness fit with His justice, mercy, faithfulness etc. May the Lord continue to grant us rich opportunities for knowing God, His Son Jesus Christ and may the Holy Spirit work in the lives of our covenant children through the work done at school, home and church in order to build them up in the maturity of faith.



This coming week Wednesday, December 20th is our annual **Christmas Program**. The program starts at 7:00PM but we ask that K-6 students be in their classroom for 6:45 and band students to be in their places at that time as well. We plan on livestreaming the event and will try to get you the livestream link on time so that you can share it with family who cannot make the performance. Students do not need to wear their uniforms, but we request that they be dressed neatly for the performance. Band students should wear their band uniform.

Friday December 22nd is our last day before the Christmas break. The Student Council has chosen **Colour Day as the Spirit Day** theme. High school students are asked to dress in the colour of their teams (posted in the downstairs hallway) and elementary classes will pick a colour for their class. Traditionally this has also been a 'hat day' so students are welcome to wear their favourite, fun, or silly hats to school. The Grade 5-12 classes have also decided to have gift exchanges. The rule is that the limit is set at \$1 per Grade level they are in (e.g. Grade 7= \$7). The Student Council will also be organizing activities for the Grade 7-12 students for the morning and a hot lunch. Elementary students will be in their regular classrooms for the morning, although I'm sure they'll have some celebrations.

All students, parents and school supporters are welcome to join us at East End Arena for skating from 1:00 - 3:00. The Permission Click was sent out last week. If you have not responded, please do so as soon as possible. Parents are responsible for their children, to get them there and to supervise them. Helmets are not required, but are recommended. Hope to see you all there!



GENERAL NEWS:

1. **School Cleaners Dec 18-22:** C & L Raap, S & J Veldman, P & J Verhelst, H & B Moesker, S & D Schriemer.

2. As we look ahead and beginning planning for "I Love to Read" month, we would like to ask parents to start saving **500ml and 750 ml plastic containers** which we can make use of for different art activities during the month February. Stay tuned ... we may have a few more requests.



3. **OLIEBOLLEN BAND FUNDRAISER - 1 Dozen Plain/Raisin Oliebollen for \$10.** Order by Monday December 18, 2017 @ 3:30 pm.; Pick up Wednesday December 20, 2017 @ 3:30 pm or at the Christmas

Program. Cheques made out to: "Immanuel Christian School" tagged: "Mass Band 2019". To place your order, use one of the following options:

- Follow this link to order electronically: <https://permission.click/plrl>
- Email rbonefaas@immanuelchristian.ca
- or Call 204-588-3415

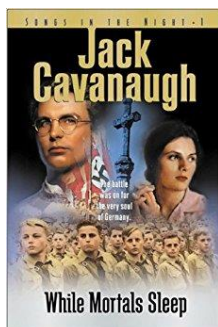
4. **Christmas Gym Bookings:** If there are any members who wish to book the gym over the Christmas break you are asked to contact the board secretary, Jess Gortemaker, as soon as possible (allangortemaker@shaw.ca). We are hoping to have the bookings arranged prior to school close as there will be limited contact availability to arrange bookings during the break. Please remember that a renter must be a 18 years of age or older and a member of the school society. (Sports bookings will be handled in a separate meeting.) Thanks!



5. **Siloam Mission Project:** Your donations to the I.C.S. Siloam Mission Project need to be in by Wednesday Dec. 20. Help us make this project a

HUGE success, by bringing along a non-perishable food item to the Christmas Program in the evening. Our plan is to stop by Siloam Mission on Thursday with the contributions you have donated to this project. Thanks for your support. Morgan Versteeg

LIBRARY NEWS:



Confronting Nazi ideology... in our school library

Jack Cavanaugh's *While Mortals Sleep* is the first novel in his series **Songs In the Night**, a highlight of the new novels available for Grades 7 and 8. He tells the story of a pastor in Berlin, Josef Schumacher, who is forced to confront the influence of the Nazi youth movement in his own congregation, even as his wife, Mady, is about to give birth to their first child. Later novels in the series show the experiences of German soldiers at the front in World War II and of Germans living under communist dictatorship in East Germany.

The following students have overdue library books:

Kindergarten:

Isaiah V.

Grade 2:

Emma T.

Grade 3:

Matthew T.

Grade 4:

Darius S.

Grade 5:

Julie M.

Grade 6:

Connor K.

Grade 7:

Zack D.

Matthew D.

Hannah M.

Seth V.

Grade 8:

Dylan G.

Erin V.

Drew V.

Grade 9:

Austin D.

Alexis G.

Jordan H.

Alicia V.

Jordan V.

Grade 10:

Nicole G.

Megan T.

Aiden V.

Kirsten V.

Emily V.

Grade 12:

Robyn D.

Taryn R.

GUIDANCE:

- The deadline to apply to the School of Music at the University of Manitoba is during the break **Monday, January 1!!**
- **Post-secondary open houses** will occur in February. Both Providence University College (Breakaway) and Booth University College (Ubelong)are offering overnight events to experience classes and other aspects of campus life. Both are scheduled for February 1 to February 2 and require pre-registration. Check out their websites for more details.
- **Suggestion:** Use a day in the break to create a Google Doc for scholarship applications. List all of your volunteer activities in church, school, and community, do the same for leadership. Write an outline for an essay that describes what your future plans are and how these experiences help to make you a good candidate to receive the award. Make a list of possible references and ask them to write you a letter of reference **right away** so they are available. Put in your personal info, addresses, student number, etc. so it's at your fingertips. Now, you'll have everything you need when scholarship opportunities arise and it will be easy to apply to more scholarships. Remember a scholarship is usually based on academic performance, leadership, and community involvement, or other factors, whereas a bursary is based on financial need. Check out www.canlearn.ca and www.studentawards.com as well as the school's website that you're applying to.

SPORTS CORNER:

It is the time of year when the sports scene is fairly quiet. There are no games, but all teams have begun practicing. We have coaches for all our teams, and we are thankful that so many of you give freely and willingly of your time to help us out.

I would also like to remind students (parents, perhaps you could encourage them!) that there are still quite a few volleyball jerseys which have not been returned. Please get them washed and turned in ... can we try to have them all in before the Christmas Break? Thank you.

ELEMENTARY CLASSROOM NEWS:

Kindergarten: Mrs. Nyhof

Winter is here! We made a huge paper chain to decorate our room for winter. We also had our first opportunity to be on the "big" hill for recess. I think all the students would like more snow. We had our first program practices with gr 1-6 this week. We figured out where we will stand for the program. We are looking forward to performing our songs next week for you. An email will go out with program day details. Next week we look forward to not only the program but also making gingerbread houses
This is what is planned for next week:

Monday: Library

Bible Stories: Monday: The Shepherds; **Wednesday:** The Wise Men.

Memory Work: Songs and texts for the program

Show and Tell: Monday- Lyla, Mason and Nathaniel

Math: Numbers 1-5 & pattern making

Language Arts: Continuing with Animated Literacy-letters, sounds and songs.

Theme Unit: Winter

Physical Education: Balancing and strengthening exercises, tag and relay games

Music: We still need your (parents) help in getting those songs and texts memorized for the program. I can tell you are working on them 😊.

Have a blessed weekend!

Grade 1: Mrs. Welch and Mrs. Veenendaal

It is hard to believe this is the last week before Christmas Break. We still remember the first day of Grade 1 and now see how far we have come! We can only thank God from whom all blessings flow!

The students are ready for a break. They worked hard and it is clear to see the battery needs some recharging. However, it is wonderful to see how they still put in a good effort!



*We are looking forward to an exciting week. There will be several practices to prepare for the Christmas Concert. The students are excited for the concert and have been working hard to learn all of the songs. The concert will begin at 7:00 p.m. so it should not be too late of an evening on Wednesday. Please have the students come to the classroom by 6:45 p.m. We will line up there and then enter the gym together. On Friday we have only half a day of school, and then we get to go skating! It is Hat and Colour Day! The grade one students have decided to wear the colour **ORANGE** on Friday. Have a blessed weekend!*

Show and Tell: M. Kyla, Landon; T. Levi, Marissa; W. Megan, Natasha

Memory Work: No Memory Work this week. We will continue practicing for the Christmas Program in class.

Bible: This coming week we will continue with telling some of the Christmas stories. We are also working on a mobile to decorate the Gym for the Christmas program. M. & T.: The Angels and the Shepherds; W. & Th. The Star and the Wise Men, F. Review.

Word Wall Words: New words: want, was, what, will

Letter Work: This past week we reviewed White Whistling Whale (wh), Zachary and Zany Zebra (z), and Grouchy Owl (ow,ou) will talk about Woody Woodchuck (oo, ou) and Vinny Vulture (v).

Math: On Monday we will have a short test on the students' knowledge of tally marks. We will only have Centers on Tuesday and will spend the rest of the week playing games that consolidate what we have been learning all year about numbers.

Physical Education: We have begun to work on a new skill. We have been learning about dribbling with our feet rather than our hands. We enjoyed playing mini soccer games at the end of each lesson. This week we will not have our usual Gym time due to concert practices but Grade 2 has offered to share their time. We plan to learn the instep and toe kick and play another game.

Grade 2: Ms. Desrochers



Hello parents. Our daily "Gift of Kindness" has been going great. Students are excited every morning to unwrap a present that has our "Gift of Kindness" task for the day. I hope they have been coming home and telling you about them, and even "doing" some of them. *What we have learned or will learn over the next week. ☺

Word Wall Words – people, right, thank, make, after (test Dec.22nd).

Memory Work: We continue to practice for the Christmas program. **Text:** John 1:14:

"The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the one and only Son, who came from the Father, full of grace and truth." (Tested Dec.22)

Bible/Church History: We are continuing to learn about Jesus and how he lived in perfect obedience to the Father for us. We sin daily and he forgives us our sin just as it says in 1 John 1:9: *"If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness."* Oh what great love God has for his loved ones.

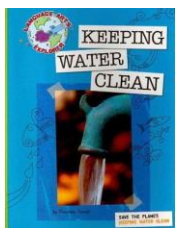
ELA: Students are digging into their imaginations and having fun creating some great stories about their town where food falls from the sky.

Math: This coming up week, students will be creating surveys and graphing their results.

Science: We continue to learn about and discuss the importance of keeping our water clean. God gave water to us because it is what we need to live on earth. Students are learning that we must be good stewards of the water.

Gym: We are wrapping up the unit involving bean bag and hoop play.

If you have any questions feel free to contact me at edesrochers@immanuelchristian.ca
Have a wonderful weekend!



Grade 3: Mrs. Zivanovic

Some parents have asked for a bit of extra practice in math to do at home about regrouping. I will be sending home a regrouping booklet on Friday to the whole class, and anyone who wants to do extra practice can work on it. It is not compulsory, but if you do want your child to complete it, then you can send it back to school by the end of next week (or in the New Year) for a sticker. ☺

Memory Work: Song-Hymn 19: 1, 3 Text: Luke 1:30-33 (Christmas Concert narration)

Bible: M-Simeon and Anna, Tu-Jesus in the Temple, W-Review, Th-Quiz

ELA: We are finished our novel! We really enjoyed reading it and learned a lot about what it was like to live during WWII in The Netherlands. We will do a quiz as well edit and revise the retellings that we did. We will each have our own writing targets to work on so that we can become better writers by using our targets and by using an editing checklist.

Word Wall Words: We will have the same words for another week: about, especially, except, friendly, then.

Working With Words spelling lists: We will be doing word sorts and word activities with similar words from this past week since we will not be having as many ELA classes as we would normally have due to Christmas concert practices. As well, we will be doing a spelling inventory test to check to see which Words Their Way groups we will be in for the New Year.

Math: We have started to learn about multiplication and have found out that it is like repeated addition. So far we have been solving and creating repeated addition statements and then turning them into multiplication equations.

Social Studies: We will be learning about what a citizen is and what a good citizen does. We will also be doing some review and quizzes about everything we have learned in this unit so far.

Art: We will be working on linking poetry with artwork by writing and designing concrete poetry poems.

Grade 4: Miss Tamminga

Devotions: M: Lilly- Hebrews 10:5-7; T: Tianna- Luke 1: 26-30; W: Brody- Romans 5:19; Thr: William-John 14: 30-31.

Memory Work Song: Christmas concert finale (lyrics and music will be emailed); **Text:** Luke 1: 13-15

Bible: Next week we will be reading about David's sin with Bathsheba and David and the prophet Nathan.

Math: We have completed our unit on multiplication. Next week we will work more with estimating and rounding.

ELA: We are working through our unit on mystery books. This week students have written the end of a mystery story. Next week we will continue to work with our plot lines.

Social Studies: This week we learned about the responsibilities of the provincial and federal



governments. Next week we will learn more about our duties as Canadian citizens and how the government impacts our daily life. Each student will be doing a show and tell of an object from home that shows how the government is involved in their life. More information about this will be sent home on Monday.

Phys Ed: We will have gym on Tuesday and Thursday. We will be completing our unit on floor hockey.

Last Week's Riddle: They made me a mouth, but didn't give me breath, water gives me life, but the sun brings me death.

Answer: A snowman

This Week's Riddle: I am as simple as a circle, worthless as a leader, but when I follow a group their strength increases tenfold. By myself I am practically nothing, neither negative or positive.

Grade 5: Mrs. Kottelenberg/Mrs. Beijes

Patrols: Week of December 18: Brett & Nicole

Devotions: *This week:* **Monday:** Colten - Psalm 41 **Tuesday:** Finnley - Psalm 42 **Wednesday:** Julie – Psalm 43 **Thursday:** Katie - Psalm 44: 1-13 **Friday:** Logan -Psalm 44: 14-26.

Memory Work: Song: *Hymn 19:4-6* (While Shepherds Watched Their Flocks By Night is set to a different tune for the Christmas Program) **Text:** We will continue working on the narration portion of the upcoming Christmas Program. Students have a sheet with all their lines at school and a digital copy of this has been sent home as well.

Mrs. Kottelenberg:

Church History: Students have been learning about the Mission outreach to the First Nations in British Columbia. There will be a **Quiz on Tuesday.**

ELA: Students have been working on new writing prompts. This Friday they had an opportunity to share their written work with the class. Having the opportunity to share their work encourages students to revisit their rough work to polish it and edit it! It is good to look critically at the writing we have done to see how we can make it better!

Spelling: Lesson 12 due Friday, December 22.

Social Studies: This week we began studying World War 1. Students had opportunity to really appreciate the sacrifice made by soldiers who participated in trench warfare! In the coming week we will be focusing on the outcomes of the war, including the inventions that were sparked by the war.

Mrs. Beijes:

Math: This week we completed lessons on volume measured in cubic cm and m. We learned a multiplication game and completed worksheets on basic facts. I've almost completed marking past worksheets and will be sending them home. Students are reminded to ALWAYS do their math work in pencil! Next week we will complete lessons on volume using litres and millilitres. We will review the measurement unit and write a unit test on Wednesday or Thursday.

Phys Ed: Phys. Ed classes have been minimal due to the change of schedule and concert practises. After the break we will be back to a 6 day cycle alternating between 2 and 3 classes per week. Thursday we will enjoy some indoor soccer and Friday we will go skating. ☺

Art: We are working on Christmas poinsettias and ugly sweaters.

Grade 6: Mr. Folkerts

Patrols: Leanne, Ryan, Landon & Ben

I.A.: The next I.A. will be on Tuesday.

Memory Work: In class we'll be focusing on pieces for the Christmas Concert.

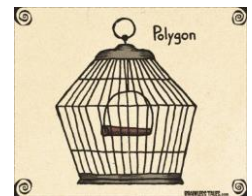
Spelling: Lesson 11 – Homophones. Remember to make all corrections from lesson 10. Define the following words and use them in a sentence (minimum 10 words in each sentence): fossil, course, principle, serial and mist. Observing Patterns: 1, 2, 4; Discovering Patterns: 1, 2; Exploring Patterns: 1, 3; Challenges with Words: 1.

ELA: In ELA we're exploring the writing trait organization. We're exploring a variety of leads to begin our introductions. Students are also enjoying our second round of Booktalks. Students must practice at home a number of times to ensure the length and content requirements are met. Students are asked to start their presentation with a strong lead to capture the attention of the audience.

Bible History: This week we wrapped out our first unit on Jesus' birth and early ministry. There will be a **test on Tuesday.**

Science 5/6: This week we complete our unit on the human body. Grade 6 had their test on Friday and grade 5 will have their **test on Wednesday.**

Math: We finished our unit on decimals. Next we'll study angles and polygons.



Grade 7/8:

Math 7: We spent this week looking at patterns in graphs, and the terminology that goes with them. Students were also introduced to distributive law. Next week students will continue practicing relations and solving equations. Students will write a test on Patterns and Relations on **Thursday, December 21.**

RefSt 7: Students wrote a test on "The Separation of Abraham- the Birth of Isaac" on Thursday. Next week, both Bible classes will focus on the Christmas Story.

SocSt 7: We are in the homestretch of the first section "What is the Good life?" which is part of the unit on the "The Global Quality of Life". We'll finish that up next week and look up how government decisions can affect poverty, particularly looking at the Millennium Goals set by the United Nations in 2014. If time students will interview students and create a circle graph relating to topics covered in this section. (Math Link☺)

ELA 7: We need to complete 2 assignments before Friday: 1. the cereal box assignment; 2. our banner which will be done on the *Lion, Witch, and Wardrobe* theme.

Art gr. 7: Subway Art - Check out our table at the Christmas Concert. No, they are not for sale.

Science 7: Chapter six tests will be returned early in the week. We will also be making rock candy as part of our discussion on solutions. We will start talking about energy before the break.

French 7: There will be a test on Unit 2 on Thursday.

PE 7/8: We will have a quiz on Wednesday on what we've covered to that point in Health. We will then be in the gym for the rest of the class.

French 8: There will be a quiz on the last two parts of your lexique (-re and -ir verbs) on Tuesday. There will be a quiz on the conjugation of -ir verbs on Thursday.

Science 8: Chapter six tests will be returned early in the week. We will start to discuss fluids before the break.

RefSt 8: An assignment (story) is due on Wednesday.

SocSt 8: Notes in class on Monday and Tuesday. Test on the second section of Greece on Thursday.

Math 8: Tues.– QUIZ on Volume of Right Triangular Prisms; Thurs. – QUIZ on Surface Area and Volume of Right Cylinders (Chapter 4).

ELA 8: Students should be finished reading *The Bronze Bow* by Monday, December 18. They will be quizzed on it. Students will be working on a creative assignment of their choosing based on the novel. Theses must be complete and ready to share on Thursday, December 21.

HIGH SCHOOL DIVISION:

English 10F: Reading; writing (focused on improving our writing for the *Chronicle*), and finishing our novel study. Novel response due **most days**. READO journal due after this unit.

MATH 10F gr 9: Wed: TEST on the Geometry Unit (incl. Properties of Tangents, Properties of Chords and Properties of Angles in Circles) (Chapter 8).

Careers 9: Our new unit on Career Exploration started with a study of DeYoung's book *Just Do Something*. We will continue with that next week with a goal to finish the book.

Business Innovations 10S: Studying Business Past, Present, and Future. More on using spreadsheets; then identifying and analyzing current trends in business in presentations. Hoping for visits from business owners (or to McDonald's?).

RefSt 11G Church History: This coming week we'll be studying the Reformation in France and looking at various themes of the Reformation.

French 10F: There will be a quiz on Parts B and C of your lexique on Tuesday, and a quiz on Part D of your lexique on Thursday.

PE 10F/20F: We will conclude our health unit with a test on Wednesday.

French 20F: There will be a quiz on *la chambre* on Tuesday, and a quiz on *la salle de bains* on Thursday.

Ref.St. 21G gr10: Presentations on Joshua, Judges, and Ruth finish next week.

English 20F: More on "Real Communication": 'Humour Me' and 'Making Your Faith Known.'

Essential Math gr 10: Students are expected to learn what makes two figures similar which will enable them to identify similar polygons, identify images that are not similar to the original diagrams; to draw a polygon similar to another polygon, and to understand what characteristics make triangles similar.

Geography 20G: We will have a unit four test midweek. We will also start to prepare for our debate.

Science gr 10: Students are expected to distinguish among acids, bases, and salts by examining their chemical formulas and properties; to explain the significance and uses of the pH scale, with reference to common substances.

CDN History 30S: This week Wednesday we will have a test on Unit 4.

RefSt gr 11: Neo-Pentecostalism is a movement that started in 1960 and has infiltrated many Christian Churches, and people in the Reformed Churches are not immune to its draw. It appeals to our emotions, lives on spiritual experiences, and separates the Holy Spirit from the Word. It is not a true Christian movement.

Physics 30S: M: Air Column standing Waves Lab Report is Due; T: TEST on Sound Waves.

Applied Math 30S: We will have a chapter seven test before the break.

Ref.St. 31G gr12: Continuing with notes on “Revelation: God’s Hand in History.”

Eng 40S: All deadlines at beginning of class as we prepare for the standards test. READO journal due

Tuesday. Communication kit due **Wednesday.** Essay due **Thursday.**

Pre-Calc Math 40S: Wed. – QUIZ on Permutations (Orderly Arrangements); Thurs. – QUIZ on Combinations (Subsets). (Chapter 11).

PE 30F/40F: We will have interview days on Tuesday and Thursday. The activity class on Tuesday will be indoor soccer.

Essential Math gr 12: When you move a two-dimensional shape or a three-dimensional object from one location to another, you are performing a transformation. Students will perform four types of transformations: translation, dilation, reflections, and rotation.

Biology gr 12: Students are expected to identify the following invertebrates: Mollusks (snail & clam), Arthropods (spiders & insects) and Echinoderms (starfish & sea urchin).

World Geo 40S: We will begin our next unit on Quality of Life issues on Monday. We will be looking at the globalization of disease, human rights, and related issues.

