



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 30 No. 23

February 23, 2018

## FROM THE PRINCIPAL:

We have come to the end of "I Love to Read" Month and it seems that most students have once again thoroughly enjoyed it. It is always a bit of a busy month though both at school and at home and slipping back into a regular routine is also nice. This past week Tuesday we welcomed many guest readers into our classes and students very much enjoyed the books they brought. On Wednesday students built up their vocabulary with a Sacttergories game. Each class was assigned a letter and came up with different words to go with that letter. On Thursday the D.E.A.R. bell ran several times throughout the day. This is usually quite popular unless of course it interrupts a Phys-Ed class! While students might enjoy reading, most would choose sports over books.

Friday was wrap up day! Students came to school all dressed up in all kinds of wonderful costumes. Many showed lots of hard work on the part of students (or parents). The teachers also organized several activities and the student groups,



under the leadership of the grade 6 students, moved through those groups in stations. Thank you to the Grade 7 and 8 students for their leadership of these stations; their help was much appreciated! A big thank you to all the staff who put a lot of ideas, time and effort into this month. I'm amazed that each year we have so many new great ideas for themes and decorating. We hope of course that while the time spent reading may decrease from this month, perhaps we have a few **students who have discovered the joy of reading and that all our** students have extended their skills. Unfortunately for Mrs. Veenendaal and I the students easily reached their goal of 2700 hours. We're only halfway through the day at the time of writing but our wrists are starting to get a little tender from wearing the handcuffs.



You are reminded that this coming week **Friday March 2<sup>nd</sup>** is an **Administration Day** so students have no school. On this day our teachers are beginning to prepare for next year's budget and will also have time to work on their report cards. It will be a Day 4 when the students return to school on Monday. As I look at the forecast, it looks like the weather may warm up next week. Parents of younger elementary students are encouraged to send their children to school with extra socks and perhaps mitts in case they 'end up' in the puddles that will start to form.



Finally, I would like to draw your attention to an event at **Redeemer Church** on **Saturday night at**



**7:30 PM.** Rev. Eric Watkins, a church planter and Minister of an OPC in Florida will be speaking on Cultivating a Culture of Evangelism and Evangelism in the Reformed Tradition. In the speech Rev. Watkins will also speak directly to our young people and challenge them in their role during their youth. Please encourage your older ICS children to attend. We were privileged to welcome Kirra Watkins into our Grade 6 class for the day and hope she enjoyed the school experience, albeit a bit of an extraordinary day.

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## SPORTS CORNER:

We are almost at the end of the basketball season.

- Two of our teams will have their final competitive play this weekend, and others will have a chance to extend their season next week.
- The Junior Boys will conclude their season with a tournament at Steinbach Christian this weekend. Their first game is today at 8:15pm.
- The Junior Girls are continuing to practice in preparing for their home tournament the second weekend of March.
- The JV Boys play their interzone game on Thursday at 5:45pm in Sanford. They will play the Zone 4 winner – this winner will not be determined until Wednesday. If the JV Boys lose this game, their season will be over. If they win, they will be going to provincials. These provincials take place on March 9 and 10.
- The JV Girls lost their Zone final to King's on Tuesday. They will conclude their season with a tournament in Teulon this weekend. Their first game is at 4:30 on Friday.
- The Varsity Boys won their Zone final game against King's on Wednesday. This makes them eligible for the qualifying tournament which will take place on Saturday, March 3. They will find out this weekend at which of the three locations they will be participating.
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Badminton season will begin shortly after the basketball season concludes. Stay tuned for some information about this season.

### Calendar . . .

Friday, Saturday	Junior Boys at a tournament in Steinbach JV Girls at a tournament in Teulon	
Thursday	JV Boys – Interzone Game in Sanford vs TBD	5:45pm
Saturday	Varsity Girls and Boys will be participating in the provincial qualifying tournament	



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## GUIDANCE:



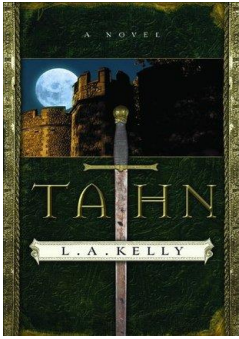
- The Canadian RED CROSS has put out a request for volunteers. Check out: <http://www.redcross.ca/in-your-community/manitoba/manitoba-volunteer-opportunities> or the posters downstairs.

### Deadlines Approaching:

- **Re/Max "Quest for Excellence" Scholarship** deadline is March 12, 2018. For more information and to apply see [www.remax.ca](http://www.remax.ca).
- **Casera Credit Union Bursary** deadline to apply is March 15, 2018. Application forms are downstairs in the plastic buckets if you didn't receive one, and must be dropped off at the Credit Union.

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## LIBRARY NEWS:



### Trapped... in our school library

As the back cover blurb for *Tahn* tells us, the title character of this novel by L. A. Kelly (newly available to Grades 7 and 8) “is trapped in the middle of a conflict between two noble families.” Forced by his master “to kidnap Lady Netta of the House of Trillet,” Tahn must reconcile his conscience with the welfare of the Lady and of a group of children. This historical novel, set in the Middle Ages, is the first of a trilogy.

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## MUSIC NOTES!



**Term of the Week: Oiseaux Exotique** – (Exotic Birds) is a ballet by Canadian Composer Harry Freedman (1922-2005) who was born in Poland and grew up in Winnipeg. He later moved to Toronto. His ballet *Rose Latulippe* premiered by the Royal Winnipeg Ballet in 1966 was the first-ever Canadian ballet. *Oiseaux Exotiques* was composed for the Nation Ballet of Canada in 1984. The ballet comprises different Latin American dances for various birds. (WSO Adventures in Music Teacher’s Guide).

**Kindergarten (Mrs. Nyhof):** Next week we will learn Old Mother Brown, creating movements and playing a guessing game. The children are enjoying these game-like songs and creating movement with their bodies.

**Grade 1-3:** We will start the Finale of the music of *The Twins and the Monster*. This lesson will focus on identifying the main melodic motif.

**Grade 4:** This week we started listening to the music for the WSO concert. We started with exploring *Conga from Oiseaux Exotiques* by Canadian Composer Harry Freedman. Next week Wednesday we will finish that and start learning about *Three Dances from CAPRIOL Suite* by English composer Peter Warlock.

**Grade 5:** Due to wrap-up day we didn’t have music this week. Next time (March 5) we will learn *Liza Jane* and focus on chords I-V.

**Grade 6:** On March 6 we will start listening to the music for the WSO concert. We’ll start learning about *Three Dances from CAPRIOL Suite* by English composer Peter Warlock.

**Grade 7:** We are focusing on creating music on unusual instruments. We are transcribing (notate sounds) a piece of percussion music.

**Band 8-10** – We continue to work on pieces for the Spring Program. We will work on the Circle of Fifths / Fourths. **Due Thursday March 1:** Theory pages 12-15; History pages 48-49.

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## ELEMENTARY CLASSROOM NEWS:

### Kindergarten – Mrs. Nyhof:



Where does the time go! We finished our last week of “I Love To Read” month. On Wednesday we had fun hearing all the letter “P” words and their meanings that the class brought in. We had Colin and Isaiah’s grandma/oma and grade three reading to us as well. At the time of this writing, we are looking forward to dress up and wrap up day. Thank you for your support throughout this month.

Here are the plans for next week:

**Monday: Library books (5 books) and home reading (5 books in the pouch provided) are due.**

**Parent Helpers: Mon.: Jessica Jonker Wed.: No helpers due to sound centers**

**Bible Stories:** M– The Twelve Spies, W – Water from the Rock.

**Memory Work:** Song: **Psalm 100:1, & Hymn 8**, Text: **Mark 12:30-31a**

**Personal information (home address, phone number and birthday):** Please be diligent in this personal memory work as we cannot rehearse it at school as a group. I'll be checking from time to time if your child knows his/her personal information. This will be marked for their next report card.

**Show and Tell:** M: Stuart, Troy and Zoe; W: Avery, Brandon, Cohen

**Math:** #8 & #99, Grouping, Math puzzles working on a variety of skills

**Language Arts:** Continuing with Animated Literacy - letters, sounds and songs. Phono awareness.

**Social Studies:** Finishing Family and Community Helpers

**P.E.:** Manipulative Skills, using bean bags (underhand and overhand throws), wiffle balls and scoops  
Have a blessed weekend.

### **Grade 1: Mrs. Welch and Mrs. Veenendaal**

*It was another fun week! We were thankful that all of the students came to school on Tuesday as we have had many absences due to colds and flus. On Tuesday we enjoyed our Guest Readers again! Thank you to all who were able to brighten our day! On Wednesday we made words that began with the letter J. Thursday was a fairly regular day, not counting all the D.E.A.R. encounters... Friday (Wrap-up Day), well, we think that is a fun and fitting end to an interesting month! After all these activities we will be happy to return to normal. Unfortunately for the students that means we will no longer be welcoming stuffies in our classroom. Students are still allowed to take them for play time or recess but they will need to keep them in the hallway during class time.*

*Congratulations to all the students for meeting their goal and to Blake, Kieran, Alyvia, Gavin, and*

## **Super Reader**

*Russell for being the top readers in Grade One! They each read more than 20 hours this month!! Parents, thank you for reading with your child. Do not forget to continue reading with home reading and library books.*

*You will notice a piece of paper labelled 'Celebration Quilt' in the agendas along with the Memory Work sheet. This is a small homework assignment for the students. In our Social Studies unit we have been discussing how we celebrate traditions. Each student is to draw and colour a picture of how their family celebrates birthdays or Christmas (they can label with words if needed). Please help them to complete this on the weekend if possible and return Monday or Tuesday! We will also have two grandmothers of students in the class come and share their memories of how they celebrated these occasions when they were young.*

*Have a blessed weekend.*

**Show and Tell: M. Alexa, Alyia; T. Aurora, Blake; W. Caitlin, Caleb**

**Memory Work:** Song: Psalm 136: 1, 7 (due Thursday, March 1); Text: Matthew 7:12 (due Thursday, March 1).

**Bible:** **M.** The Crossing of the Jordan (Joshua 3-4); **T.** The Conquest of Jericho (Joshua 5: 13- 6: 27); **W.** Achan's Misdeed and Punishment (Joshua 7); **Th.** Destruction of Ai (Joshua 8:1-29).

**Word Wall Words: some, them, very, were**

**Letter Work and Writing:** We are finished the short vowel sounds and have moved onto the long vowels. Last week we worked on A (focusing on the a\_e spelling). We are trying to apply it all to our writing, which can be a challenge when added to the concept of getting their own ideas down on paper. We have worked on making goals for our writing last week and this week we will try to meet them.

**P.E.** Now that we have covered stick grip, carrying and dribbling, passing, shooting, and goaltending we will move on to the highlight of our unit - Gameplay!

## **Grade 2: Ms. Desrochers**

Students worked hard to get their reading goal accomplished and as the elementary school they did it! I know the students will continue to read and enjoy the knowledge and adventures they find in books. What we have learned or will learn. 😊

**Word Wall Words:** late, skate, want, wrong, hear, ride rain, trip, sports, junk (test March 1st)

**Memory Work: Song:** Psalm 146 vs.1 (test March 1st); **Text:** Luke 1 vs.68-69 (test Feb.16th)

**Bible/Church History:** We will be starting unit 4 this coming week.

**ELA:** Students continue to work on improving their skill in reading, including comprehension, as well as writing.

**Math:** We are almost completed our patterning unit and starting to focus on addition and subtraction strategies.

**Health:** As a class we are going to be looking at how students can become their own problem solvers. This week are going through strategies students can use if disagreement arises.

**Gym:** We are finishing our floor hockey unit.

If you have any questions feel free to contact me @ [edesrochers@immanuelchristian.ca](mailto:edesrochers@immanuelchristian.ca)

Have a wonderful weekend!

## **Grade 3: Mrs. Zivanovic**

Congratulations to the 2 top readers in grade 3—Lydia with 58.4 hours and Aliyah with 57.8 hours!

Special mention to Emily and Logan as well who both read more than 40 hours and also got a prize.

Very well done to all of grade 3—everyone read a lot and enjoyed all the activities.

**Memory Work:** Song: Ps.95:1 (due on Thursday) Text—Exodus 20:12-17 (due on Thursday)

**Church History/Bible History:** We will finish learning about the missionary John Eliot and do a review and a quiz. After that we will get back into our Bible History unit about Israel at Mount Sinai.

**ELA:** We are finished publishing our research about our structures. We are continuing to learn about how to read non-fiction books as well and right now we are doing a book about glaciers. We have found out a lot about the features of a non-fiction book such as table of contents, headings, glossaries, diagrams, labels, and captions. We will also be answering comprehension questions and doing vocabulary exercises.

**Word Wall Words:** It is only a 4 day week next week so we will have 4 words: **whole, hole, weather, whether**

**Working With Words spelling lists:** We have a 4 day week, however, we will still have our regular weekly spelling test on Thursday instead of Friday.. We will fit in a bit of extra practice during the week, and don't forget to practice at home as well if you think you need extra practice.

**Math:** We are practicing division as grouping right now by doing some acting out of division sentences as well as drawing pictures. We are also learning about how multiplication and division are the inverse of each other. As well, we are continuing to practice our math facts (multiplication, addition and subtraction) to build our fluency with this.

**Science:** We drew pictures of imaginary buildings and labelled them with building materials that would be the most effective for building. We will also do some work yet with blueprints and noticing geometry in our environment.

**Art:** We have nearly finished our 3D houses! It has taken us a long time to add all the details since we were only allowed to use paper to make everything. We also looked at a wide variety of windows and doors to give us different ideas about how to draw and decorate them.

## **Grade 4: Miss Tamminga**

**Devotions:** M- Jade: 2 Corinthians 5: 17; T- Hayley: Hebrews 11:6, Rylan: Romans 8:8; W-Krista: Galatians 2:20; Thr- Jack: 2 Corinthians 5:21;

**Memory Work Song:** Psalm 54: 1 (due Thursday, March 1)

**Memory Work Text:** Isaiah 40: 28-29 (due Thursday, March 1)

**Bible:** Next week Monday we will have a quiz on the reign of Solomon. The remainder of the week we will learn more about Rehoboam's reign.

**ELA:** We are completing our final activities for Charlotte's Web. Next week we will finish our advertisements and work on writing a chapter to follow the novel.

**Math:** We are working through our unit on data management. So far we have learned how to read and write venn diagrams and carroll diagrams. Next week we will work with pictographs and bar graphs.

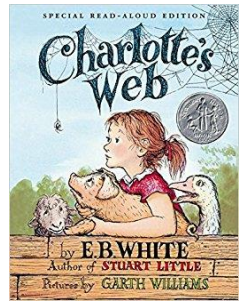
**Science:** We are beginning our unit on sound. Next week we will learn more about how sound travels and reacts to different materials.

**Phys Ed:** We are still working on our basketball skills. Gym will be on Monday and Wednesday.

**Last Week's Riddle:** What do you get when you mix a wolf with a snowman?

**Answer:** Frostbite

**This Week's Riddle:** My spine is stiff, my body pale. I'm always ready to tell a tale. What am I?



### **Grade 5: Mrs. Beijes and Mrs. Kottelenberg**



This week has been another blustery week and the Grade 5 students have not always been dressed appropriately. There are many students who chose not to wear snow-pants and spend their recess huddled by the door waiting for the bell to ring. Snow-pants are not optional for Manitoba recesses; please dress in a way that will protect your body from the elements!!

**Patrols:** Week of February 26: Finnley, Noah D, Mikaela

**Memory Work:** **Song:** Psalm 117; **Text:** 1 Peter 2: 9, 10

**Lunch Devotions:** M: Logan; T: Mikaela; W: Nicole; Thr: Noah D.

#### **Mrs. Kottelenberg:**

**Church History:** Students completed their study of the persecution of the early church and will be studying the spread of the Gospel in Ireland in the coming weeks.

**ELA:** Students have been working on their Rough Drafts for their Book Writes! It is an exciting time for the students as they can "finally" get into the writing process. Students can expect these to be due at the end of March.

**Spelling:** Lesson 20 Work and Test due **Thursday, February 22.**

**Unit 20 Assignment:** OP # 1, 3; DP #1; EP #1, 2; CwW #1

Unit 20 List Words: *excited, watched, captain, believed, mapped, officer, grabbed, stepped, Vancouver, remembered, village, arrived, British, attacked, dropped, toward.*

**Social Studies:** Students have completed their World War 2 Unit and are eagerly looking forward to the Heritage Fair work that is coming up! If you've been looking at the information package that was sent home you will see that topics must be decided upon by **Monday.**

#### **Mrs. Beijes:**

**Math:** Reading Month is over – phew. ☺ We will work hard in the next few weeks at our math unit. We will work on estimating sums and differences with decimals, and adding decimals.

**Phys Ed:** We had some enjoyable classes this week. We've started with student led warm ups and most students are looking forward to their turn. We will be continuing with hockey skills and scrimmages.

**Art:** We will be trying something new with white glue and chalk this week!

**Science 5/6:** In class we continue to experiment with physical and chemical changes. We have also been focusing on lab safety and skills.

### **Grade 6: Mr. Folkerts**

Grade 6 has read a total of 764 hours for an average of 36 hours per student. Well done grade 6!

**Patrols:** Joshua, Brady & Jasmine.

**I.A.:** The next I.A. will be on March 12.

**Memory Work:** Psalm 118:1

**Spelling:** Lesson 18 – Looking Back. Remember to make all corrections from lesson 17. Write all list words in alphabetical order. Assignment: page 84-85 #2-9; Grammar Power: #2, 3.

**ELA:** Next week we'll read chapters 3 and 4 of *Sign on the Beaver*. Students will be responding to the reading selections in a variety of ways to be shared with their classmates in small groups. We also have a few more booktalks to finish. Students must prepare and practice their performance as it will be video recorded.

**Bible History:** Presently students are working on group projects in which they'll teach a Bible story to their classmates.

**Science 5/6:** In class we continue to experiment with physical and chemical changes. We have also been focusing on lab safety and skills.

**Math:** In math we're working with ratios and equivalent ratios.

**Social Studies:** Grade 6 has been working on a final World War 2 project. They've been creating Blitz Art to show the bombing of London during the Blitz. There will be a Unit Test on **Thursday, March 1<sup>st</sup>**.



### Grade 7/8:



**French 7:** The students will be presenting their menu assignments on Monday. They will have a quiz on seasons and weather on Wednesday.

**Math 7:** In our "Operations with fractions" unit we first "activated our prior knowledge" of fractions and how they work. Then we used models to add some. We'll move on to adding and subtracting fractions numerically/symbolically next week.

**ELA 7:** We continue learning about research and the inquiry process. This week students finished their work on the annotated bibliography and formulated a big question. Next week students will work on an outline and create a thesis statement that answers their big question.

**RefSt 7:** We completed our unit on Isaac yesterday with a test. Next week, we're switching to a church History topic "The Worldwide Church".

**SocSt 7:** This week focused on Lesson 2 "Democratic Rights and Responsibilities." Students will complete their timeline of voting rights in Canada next week, and complete activities relating to Lesson 3: Levels of Government in Canada.

**Science 7:** We will have a chapter nine test on Tuesday. We will then start chapter ten.

**PhysEd 7/8:** We will have a short floor hockey unit this week.

**Science 8:** Chapter nine tests will be returned early in the week. We will be spending some time on a science fair style project.

**ELA 8: PLEASE respond to the Permission Click regarding our trip to MITT on Thursday, March 1.**

"Daily Three" became our routine once again. After a bumpy start, students are well on their way! **Reading:** Some students have already finished a book, and moved onto another. It's okay if others need more time to read their book. The goal is that by the end of this three week block students will have read at least one book, completed three role sheets and attended three meetings to discuss the book they're reading. **Word Work** next week will focus on lesson 15 in Spelling. Students are making a board game as a culminating activity/**writing** assignment based on one of the novels they are reading.

**Math 8:** Thurs: QUIZ on Solving Equations Involving Fractions (Chapter 6).

**SocSt 8:** We are continuing our introduction to the Transition to the Modern World (ca. 500-1400). Students are working on creating a timeline of the main world events. Students have collected the data for their section and have made a storyboard. We are now starting the process of making it into an animation.

**French 8:** We will have a quiz on Part B of the lexique on Wednesday.



## HIGH SCHOOL DIVISION:

**Gospels/Acts gr. 9:** Pairs presenting on “Time Period of Christ’s Birth.”

**Social Studies 10F:** More Heritage Fair work, then next assignment on “Governance in Canada.

**Business Innovations 10S:** Starting our unit on **Business in the Economy**. Hoping for visits from business owners (or to McDonald’s?).

**French 10F:** We will be looking at the verb *boire*, as well as some other irregular verbs forms.

**PhysEd 10F/20F:** We will be starting our final health unit. We will be looking at group dynamics, as well as some ways to deal with difficult or dangerous situations.

**Careers 9:** I got a little ahead of myself in last week’s Messenger. This week students compared university, college, private college, and apprenticeship programs as potential options. Then we had a period to work on resumes and portfolios. Next week, we’ll share our comparisons and work on finalizing resumes.

**Science 10F:** Chapter two tests were returned on Friday. We have started chapter three dealing with compounds and how they form. We will have a vocab quiz later in the week.

**Personal Finance 20G:** We have finished our second chapter dealing with savings. We will begin chapter three talking about budgeting and how to budget appropriately.

**French 20F:** We will be looking at how to form the superlative, as well as looking at the interrogative pronoun *lequel*.

**English 20F:** Continuing World Lit presentations, starting **Wednesday**. Journal due **March 5**.

**Applied/Pre-Calc 20S:** Wed. – QUIZ on TANGENT RATIO Applications; Thurs. – QUIZ on SINE and COSINE RATIO Applications (Chapter 2).

**RefSt21G Church History:** We have finished our study of the Secession of 1834 in the Netherlands and will be studying the Doleantie of 1886 and the Union of 1892.

**French 30S:** The Speaking test will be this Tuesday, the Listening Test on Wednesday, and the Unit Test on Thursday.

**Pre-Calc 30S:** Tues. – QUIZ on the SINE Law; Wed. – QUIZ on the COSINE Law; Thurs. – TEST on Trigonometry (Chapter 2).

**Wisdom Literature 31G:** Starting our unit on Proverbs.

**English 30S:** Working on print ad assignment while starting our “News Coverage” unit.

**PE 30F/40F:** We will have interviews this week Monday and Wednesday. For those who do not have interviews on Monday, Pickleball will be the activity class.

**Western Civ 40S:** This past week we finished our study of Ancient Greece and Rome. We will review yet on Monday and have a test on Tuesday. On Thursday the first biography assignment is due.

**Physics 40S:** Tues. – TEST on the Kinematics and Dynamics Unit; Thurs. – QUIZ on Impulse and Momentum.