

THE MESSENGER

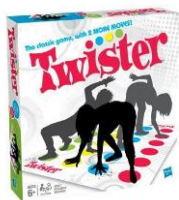
A Newsletter for Supporters of Immanuel Christian School

Vol. 30 No. 22

February 16, 2018

PRINCIPAL'S NEWS:

It's been another exciting week at ICS as we finish another week of "I Love to Read" Month. On Monday the High School students were brought into the excitement with Buddy Reading. It's always so neat to see all our older students paired with our younger students reading all throughout the school.



On Tuesday students tested their trivia skills and some of our high school teachers and students helped to create questions for the elementary classes. On Wednesday I cleared the furniture out of my office and each class crammed in for some stories.

Thursday's Library period was a little noisier than usual but that was Mrs. Gritter and Mrs. Veldman's fault for all the fun they created for Librarian's Pick day. As I work on this Messenger, students are eagerly waiting for the morning to be finished in order to

head out for Winter Fun Day.

You are reminded that Monday February 19th is a holiday, Louis Riel Day, and so there is no school for students. On Tuesday we hope to welcome Guest Readers. We still have lots of openings so if you hope to read to a class, please email the office. On Wednesday we'll have a Scattergories activity day. Students will receive more details in class. On Thursday we'll have another DEAR day and on Friday we'll enjoy some activities in our Wrap-Up Day. Remember it's also dress up day. Have some fun and dress up as your favorite book character or as something to do with the boardgame theme. This morning our total reading hours were at 1778 hours so we'll see if students will be able to make their goal. I certainly wouldn't mind not wearing handcuffs for a day . . .



This past Thursday the Grade 8 students led us in a theme assembly on the topic of 'whatever is just'. The students did a wonderful job of helping us to think about what it means to be just and how to practice this in our lives. Through skits, games, texts, songs and videos they helped us to see how we can be just to our neighbours. They ended beautifully with a reflection on the fact that our justice falls short and we rely on Jesus' sacrifice on the cross to fulfill God's justice on our behalf. Thank you to the Grade 8's for a wonderful assembly!

GENERAL NEWS:

1. **SCHOLASTIC:** If you would like to place an order from the **February** Scholastic flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Friday, Feb. 23**.
2. **School Cleaners Feb 20-23:** D & C Kamminga, Ja & T Vanderlinde, J & K Dixon, J & A Versteeg, De & J Dewitt, S & E Versteeg, Jo & S Vanderlinde.
3. **"I Love to Read" Month:** As we prepare for the wrap up day of "I Love to Read" month we are looking to borrow a number of games, including Jenga, crokinole and shuffleboards, Connect 4s, Twister boards, ball pit balls. If you are willing to lend them to the school, please ensure they are labeled so we can get them back to you at the end of the month. Please bring them into the office by Wednesday. Thanks.

SPORTS CORNER:

We are nearing the end of the basketball season. Several of our teams have playoff games next week which determine what follows.

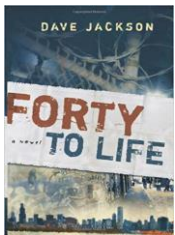
- Last weekend our JV Boys participated in a tournament in Carman, they lost their first game, then defeated Morris before losing their third game to finish 6th. The boys then played Gray Academy II in their final league game on Monday and emerged with a victory. They now wait for the location of their interzone game.
- Our Varsity Boys were also in Carman last weekend for a tournament, playing at DCS. They won their first game, then lost the semifinal to Dufferin. They then won their third game, finishing 3rd in the tournament. They then won an exhibition game on Wednesday against Springs. They will have their Zone final on Wednesday at ICS vs King's. They are also in a tournament this weekend in Warren.
- The JV Girls had one league game last week, losing to Faith. They will play their playoff game against King's on Tuesday at 4:15pm. We don't usually have games on Tuesday, but with playoffs we have a little less ability to affect the dates, and since it's an early game it should not affect catechism classes at all.
- The Varsity Girls lost an exhibition game to St. Maurice on Wednesday. They are in a tournament in Morris this weekend. They will have their playoff game on Wednesday, also against King's.

Calendar. . .

Friday, Saturday	Varsity Girls in Morris for a tournament Varsity Boys in Warren for a tournament	
Tuesday	JV Girls @ Kings – playoff game	4:15pm
Wednesday	V Girls @ ICS vs King's – Zone final V Boys @ ICS vs King's – Zone final	6:00pm 7:45pm
Friday, Saturday	Junior Boys in Steinbach for a tournament JV Girls in Teulon for a tournament	



LIBRARY NEWS:



Forty to "Life" ... in our school library

The novel with the italicized title above, by Dave Jackson, portrays a teen who feels as if the rules are all stacked against him - another book now available to Grades 7 and 8. Provoked into killing an innocent man, Ray at first has to use his gang ties to survive his *Forty to Life* sentence. When he finally gets a chance for forgiveness, how willing will he be to give it himself?

GUIDANCE:

- **Red River's Information Technology Showcase/Open House** is on Tuesday, February 20 at the Princess St. Campus in the Exchange District. Mr. den Hollander will accompany Josh DeVries, Ben Jonker, Aiden Veenedaal, Zac Dewit, James Nagtegaal, and Nathan Poppe. Please remember to sign **the Permission Click**.



- The **Canadian RED CROSS** has put out a request for volunteers. Check out: <http://www.redcross.ca/in-your-community/manitoba/manitoba-volunteer-opportunities> or the posters downstairs.
- **LAST CALL! Gaspard “Keep Canada Green”** is running an online contest. They are giving away nine scholarships worth \$1000.00 each. Check out www.gaspard.ca or contact via phone: 204-949-5712 or Email: acadwest@gaspard.ca

NEW!!

- **Re/Max “Quest for Excellence” Scholarship** deadline is March 12, 2018. For more information and to apply see www.remax.ca.
- Casera Credit Union Bursary deadline to apply is March 15, 2018. Application forms are downstairs in the plastic buckets if you didn't receive one, and must be dropped off at the Credit Union.
- **Grade 12: Post- Secondary Open Houses**- Remember you are responsible for your own transportation.

Date	Location	Time	Students to attend
Tuesday, Feb. 20	Red River College	10am-3pm	Destaney, Natalie, Savannah, Taylor, Devon, Isaac, Julianne
Wednesday, Feb. 21	University of Winnipeg	9am-1:30	David
Wednesday, Feb. 21	Manitoba Institute of Trades and Technology	9am-12:30	Rachel, Taryn
Wednesday, Feb. 21	Louis Riel Arts and Technology Centre	6:30pm- 8pm	Julianne
Thursday, Feb. 22	University of Manitoba	9am-2pm	Shelby, Melannie

MUSIC NOTES!

Term of the Week – Polyphony – (*Poly* = many; *Phony* = sounds) is a type of texture in music where there are two or more simultaneous lines of independent melody. The opposite of polyphony is monophony which has just one voice. “At first, polyphony was a style of performance, a manner of accompanying chant with one or more added voices.” (Burkholder, Grout, & Palisca, 2006) The addition of voices added to the grandeur of chant and the liturgy. During the 11th-13th Centuries music notation and theory advanced which allowed composers to write down polyphony and add more varieties and genres such as organum, conductus, and motet. Johann Sebastian Bach was a master of polyphonic music in the baroque form of the fugue.

Kindergarten (Mrs. Nyhof) –We had worked on keeping the beat in our hands together with a partner for “Ha Ha This a Way”. We are also learning “Curly Joe” and playing a guessing game where students have to sing a mini solo. They are good listeners and know each other’s voices! We will continue with these songs for one more week since Monday is a holiday and Friday afternoon is filled with I Love the Read Month activities.

Kindergarten (Mrs. Nyhof): We had worked on keeping the beat in our hands together with a partner for “Ha Ha This a Way”. We are learning “Curly Joe” and playing a guessing game where students have to sing a mini solo. They are good listeners and know each other’s voices! We will continue with these songs for one more week since Monday is a holiday and Friday is filled with I Love the Read Month activities.

Grade 1-3: We continue with *Azizi’s Quest* the music of *The Twins and the Monster*. This lesson will focus on the form, tempo, dynamics, musical articulation, and movement. Through listening and movement we will be able to identify the different sections of the music.

Grade 4: This week we worked on Word Rhythm Compositions on the theme of the Olympics. Next week Tuesday we will learn *Topnotcher* we will come up with actions and learn an accompaniment to the song.

Grade 5: This week we learned *Button you must wander* we played a guessing game and added ostinatos to accompany the song. Next week Friday is I love to Read Wrap up day so the next time we have music is on Monday March 5, we'll learn *Whistle Daughter Whistle*.

Grade 6: We learned *One Bottle of Pop* and we'll learn about Polyphonic music. Due to a six day cycle you will not have music next week. On Monday February 26 you will have music with Mr. Folkerts.

Grade 7: We are focusing on creating music on unusual instruments. We are transcribing (notate sounds) a piece of percussion music.

Band 8-10: Playing test on Wednesday, February 21 on *Jesu, Joy of Man's Desiring*

ELEMENTARY CLASSROOM NEWS:

Kindergarten – Mrs. Nyhof:

Where does the time go! February is half over. We had buddy reading with high school students on Monday. We got to sit anywhere in the school (except the bathrooms). On Wed. Mr. den Hollander read us a story about the real Winnie bear. On Friday Mrs. DeWit came to teach us while Mrs. Nyhof was away for the weekend. At this writing, we are looking forward to Winter Fun afternoon! Keep on reading! Next week: **DON'T FORGET TO DRESS UP ON FRIDAY AS YOUR FAVOURITE BOOK CHARACTER OR SOMETHING TO DO WITH THE BOARDGAME THEME. If you can, have your book with you!**

Here are the plans for next week:

WEDNESDAY: Library books (5 books) and home reading (5 books in the pouch provided) are due. A Librarian is in on Wed. to help us check books in and out so we can still have new books for I Love to Read Month.

Parent Helpers: Wed.: Lorien K

Bible Stories: Wed. – The Ten Commandments; Fri. – The Golden Calf.

Memory Work: Song: **Psalm 100:1, & Hymn 8**, Text: **Mark 12:30-31a**

Personal information (home address, phone number and birthday) Please be diligent in this personal memory work as we cannot rehearse it at school as a group. I'll be checking from time to time if your child knows his/her personal information. **So far many do not have this information memorized. This will be marked for their next report card which is coming up in a couple of weeks.**

Show and Tell: Wed: Rachel, Ryder, Scarlett; Fri: No Show and Tell (I Love to Read Wrap up day)

Math: #8, Grouping, Math puzzles working on a variety of skills

Language Arts: Continuing with Animated Literacy-letters, sounds and songs. Phono awareness

Social Studies: Family and Community Helpers

P.E.: Manipulative Skills, using bean bags (underhand and overhand throws), wiffle balls and scoops
Have a blessed weekend.

Grade 1: Mrs. Welch and Mrs. Veenendaal



It was another fun week! Wednesday was definitely the most exciting day so far. It was Valentine's day, 100 day, and Principal's pick. The students had fun handing out and eating their Valentines treats. We also did everything the 100 way. We have already heard from several of you that you enjoyed the pictures we shared and are sure that others did as well. On Thursday the students were treated by the librarians. What a creative Board Games treat! At the time of writing this message we have not had Winter Fun Day but we look forward to a fun filled afternoon enjoying each other's company, skating, and sledding.

As we get further down the year the student expectations increase gradually. You might have noticed in the past weeks that your son/daughter brought some unfinished work for homework.

Although it is not our intention to give the students homework, even in Grade 1 they have to learn to complete the work assigned to them. In case a certain task was expected to be finished in the allotted time and the student made other choices the work will be sent home. Please return the work along with any folders that were sent home the **following day, even if it does not get completed**. Please let us know if you have any concerns or questions.

Have a blessed weekend.

Show and Tell: T. Nathan, Peter; **W.** Russell, Shiloh; **Th.** Taryn, Ty

Memory Work: Song: Psalm 134: 3 (due Thursday, February 22); Text: Matthew 7:12 (due Thursday, March 1).

Bible: T. Review, W. Test on "Wanderings in the Desert", Th. The Spies in Jericho (Joshua 2:1-24), F. The Crossing of the Jordan (Joshua 3-4)

Word Wall Words: PW 5 continued: **more, off, or, purple**. The students will also be tested on the first four lists of power words next week in preparation for their report cards, so any review you can do at home to help them recognize and read all their power words might help boost their mark if they have challenges reading.

Letter Work and Writing: We are continuing to practice making words using the sounds from animated literacy and listening for different sounds in words we hear. We are trying to apply it all to our writing, which can be a challenge when added to the concept of getting their ideas down on paper.

Math: We made it to 100. We will still count the days to expose the students to numbers above 100 but they are not expected to work with numbers above 100. In centers we will begin a unit on grouping quantities. Students will be challenged to represent a number in a variety of equal groups with and without singles. In our Number Work we will take a break from Cross Number Puzzles and learn about Fact Families. This will also help us to learn about addition and subtraction.



Grade 2: Ms. Desrochers

The students have been enjoying the "I Love to Read" month activities. Keep on reading boys and girls to reach our goal.

What we have learned or will learn. 😊

Word Wall Words: late, skate, want, wrong, hear (test Feb.23rd).

Memory Work: Song: Psalm 146 vs.1 (test March 1st); **Text:** Luke 1 vs.68-69 (test Feb.16th)

Bible/Church History: We continue to study the life of Jesus and his ministry on earth. This week we looked at how Jesus sent the disciples out into the world to preach the truth of the gospel.

ELA: Students continue to work on improving their skill in reading, including comprehension, as well as writing.

Math: We will be finishing up our patterning unit.

Science: We will be finishing up the unit on Solids, Liquids and Gases.

Health: Students are almost finished their "Daily Menus". Many of them can't wait to bring them home.

Art: It was 100 day on Wednesday. The students used the number "100" to create a unique picture.

Gym: We are continuing our unit on stick/ball/puck handling and floor hockey.

If you have any questions feel free to contact me.

edesrochers@immanuelchristian.ca

Have a wonderful weekend!



Grade 3: Mrs. Zivanovic

We've been adding up a lot of reading minutes in grade 3, keep up the good work!

Memory Work: Song - Ps. 72:1 (due on Friday); Text - Exodus 20:12-17 (2 weeks to learn).

Church History: We are working on a Church History unit about how God uses people from all times and places with a focus on spreading God's Word to the ends of the earth. We are listening to the stories about John Eliot and finding out about his life and work as a missionary.

ELA: We have finished publishing our writing about the structure we chose to write about and we will be sharing it with the class so that we can work on our speaking and listening skills. We are also working on publishing our research about our structures as well. We have been learning about how to read and write headings and we will also be reading non fiction books to help us learn more about features such as table of contents, headings, glossaries, diagrams, labels, and captions.

Word Wall Words: It is only a 4 day week next week so we will have 4 words: **almost, also, always, were**

Working With Words spelling lists: We have a 4 day week, however, we will still have our regular weekly spelling test on Friday. We will fit in a bit of extra practice during the week, and don't forget to practice at home as well if you think you need extra practice.

Math: We have finished learning about division as sharing and we will now move on to learning about division as grouping. We are also continuing to practice our math facts (multiplication, addition and subtraction) to build our fluency with this.

Science: We will be doing a bit of review about what we have learned so far. We will also do some work yet with blueprints and noticing geometry in our environment.

Art: We will finish our 3D houses and then we will continue to work on drawing structures by imagining our own idea of a building that has a variety of shapes and details on it.

Grade 4: Miss Tamminga

Devotions: Tuesday- Dana: Colossians 1:13-14; Wednesday- Julie: Ephesians 1:11; Thursday- Nik: Romans 9: 15-16; Friday- Caleb: Galatians 1: 3-5.

Memory Work: Song: Psalm 54:1 (due Friday, February 23); **Text:** Isaiah 40: 28, 29 (due Friday March 2)

Bible: On Tuesday we will read about Solomon's death. Wednesday will be a review day and we will have a quiz on Solomon's reign on Thursday.

ELA: We have finished reading Charlotte's Web and celebrated by watching the movie on Friday. Next week we will complete our novel study unit by completing some writing activities.

Math: We have completed our unit on time. Next week we will learn more about data management and read and make bar graphs, carroll diagrams, and pictographs.



ALL ABOUT SOUND

Science: We have finished up our unit on Light and next week will begin to learn about sound. We will learn that sound is a form of energy, learn to classify various sounds and recognize sound is made of vibrations.

Phys Ed: Gym will be on Tuesday and Thursday. We will be learning the positions of basketball.

Art: We will learn about the Mennonite settlers in Manitoba and make quilts.

This Week's Riddle: What do you get when you mix a wolf with a snowman?

Grade 5: Mrs. Beijes and Mrs. Kottelenberg

Patrols: Week of February 19: Cohen, Katie and Chelsea VdH

Memory Work: Song: *Hymn 55:1*; Text: *1 Peter 2:9,10*

Lunch Devotions: Tuesday: Colten; Wednesday: Finnley; Thursday: Julie; Friday: Katie.

Mrs. Kottelenberg:

Church History: This week students worked on their study of the early church and also did some map work. We are thankful to see that the persecution of the church did not end the church, but rather made it grow! Students can plan to write their unit test on **Thursday, February 22nd**.

ELA: Students have been working on their Rough Drafts for their Book Writes! It is an exciting time for the students as they can “finally” get into the writing process.

We’ve also taken some time to create and complete some scrambled paragraph assignments!

We have also begun a Listen to Reading unit. Students have been enjoying listening to the reading of *Island of the Blue Dolphins* by Scott O’Dell!

Spelling: Lesson 19 Work and Test due **Friday, February 23th**.

Unit 19 Assignment: OP # 1, 3; DP #1; EP #1, 2; CwW #1

Unit 19 List Words: *plains, describe, microscope, receive, flower, hair, without, weather, stalk, main, passed, bean, scene, cells, pause, oxygen.*

Social Studies: Students have been working on posters and did a Poster Walk to gather information from their peers! Grade 5 will be writing a test on **Thursday February 22nd**.

Heritage Fair information packages went home! Do not throw these out, instead, keep them and refer to them often to keep on track with all the dates that things will be due!

Mrs. Beijes:

Math: Relating fractions and decimals to division, estimating sums and differences with decimals, adding decimals.

Phys Ed: We had some enjoyable classes this week. We’ve started with student led warm ups and most students are looking forward to their turn. We will be continuing with hockey skills and scrimmages.

Art: We did not have an art class this week. Next week we will do our planned projects related to reading month!!

Science: Thank-you Moms for allowing your child to rummage through your cupboards and mix up some interesting concoctions. The students were quite excited to share their observations. In class students have been busy putting a variety of white powders through a few tests to help identify them.

Grade 6: Mr. Folkerts

Grade 6 has read a total of 451 hours for an average of 21 hours per student. The class has set a goal of 950 hours. Encourage your child to “get on board and read.”

Patrols: Dana, Julia & Connor

I.A.: The next I.A. will be on Thursday.

Memory Work: Psalm 114:1

Spelling: Lesson 17 – Base words and Endings. Remember to make all corrections from lesson 16.

Define the following words and use them in a sentence (minimum 10 words in each sentence): pitied, published, illustrated, denied, and comic. Observing Patterns: 1-3; Discovering Patterns: 1-3; Exploring Patterns: 1, 2, 4; Challenges with Words: 1a OR 2.

ELA: This week we read the first two chapters of *Sign on the Beaver*. Students will be responding to the reading selections in a variety of ways to be shared with their classmates in small groups. On Tuesday we’ll also begin a new set of booktalks. Students must prepare and practice their performance as it will be video recorded.

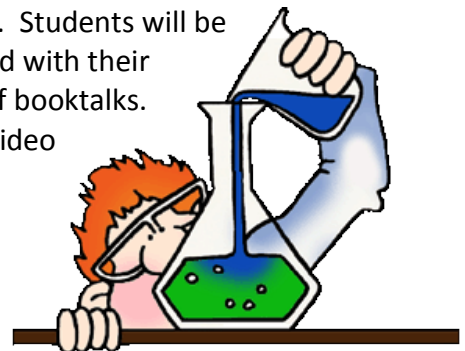
Bible History: It took a bit but we managed to wrap up our last few Bible lessons for this unit. There will be a test on Tuesday.

Science: Thank-you Moms for allowing your child to rummage through your cupboards and mix up some interesting concoctions.

The students were quite excited to share their observations. In class students have been busy putting a variety of white powders through a few tests to help identify them.

Math: In math we’re compared mixed numbers and improper fractions by finding a common denominator and using a number line. Next well learn about ratios.

Social Studies: Students have been working on posters and did a Poster Walk to gather information from their peers!



Grade 7/8:

ELA 7: We continue learning about research and the inquiry process. This week students finished their work on bias and continued working with their sources and did keyword outlining and rewriting the information in their own words. Next week students will work on an annotated bibliography and formulate a big question.

Math 7: Students wrote a test on area and perimeter formulas today. Next week we will begin a new unit "Operations with fractions".

RefSt 7: We'll take Wednesday's class to review the stories of Isaac- Jacob. Students will write a test on this unit on Thursday, during 4th period. (Actually Social Studies class, but arranged due to "I love to Read Month" wrap up day on Friday.

SocSt 7: We've begun our new unit about democracy and government. We'll continue with this next week we'll cover Lesson 2 "Democratic Rights and Responsibilities".

French 7: There will be a vocab quiz on Lesson 11 on Thursday. We will be wrapping up the unit this week. The menu assignment is also due on Thursday.

Science 7: We will have a chapter nine vocabulary quiz on Wednesday. We will have a chapter nine test on Friday.

PhysEd 7/8: We will wrap up our basketball unit on Wednesday with the final assessments.

Science 8: We will be redoing the chapter nine test on Tuesday. We will be working on a project after that.

French 8: There will be a vocab quiz on Part 1 of the lexique on Thursday.

SocSt 8: We are continuing our introduction to the Transition to the Modern World (ca. 500-1400). Students are working on creating a timeline of the main world events. Students have collected the data for their section and are working on creating a storyboard that we are hoping to make into an animation.

ELA 8: Essays based on *Cue for Treason* are done, as is our theme assembly on "Whatever is just". Students completed activities based on spelling lesson 14, read a bit in the classroom novel of their choice and got a small start in preparing the game they're making based on a children's book. Next week, "Daily Three" will be restored along with our routine!

Math 8: Fri. – QUIZ on Solving Equations Using Models and Algebra (Chapter 6).

HIGH SCHOOL DIVISION:

Science gr10: Students will collect displacement data to calculate and graph velocity versus time for an object which is accelerating at a constant rate. They are to begin work on creating a self-propelled model.

Careers 9: Our in house career fair last Friday was a success. The majority of students did a good job on their projects and it was nice to have the rest of the student body come enjoy some coffee or hot chocolate and see the projects, as well as vote for the best backboard. The staff acted as the judges again. The results are as follows: Best Backboard: First Alexis Gortemaker- Graphic Arts, second Jordan Vanderlinde- Infantry. Projects overall: First: Jennifer Nienhuis- Nursing; tied for second Summer Teitsma- Chef and Mallory Werkman- Event Planner. Third place went to Kiana Kamminga- Farming. Two Honorable Mentions went to Naomi Dewitt- Zoology and Julia Wiersema- Police Officer. This week's topics in Career Exploration included "Working Conditions and evaluating a few job search websites. Next week, we'll examine 'Life/Work Balance" and work on finalizing resumes.

Gr. 9 Gospels/Acts: Notes and test or assignment coming on "Time Period of Christ's Birth."

Social Studies 10F: More Heritage Fair work, then next assignment on "Governance in Canada.

Business Innovations 10S: Looking at some ways to manage our finances as part of Our Own Business Skills. Hoping for visits from business owners (or to McDonald's?).

French 10F: We will continue our look at the verbs *vouloir*, *pouvoir*, and *devoir* as well as the partitive article.

AICT 15 gr 9: Work continues on our stop motion animation projects.

Science 10F: We have a chapter two vocabulary quiz on Tuesday. We will have a chapter test on Thursday.

PE 10F/20F: We will wrap up our basketball unit on Wednesday with the final assessments.

Personal Finance 20G: We will have a chapter two test midweek. We will then continue on to chapter 3 and take a look at budgeting.

French 20F: We will begin a look at the comparative and superlative types of sentences.

English 20F: World Lit presentations, starting **Wednesday**. *Chronicle* published **this weekend**.

Applied/Pre-Calc 20S: Wed. – TEST on Measurement (Chapter 1); Fri. – QUIZ on the Tangent Trig Ratio Chapter 2).

Pre-Calc 30S: Thurs. – QUIZ on Trigonometric Ratios of Angles in Standard Position; Fri. – QUIZ on Trigonometric Ratios of Any Angles (Chapter 2).

Essential Math gr 11: Test Wednesday, Chapter 1 – Slope and Rate of Change.

Biology gr11: Students will examine the specialization and the separation of functions of organelles within eukaryotic cells, the flow of energy with a living cell; and how cells reproduce to form more cells by the process of mitosis. Test Tuesday, Chapter 6 - Chemistry in Biology.

Wisdom Literature 31G: Psalms test or assignment deadlines **Wednesday** and **Friday**.

English 30S: Finishing *Timon of Athens*, as well as Daily 3, with READO journal due **Tuesday**.

French 30S: We will be looking at reflexive verbs and their forms in different tenses. There will be a vocab quiz on Tuesday on page 3 of the lexique, and one on Thursday on Page 4.

PhysEd 30F/40F: Tuesday – Basketball Activity Class; Thursday – Skating at the Forks

Applied Math 40S: Students will develop their number sense in financial applications by understanding the relationship between earning interest and paying interest, by determining how interest rates determine the total interest paid, by considering the costs and benefits of a variety of options for borrowing money; and, by considering the costs and benefits of renting, leasing, or buying in a given situation. Test Thursday, Chapter 2 – Financial Mathematics: Borrowing Money.

RefSt gr12: The discussion in class about false religions is often compared to the riches of the Reformed Faith. Such discussions include the covenant which is essential to the Reformed Faith. God in His sovereignty initiates and establishes the relationship with his people as a Father; He speaks to man as a rational moral creature through redemptive historical preaching, and He works with us to make us willing, and to respond to His great love in Christ Jesus our Lord.

Physics 40S: Wed. – QUIZ on. Pulleys and Forces on Inclined Planes; Fri. – QUIZ on Applications of Newton's Second Law of Motion (Unit 1 Kinematics).

